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DEPARTMENTAL PROFILE

Name of the Department : POLITICAL SCIENCE

Year of Establishment : 1966 (B.A General)

2002 (B.A. Honours)

**Programmes Offered : I) B.A. Honours in
Political Science**

**(Under Graduate) II) B.A. General in
Political Science**

**Foundation Course : Human Rights
Education**

Number of Teaching Staff : 4

No. of Lab. Attendant : 0

History of the Department

The Department of Political Science is as old as Narajole Raj College. Since the establishment of the college in 1966, the Department of Political Science has been a part of it. In the beginning, the Dept. offered the General course only but it was upgraded with Honours course in the year 2002. So far eminent teachers like Prof. Prithwish Dutta, Prof. Shaktipada Pal, Prof. Rajkumar Ganguli, Prof. Subrata Chowdhury and Prof. Bhagbat Chandra Nandi served

the department as Full Time Teachers. Besides, assistance from Sri Kalyanashis Bhattacharya, Sri Anindya Sundar Poria, Smt. Monika Satpoti, Smt. Papia Poria guest teachers of the department, in running the department worth mentioning. At present with four faculty members, Dr. Rajasree Debnath, Associate Professor, Sri Barun Rout and Dr.Saptarshi Pal, both Govt. approved Part-Time Teachers and Sri Prasenjit Senapoti, Guest Teacher and more than 200 students, Dept. of Political Science is one of the leading departments of the college.

The department is not limited in regular activities only but extends its service through conducting the Foundation Course in Human Rights Education since 2011-12. So far 469 students completed the course successfully and received certificates. Another important activity of the department is participation in the Youth Parliament Competition. Every year, Dept. of Political Science takes leading role in the youth parliament competition organized by the Dept. of Parliamentary Affairs, Govt. of West Bengal.

Teachers of the Department select and train the students for the competition. In 2012, our college became the District Champion in the youth parliament Competition and own 2nd prize in 2014 and 3rd prize in 2017.





OUR MISSION

At present Dept. of Political Science is a small department with comparatively low number of students. But our Mission is to make it large in number and quality. To produce sincere and skilled citizens as well as administrators is our absolute mission. We want to open new opportunities in the Department like Training in West Bengal Civil Service Examination, Staff Selection Test, NET, SET etc.



SKILL DEVELOPMENT CENTRE

The Department of Political Science may be considered as a Skill Development Centre. Teachers of the Department follow various teaching – learning methodologies like Chalk and Talk, Power Point Presentation, Audio-Visual and inter-departmental classes to help the students in acquiring proper knowledge of the subject.

‘DIADEM’ is our departmental annual Wall Magazine. Under the supervision of the Teachers, students prepare the Magazine.

They express their thoughts about the important political events in India and abroad and also literary qualities in it. The makings of the ‘DIADEM’ by the students in every year are indeed proofs of their craftsmanship.

Besides, seminars, debates, quiz contest, extempore are organized regularly in which students take active part and such active participation indeed enhance their latent qualities .A State level Seminer was organized by the Department in collaboration with West Bengal Political Science Association on 27th of June , 2023 at Narajole Raj

College with approval and financial support of UGC, Eastern Region, Kolkata. The deliberations and discussions in the seminar were academic stimulants per excellence for further interactions.



Departmental

Tour:

Department of Political Science believes that no knowledge can be completed within the four walls of a class-room. So Academic Tours in the Political and Administrative Institutions like West Bengal Assembly, Office of the Gram Panchayat, meetings of the Gram Sabha and Gram Samsad are conducted regularly to help the students to achieve cognitive knowledge.





Students Feedback

The department encourages the students to provide feedback about their teachers. This has been proved to be a very healthy practice as the students with full confidence can enlist their suggestions and the Department can make necessary amendments if needed. The teachers can also come to know their shortcomings and rectify themselves properly.

The Departmental Teachers on a regular basis hold meetings with the students in order to know about their problems and limitations and grievances. Even complaints on the part of the students are sensitively taken care of.



Departmental Routine

Narajole Raj College

Dept. of Political Science

Day	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-3.00	3.00-4.00	4.00-5.00
MON	1 st PLSH (R.D) S1	2 nd PLSH(R.D) G4	1 st PLSH (P.S) S2 3 rd PLSH (R.D) G3	3 rd PLSH(P.S) G3 3 rd PLSG (R.D) G2	2 nd PLSH (P.S) S6	2 nd PLSH (P.S) S1	
TUES	1 st PLSH (R.D) S1	3 rd PLSH(B.R) G4	1 st PLSH (B.R) S1	2 nd PLSH (B.R) S1 3 rd PLSH (R.D) G3	3 rd PLSH (B.R) G4	2 nd PLSH (B.R) S1 2 nd PLSG (R.D) S3	
WED		2 nd PLSH(R.D) S1	1 st PLSH (R.D) S1 3 rd PLSG(S.P) G2	2 nd PLSH(S.P) S1	2 nd PLSH (R.D) S1 2 nd PLSG (S.P) S3	3 rd PLSH (S.P) G1 3 rd PLSG (R.D) G5	1 st PLSH (S.P) S4
THURS	3 rd PLSH(S.P) G2	2 nd PLSH(S.P) S1 3 rd PLSH(P.S) G2	1 st PLSH (B.R) S1	2 nd PLSH (P.S) S1 3 rd PLSG(S.P) G5 3 rd PLSG (B.R) G4	1 st PLSH (S.P) S2	3 rd PLSH (B.R) G3	
FRI		1 st PLSH (B.R) S1 3 rd PLSH(R.D) G2	1 st PLSH (S.P) S1 2 nd PLSH (B.R) S4	2 nd PLSH(S.P) S4 3 rd PLSG (B.R) S1	3 rd PLSH (B.R) G1	3 rd PLSH (S.P) G1	
SAT	2 nd PLSH(R.D) S4 3 rd PLSH(P.S) G3	2 nd PLSH (P.S) S4 3 rd PLSH(R.D) G3	1 st PLSH (R.D) S4	2 nd PLSH (R.D) G2 2 nd PLSG (P.S) G3	1 st PLSH (P.S) S6		

R.D. - Dr Rajasree Debnath

B.R. - Barun Rout

S.P. - Dr. Saptarshi Pal

P.S. - Prasenjit Senapati

MODE OF TEACHING

From

the very beginning, besides the traditional lecture method, the non formal mode of teaching is also used extensively in order to make teaching-learning process more effective and interesting. Teaching plans are given below:

Direct Teaching

- **Special class**
- **ICT Class**
- **LMS Class**
- **Class test**
- **Counseling**
- **Interactive Session**
- **Solving Problems in a group or individually.**
- **Some advance students are asked to impart their lessons to inspire and encourage their companions.**

Indirect Teaching

- **Participation in Youth Parliament Competition**
- **Foundation Course in Human Rights Education**
- **Field Studies**
- **Seminars**
- **Wall Magazine**
- **Journals**

FACULTY MEMBERS & STAFF

PRESENT FACULTY

Sl. No.	Name of Faculty	Designation	Qualification	From
1.	Dr. Rajasree Debnath	Associate Professor H.O.D	M.A. B.Ed,Ph.d	March, 1995 onwards
2.	Mr. Barun Rout	Govt. Approve DTT	M.A., M.PHIL	Dec.2003 onwards
3.	Dr.Saptarshi Dal	Govt. Approve DTT	M.A. B.Ed,Ph.d	Sep.2005 onwards
4.	Mr.Prasenjit Senapati	Guest - Lecturer	M.A. B.Ed,	July 2014onwards





Bio Data of Our Faculty Members

Name	RAJASREE DEBNATH
Department	Political Science
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Date of Birth	06/07/1964
Blood Group	O+
Religion	Hinduism
Gender	Female
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Qualification	M.A; B.Ed; Ph.D
Cast	Brahmin
Country	India

Details of topics taught	CC –I (Hons) Political Theory and Practice
	Paper-III (Hons) Political Theory Group- B (Marxian approach and Marxism)
	Paper-VI (Hons) Society, State and Politics Group- A+B
	Paper-I (Gen) Political Theory Chapter- 1,2,3 & 4
	Paper-II (Gen) Modern Government Chapter- 3 & 4
	Paper-IV (Gen) Contemporary India : Political Administration Issues Chapter- 1,2

Publication Details

1. ``Swami Vivekanander Nari –Bhabna: Chetanai O Karme'', Swami Vivekanander Samaj Bhabna, 2017
2. Role of Women in Indian Politics, Sahajpaath Vidyasagar University, 2016
3. Dilemma of Democracy and Development :An Indian Scenario,(ed).Dept.of political Science , 2014
4. ``Religious Conversion in the Post- Independent India :A Critical Review'',The Study of Social History Recent Trends ,Progressive Publishers,Kolkata,2013.
৫. 'নারীর উন্নয়ন -থ-ক উন্নয়ন নারী : একটি বস্তুনিষ্ঠ বিশ্লেষণ', ইতিহাস অনুসন্ধান ২০০৯
৬. "প্রান্তিক নারী ও বিশ্বায়ন : একটি -ক্ষণীয় পর্য-বক্ষন," সমাজ বিজ্ঞান মহাসম্মেলন ২০০৯
7. Microfinance for Women's Empowerment: A Case study “. Published in Micro Finance – A Tool to fight Poverty in India, Ghatal Rabindra Satabarsiki College, 2008.
8. “Women's Reservation Bill:- A critical Review”, Published in the Journal of Political Science, Department of Political Science, Rabindra Bharati University in 2006

Publication Details

৯. “উন্নয়ন খারনাটির ঐতিহাসিক - একটি ঐতিহাসিক অনুসন্ধান”, ইতিহাস অনুসন্ধান (২২) ২০০৬
১০. “বিংশ শতাব্দীর ভারতীয় মহিলা সংগঠন সমূহের সংক্ষিপ্ত ইতিহাস”, ইতিহাস অনুসন্ধান (২০) ২০০৪
১১. “অসুস্থবাসী মহিলার রাজনৈতিক -চতনা : একটি সমীক্ষা”, অসুস্থবাসী সমাজ, সংস্কৃতি ও উন্নয়ন, ম্যানুস্ক্রিপ্ট ইন্ডিয়া, ২০০৪
- ১২ “মহিলা আসন সংরক্ষন বিল: একটি সমীক্ষা” ইন্ডিয়ান স্কুল অফ স্যাসাল সা-য়েন্স, ২০০২
১৩. “-ভাট্টাধিকার -থক আসন সংরক্ষন : ভারতীয় -ম-য়-দর রাজনৈতিক অধিকার প্রতিষ্ঠার ইতিহাস” ইতিহাস অনুসন্ধান (১৬) ২০০২
১৪. “তেলেঙ্গানার গামসংগ্রাম -ম-য়-দর ভূমিকা : একটি বস্তুনিষ্ঠ বিশ্লেষণ”, ইতিহাস অনুসন্ধান (১৭) ২০০১
১৫. “তেভাগা ও তেলেঙ্গানার গামআন্দোলন ভারতের মেয়েরা”, সমাজ জিজ্ঞাসা, ১ম ও ২য় সংখ্যা ১৯৯৮
১৬. “ভারতীয় রাজনীতি-ত মহিলা-দর ভূমিকা : প্রত্যাশা ও প্রাপ্তি”, সমাজ সমীক্ষা, ১৯৯৮


Minor Research Projects Approved & Sponsored by the University Grants Commission

**1. Role of Women in India Politics Ref No.
F.P.H. W34/98-99 dated-25-2-99**

**2. Panchayat and Sustainable Development:
problems and prospects, A case study Ref No
F.PHW-138/04-05(ERO) dated-(March -2006)**

**3. A Comparative Study between India and
Bangladesh in the path of Development
Ref :PHW-133/12-13(ERO) dated-5th Feb,2013**

**Publication
Details**

Name	BARUN ROUT
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Cast	Kayestha
Country	India

<p>Details of topics taught</p>	<p>CC-II (Hon's) - Unit-I The Constituent Assembly and the Constitution. Unit- III Federalism and Decentralization</p>
	<p>Paper-IV (Hons) Comparative Governments and Politics Group- A & B</p>
	<p>Paper-VII (Hons) Public Administration Group- A & B</p>
	<p>Paper-II (Gen) Modern Government Chapter- 1&2</p>
	<p>Paper-IV (Gen) Contemporary India : Political Administration Issues Chapter- 5,6</p>
<p>Publication Details</p>	<p>1.“Development of Rajbansis in Cooch Behar : Is Greater Cooch Behar State The Way Forward?” in Dilemma of Democracy and Development :An Indian Scenario, (ed). Dr. Rajasree Debnath Dept. of political Science , pp.47-64, 2014. ISBN : 978-81-921240-2-5</p>

Name	Dr. SAPTARSHI PAL
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Qualification	M.A;Ph.D
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Country	India

Details of topics taught	Paper –II (Hons) Government and Politics in India Group- A
	Paper-III (Hons) Political Theory Group- A
	Paper-V (Hons) International Relations Group- B
	Paper-VIII (Hons) Colonialism and Nationalism in India Group- A
	Paper-I (Gen) Political Theory Chapter- 7&8
	Paper-III (Gen) Indian Government Chapter- 1,2,3,4,5,6&7
	CC-I (Hon’s) Introducing Political Theory

Publication Details

1. “Tarasankar Bhandopadhyayer Rajnaitic Unmeskal O Chaitali Gurni”, Nabyasrot, Minapore, 2012.

2. “ Tarasankar Sahiteye Gandhi”, Samaj-tattva, Kolkata, 2012.

3. “Durbritayan O Bartaman Bharater Rajniti”. Narayan Chandra Das(ed.) Rajnitiir Durbritayan Na Durbritayaner Rajniti, Bharatiya Prekshapat, Diya Publication, Kolkata, 2013.

4. “Tarasankar Upanyas O Banglar Biplabi Andalan” :Ekti Samikha, Samaj-tattva, Kolkata, 2013.

5. “Tarasankarer Upanyas: Somaj O Rajniti Bhabna”, Forward by Tarunkumar Bhandopadhyay, Sahajpath, Howrah, 2015.

6. “Tarasankarer Upanyas Manabodhikar”; Eyasin Khan(ed), Manabodhikar: Nanadik, Progressive Publishers, Kolkata, 2015

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Blood Group	O+
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Employ- ee Code	513
Qualifi- cation	M.A; B.Ed
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Country	India

Details of topics taught Publication Details	Paper –II (Hons) Government and Politics in India Group- B
	Paper-V (Hons) International Relations Group- A
	Paper-VIII (Hons) Colonialism and Nationalism in India Group- B
	Paper-I (Gen) Political Theory Chapter- 5,6
	Paper-III (Gen) Indian Government Chapter- 8,9,10,11,12,13&14
	Paper-IV (Gen) Contemporary India : Political Administration Issues Chapter- 3,4
	CC-I Unit-II Organs of Government Unit– III Federalism and Decentralization



COURSE

OUT-

COME

Statement of Course Outcomes

History of Political Thought

Paper – I

After successful completion of this course the students will acquire knowledge of western and Indian Political Thought. They will be able to answer questions on these fields and these are the possible course outcomes...

- C01 What are the main features of Western and Indian ancient Political Thought ?**
- C02 What are the main features of Western and Indian Medieval Political Thought ?**
- C03 Write about the contribution of Hobbes, Locke and Rousseau .**
- C04 Describe the substance of Utilitarianism .**
- C05 Classify Socialism .**
- C06 Write about the contribution of Raja Rammohan Roy .**
- C07 Write a comparative analysis of the ideas of Nationalism of Bankimchandra , Vivekananda and Rabindranath Tagore .**
- C08 Explain the ideas of Doctrine of Synthesis (S.C. Bose) and Radical Humanism (M.N. Roy) .**
- C09 Describe Gandhi's theory of Trusteeship .**
- C010 Write down B.R. Ambedkar's concept of Social Justice .**

Statement of Course Outcomes

Government and Politics in India

Paper – II

After successful completion of this course the students will learn about the philosophical basis of Indian Constitution, Rights and duties of Indian Citizens and structures and functions of the Indian Executive, Legislatures and Judiciary. Other features of Indian Politics like Political Parties, Political defection, Interest Groups also be learnt by the students. Possible course outcomes are...

- C01 Write down the Constitutional evolution in India .**
- C02 Describe the Fundamental Rights and Duties of the Indian citizen .**
- C03 Analyse the nature and Characteristics of the Indian Federalism .**
- C04 Write a comparative analysis of the power and status of Indian President and Prime Minister .**
- C05 Describe the role of the cabinet and council of Minister in India .**
- C06 Write down the formation and functions of the Indian Legislature .**
- C07 Describe the role and power of the Chief minister of State Government.**
- C08 Write the composition and functions of the Supreme Court & High Court .**
- C09 Describe the role of Caste and tribe, religion-communalism as the cleavages of Indian Politics .**
- C010 Write about the Women's Movements, Human Rights Movements and Environmental Movements in India .**

Statement of Course Outcomes

Political Theory

Paper – III

After successful completion of this course the students will attain thorough knowledge about Political Theory, different approaches to the study of politics, some basic Political Theory and concepts like Political power Authority, Nationalism and Internationalism, Democracy and Marxian Approaches to the study of politics and Marxism. They will be able to answer questions like these...

- CO1 Describe different approaches to the study of politics .**
- CO2 Write about the idealist, individualist and Socialist theories of the state.**
- CO3 Mention the difference between power and Political Authority .**
- CO4 Describe the concepts of Nationalism and Internationalism .**
- CO5 Classify Democracy .**
- CO6 Write about the Marxian approach to study of politics .**
- CO7 Analyses dialectical and historical materialism .**
- CO8 Write about the theory of class and class struggle .**
- CO9 Describe contribution of Lenin and Mao in Marxism .**
- CO10 Write down the objectives of Socialist Society .**

Statement of Course Outcomes **Comparative Governments and Politics** **Paper – IV**

After successful completion of this course the students will attain knowledge about the Government and Politics of UK, USA, Switzerland and people's Republic of China. They will be able to answer questions like these...

- CO1** What is the necessity and significance of studying Comparative Politics.
- CO2** Make a Comparative analysis of Liberal Political System of UK, USA and Switzerland .
- CO3** Write a Comparative analysis between the Legislature of UK and USA .
- CO4** What are the unique features of the Legislature of PRC .
- CO5** Describe the similarities and differences of the party system of UK, USA and PRC .
- CO6** Write about the Rights and duties of the citizen of PRC .
- CO7** Make a Comparative study between the British Crown and American Presidency .
- CO8** Write notes on state Council of PRC, House of Lords of UK and Procuratorate of PRC .
- CO9** Make a comparative analysis of status and power of the British Prime Minister and American President .
- CO10** Write about the direct democratic methods like Referendum and Initiative in Switzerland .

Statement of Course Outcomes International Relations Paper – V

After successful completion of this course the students will acquire knowledge about International Relations. They will be able to answer questions like these...

CO1 Write down the nature and Scope of International Relations .

CO2 Describe the concepts of Balance of Power, Bi-Polarity and Unipolarity, Colonialism and Imperialism .

CO3 What are the techniques of framing Foreign Policy .

CO4 Write about Terrorism, Environment Movements and Human Rights Movements .

CO5 Write about the evolution of Cold War .

CO6 Analyse the relevance of NAM .

CO7 Describe the foreign policies of USA & Russia .

CO8 Write about the success and failures of SAARC, ASEAN & EU .

CO9 Discuss the basic principles and objectives of India's foreign Policy .

CO10 Analyse the bilateral relations between India and Bangladesh .

Statement of Course Outcomes **Society, State and Politics** **Paper – VI**

After successful completion of this course the students will be aware of the Society, State and politics in general and Indian Society in special. They will be able to answer questions like these...

- CO1 What are the Social basis of politics ?**
- CO2 Write about the relationship between State and Civil Society .**
- CO3 Define Nationalism and internationalism .**
- CO4 What are the basic differences between Nationalism of the west and the Third World .**
- CO5 What is social inequality ? Discuss the role of caste and class in Indian society .**
- CO6 Write about the impediments of Women's empowerment in India ?**
- CO7 Analyse the Non-Marxist and Marxist views on religion .**
- CO8 Write about the social changes .**
- CO9 Classify Political System .**
- CO10 Define Political party, Pressure group and Interest group and describe their role in politics .**

Statement of Course Outcomes

Public Administration

Paper – VII

After successful completion of this course the students will acquire thorough knowledge of Public Administration in general and Indian Administration in special. They will be able to answer questions like these...

- CO1** Write about the nature and scope of Public Administration .
- CO2** What are the basic differences between comparative Public Administration and Development Administration .
- CO3** Describe the concepts –Hierarchy, unity and Command, span of Control, Delegation and Decentralization .
- CO4** Describe the structure of organization with special mention of Line and Staff and Boards and Commissions .
- CO5** Write notes on decision making, CO-ordination, communication and Accountability .
- CO6** Analyse the Bureaucratic theory of organization of Max Weber .
- CO7** Write about the evolution of Indian Administration .
- CO8** Write about the formation and functions of the organization of the central Government .
- CO9** Describe the organization of the State Government .
- CO10** Write about the organization and major functions of Panchayats and Municipalities . (With particular reference to West Bengal)

Statement of Course Outcomes
Colonialism and Nationalism in India
Paper – VIII

After successful completion of this course the students will acquire knowledge about Colonialism and Nationalism in India. They will be able to answer questions like these...

CO1 Write a brief note on Liberal and Marxist approach to the study of Nationalism in India.

CO2 Discuss on Major Constitutional developments and Legal foundation of Colonial India.

CO3 Write a brief note on Aims and nature of Social and Religious(special reference to Brahma Samaj, Arya Samaj and Aligarh) movement.

CO4 Discuss on Causes and effects of Great Revolt in 1857.

CO5 Discuss the role of Moderates, Extremists and Revolutionary radicals in the National Movements.

CO6 Evaluate the Role of Gandhi in Indian National Movement.

CO7 Write a brief note on Role of Congress alternatives (special reference to Socialist and Communists) in Indian National Movements.

CO8 Brief note on Social and Political Movements special reference to Women's, Dalit, Peasant and Working Class Movements.

CO9 Write a note on nature of Communalism in Indian Politics.

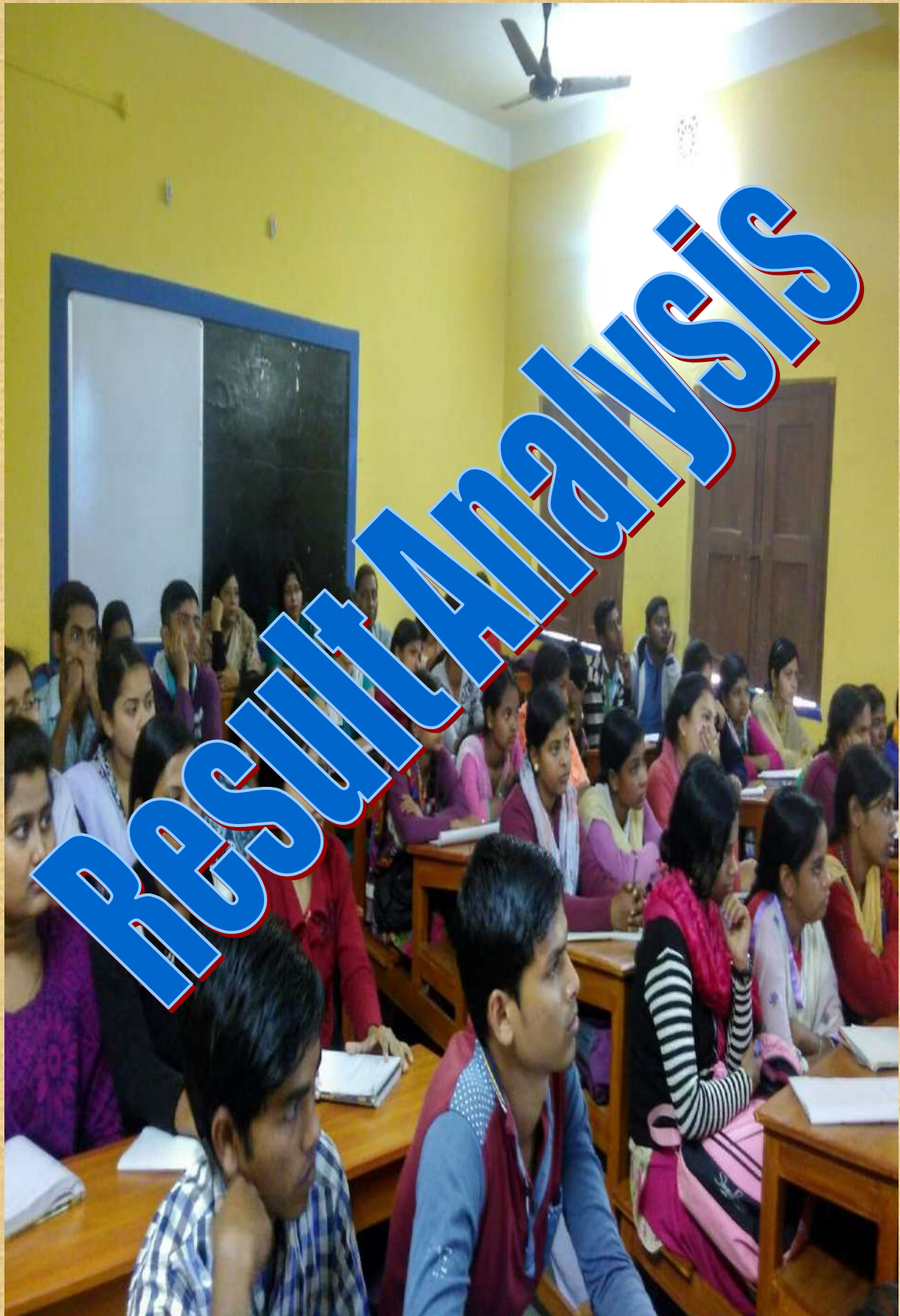
CO10 Evaluate the Role of last phase(special reference to Azad Hind Fauz, INA Trial and RIN uprising) of Indian National Movement.

ICT Teaching Facilities

Computers & Laptop	1
Printer, Scanner, Photo-copier	1
Projector	1
Projector Screen	1
Microphone & Sound System	1
Video Archive	NPTEL Lecture, NDL
Smart Classroom	1
CCTV	0

No of Books in Department Library	290
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Result Analysis :**Year : 2011-2012****Department : Political Science**

1 st year Hons							1 st year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
17	17	12	70.59	103	05	29.41	28	28	12	42.86	16	57.14	44

Result Analysis :**Year : 2011-2012****Department : Political Science**

2 nd year Hons							2 nd year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
11	11	10	90.90	292	01	90.09	16	16	15	93.75	01	6.25	156

Result Analysis :**Year : 2011-2012****Department : Political Science**

3 rd year Hons							3 rd year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
07	07	07	100	420	00	00	02	02	01	50	01	50	156

Dept. of Political Science**Narajole Raj College
2011-12**

Result Analysis : Year : 2012-2013**Department : Political Science**

1 st year Hons							1 st year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
10	10	06	60	91	04	40	59	38	30	78.95	08	21.05	66

Result Analysis : Year : 2012-2013**Department : Political Science**

2 nd year Hons							2 nd year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
12	06	05	83.33	259	01	16.64	21	14	13	92.86	01	07.14	130

Result Analysis : Year : 2012-2013**Department : Political Science**

3 rd year Hons							3 rd year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
09	07	06	85.71	416	01	14.29	03	03	03	100	00	00	138

Dept. of Political Science

Narajole Raj College

2012-13

Result Analysis :							Year : 2013-2014						
1 st year Hons							1 st year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
02	02	02	100	91	00	00	29	25	11	44	14	56	59

Result Analysis :							Year : 2013-2014						
2 nd year Hons							2 nd year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
08	06	03	50	253	03	50	33	25	22	88	03	12	148

Result Analysis :							Year : 2013-2014						
3 rd year Hons							3 rd year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
06	05	05	100	429	00	00	01	01	01	100	00	00	134

Dept. of Political Science

Narajole Raj College
2013-14

Result Analysis : Year : 2014-2015

Department : Political Science

1 st year Hons							1 st year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
04	03	02	66.67	98	01	33.33	19	19	13	68.42	06	31.58	73

Result Analysis : Year : 2014-2015

Department : Political Science

2 nd year Hons							2 nd year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
03	03	03	100	254	00	00	18	16	11	68.75	05	31.25	155

Result Analysis : Year : 2014-2015

Department : Political Science

3 rd year Hons							3 rd year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
05	03	03	100	433	00	00	00	00	00	00	00	00	00

**Dept. of Political Science
Narajole Raj College**

2014-15

Result Analysis : Year : 2015-2016

1 st year Hons							1 st year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
17	14	09	64.29	103	05	35.71	22	18	11	61.11	07	38.89	59

Result Analysis : Year : 2015-2016

2 nd year Hons							2 nd year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
03	02	02	100	231	00	00	15	13	11	84.62	02	15.38	169

Result Analysis : Year : 2015-2016

3 rd year Hons							3 rd year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
03	02	01	50	373	01	50	00	00	00	00	00	00	00

**Dept. of Political Science
Narajole Raj College
2015-16**

Result Analysis : Year : 2016-2017

1 st year Hons							1 st year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
18	14	13	92.86	108	01	7.14	23	12	08	66.67	04	33.33	59

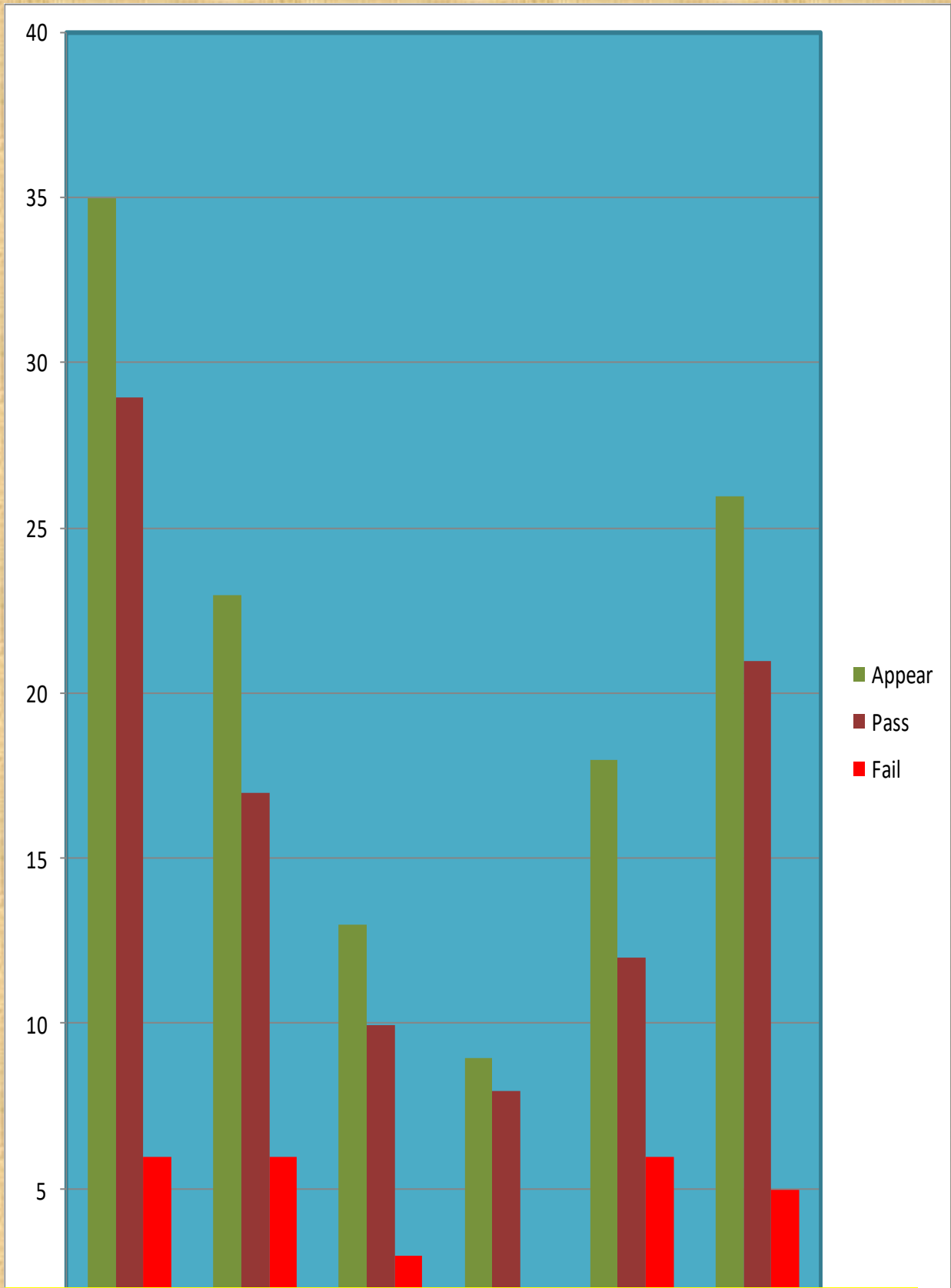
Result Analysis : Year : 2016-2017

2 nd year Hons							2 nd year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
11	09	05	55.56	266	04	44.44	16	11	10	90.90	01	9.10	158

Result Analysis : Year : 2016-2017

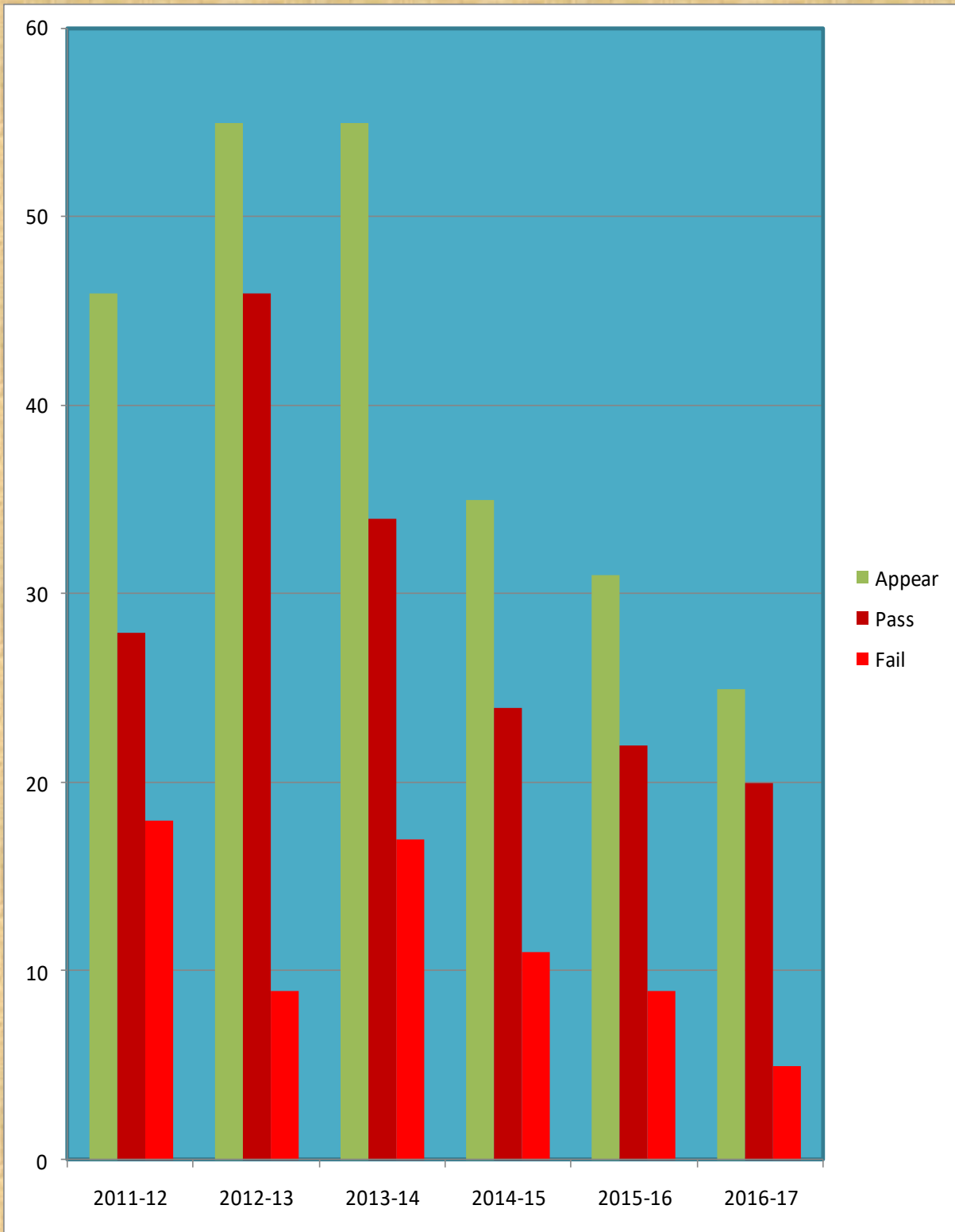
3 rd year Hons							3 rd year General						
No. of Students Admitted	No. of Students Appeared	No. of Students in HQ	Percentage of HQ Students	Highest Number	No. of Students in Failed	Percentage of failed Students	No. of Students Admitted	No. of Students Appeared	No. of Students Passed	Percentage of passed Students	No. of Students in Failed	Percentage of failed Students	Highest Number
03	03	03	100	372	00	00	03	02	02	100	00	00	210

Dept. of Political Science
Narajole Raj College
2016-17



2011-17 POLITICAL SCIENCE Honors

Result Analysis



2011-17 POLITICAL SCIENCE General
Result Analysis

FOUNDATION COURSE IN HUMAN RIGHTS EDUCATION (UGC-APPROVED AND SPONSORED)



Details of Activities:

Year	No of Students Enrolled in Certificate course (HRE)	No of Lectures delivered	No of Examination	No of students Qualified	No of Moot Court Organized	Special Lecture
2011-12	111	22	01	111	01	01
2012-13	101	22	01	101	01	01
2013-14	82	22	01	82	01	01
2014-15	75	22	01	75	01	01
2015-16	100	22	01	100	01	01

FOUNDATION COURSE IN HUMAN RIGHTS EDUCATION (UGC-APPROVED AND SPONSORED)

As per the approval of the University Grants Commission for the introduction of the Foundation Course in Human Rights Education (2-3) months under the Scheme of Human Rights Education under ix Plan, Narajole Raj College received Rs. 1,85,000 /- (one lack eighty thousand only) on 30th March, 2011 (Vide memo no. 222/2011 HRE) dt. 30-03-2011). Immediately after receiving the grants, a meeting was convened on 08-11-2011 by the principal in-charge and Professor Binay Kumar Chandra, Development officer of Vidyasagar University ,

Professor Tarun Kumar Bandyopadhyay, Dept of Political Science with Rural Administration and Co-ordinator, Foundation Course in Human Rights Education, Vidyasagar University were invited. An Advisory Committee was formed with Professor Binay Kumar Chandra, Development officer of Vidyasagar University ,Professor Tarun Kumar Bandyopadhyay, Co-ordinator, Foundation Course in Human Rights Education, Vidyasagar University, Dr. Debabrata Pahari, Teacher-in-charge , Narajole Raj College, Dr Rajasree Debnath, Associate Professor of Political Science . Dr Rajasree Debnath was appointed as the Co-Ordinator of the said course and Sri Barun Rout, Govt. Approved Part-time Teacher Dept. of Political Science

was appointed as office Assistant. The Advisory Committee proposed a syllabus to be taught in the Foundation Course in Human Rights Education. Since 2011, five Foundation Course in Human Rights Education and five Moot Courts have already been completed. 469 students completed the course successfully and received certificates. Eminent teachers like Dr. Tarun Kumar Banerjee, Dr. Anil Kumar Jana, Dr. Ambarish Mukhopadhyay, Dr. Rajkumar Kothari, Dr. Surath Kumar Malik, all from Vidyasagar University delivered lectures and Smt. Susmita Chakraborty, Advocate Howrah Zila Court, Mr. Amarnath Sukul, Advocate, Kolkata High Court, Mr. Kalyansish Bhattacharya, Smt. Paramita

**Ganguli , Smt. Kabita
Bhattacharya, Mr. Satrajit
Banerjee , Mr. Koushik
Bhattacharya conducted the
Moot Court and delivered lec-
tures. After completion the
course students are advised to
work in the village in groups to
make them aware of Human**



Moot Court



FUTURE PLAN:

So far the department is running well but we are determined to improve more. Our aim is to give our students and our society the best service. Besides, regular and routine academic activities, we like to inculcate knowledge among the underprivileged section of the society. Organizing seminars, debates on curriculum, field studies, collecting information about the locality, involve the students with social activities like literacy campaign, anti-liquor movement, anti-dowry movement are few of the new parameters set for academic development in the years to come.



NARAJOLE RAJ COLLEGE

Department of Political Science

Course Introduced: General: 1966 ● Honours : 2002

Present Teaching Faculty

Sl. No	Name	Qualification	Designation	Date of Joining
1.	Dr. Rajashree Debnath	M.A. Ph. D.	Associate Professor & H.O.D.	20-03-1995
2.	Sri Barun Rout	M.A. M.Phil	Govt. Approved Part-time Teacher	03-12-2003
3.	Dr. Saptarshi Pal	M.A. Ph.D	Govt. Approved Part-time Teacher	03-08-2005
4.	Sri Prasenjit Senapati	M.A. B.Ed.	Guest Teacher	15-07-2014

Former Teaching Faculty

Sl. No	Name	Designation
1.	Sri. Prithwis Datta	Lecturer
2.	Sri Bhagbat Chandra Nandi	SL. GR. Lecturer
3.	Sri Subrata Chaudhury	Lecturer
4.	Sri Rajkumar Ganguli	Lecturer
5.	Sri Saktipada Pal	Lecturer
6.	Sri Kalyanasis Bhattacharyay	Part- Time Teacher
7.	Smt. Monika Satpoti	Part- Time Teacher
8.	Sri Aninda Sundar Poria	Guest Teacher
9.	Smt. Piyali Poria	Guest Teacher

