

Narajole Raj College

The Annual Quality Assurance Report (AQAR) of the IQAC

Session: 2016-17

Part – A

I. Details of the Institution

1.1	Name of the Institution.	NARAJOLE RAJ COLLEGE
1.2	Address Line 1	NARAJOLE
	Address Line 2	DASPUR, BLOCK -1
	City / Town	PASCHIM MEDINIPUR
	State	WEST BENGAL
	Pin Code	721711
	Institution 2-mail address	narajolerajcollege@rediffmail.com
	Contact Nos.	03225-259555/775
	Name of the Head of the Institution	DR. RANAJIT KUMAR KHALUA
	Tel. No. with STD Code	03225-259555
		9434417302

Mobile

Name of the IQAC Co-ordinator

DR. NILANJANA BHATTACHARYYA

Mobile

9531769079

IQAC e-mail address

nrciqac@gmail.com

1.3 NAAC Track ID

N.A.

1.4 NAAC Executive Committee No. & Date

N.A.

1.5 Website Address

www.naraioleraicollege.ac.in

Web-link of the AQAR

N.A.

1.6 Accreditation Details N.A.

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity period
1	1st Cycle				
2.	2nd Cycle				
3.	3rd Cycle				
4.	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

15/05/2014

1.8 AQAR for the year

2016 - 2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

N.A.

- i. AQAR _____(DD/MM/YYYY
- ii. AQAR _____(DD/MM/YYYY
- iii. AQAR _____(DD/MM/YYYY
- iv. AQAR _____(DD/MM/YYYY

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC2(f) UGC12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty / Programme

Arts Science Commerce Law
PEI (Phys Edu) TEI (Edu) Engineering
Health Science Management Others (Specify)

1.12 Name of the Affiliating University

1.13 Special Status conferred by Central / State Government – UGC / SCIR / DST / DBT / ICMR etc/

Autonomy by State / Central Govt. / University

University with Potential for Excellence	<input type="text" value="N A"/>	UGC-CPE	<input type="text" value="N A"/>
DST Star Scheme	<input type="text" value="N A"/>	UGC-CE	<input type="text" value="N A"/>
UGC-Special Assistance Programme	<input type="text" value="N A"/>	DST-FIST	<input type="text" value="N A"/>
UGC-Innovative PG Programmes	<input type="text" value="N A"/>	Any other	<input type="text" value="N A"/>
UGC-COP Programmes	<input type="text" value="N A"/>		

2. IQAC Composition and Activities

- 2.1 No. of Teachers
- 2.2 No. of Administrative Technical Staff
- 2.3 No. of Students
- 2.4 No. of Management representative
- 2.5 No. of Alumni
- 2.6 No. of any other stakeholder and community representatives
- 2.7 No. of Employers / Industrialists
- 2.8 No. of other External Experts
- 2.9 Total No. of Members
- 2.10 No. of IQAC Meetings Held 04
- 2.11 No. of Meeting with various stakeholders : No Faculty
Non-Teaching staff Students Alumni Others
- 2.12 Has IQAC received any funding from UGC during the Year? Yes No
If yes, mention the amount

2.13 Seminars and Conference (only quality related)

i. No. of Seminars/Conferences / Workshops/symposia organized by the IQAC

Total Nos. International National State

Institution Level

(ii) Themes

2.14. Significant Activities and contributions made by IQAC

2.15. Plan of Action by IQAC / Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the Year *

Plan of Action	Achievements
Interdisciplinary Classes	Achieved
Audio visual class	Achieved
Smart Class	Achieved
Installation of LMS	Initiative taken
Registration in NDL	Initiative taken
Registration in e-pathsala	Initiative taken
To organize workshops for extension activity	Achieved
Skill development centre	Achieved
Biometric attendance	Installed
Introduction of value added courses	Achieved

*Attach the Academic Calendar of the year as Annexure.

http://narajolerajcollege.ac.in/Data/Files/StaticDocs/academic_calendar_16-17_ug.pdf

2.15 Whether the AQAR was placed in statutory body Yes No

Management

Syndicate

any other Body

Provide the details of the action taken

Available at college website

Part – B

Criterion – 1

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing Programmes	Number of value added / Career Oriented programmes
PH. D				
P.G.		01	01	04
U.G.	15			
P.G Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative				

1.2 i) Flexibility of the Curriculum : CBCS / Core/Elective Option / Open options

Pattern	Number of programmes
Semester	01 + 01
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employees
(On all aspects)

Students

Mode of Feedback: Online Manual Co-operating Schools (for PED)

1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects

N.A.

1.5 Any new Department / Centre introduced during the year. If yes, give details

- PG Course in Bengali;
- Yoga Centre;
- Computer Centre; and
- Personality Development and Communicative English Centre.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total no. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	14	07		

2.2 No. of permanent faculty with Ph. D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	06	07	00	00	01	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia :

No. of faculty	International level	National level	State level
Attended			18
Presented papers	15	22	
Resource persons		06	

2.6 Innovative processes adopted by the institution in Teaching and Learning :

2.7 Total no. of actual teaching days during this academic year

2.8 Examination / Evaluation Reforms initiated by the Institution

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development Workshop

2.10 Average percentage of attendance of Students

75%

2.11 Course / Programme wise distribution of Pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II%	III%	Pass %
B.A. General	63	00	0	0	60	95.23
B.Sc. General	09	00	0	0	09	100
Bengali(H)	72	00	0	71	01	100
Sanskrit (H)	22	00	02	18	02	100
Geog (H)	30	00	03	26	03	100
Hist (H)	19	00	01	17	00	94.73
Political Science (H)	03	00	00	03	00	100
English (H)	26	00	01	18	05	92.3
Physics (H)	05	00	02	02	00	80
Zoology (H)	08	00	04	03	01	100
Chemistry (H)	18	00	01	05	05	61.11
Mathematics (H)	10	00	01	05	02	80
Botany (H)	18	00	04	13	01	100

2.12 How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning Processes:

Through Academic Committee report

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	Number of faculty benefitted
Refresher Courses	03
UGC – Faculty Improvement Programme	
HRD Programmes	
Orientation Programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / winter schools, workshops, etc.	01
Others	02

2.14 Details of Administrative and Technical Staff

Category	Number of permanent employees	Number of vacant positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative staff	09	11	00	01
Technical staff	01	01	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

Through different efforts of the college Research Committee

3.2 Details regarding major projects N.A.

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details on research publications

	Completed	Ongoing	Sanctioned	Submitted
Number	01			YES
Outlay in Rs. Lakhs	3,00,000/-		2,20,000/-	

3.4 Details on research publications Available at College website

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact favor of Publications:

Range Average h-index Nos. in SCOPUS

3.6 research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor projects	2015-2017	UGC	3,00,000/-	2,20,000/-
Interdisciplinary projects				
Industry sponsored				
Project sponsored by the University / College				
Students research projects				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from N.A.
 UGC – SAP CAS DST-FIST
 DPE DBT Scheme / funds

3.9 For Colleges N.A. Autond C DBT Star Sc
 INSPIRE CE Any other

3.10 Revenue Generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					01
Sponsoring agency					Institution

3.12 No. of faculty served as experts, chairpersons or resource persons N.A.

3.13 Nol. Of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Lakhs N.A.

From funding agency from Management of University / College
 Total

3.16 No. of patents received this year N.A.

Type of Patent		Number
National	Applied	
	Granted	

International	Applied	
	Granted	
Commercialized	Applied	
	Granted	

3.17 No. of research awards / recognitions received by faculty and research fellow of the institute in the year

Total	International	National	State	University	Dist	College
01		01				

3.18 No. of faculty from the Institution

Who are Ph. D. Guides

And students registered under them

3.19 No. of the Ph. D. Awarded by faculty from the Institution N.A.

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) N.A.

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS Events N.A.

University level State level

National level International level

3.22 No. of students participated in NCC events N.A.

University level State Level

National level International level

3.23 No. of Awards won in NSS N.A.

University level State Level

National level International level

3.24 No. of awards won in NCC

University level State Level

National level International level

3.25 No. of Extension activities organized

University forum College forum NCC

NSS Any Other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- The village Baramora has been adopted with the intention of creating awareness about better holistic living amongst its populace.
- We also run awareness campaigns about proper and modernized sanitation system.
- There are drives to educate locals up on the importance of preservation of locally available medicinal plants.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities :

Facilities	Existing	Newly created	Source of fund	Total
Campus area	23178.4725sq ft			
Class rooms	20			
Laboratories	10			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 Lakh) during the current year		Equipment for smart class	State govt.	
Value of the equipment purchased during the year (Rs. In Lakhs)				3,00,000/-
Other				

4.2 Computerization of administration and library

- Application of HRMS, SMART COLLEGE>
- Application of INFLIBNET

4.3 Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26,910					Not available from library
Reference Books						
e-Books						
Journals	278					
e-journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total computers	Computer labs	Internet	Browsing centers	Computer centers	Office	Departments	Others
Existing	90	01 (13 machines)	YES	02	01 (50 machines)	YES (6machines)	YES (21 machines)	
Added								
Total	90	01 (13 machines)	YES	02	01 (50 machines)	YES (6machines)	YES (21 machines)	

4.5 Computer, internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

02 [one computer training programme for staff members& one ICT for the faculty]

4.6 Amount spent on maintenance in lakhs

i) ICT

3 53 600/-

ii) Campus Infrastructure and facilities

35,71,920/-

iii) Equipments

11,50,500/-

iv) Others

Total

50,76,020/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

Through student centric cells.

5.2 Efforts made by the institution for tracking the progression

- Feedback by stakeholders.
- Annual report of academic committee

5.3 a) Total number of Students

UG	PG	Ph. D.	Others
1784	30	00	00

b) No. of Students outside the state

0

c) No. of international Students

0

Men

No	%
904	49.83

Women

No	%
910	50.16

Last Year						This Year					
General	SC	ST	OBC	Physical Challenged	Total	General	SC	ST	OBC	Physical Challenged	Total
1150	305	44	169	01	1669	1188	373	36	184	01	1814

Demand ratio 1:3

Dropout 19.53%

5.4 Details of students support mechanism for coaching for competitive examinations (if any)

The college has a career counseling cell that prepares students for entry into service.

No. of students beneficiaries

252

5.5 No. of students qualified in these examinations 08 (Report taken form Alumni Database)

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

We arrange for psychological counseling of students along with career counseling.

No. of students benefitted

5.7 Details of campus placement Nil

On campus		Off campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

We had arranged for several in -campus and out-campus programmes. The former were lecture based programmes by resource persons specializing on this field of knowledge. The out-campus ones included camps on legal assistance, women’s health, self-employment.and handicrafts workshop. In all there were about seven programmes.

5.9 Students Activities

5.9.1. No. of students participated in Sports, Games and other events 70

State / University level National level International level

No. of students participated in cultural events Nil

State / University level National level International level

5.9.2 No. of medals / awards won by students in Sports, Games and other events 12

Sports

State / University level National level International level

Cultural

State / University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	106	50% of the tuition fees were exempted
Financial support from government	219	46,71,400/-
Financial support from other sources	01	4,800/-
Number of students who received International / National recognitions	00	00

5.11 Student organized / initiatives Nil

Fairs

State / University level National level International level

Exhibition

State / University level National level International level

5.12 No. of social initiatives undertaken by students

5.13 Major grievances of students (if any redressed ___N.A._____)

Criterion – VI

6. Governance, Leadership and Management

6.1 State the vision and Mission of the institution

VISION
we aspire to help our students reach the sky.

MISSION
We dedicate our lives to the betterment of the nation through modelling responsible, sincere and visionary future citizens.

6.2 Does the Institution has a management Information “System

N A

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1. Curriculum Development

- Inter disciplinary classes
- Students’ project & field –work.
- Seminars and special lectures
- ICT / PPT

6.3.2. Teaching and Learning

- Introduction of smart class-rooms
- Audio-visual classes by teachers.

6.3.3 Examination and Evaluation

- Continuous Internal evaluation.
- Monitoring by Academic committee.

6.3.4 Research and Development

Through research committee

6.3.5. Library, ICT and physical infrastructure / instrumentation

- INFLIBNET
- Library database

6.3.6 Human Resource Management

- Value-added Yoga course.
- Human Rights certificate course.

6.3.7 Faculty and Staff recruitment

Management takes initiative to create new posts.

6.3.8 Industry Interaction / Collaboration

Organized seminar on Industry-academia interface.

6.3.9 Admission of Students

Online admission

6.4 Welfare Schemes for

Teaching	05
Non-teaching	05
Students	07

6.5 Total corpus fund generated

Matured fixed deposits have been re-invested

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
Academic			YES	V.U.
Administrative				

6.8 Does the University / Autonomous College declares results within 30 days? N.A.

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms? N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent Colleges?

N.A.

6.11 Activities and support from the Alumni Association

- Ramp
- Gardening

6.12 Activities and support from the parent – Teacher Association

N.A.

6.13 Development programmes for support staff

02

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environment awareness programmes and creation of green club.
- The campus has been made plastic free.
- Entry of cars and bikes inside the campus have been restricted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduction of smart-classes

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Introduction of audio-visual classes;;
- Introduction of interdisciplinary classes;
- Introduction of students' seminars;
- Introduction of special lectures;
- Social emphasis on remedial and tutorial classes;
- Introduction of Learning-Management System (LMS);
- Introduction of National Digital Library for advanced learning;
- Further improvement of infrastructure.

7.3 Give two Best Practices of the institution

BEST PRACTICES

1. Title :- Skill development centre

Goal: - Exploring the latent student energy and student curiosity to make is patent meaning fully channelizing it towards reward based productivity viable in the industrial market.

Context: - Job oriented programmes are important requirement of the college. Keep this thing in our mind college has established a skill development center, for both students of science and humanities .College has started a research and development centre and craft centre.

Evidence of success: - As a result of that, students are able to prepare in their research and development centre the following instruments

1. Maxwell's Needle experimental set up,
2. Determination of planks constant experiment set up,
3. Bar pendulum set up,
4. Kater's pendulum set up,
5. Acarl's Methods experimental set up, and
6. Fly Wheel Experimental set up

And in craft centre, students prepare various handicrafts like flower vase, wall hangings , pen stand etc ..

The practice: - College has runed this centre from this year. Faculties and students remain engaged in these activities in Saturdays and Sundays. Dr. Tapanendu Kamilya, Assistance Professor in Physics, supervisees the research and development centre and the local painters are mentoring the students of humanities.

Problems and resources: - Funding is the main problem for running the centre .Recently, college has made functional MOU with local samaby bank .The External experts also updated us about various Government funding.

1. **Title** :- Extension programme at Baramara
2. :- To reach and meet the people of Baramara . People of Baramara have to suffer several problem .college is determined to help them to overcome this problems.

The Context: - College has a dream to serve and act as a centre for culture and excellence in this locality .keep this in mind; college has taken the oath to uplift the local people of Baramara. Evidence of Success:-College has successfully organized deferent programs like

1. Craft training program
2. Program on using bio – fertilizers
3. Social awareness drive
4. Tranning on disaster management
5. Legal assistance programme

The practice: - Students and faculties of the college engaged themselves with this programme after completing their regular activities

Problems and resources: - Funding is a basic problem for continuation of this programme. Presently college is running this program with is own fund. College is searching various Government and non Government funding.

7.4 Contribution to environmental awareness / protection

Awareness programmes on preservation of local medicinal plants.

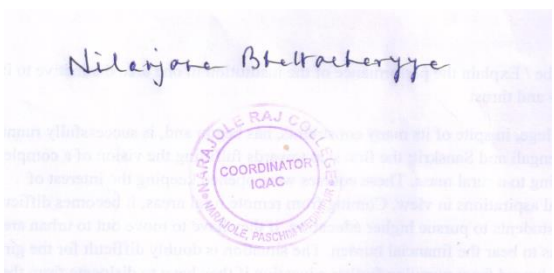
7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add (for example SWOT Analysis)

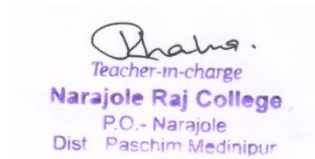
N.A.

8. Plans of Institution for next Year

Successful implementation and operation of the Skill-development centre.



Signature of the Coordinator, IQAC
Name *Dr. Nilanjana Bhattacharyya*



Signature of TIC & Chairperson, IQAC
Name *Dr. Ranajit Kumar Khalua*

