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DEPARTMENTAL PROFILE

Name of the Department : POLITICAL SCIENCE

Year of Establishment : 1966 (B.A General)

2002 (B.A. Honours)

**Programmes Offered : I) B.A. Honours in
Political Science**

**(Under Graduate) II) B.A. General in
Political Science**

**Foundation Course : Human Rights
Education**

Number of Teaching Staff : 4

No. of Lab. Attendant : 0

History of the Department

The Department of Political Science at Narajole Raj College has been an integral part of the institution since its inception in 1966. Initially offering only a General course, the department expanded to include an Honours course in 2002, catering to the growing demand for political science education. Throughout its history, the department has been fortunate to have esteemed educators such as Prof. Prithwish Dutta, Prof. Shaktipada Pal, Prof. Rajkumar Ganguli, Prof. Subrata Chowdhury, and Prof. Bhagbat Chandra Nandi as full-time teachers. Additionally, the department has received invaluable assistance from guest teachers like Sri Kalyanashis Bhattacharya, Sri Anindya Sundar Poria, Smt. Monika Satpoti, Smt. Papia Poria, and Sri Saptarshi Pal.

Presently, the department boasts a team of four faculty members, including Dr. Rajasree Debnath, an Associate Professor, and Sri Supen Sarkar, an Assistant Professor, as well as Sri Barun Rout and Sri Prosenjit Senapoti, both State Aided College Teachers. With a student body of over 200, the Department of Political Science stands as one of the leading departments in the college. Beyond its regular academic offerings, the department has extended its services by conducting various UGC-approved courses, including the Foundation Course in Human Rights Education from 2011-12 to 2015-16, which successfully graduated 469 students who received certificates for their achievements.

Moreover, the department consistently offers at least one Value Added Course and one Add-on Course in each academic session, providing students with a well-rounded education. An important highlight of the department's activities is its active participation in the Youth Parliament Competition, organized by the Department of Parliamentary Affairs, Government of West Bengal. The department plays a pivotal role in selecting and training students for this competition. In recognition of their efforts, the college achieved the title of District Champion in the Youth Parliament Competition in 2012, secured the 2nd prize in 2014, and clinched the 3rd prize in 2017. This not only showcases the department's dedication to promoting political awareness but also underscores its commitment to nurturing the talents of the students it serves.





Midnapore, West Bengal, India
Midnapore Medical College Building, Vidyasagar
Rd, Midnapore, West Bengal 721101, India
Lat 22.422834°
Long 87.3278°
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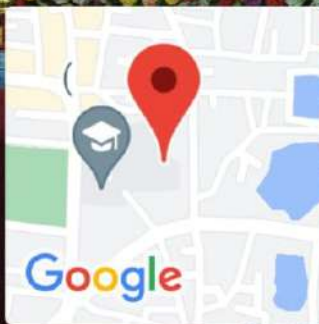
GPS Map Camera



Midnapore, West Bengal, India
Midnapore Medical College Building, Vidyasagar Rd, Midnapore, West Bengal 721101, India
Lat 22.422772°
Long 87.327822°
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GPS Map Camera



Midnapore, West Bengal, India
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Long 87.328142°
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OUR MISSION

At Despite its current status as a small department with a modest number of students, the Department of Political Science at Narajole Raj College has set its sights on a grand mission. We are committed to both expanding the department's size and improving the quality of education it imparts. Our fundamental objective is to nurture sincere and skilled individuals who are not only well-versed in the intricacies of political science but also prepared for careers as administrators. To fulfill this mission, we are dedicated to creating new opportunities within the department, including specialized training programs for competitive examinations such as the West Bengal Civil Service Examination, Staff Selection Tests, and qualifications like NET and SET. Moreover, our dedicated faculty members actively contribute to this mission by conducting regular classes as part of the WBCS Coaching Course, a significant initiative in collaboration with the Career Council of our College. These efforts collectively aim to empower our students with the knowledge, skills, and confidence they need to excel and make a positive impact in the realms of political science and public administration

SKILL DEVELOPMENT CENTRE

The Department of Political Science stands out as a dynamic Skill Development Centre, dedicated to fostering academic excellence and digital proficiency among its students. Its committed educators employ a versatile range of teaching methodologies, combining traditional Chalk and Talk sessions with cutting-edge Learning Management System (LMS) technology via Google Classroom. Through this digital platform, students benefit from online classes, engaging video lectures, interactive PowerPoint presentations, and audio-visual learning experiences. The department also takes a holistic approach to knowledge acquisition, organizing inter-departmental classes to enrich students' understanding of the subject. Furthermore, the faculty prioritizes digital skills development, ensuring that students are well-prepared for the evolving demands of the modern world.

students actively engage in expressing their thoughts on important political events in both India and abroad, as well as exploring the literary qualities within these events. The annual creation of the 'DIADEM' magazine by the students serves as tangible evidence of their craftsmanship and dedication. In addition to literary pursuits, the department regularly organizes seminars, debates, quiz contests, and extemporaneous speaking competitions, providing students with opportunities to actively participate and further develop their latent talents. As a testament to their commitment to academic discourse and knowledge sharing, the Department, recently organized a State-level seminar on June 27, 2023, at Narajole Raj College. Such initiatives not only enrich the academic environment but also empower students to play a meaningful role in the discourse of political science and literature on a broader scale.



GPS Map Camera

Kismat Narajole, West Bengal, India
 HJ83+9H6, Kismat Narajole, West Bengal
 721232, India
 Lat 22.56622°
 Long 87.60443°
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Departmental

Tour:

The Department of Political Science at Narajole Raj College firmly believes in the idea that knowledge extends beyond the confines of a classroom. Recognizing the importance of practical exposure and firsthand experiences, the department regularly organizes academic tours to political and administrative institutions, such as the West Bengal Assembly, as well as local government bodies like Gram Panchayat meetings, Gram Sabha, and Gram Samsad. These excursions provide students with invaluable opportunities to witness the real-world functioning of the political and administrative systems, allowing them to gain cognitive knowledge and a deeper understanding of how governance operates in their immediate surroundings. These immersive experiences not only enhance their academic learning but also prepare them for informed and responsible citizenship, emphasizing the department's commitment to holistic education.



Students Feedback

The Department of Political Science at Narajole Raj College places a strong emphasis on open communication and collaboration between students and faculty. To foster a healthy learning environment, the department actively encourages students to provide feedback about their teachers. This practice has proven to be incredibly beneficial, as it allows students to express their thoughts and suggestions with confidence, while the department can use this valuable input to make necessary improvements when required. In turn, teachers also benefit from this feedback, gaining insight into their areas of improvement and helping them evolve as educators. Additionally, the faculty members regularly engage in meetings with the students to understand their concerns, limitations, and grievances. The department's commitment to addressing student complaints with sensitivity underscores its dedication to ensuring the well-being and satisfaction of its student community. This two-way communication fosters a culture of mutual respect and collaboration, contributing to a positive and effective educational experience for all.



 **GPS Map Camera**



Kismat Narajole, West Bengal, India
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Narajole, West Bengal 721232, India
Lat 22.566429°
Long 87.604416°
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Departmental Routine

Narajole Raj College

Dept. of Political Science

DAY	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
MON		POLSC. C 11T (S-5) R.D POL.SC C 6T-(F. Annex)-P.S	POLSC. C 2T (S-5) P.S POLSC. C 5T-(F. Annex)-R.D	POLSC. GE-1 (H) (S -5) R.D	POLSC. GE-3 (H) (S-6) P.S POLSC. C 11T - (F. Annex)-R.D	POLSC. DSE -1-T (H) (S-5) P.S	POLSC. SEC- 1-T (G) (S-4) P.S
TUES	POLSC. DSC GE-1 (G) (A-1) B.R	POLSC. C 6T (S-6) B.R POLSC. C 11T-(S-3) -R.D	POLSC. C 11T (S-1) S.S POLSC. C 5T-(S-6)- R.D POLSC. C 12T-(S-7)- B.R	POLSC. DSC - IA/2A-T (T.R)B.R POLSC. C 7T (F-5) S.S	POLSC. C 2T (S- 3)B.R POLSC. GE-3 (H) (S-6) S.S		POLSC. SEC- 1-T (H) (S-2) S.S POLSC. SEC- 3-T (G) (S-4) R.D
WED	POLSC. DSC GE-1 (G) (S-2) S.S	POLSC. C 5T (S-2) R.D POLSC. C 11T-(TR) -S.S	POLSC. DSE -2-T (H) (A-4) R.D	POLSC. C 7T (S-5) S.S	POLSC. C 1T (S- 5)R.D	POLSC. DSC - IC/2C-T (S-2)S.S	POLSC. DSC -IA/2A-T (A- 1) S.S
THURS	POLSC. DSC -IA/2A- T (S-3)B.R POLSC. DSC -IC/2C- T (S-1)S.S	POLSC. C 2T (S-5) P.S POLSC. C 6T (S-6) B.R POLSC. C 11T-(A-4) -S.S	POLSC. C 11T (S-5) S.S POLSC. C 6T (S-6) P.S POLSC. DSE -1-T (H) (A-4) B.R	POLSC. C 7T (S-6) S.S POLSC. C 12T - (TR)-P.S	POLSC. GE-3 (H) (A-4) P.S	POLSC. SEC-1-T (H) (S-6) S.S	
FRI	POLSC. DSC GE-1 (G) (S-6) S.S	POLSC. C 2T (S-5) P.S POLSC. C 7T (S-6) S.S POLSC. DSE -2-T (H) (A-4) R.D	POLSC. C 11T (S-5) R.D POLSC. DSC -IA/2A-T (TR)S.S POLSC. C 6T (S-6) P.S	POLSC. C 5T-(Geo. Annex)R.D POLSC. C 11T -(A- 4)-S.S	POLSC. GE-3 (H) (S-6) S.S POLSC. C 12T -(A- 4)-P.S	POLSC. DSE - IA/2AT-T (S-2) S.S	
SAT		POLSC. C 2T (S-5) B.R POLSC. C 11T-(A-4) -R.D	POLSC. C 11T (S-7) S.S POLSC. C 6T (S-6) B.R POLSC. DSE -1-T (H) (A-4) R.D	POLSC. GE-1 (H) (Computer Lab) R.D POLSC. GE-3 (H) (A- 4) B.R POLSC. DSE -2-T (H) (F. Annex) S.S	POLSC. DSC - IA/2A-T (S-1)B.R		

R.D – Dr. Rajasree Debnath
S. S – Prof. Supen Sarkar

B.R – Barun Rout
P.S – Prasenjit Senapati

MODE OF TEACHING

From the very beginning, besides the traditional lecture method, the non formal mode of teaching is also used extensively in order to make teaching-learning process more effective and interesting. Teaching plans are given below:

Direct Teaching

- **Special class**
- **ICT Class**
- **LMS Class**
- **Class test**
- **Counseling**
- **Interactive Session**
- **Solving Problems in a group or individually.**
- **Some advance students are asked to impart their lessons to inspire and encourage their companions.**

Indirect Teaching


- **Participation in Youth Parliament Competition**
- **Foundation Course in Human Rights Education**
- **Field Studies**
- **Seminars**
- **Wall Magazine**
- **Journals**

FACULTY MEMBERS & STAFF

PRESENT FACULTY

Sl. No.	Name of Faculty	Designation	Qualification	From
1.	Dr. Rajasree Debnath	Associate Professor H.O.D	M.A. B.Ed,Ph.d	March, 1995 onwards
2.	Mr. Barun Rout	SACT	M.A., M.PHIL	Dec.2003 onwards
3.	Mr.Drasenjit Senapoti	SACT	M.A.	Sep.2005 onwards
4.	Mr. Supen Sarkar	Assistant Professor	M.A.	July 2014 onwards





Bio Data of Our Faculty Members

Name	RAJASREE DEBNATH
Department	Political Science
Soft copy of current photograph	
Date of Birth	06/07/1964
Blood Group	O+
Religion	Hinduism
Gender	Female
Nationality	Indian
Married/ Unmarried	Unmarried
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Permanent Address	Vill+P.O.-Jhorehat(Sasthitala), Mouri P.S.-Sankrail Dist-Howrah Pin-711302 State-West Bengal
Contact No	9433672480,03326696106
Email id	<u>mailforrajasree@gmail.com</u>

Passport No, Place of Issue, Issue date, expiry Date	
Aadhaar No	765915725520
Employee Code	NRC-1-05
Qualification	M.A; B.Ed; Ph.D
Cast	Brahmin
Country	India

Details of topics taught	Major 1 (Core Course) Understanding Political Theory (Group-B - 5,6,7,8)
	CC-3(Core Course) Political Theory –Concepts and Debates (Section III,IV, and Section B)
	CC5 (Core Course) Introduction to Comparative Government and Politics
	CC-8 (Core Course) Political Processes and Institutions in Comparative Perspective
	CC-11 Classical Political Philosophy I and II
	CC-13 Modern Political Philosophy
	Paper—DSE-2T : United Nations and Global Politics (Chapters II,III)
	Paper—DSE-3T : Women , Power and Politics (I –1,2,3)

Publication Details

1. ``Swami Vivekanander Nari –Bhabna: Chetanai O Karme'', Swami Vivekanander Samaj Bhabna, 2017
2. Role of Women in Indian Politics, Sahajpaath Vidyasagar University, 2016
3. Dilemma of Democracy and Development :An Indian Scenario,(ed).Dept.of political Science , 2014
4. ``Religious Conversion in the Post- Independent India :A Critical Review'',The Study of Social History Recent Trends ,Progressive Publishers,Kolkata,2013.
৫. 'নারীর উন্নয়ন -থ-ক উন্নয়ন নারী : একটি বস্তুনিষ্ঠ বিশ্লেষণ', ইতিহাস অনুসন্ধান ২০০৯
৬. "প্রান্তিক নারী ও বিশ্বায়ন : একটি -ক্ষণীয় পর্য-বক্ষন," সমাজ বিজ্ঞান মহাসম্মেলন ২০০৯
7. Microfinance for Women's Empowerment: A Case study “. Published in Micro Finance – A Tool to fight Poverty in India, Ghatal Rabindra Satabarsiki College, 2008.
8. “Women's Reservation Bill:- A critical Review”, Published in the Journal of Political Science, Department of Political Science, Rabindra Bharati University in 2006

Publication Details

৯. “উন্নয়ন খারনাটির ঐতিহাসিক - একটি ঐতিহাসিক অনুসন্ধান”, ইতিহাস অনুসন্ধান (২২) ২০০৬
১০. “বিংশ শতাব্দীর ভারতীয় মহিলা সংগঠন সমূহের সংক্ষিপ্ত ইতিহাস”, ইতিহাস অনুসন্ধান (২০) ২০০৪
১১. “অসুস্থবাসী মহিলার রাজনৈতিক -চতনা : একটি -ক্ষমীক্ষা”, অসুস্থবাসী সমাজ, সংস্কৃতি ও উন্নয়ন, ম্যানুস্ক্রিপ্ট ইন্ডিয়া, ২০০৪
- ১২ “মহিলা আসন সংরক্ষন বিল: একটি সমীক্ষা” ইন্ডিয়ান স্কুল অফ -স্যাসাল সা-য়ন্স, ২০০২
১৩. “-ভাট্টাধিকার -থক আসন সংরক্ষন : ভারতীয় -ম-য়-দর রাজনৈতিক অধিকার প্রতিষ্ঠার ইতিহাস” ইতিহাস অনুসন্ধান (১৬) ২০০২
১৪. “তেলেঙ্গানার গামসংগ্রাম -ম-য়-দর ভূমিকা : একটি বস্তুনিষ্ঠ বিশ্লেষণ”, ইতিহাস অনুসন্ধান (১৭) ২০০১
১৫. “তেভাগা ও তেলেঙ্গানার গামআন্দোলন ভারতের মেয়েরা”, সমাজ জিজ্ঞাসা, ১ম ও ২য় সংখ্যা ১৯৯৮
১৬. “ভারতীয় রাজনীতি-ত মহিলা-দর ভূমিকা : প্রত্যাশা ও প্রাপ্তি”, সমাজ সমীক্ষা, ১৯৯৮


Minor Research Projects Approved & Sponsored by the University Grants Commission

**1. Role of Women in India Politics Ref No.
F.P.H. W34/98-99 dated-25-2-99**

**2. Panchayat and Sustainable Development:
problems and prospects, A case study Ref No
F.PHW-138/04-05(ERO) dated-(March -2006)**

**3. A Comparative Study between India and
Bangladesh in the path of Development
Ref :PHW-133/12-13(ERO) dated-5th Feb,2013**


**Publication
Details**

Name	BARUN ROUT
Department	Political Science
current photograph	
Date of Birth	25/02/1977
Blood Group	B+

Religion	Hinduism
Gender	Male
Nation-ality	Indian
Mar-ried/ Unmar-ried	Married
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Email id	<u>barunrout@rediffmail.com</u>
Passport No, Place of Issue, Is- sue date, expiry Date	NIL

Aaddhar No	899995485303
Employee Code	NRC-2-04
Qualifica- tion	M.A; M.Phil
Cast	Kayestha
Country	India

Details of topics taught	Minor –1 :Nationalism and anti- Colonial Movements in India (Chapters –6,7,8)
	Paper—CC2T : Constitutional Government and Democracy in India (Chapters - 1 and 2a)
	Paper—CC4T :Political Process in India (chapters - 1,2,3)
	Paper – CC-6-T : Perspective of Public Administration (Chapters 1 to 8)
	Paper - CC-9T : Public Policy and Administration in India (Chapters 1, 2,3)
	Paper – CC-12T : Indian Political Thought1 (Chapters 1to 4)
	Paper—CC-14 T Indian Political Thought II (Chapters 1 to 5)
	Paper 7 DSC-1D– Introduction to International Relations(Chapters 1 and 2)
Publica- tion De- tails	1.“Development of Rajbansis in Cooch Behar : Is Greater Cooch Behar State The Way Forward?” in Dilemma of Democracy and Development :An Indian Scenario, (ed). Dr. Rajasree Debnath Dept. of political Science , pp.47-64, 2014. ISBN : 978-81-921240-2-5

Name	MR. SUPEN SARKAR
Department	Political Science
current photo-graph	
Date of Birth	13/09/1986
Blood Group	O+
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Passport No, Place of Issue, Issue date, ex- piry Date	
Aaddhar No	261035603367
Employee Code	G2019000822
Qualification	M.A.
Cast	NA
Country	India

Details of topics taught

Paper- Major 1 : (Core Course) Understanding Political Theory (Chapters 1,2,3,4)

Paper - CC-3T : Political Theory - Concepts and Debates (Chapters I.II.III)

Paper - CC7T : Perspectives on International Relations and World History (Chapters A,B,C)

Paper- CC 10 T : Global Politics (Chapters I.II.III)

Paper - CC11T : Classical Political Philosophy (Chapters III.IV)

Paper - CC13 T : Modern Political Philosophy (Chapters I,III)

Paper - DSE– 2T United Nations and Global Politics (Chapters 1a.b.c.d.e)

Paper - DSE-3T : Women, Power and Politics (Chapter II)

**Publication
Details**

To be added

Name	PRASENJIT SENAPOTI
Department	Political Science
current photograph	
Date of Birth	02/02/1991
Blood Group	O+
Religion	Hinduism
Gender	Male
Nationality	Indian
Married/ Unmarried	Unmarried
Correspondence Address	Vill-Damdama;P.O.-kalagram P.S.-Keshpur Dist-Paschim Medinipur Pin-721150 State-West Bengal

Perma- nent Ad- dress	Vill-Damdama;P.O.-kalagram P.S.-Keshpur Dist-Paschim Medinipur Pin-721150 State-West Bengal
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Email id	<u>senapotiprasenjit123@gmail.com</u>
Passport No, Place of Issue, Issue date, ex- piry Date	
Aaddhar No	691557482181
Employ- ee Code	513
Qualifi- cation	M.A; B.Ed
Cast	Mahisya
Country	India

Paper- Minor 1 : Nationalism and anti-Colonial Movements in India (Chapters 3to 8)

Paper-CC-2T : Constitutional Government and Democracy in India (Chapters I b, c, III a, b)

Paper- CC-4T :Political Process in India (Chapter 5 to 8)

Paper-CC-6T :Perspective on Public Administration (Chapters 10 to 17)

Paper-CC-9 T Public Policy and Administration in India (Chapters IV, V)

Paper– CC-12T : Indian Political Thought 1 (Chapters V,VI,VII,VIII)

Paper-CC-14T: Indian Political Thought –II (Chapters VII,VIII,IX.X,XI)

**Paper-III (Gen) Indian Government
Chapter- 8,9,10,11,12,13&14**

**Paper-IV (Gen) Contemporary India :
Political Administration Issues
Chapter- 3,4**



COURSE

OUT-

COME

Statement of Course Outcomes Understanding Political Theory Paper – I (Major) New Education Policy

Upon successfully completing this course in Understanding Political Theory, students will emerge with a comprehensive understanding of Political Issues and theories and meaning and concepts of politics. They will gain proficiency in essential political concepts such as Democracy, Liberty and Equality and also about the concepts of Citizenship, Rights and Equality. As a result of their studies, students will be well-equipped to answer questions and engage in discussions on a wide range of topics within the field of political science. This course will empower them with the knowledge and critical thinking skills necessary to navigate the complexities of political theory, analyze different perspectives, and contribute to informed dialogues on Civil Society and the State, Censorship and Surveillance, Privacy and Family. They will acquire knowledge on the major issues like Economic Development and Growth, Justice, Gender, Fairness and Protective Discrimination.

CO1 Discuss the meanings and concepts of Politics .

CO2 Write about the relevance of Political Theory.

CO3 Write an essay on the evolution of the concept of Democracy and interrelation between Liberty and Equality.

CO4 Describe the concepts of Citizenship, Rights and Duties .

CO5 Discuss on the core issues of State and Political Theory .

CO6 Write about the concepts of Civil Society and State, Censorship and Surveillance and Privacy and Family .

CO7 Analyze the concepts of Development and Economic Growth .

CO8 Explain the issues of Justice, Gender, Fairness and Protective Discrimination .

Statement of Course Outcomes

Colonialism and Nationalism in India

Paper – Core Course Minor 1

Upon successful completion of this course, students will have gained a profound understanding of the historical context and dynamics of colonialism and nationalism in India. They will be equipped with the knowledge and analytical skills to address a wide array of questions related to these pivotal aspects of India's history. Students will explore the impact of colonial rule on Indian society, culture, and politics, as well as the rise of nationalist movements and the struggle for independence. They will be well-prepared to engage in insightful discussions, critically analyze the complexities of colonialism, and understand the various dimensions of the nationalist struggle, including the roles played by prominent leaders and the socio-political transformations of the era. This course will enable students to contribute to informed dialogues on India's historical journey towards independence and self-determination.

C01 Write a brief note on Liberal and Marxist approach to the study of Nationalism in India.

C02 Discuss on Major Constitutional developments and Legal foundation of Colonial India.

C03 Write a brief note on Aims and nature of Social and Religious (special reference to Brahma Samaj, Arya Samaj and Aligarh) movement.

C04 Discuss on Causes and effects of Great Revolt in 1857.

C05 Discuss the role of Moderates, Extremists and Revolutionary radicals in the National Movements.

C06 Evaluate the Role of Gandhi in Indian National Movement.

C07 Write a brief note on Role of Congress alternatives (special reference to Socialist and Communists) in Indian National Movements.

C08 Brief note on Social and Political Movements special reference to Women's, Dalit, Peasant and Working Class Movements.

C09 Write a note on nature of Communalism in Indian Politics.

C010 Evaluate the Role of last phase (special reference to Azad Hind Fauz, INA Trial and RIN uprising) of Indian National Movement.

Statement of Course Outcomes

Introduction to Comparative Governments and Politics

Paper – CC5T

Upon successful completion of this course, students will acquire a comprehensive understanding of the government and politics of several key countries, including Britain, Brazil, Nigeria, and the People's Republic of China. They will develop the knowledge and analytical skills necessary to answer a wide range of questions related to the political systems, structures, and processes in these nations. This course will enable students to delve into the intricacies of different historical contexts of modern Government and how political ideologies like Capitalism, Socialism and colonialism and decolonization leave impacts on or determine the origin and formation of different kinds of governments in different countries. This course will enable students to delve into the intricacies of democratic governance in the UK and explore the unique features of the Brazil and Nigerian political model and gain insights into the political landscape of China. With this knowledge, students will be well-prepared to engage in informed discussions and analysis of the political dynamics in these countries, contributing to a deeper understanding of global politics and international relations.

- C01** What is the necessity and significance of studying Comparative Politics.
- C02** Make a Comparative analysis of Liberal Political System of Britain, Brazil and Nigeria.
- C03** Write a Comparative analysis between the Legislature of Britain and China .
- C04** What are the unique features of the Legislature of DRC .
- C05** Describe the similarities and differences of the party system of Britain and DRC .
- C06** Write about the Rights and duties of the citizen of DRC .
- C07** Make a Comparative study between the British Crown and President of China.
- C09** Make a comparative analysis of status and power of the British Prime Minister and American President .
- C010** Write about the direct democratic methods like Referendum and Initiative in Switzerland .

Statement of Course Outcomes Perspective of Public Administration Paper – CC6T

Upon successfully completing this course, students will possess a comprehensive understanding of the Classical and contemporary theories of public administration . They will be equipped with the knowledge and analytical skills necessary to address a wide range of questions related to the functioning of government, public policies, and the intricacies of public administration. Students will explore topics such as bureaucratic structures, the policy-making process, public service delivery, and the challenges and innovations in Indian administration. This course will empower students to engage in thoughtful discussions, critically analyze administrative processes, and contribute to informed dialogues on theories of Public Administration. They will be well-prepared to navigate the complexities of governance, public service, and policy implementation

CO1 Write about the nature and scope of Public Administration .

CO2 What are the basic differences between comparative Public Administration and Development Administration .

CO3 Describe the Scientific Management theory.

CO4 Explain the theory advocated by Gullick and Urwick.

CO5 Write notes on Human relations theory.

CO6 Analyze the Bureaucratic theory of organization of Max Weber .

CO7 Write about the evolution of Public Administration.

CO8 Write about the New Public Administration.

CO9 Describe the concept of Good Governance .

CO10 Write about the Feminist perspective.

Statement of Course Outcomes
Perspective of International Relations and World
History
Paper – CC7T

Upon successful completion of this course in International Relations, students will possess a sound understanding of the complexities of global politics and diplomacy. They will have the knowledge and analytical skills required to address a wide array of questions in the field of international relations. These questions may range from the dynamics of international diplomacy, the role of international organizations, the impact of Cold War and Post Cold War, conflict resolution strategies, and the complexities of international security and cooperation. Graduates of this course will be equipped to engage in insightful discussions, analyze global issues, and contribute to the ongoing discourse on international relations, ensuring they are well-prepared to navigate the intricate web of interactions that shape the contemporary world.

- C01 Write down the nature and Scope of International Relations .**
- C02 Describe the theories of Realism and neo Realism.**
- C03 What are Liberalism and neo Liberalism .**
- C04 Write about Feminist Perspective.**
- C05 Explain the Marxist Approach.the evolution of Cold War .**
- C06 Analyze the causes and consequences of World War1.**
- C07 Describe the evolution of Cold War .**
- C08 Write about the emergence of Third World. .**
- C09 Discuss the reasons behind the collapse of USSR .**
- C010 Analyze the emergence of Other Power Centers of Power in the Post Cold War era .**

Statement of Course Outcomes

Classical Political Philosophy

Paper – C11T

Upon successful completion of this course, students will acquire a comprehensive understanding of Classical Political Philosophy. They will develop the knowledge and analytical skills necessary to answer a wide range of questions related to theories developed by classical philosophers like Plato, Aristotle, Machiavelli, Hobbes and Locke. This course will enable students to delve into the intricacies of different Historical contexts of classical , and post classical political theories . This course will enable students to delve into the intricacies of theories like theory of Forms and Justice of Plato and Aristotle, Machiavelli's concept of morality and statecraft, possessive individualism as developed by Hobbes and Locke. With this knowledge, students will be well-prepared to engage in informed discussions and analysis of the political philosophy of King/Queen (Plato). Citizenship (Aristotle), Vice and Virtue (Machiavelli), Social Contract and Human Nature Hobbes, Locke).

- CO 1 Analyze the theory of Justice of Plato .**
- CO2 Describe the virtues of a citizen according to Aristotle.**
- CO3 How did Machiavelli explain the relation between religion and politics .**
- CO4 Write about the Human Nature as described by Hobbes.**
- CO5 Explain the theory of Social Contract of Hobbes.**
- CO6 Analyze the Laws of Nature according to Locke.**
- CO7 Describe the Natural Rights as mentioned by Locke.**
- CO8 Write about the classification of governments according to Aristotle .**
- CO9 Comment on the view of Plato on women and censorship .**
- CO10 Analyze Aristotle's views on nature of man .**

Statement of Course Outcomes Indian Political Thought—1 Paper—CC12T

Upon successful completion of this course, students will have gained a profound understanding of the of Traditions of Pre—Colonial political thought of India. They will be equipped with the knowledge and analytical skills to address a wide array of questions related to these pivotal aspects of India's history. Students will explore the impact of Brahmanic and Shramanic, Islamic and syncretic elements of Indian political thought. They will be well-prepared to engage in insightful discussions on Rajdharma (Ved Vyasa), Social Laws (Manu). This course will enable students to contribute to informed dialogues on Theory of State (Kautilya), Theory of Kingship (Aggannasutta), Ideal Polity (Barani), Monarchy (Abul Fazal) and Syncretism of Kabir.

C01 Write a brief note on the traditions of pre colonial Indian Political Thought.

C02 Discuss on the Brahmanic and Shramanic elements in Indian political thought .

C03 Explain the concept of Rajdharma according to Ved Vayasa.

C04 Analyze Kautilya’s theory of State.

C05 Discuss the social laws as described by Manu.

C06 Evaluate the theory of kingship according to Digha Nikaya.

C07 Write a brief note on Barani’s concept on Ideal Polity.

C08 Explain how did Abul Fazal describe Monarchy.

C09 Write a note on Syncretism as developed by Kabir.

C010 Evaluate the Role of last phase (special reference to Azad Hind Fauz, INA Trial and RIN uprising) of Indian National Movement.

Statement of Course Outcomes
India's Foreign Policy in a Globalizing World
Paper—DSE-1T

Upon successful completion of this course in India's Foreign Policy in a Globalizing World, students will possess a sound understanding of the evolution of India's foreign policy from postcolonial era to an aspiring Global Power. They will have the knowledge and analytical skills required to address a wide array of questions in the field of India's bilateral relations with USA, Russia and China. These questions may range from the dynamics of international diplomacy, role of India in south Asia and debating Regional Strategies and Negotiating strategies in the fields of Trade, Environment , security and cooperation. Graduates of this course will be equipped to engage in insightful discussions, analyze global issues, and contribute to the ongoing discourse on India's relations with super powers, they will be well-prepared to navigate the intricate of India's role the contemporary world.

C01 Write down the features of India's Foreign Policy.

C02 Describe the evolution of India's Foreign Policy since postcolonial era .

C03 Explain the relation between India and USA.

C04 Discuss the bilateral relations of India and Russia (after the downfall of socialism).

C05 Analyze the causes of ebb and flow between the relations of India and China.

C06 Explain India's role in South Asia.

C07 Describe the prospects and problems in the field of trade and security in South Asia.

C08 Write about the emergence of India as a global power in the contemporary multipolar world.

Statement of Course Outcomes

United Nations and Global Conflicts

Paper—DSE-2T

Upon successful completion of this course in United Nations and Global Conflicts, students will possess a sound understanding of the emergence of United Nations, its role in global socio-economic development and its leading role to solve the global conflicts. They will have the knowledge and analytical skills required to address a wide array of questions in the field of global issues, structure and functions of several organizations of United Nations. These questions may range from the dynamics of international diplomacy, role of UNO in negotiating global crises, security and cooperation. Graduates of this course will be equipped to engage in insightful discussions, analyze global issues, and contribute to the ongoing discourse on major global conflicts since the Second World War, they will be well-prepared to assess the success and failure of UNO and also about the imperatives and process of Reforms of UNO.

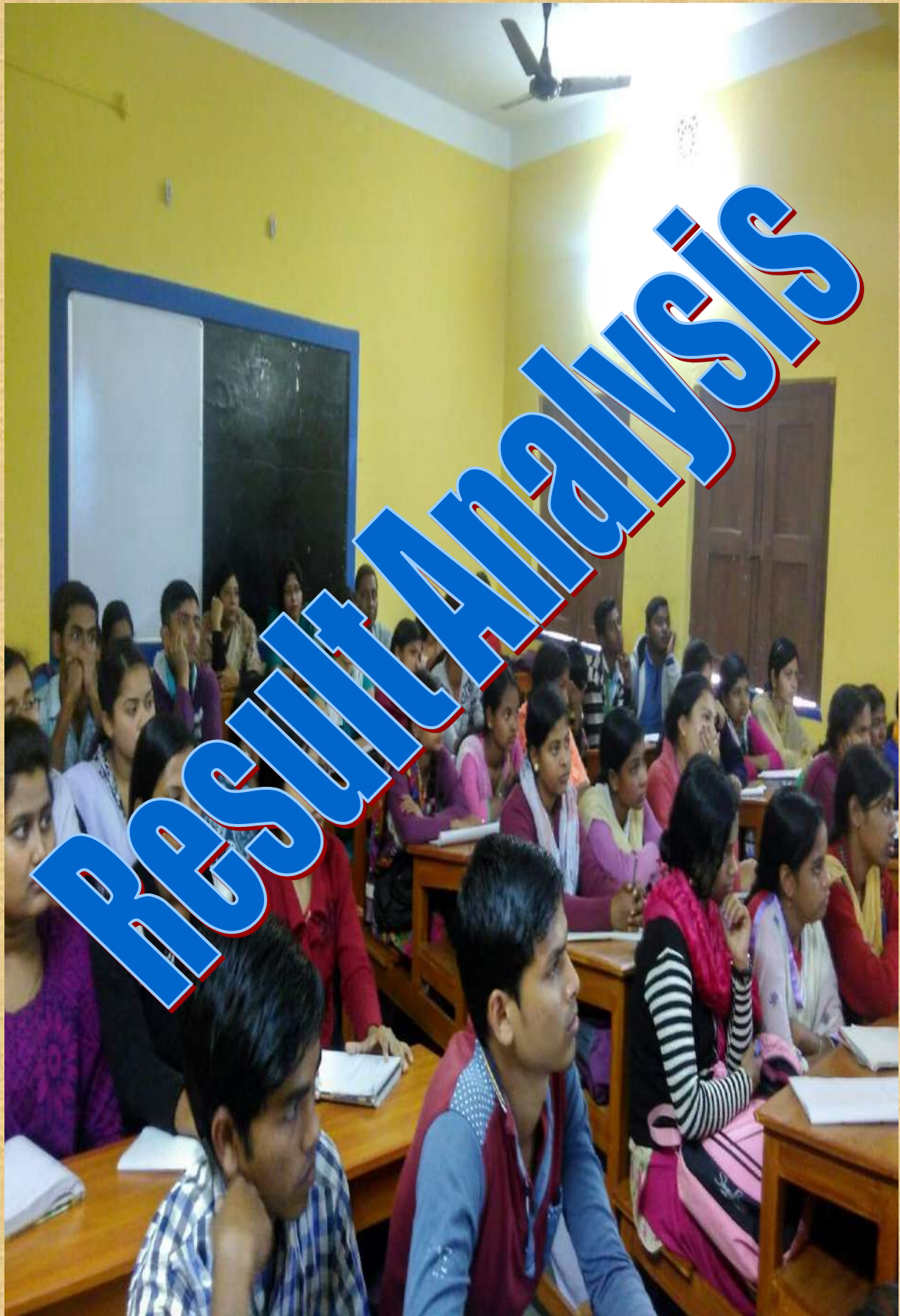
- C01 Write down the principles and objectives of UNO**
- C02 Describe the structure and functions of General Assembly.**
- C03 Evaluate the role of Security Council**
- C04 Discuss the functions of the Economic and Social Council of UNO.**
- C05 Analyze the United Nations Development program (UNDP).**
- C06 Explain the role of UNICEF**
- C07 Describe the role of UNO in peace keeping and peace making.**
- C08 Write about the Millennium Development Goals**
- C09 Write notes on Korean War, Vietnam War, Afghanistan Wars and Serbia-Bosnia Crisis.**
- C010 Write an essay on the imperatives of reforms of UNO.**

ICT Teaching Facilities

Computers & Laptop	2
Printer, Scanner, Photo-copier	1
Projector	1
Projector Screen	0
Microphone & Sound System	0
Video Archive	YouTube Official Chanel
Smart Classroom	0
CCTV	0

No of Books in Department Library	290
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S I N O	NAME	Roll :- No :-	Registra- tion No	1 ST		2 ND		3 RD		4 TH		5 TH		6 TH		Cumulative Statement			Gr and To- tal	To- tal	%
				To- tal Cre dits	SGP A	To- tal Cre dits	SG PA	Total Credits	SG PA	To- tal Cre dits	SG PA	To- tal Cre dits	SG PA	To- tal Cre dits	CG PA	Re- sult					
1	BABITA HAL- DAR	1116130- 200225	1300037	20	8.6 0	22	8.5 5	26	9.3 1	26	9.4 6	24	8.7 5	24	8.7 5	14	8.9 3	Q	158 1	190 0	83. 21
2	INDRAJIT BODHUK	1116130- 200228	1300068	20	7.7 0	22	6.2 7	26	8.4 6	26	7.3 1	24	6.2 5	24	6.0 0	14	7.0 1	Q	121 7	190 0	64. 05
3	KOUSIK PA- TRA	1116130- 200229	1300085	20	8.5 0	22	6.7 3	26	8.3 1	26	8.0 0	24	7.2 5	24	7.2 5	14	7.6 8	Q	134 5	190 0	70. 78
4	MOHAN BAR- DOLAI	1116130- 200231	1300108	20	7.6 0	22	6.1 8	26	8.5 4	26	7.3 1	24	6.2 5	24	6.5 0	14	7.0 8	Q	125 2	190 0	65. 89
5	SANDIP KAREA	1116130- 200234	1300199	20	7.9 0	22	6.2 7	26	8.0 8	26	7.0 8	24	5.7 5	24	6.0 0	14	6.8 5	Q	119 8	190 0	63. 05
6	SANDIP MA- NA	1116130- 200235	1300200	20	7.6 0	22	7.5 5	26	8.5 4	26	7.6 2	24	6.7 5	24	7.0 0	14	7.5 2	Q	134 8	190 0	70. 94
7	SUTAPA KUL- LYA	1116130- 200238	1300267	20	6.7 0	22	6.7 3	26	8.0 8	26	7.5 4	26	5.0 0	24	6.0 0	14	6.7 0	Q	120 0	190 0	63. 15

Dept. of Political Science
Narajole Raj College
2012-13

Result of Semester	No of students in class	No of Candidate Appeared	No of Candidate Passed	No of students >60.00 %/ CGPA/ SGPA =>6	No of students between 40% <60.00 %/ CGPA/ SGPA 4<6	No of students <40.00 %/ CGPA/ SGPA <4	No of Semester Repeat (SR) candidate	Highest %, CGPA, SGPA	% of successful candidate	% of successful candidate => >60.00 %	Re-remarks
Semester-I											
Semester-II											
Semester-III											
Semester-IV											
Semester-V											
Semester-VI	07	07	07	07	00	00	00	01	100	07	SEM. Q.
3 rd yr (Old)											
2 nd yr (Old)											
Total	07	07	07	07	00	00	00	8.93	100	07	SEM. Q.

FUTURE PLAN:

The Department of Political Science at our college has been running successfully, but our commitment to improvement remains steadfast. Our ultimate aim is to provide our students and the broader society with the highest quality of education and service. In addition to our regular academic endeavors, we are dedicated to extending knowledge and opportunities to the under-privileged sections of society. To achieve this, we have set new parameters for academic development in the years to come. These include organizing seminars, debates on curriculum enhancement, conducting field studies, collecting vital information about our local community, and actively involving our students in various social initiatives, such as literacy campaigns, anti-liquor movements, and anti-dowry campaigns. By embracing these diverse activities and promoting community engagement (specially through Extension Service) we seek to contribute positively to our students' holistic development and to make a meaningful impact on our society as a whole.

