



NARAJOLE RAJ COLLEGE

(NAAC Accredited B grade)

e-mail:narajolerajcollege@rediffmail.com

NARAJOLE: PASCHIM MEDINIPUR: PIN-721211



Electoral Literacy Club

Notice-3

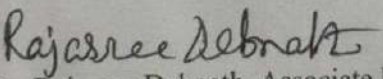
Date : 01-09-2023

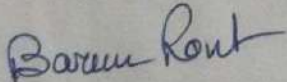
All members of the Electoral Literacy Club, Narajole Raj College are hereby informed that a meeting is scheduled on 5th September 2023 at 3pm in the chamber of the Principal to discuss the following agenda. Members are requested to make it convenient to attend the meeting and take part in the discussion.

Agenda :

1. To read and confirm the previous resolution
2. To finalize the Google Form for the registration of Student Voters
3. To announce the Logo Competition for the Alumni Association of Narajole Raj College
4. To fix a date for a Meeting with ADM, Paschim Medinipur
5. To prepare the Annual Programme Schedule of Electoral Literacy Club, Narajole Raj College
6. Misc. if any with the permission of the Chair.

Signature of the Nodal Officers


Dr. Rajasree Debnath, Associate Professor,

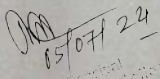

Barun Rout, State Aided College Teacher

Dept. of Political Science

Signature of the Principal


01/09/23
Principal
Narajole Raj College
Narajole, Pin-721 211




15/07/24
Principal
Narajole Raj College
Narajole, Pin-721 211





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Electoral Literacy Club

Members Present :

Prof. Dipok Shom, (Bengali),

Prof. Soma Debray, (English),

Prof. Asis Bhattacharya, (Sanskrit),

Prof. Baisali Guha, (History)

Prof. Tanuka Acharya (Philosophy)

Prof. Tapanendu Kamilya (Physics),

Prof. Ishita Biswas (Geography),

Prof. Shreyasi Jana (Mathematics),

Prof. Sanjoy Dutta (Botany),

Prof. Barun Kumar Mondal (Chemistry)

Prof. Suman Kalyan Khanra (Physiology)

Prof. Poulami Adhikary Mukherjee (Zoology)

Prof. Musibul Ali (Education)

Prof. Parth Manna (Physical Education)

Sri Ashok Bhatta (Office Staff)

Sri Satyajit Hait (Office Staff)

Sri Proloy Singh (Office Staff)

15/07/24





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NARAJOLE: PASCHIM MEDINIPUR: PIN-721211



Electoral Literacy Club

Annual Programme Schedule of the Electoral Literacy Club,
Narajole Raj College

1. Student Voter Registration through Google Form submission
2. Election of Student Representatives
3. Awareness programme on Election Process
4. Call for articles from the students on Indian Democracy for the Electoral Literacy Board

As there was no agenda left for discussion, the meeting ended with vote of thanks to the Chair.

Signature of the Nodal Officers

Rajasree Debnath
Dr. Rajasree Debnath, Associate Professor,

Barun Rout
Barun Rout, State Aided College Teacher

Dept. of Political Science

Signature of the Principal

Principal
Principal
Narajole Raj College
Narajole, Pin-721 211



Principal
Principal
Narajole Raj College
Narajole, Pin-721 211



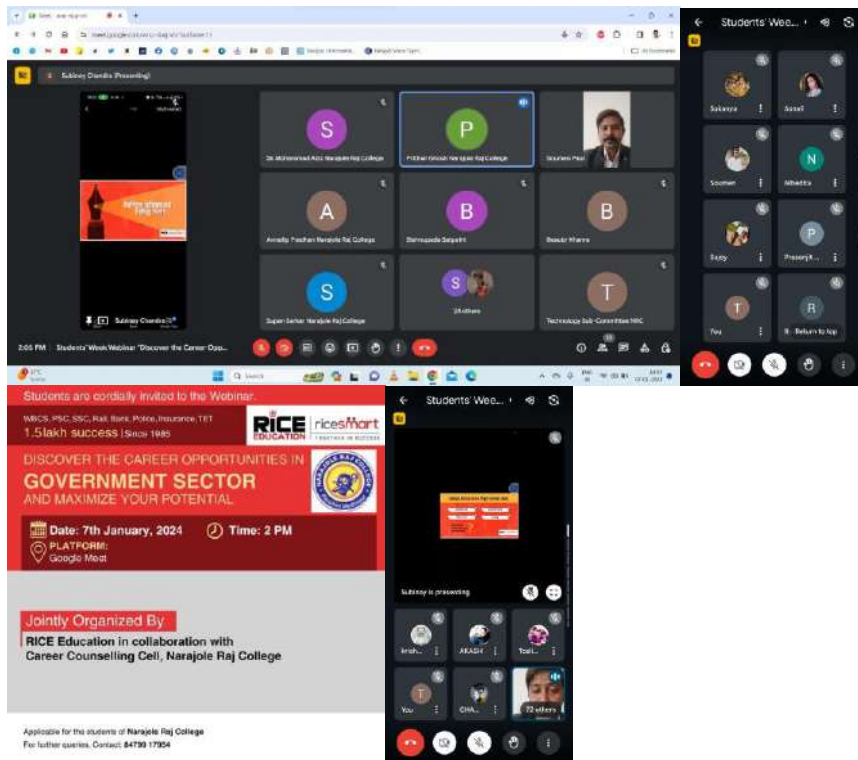


NARAJOLE RAJ COLLEGE
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NARAJOLE: PASCHIM MEDINIPUR: PIN-721211
CAREER COUNCIL CELL



Career Council Cell

" Discover the Career Opportunities in Government Sector and Maximize your potential " was the Title of today's Webinar organised by the Career Council Cell of Narajole Raj College in collaboration with RICE EDUCATION, Medinipur as a part of Sixth Day's program of STUDENTS WEEK 2024. Speakers highlighted the scope of government services and gave valuable suggestions for the preparation of these examinations. Students and Faculty members of different Departments joined this webinar and made the effort successful. Few moments of today's Webinar.

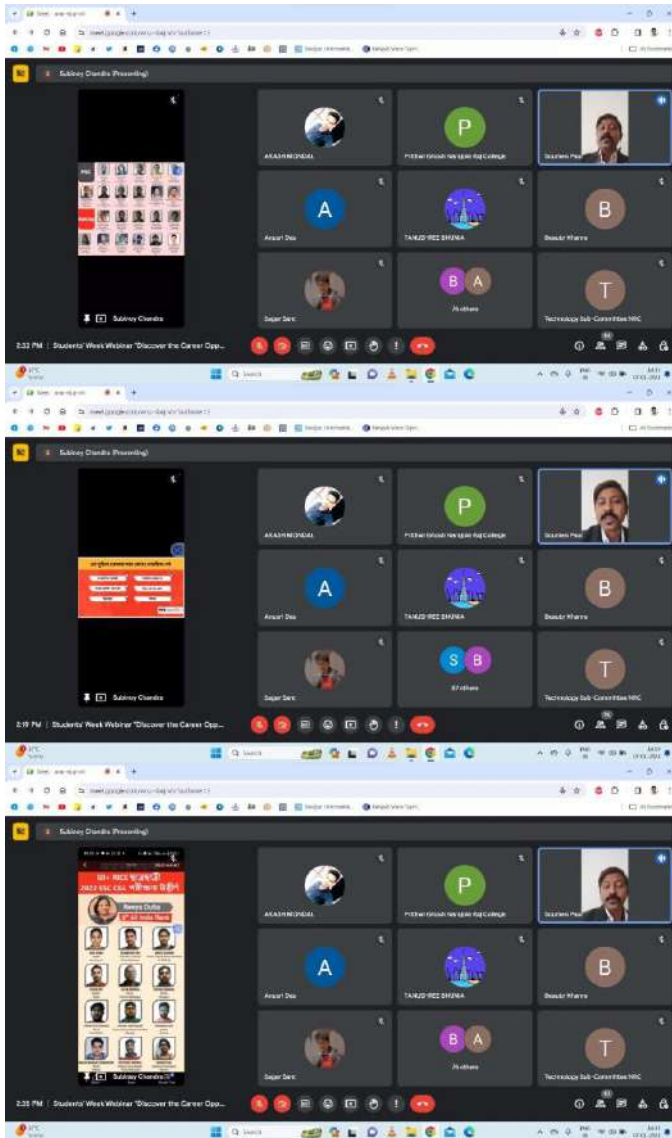



Principal
05/07/24
Principal
Narajole Raj College
Narajole-721211






NARAJOLE RAJ COLLEGE
(NAAC Accredited B grade)
NARAJOLE: PASCHIM MEDINIPUR: PIN-721211
CAREER COUNCIL CELL



 **Meet**
Real-time meetings by Google. Using y...
meet.google.com

Handwritten signature and date: 24

Students' Week Webinar "Discover the Career Opportunities in Govt. Sector and Maximize your Potential"
Sunday, January 7 · 2:00 – 3:30pm
Time zone: Asia/Kolkata
Google Meet joining info
Video call link: <https://meet.google.com/wnu-nbaj-vhr>
Or dial: (US) +1 570-554-0279 PIN: 868 416 075#



17:26 ✓



NARAJOLE RAJ COLLEGE
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NARAJOLE, PASCHIM MEDINIPUR, PIN-721211



Electoral Literacy Club

Annual Programme Schedule of the Electoral Literacy Club,

Narajole Raj College

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Principal
Narajole Raj College
Narajole, Pin-721 211



Signature of the Nodal Officers

Rajasree Debnath
Dr. Rajasree Debnath, Associate Professor,

Barun Rout

Barun Rout, State Aided College Teacher

Dept. of Political Science

Signature of the Principal

Principal
01/05/23

Principal
Narajole Raj College
Narajole, Pin-721 211





Government of West Bengal
Department of Science & Technology and Biotechnology
Vigyan Chetana Bhavan, 26/B DD Block, Sector-I, Salt Lake, Kolkata - 700 064, Ph : 033-2340 2767

No: 207 /WBCST/F/0460/13

Date: 05.04.2023

From:

The Joint Secretary to the Govt. of West Bengal

To:

Dr. Tapanendu Kamilya

(Convenor, IPR Cell)

&

The Nodal Officer

IPR Cell, Narazole Raj College

Sub: Setting up of IPR Cell at the campus of your Institute

Sir,

Your proposal on setting up of IPR cell has been sanctioned and Rs.50,000/- has been disbursed from West Bengal State Council of Science and Technology (WBCST) under this Department for the same. You are requested to send the UC and SoE of the fund utilized after setting up of the IPR cell at your institute after organizing workshop and FDP programmes.

Following are the mandate activities of the Cell

- Mandate of IPR cell is to create awareness, target to file 20 Patents, 20 other forms of IPR (Design, Trademark/GI, Plant Variety Protection) within your institutes or the institute mentored by your nearby institutes, identify cutting edge technology from your area for Promotion and branding through Technology transfer and Commercialization through Technology Development and Adaptation Centre- TDAC of this Council.

Contd...p/2

Principal
Narazole Raj College
Kharaha, Purba Medinipur




- Mentoring local grass root innovators for final patenting
- Taking up IPR sensitization programmes in local colleges, ITI, Schools and sending the report to us
- Identification of granted patents for commercialization and sent to Patent Information Centre under WBSCST, DSTBT-GoWB
- Local technology promotion/ organizing idea /technology hunt
- Identification and recommending potential innovators to idea clinic organised by this department for branding the ideas and mentoring to next level
- Annual reporting to this Department for better functioning
- Special focus need to be taken to commercialization and market channel improvement, quality checking of GI products of your region.(List enclosed)

You are requested to collaborate / to take advice from Patent Information Centre, WBSCST, DSTBT regarding fruitful implementation of all IPR related activities.

You are also requested to acknowledge the receipt of the fund and send us the report of IPR cell on the above mentioned activities every year with a hard copy of **audited UC and SoE of the fund received** from this Council to Dr. Mahuya Hom Choudhury, Scientist C, Patent Information Centre, WBSCST, DSTBT, 26 B, DD block, Vigyan Chetana Bhavan, Salt Lake, Kolkata-700064 and scanned copy of UC and SoE to picwbscst2023@gmail.com

Thanking you,

Yours faithfully,



(Sudipta Porel)

Joint Secretary

to the Govt. of West Bengal

&

Administrative Officer, WBSCST

Handwritten signature
65/07/24
Principal
Paragola Net College
Chhatrapati Shivaji Maharaj





NARAJOLERAJCOLLEGE
(NAAC Accredited 'B' Grade Government-Aided College)
NARAJOLE: PASCHIM MEDINIPUR: PIN-721211
E-mail: narajolerajcollege@rediffmail.com
Website: <http://narajolerajcollege.ac.in/>



Compliance Report_2022-23

Sl. No.	Plan of Action	Action Taken	Compliance
1.	To impart transferable and life skills to the students and enhance their understanding of the expectations of the industry by introduction of Value-Added Courses, Add-on Courses and Certificate Courses for Promotion of Innovation Ecosystem	Twenty-six Value Added/Add-on/Certificate courses are introduced and completed with the endorsement of the Academic Committee & Governing Body of Narajole Raj College and added value to the learning outcomes of the students and would help them in getting placed after completion of their degree. All courses are oriented towards improving the employability of students and bridging their skill gaps.	Complied
2.	To establish a Skill Hub and provide skill-based training for deployment of human resource and to develop an infrastructure for the creation and dissemination of knowledge.	Certificate course on "Tailoring and Beautician" was started by Skill Hub Centre, Narajole Raj College. 25 female students of Narajole Raj College and some females of adopted/UBA villages are successfully trained and completed the courses. This course will provide the employability of female students.	Complied
3.	To build up Innovation Hub to promote creativity and research motivations of students	The institution has initiated an incubation center (Innovation Hub) -"LED BASED DEVICE PRODUCTION" in 2023 under the supervision of the Department of Physics. In the first batch, 14 students are	Complied

[Signature]
15/07/24
Principal
Narajole Raj College
Paschim Medinipur-721211



		<p>given hands-on training and 9 students completed the Certificate Course on production and repairing of LED Bulbs. Additionally, the institution has also initiated an incubation center (Innovation Hub) -"MUSHROOM CULTIVATION HUB" in 2023 under the supervision of the Department of Botany in this academic session. In the first batch, 30 students are given hands-on training and completed the Certificate Course on Techniques for Mushroom Cultivation. In the Innovation Hub in Department of Chemistry students are given hands on training on preparation of Sanitizer, phenyl, soap, etc, also 15 students have completed the certificate course on "Household Chemistry"</p>	
4.	Establishment of the Govt. of West Bengal-sponsored IPR Cell.	<p>The Intellectual Property Rights (IPR) Cell of Narajole Raj College is sponsored and recognized by the Department of Science & Technology and Biotechnology, Govt. of West Bengal in 2023. IPR Cell received Rs. 50,000/- grant for the Faculty Development Programme, Workshops, and other IPR-related activities. IPR Cell organized surveys, awareness of trademark, and license on canvas painting works of artists of the Paschim Medinipur District (Sabang, Naya and Narajole). This awareness programme will help them to achieve the trademark of their artistic works. Also, workshop on IPR is organized at Narajole Raj College. This workshop will improve the knowledge of patent, copyright, trademark</p>	Complied



		among faculties and students. Total 238 no teachers and final year students participated in this workshop.	
5.	Different activities for the development of Tribal Communities and extension work at some of the neighborhood Unnat Bharat Avijan (UBA) and adopted villages and schools.	In this academic year, special emphasis is given on different activities for the development of Tribal Communities and extension work at some of the neighborhood Unnat Bharat Avijan (UBA) and adopted villages and schools. Many activities like uses of medicinal plants/environmental sustainability, nutritional surveys and monitoring, environmental awareness, cleanliness drives and tree plantations, child vaccination awareness, female foeticide, and infanticide awareness, etc are successfully organized at UBA villages. Basic computer training, lectures on the importance of Vedas/Gita, film screening, workshop on Yoga, workshop on popular science, lectures on citizenship, constitutional rights, and duties craft making training, dance and singing training, training on e-commerce are organized for tribal communities and school students of UBA adopted villages. These activities create social awareness among the villagers. Students of UBA villages and tribal communities are trained with uses of computer, e-commerce, English language, etc. They also learned many cultural activities like, dance, singing, drawing, etc.	Complied
6.	To conduct MoUs with different institutes and educational organizations to explore academic activity as well as to get specialization of other academic	The college has conducted 23 MoUs. Out of them 14 academic collaboration and faculty exchange programs with different educational	Complied

Handwritten signature and date: 15/07/20

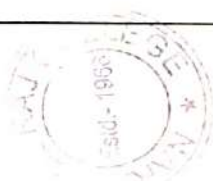


	institutions/academic body/industry, etc.	institutions and academic bodies (Kharagpur College, Garbeta College, Debra College, Ghatal R. S. Mahavidyalaya, Govt. General Degree College Salboni, K D College of Commerce, Dantan College, etc) and industries are organized for the uplift of research and academic activity and employability among the students under these 14 MoUs & collaborations. Faculty exchange programme creates academic excellence and skill development of the students. It has also created new opportunities on research, special projects and practical along with acquisition or update of practice experience which can inform faculty teaching and research. Also, 2 research collaboration with UGC DAE Consortium for Scientific Research, Kolkata, IIT Kharagpur enhance the research activity and quality.	
7.	To provide internship opportunities and placement assistance to students	IQAC has taken initiatives for providing internship opportunities and placement assistance to students. 71 students of different departments successfully completed internship programme on creative writing, functional Bengali, journalism and social services, industry services, marketing, yoga & Meditation, etc under 10 MoUs with different academic bodies, institutions and industries. This internship opportunity will increase their employability beside regular studies.	Complied
8.	To make Library Automation and installation of mark sheet tabulation software	In this academic year, our library is automated through COHA software. At present 15,191 books are under	Complied

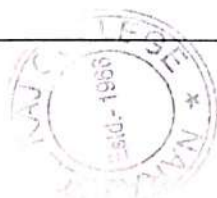


		automation. Complete automation is expected to be achieved very soon. It can help to automate the various tasks related to cataloging, circulation, acquisitions, serials, and more. Students can access library very easily. The mark sheet preparation software is purchased. Mark sheet tabulation software not only helps teachers, but also provides a better understanding of the data to parents, giving a deep insight into students' performance.	
9.	Augmentation of Library Infrastructure	Rs. 78,562/- is utilized for purchasing 457 text and reference books for different departments as per their needs.	Complied
10.	To increase the audio-visual learning activity (ICT class) for students	The numbers of ICT classroom is increased. At present, total number of ICT enabled classroom is 14. It improves the concentration and comprehension of students. The activities carried out through digital and interactive tools increase student concentration and, therefore, they assimilate concepts more quickly, enhancing learning.	Complied
11.	To facilitate energy diversification, energy conservation practices and green practices at the institution through systematic monitoring	Green Audit and Energy Audit with ISO certification is completed. Green Club has organized many awareness programmes at institutes and also in the locality. In all section, LED bulbs/lights are installed. The numbers of solar lights are increased.	Complied
12.	To facilitate waste management practices at campus	Many dustbins (by mentioning the colour code) for organic/biological, glass, paper are installed in the campus. Also, separate dustbin is installed for e-waste. The college has also made a	Complied

Principal
Mangalore Vet College
Mangalore-575 021



		MoU with HULLADEK Recycling, an e-waste management company for collection of e-waste of our college. Special chambers are constructed for chemical waste from laboratory.	
13.	To increase the number of seminars, workshops, and special lectures to bring together subject matter experts and industry leaders to share their knowledge and thoughts among the students.	A large number of seminars, workshops, and special lectures are organized by different departments, committees and cells to bring together subject matter experts and industry leaders to share their knowledge and thoughts among the students and teachers.	Complied
14.	To encourage the faculties to participate in faculty development programmes, workshops, seminars, etc	8 number of faculties participated in faculty development programmes in Academic Staff College. Almost all faculties participated in seminars/workshops for academic development.	Complied
15.	Formation of Placement Cell	A Placement Cell is formed and a training GDA Training at Narajole Raj College Campus.	Complied
16.	To facilitate sports infrastructure of college	As per requirement of Department of Physical Education Rs. 68,173/-is utilized for purchasing different sports equipment. Also, KHO KHO ground creation is completed. 79 decimal land is cleaned & developed for playground at old Rajbari campus.	Complied
17	Development of an Archive Centre for preservation of local history and the dissemination of information on rich cultural heritage of our institution.	Archive Centre is duly framed at old Narajole Rajbari Campus of the college. A certificate course in Archival Research is offered by Dept. of History.	Complied
18.	To facilitate building infrastructure of college	Although there is lack of fund yet college has built a Smart Auditorium, disable friendly washroom, water conservation	Complied



		system and renovation of rainwater harvesting system in this academic year.	
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ORA
05/07/23

Principal

Principal
Narajole Raj College
Narajole, Pin-721 211



ORA
05/07/24

Principal
Narajole Raj College
Narajole, Pin-721 211



Certificate of Registration

This is to Certify that
Environmental Management System of

NARAJOLE RAJ COLLEGE

VILL + PO: NARAJOLE, PASCHIM MEDINIPORE - 721211,
WEST BENGAL, INDIA.

has been assessed and found to conform to the requirements of
ISO 14001:2015
for the following scope :

TEACHING, LEARNING AND EVALUATION PROCESSES RELATING TO
AWARDING OF B.A & B.SC HONS AS WELL AS GENERAL COURSES
CONSIDERING ENVIRONMENT FRIENDLY AND ENERGY EFFICIENCY
MANNER IN COLLEGE GREEN CAMPUS.

IAF CODE: 37

Certificate No	: 24EEMT52	Issuance Date	: 05/03/2024
Initial Registration Date	: 05/03/2024	2nd Surv. Due	: 05/02/2026
Date of Expiry*	: 04/03/2027		
1st Surv. Due	: 05/02/2025		



[Signature]

Director



(Scan to Verify)

Assurance Quality Certification LLC

Head Office: Sharjah Media City, SHAMS, Sharjah, UAE. e-mail: info@aqcworld.com

Key Location: A-60, Sector - 2, Noida, Uttar Pradesh, 201301, India.

*Validity of the Certificate is subject to successful completion of surveillance audit on or before of due date, (in case surveillance audit is not allowed to be conducted, this certificate shall be suspended/withdrawn).

Certificate Verification: Please Re-check the validity of certificate at <http://www.aqcworld.com/activeclients.aspx> or www.aqcworld.com at Active Clients.

Certificate is the property of Assurance Quality Certification LLC and shall be returned immediately when demanded

Certificate of Registration

This is to Certify that
Quality Management System of

NARAJOLE RAJ COLLEGE

VILL + PO: NARAJOLE, PASCHIM MEDINIPORE - 721211,
WEST BENGAL, INDIA.

has been assessed and found to conform to the requirements of
ISO 9001:2015
for the following scope :

TEACHING, LEARNING AND EVALUATION PROCESSES RELATING TO
AWARDING OF B.A & B.SC HONS AS WELL AS GENERAL COURSES
CONSIDERING ENVIRONMENT FRIENDLY AND ENERGY EFFICIENCY
MANNER IN COLLEGE GREEN CAMPUS.

IAF CODE: 37

Certificate No	: 24EQMR38	Issuance Date	: 05/03/2024
Initial Registration Date	: 05/03/2024	2nd Surv. Due	: 05/02/2026
Date of Expiry*	: 04/03/2027		
1st Surv. Due	: 05/02/2025		



Director



(Scan to Verify)

Assurance Quality Certification LLC

Head Office: Sharjah Media City, SHAMS, Sharjah, UAE. e-mail: info@aqcworld.com,

Key Location: A-60, Sector - 2, Noida, Uttar Pradesh, 201301, India.

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Certificate is the property of Assurance Quality Certification LLC and shall be returned immediately when demanded

Certificate of Registration

This is to Certify that
Energy Management System of

NARAJOLE RAJ COLLEGE

VILL + PO: NARAJOLE, PASCHIM MEDINIPORE - 721211,
WEST BENGAL, INDIA.

has been assessed and found to conform to the requirements of
ISO 50001:2018
for the following scope :

TEACHING, LEARNING AND EVALUATION PROCESSES RELATING TO
AWARDING OF B.A & B.SC HONS AS WELL AS GENERAL COURSES
CONSIDERING ENVIRONMENT FRIENDLY AND ENERGY EFFICIENCY
MANNER IN COLLEGE GREEN CAMPUS.

Certificate No : **24EEenMS38**
Initial Registration Date : 05/03/2024 Issuance Date : 05/03/2024
Date of Expiry* : 04/03/2027
1st Surv. Due : 05/02/2025 2nd Surv. Due : 05/02/2026



Director



(Scan to Verify)

Assurance Quality Certification LLC

Head Office: Sharjah Media City, SHAMS, Sharjah, UAE. e-mail: info@aqcworld.com,

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S.K.PAUL & CO.
 (Chartered Accountants)
 Partner: Sanjib Singha
 Tel: 03222-210074
 Mob: 9933029183/9475096460

H.O.-237C S.D. Banerjee Road
 Kolkata - 700144
 B.O.- 7A Burdge town(Durga Mandap)
 P.O.-Midnapore
 Paschim Medinipur, 721101

NARAJOLE RAJ COLLEGE
NARAJOLE :: DASPUR :: PASCHIM MEDINIPUR
PHYSICAL SUPPORT FACILITIES ACTIVITY
RECEIPT AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2023

RECEIPTS	RS.	P.	PAYMENTS	RS.	P.
To, Opening Balance			By, Examination Expenses		
" Cash in Hand	NIL		" Generator Expenses		33,469.00
" Electricity Fees			" Identity Card Fees		32,570.00
" Generator Fees	2,67,700.00		" Magazine Fees		35,950.00
" College Own Fund	98,120.00		" Repair & Maintenance		29,700.00
	24,039.00		" Stationary		1,76,012.00
			" Xerox Charge		46,382.00
			" Closing Balance		35,776.00
					NIL
				<u>3,89,859.00</u>	<u>3,89,859.00</u>

AUDITOR'S REPORT:-

We report that we have examined the Receipts & Payments A/C of Project "PHYSICAL FACILITIES ACTIVITY" of Narajole Raj College for the year ended 31st March, 2023 with Books and Accounts, Vouchers and Documents produced before us and the same are in agreement therewith.

(Signature)
 Paschim Medinipore
 Date: 15/04/2023



(Signature)
 15/06/23

PRINCIPAL
 NARAJOLE RAJ COLLEGE
 Narajole, Paschim Medinipur
 Principal
 Narajole Raj College
 P.O.- Narajole
 Dist - Paschim Medinipur



For: S.K.Paul & Co.
 (Chartered Accountants)

(Signature)

Partner: SANJIB SINGHA
 R/No. 066924



Audit Report and Accounts For the year ended 31.03.2020 of

NARAJOLE RAJ COLLEGE
NARAJOLE, PASCHIM MEDINIPUR

Principal
Narajole Raj College
Narajole, Paschim Medinipur



P S ROY & ASSOCIATES
CHARTERED ACCOUNTANTS

AD-280, SALT LAKE CITY, KOLKATA - 700 064

Phone : 2334-2938, 2321-7375, 2321-2795

Mobile : 9433042938, E-mail : ps2795@gmail.com



INDEPENDENT AUDITORS' REPORT

TO THE MEMBERS OF

NARAJOLE RAJ COLLEGE, Narajole, Paschim Medinipur, 721211

Report on the Audit of Financial Statements

We have audited the annexed Balance Sheet of **NARAJOLE RAJ COLLEGE, Narajole, Paschim Medinipur** as at 31st March, 2020 and the Income and Expenditure and Receipt & payments Account for the year ended on that annexed thereto. The preparations of these financial statements are the responsibility of the College's Management. Our responsibility is to express an opinion on these financial statements based on our audit.

Management's Responsibility for the Financial Statements:

The College Management is responsible for preparation of these financial statements (Balance Sheet, Income & Expenditure and Receipt & Payment Account) that give a true and fair view of the financial position, financial performance and cash flows of the College in accordance with the Accounting principles generally accepted in India. This responsibility also includes maintenance of adequate accounting records in accordance with the provisions of the applicable law for safeguarding the assets of the College and for preventing and detecting frauds and other irregularities; selection and application of appropriate accounting policies; making judgments and estimates that are reasonable and prudent; and design, implementation and maintenance of adequate internal financial controls, that were operating effectively for ensuring the accuracy and completeness of the accounting records, relevant to the preparation and presentation of the Financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit.

1. We have conducted our audit in accordance with the Standards generally accepted on Auditing in India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.
2. An audit involves performing procedures to obtain audit evidence about the amounts and the disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor

considers internal control relevant to the College's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of the accounting policies used and the reasonableness of the accounting estimates made by the Management, as well as evaluating the overall presentation of the financial statements.

3. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on the financial statements.

Opinion

In our opinion and to the best of our knowledge and according to the explanations given to us, the aforesaid financial statements give the information required by the Act in the manner so required and give true and fair view in conformity with the accounting principles generally accepted in India.

- i. In case of Balance Sheet, of the state of affairs of the College as at 31st March, 2020.
- ii. In case of Income & Expenditure Account of the Surplus for the year ended on that date and
- iii. In case of Receipt & Payments Accounts of the actual receipts and payments for the year ended on that date.

We report that:

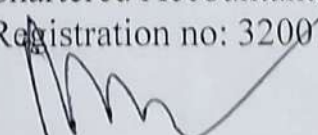
(a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of our audit.

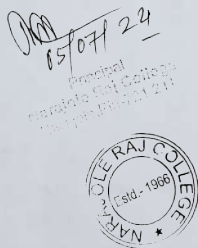
b) In our opinion, proper books of accounts have been kept as required by law so far as appears from our examination of those books.

c) The Balance Sheet, Income and Expenditure Account and Receipt & Payment Account dealt with by this report are in agreement with the books of account.

Dated, Kolkata
06-02-2021

For P S ROY & ASSOCIATES
Chartered Accountants
Registration no: 320074E


P S Roy, Partner
Membership No: 054992
UDIN: 21054992AAAABA6110



NARAJOLE RAJ COLLEGE

Narajole, Daspur, Paschim Medinipur, Pin - 721211

Balance Sheet as at 31st March 2020

Liabilities		Amount(Rs)	Asset	Amount(Rs)
General Fund			Schedule: - A : Fixed Assets	1,84,59,359.94
Opening Balance	80,31,024.06		Schedule - B : Cash and Bank	32,95,279.19
Add: Excess of Income over Expenditure	18,62,291.46		Schedule - C : Fixed Deposit	9,69,279.00
	98,93,315.52	98,93,315.52	Schedule - D : Advance	31,82,314.00
Schedule - E : Capital Fund		1,17,97,912.00		
Schedule - F : UGC & Other Grants		1,01,521.00		
Schedule - G : Other Liabilities		37,38,138.61		
Schedule - H : University Fees		3,37,070.00		
Reserve Fund : As per last Account		38,275.00		
		2,59,06,232.13		2,59,06,232.13

Dated, Kolkata
6th February, 2021

Ampson Paul

Principal & Secretary
Narajole Raj College
Narajole, Pin-721 211

This is our report of even date

For P S Roy & Associates

Chartered Accountants

FRN/320074E

P S Roy
P S Roy, Partner

M.No:054992

UDIN: 21054992AAAABA6110



Notes on Accounts

1. **Basis of preparation of accounts:** The financial statements are prepared under historical cost convention on an accrual basis and according to the generally accepted accounting policy, in conformity with accounting standards issued by the Institute of Chartered Accountants of India.
2. **Fixed Assets:** Fixed Assets are stated at cost less depreciation and impairment losses thereon and. Cost for this purpose includes the cost of acquisition, installation and other direct expenses incurred in relation thereto.
3. **Depreciation:** Depreciation on the fixed assets is provided on written down value method as per Indian Income Tax Act, 1961.



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Narajole Raj College
Haripur, Paschim Medinipur
65/07/24



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NARAJOLE: PASCHIM MEDINIPUR: PIN-721211



Internal Quality Assurance Cell (IQAC)

Summary Report of SSS (2022-23)

Introduction:

The Student Satisfaction Survey (SSS) for the academic session 2022-23 was conducted online and in e-mode as per the recommendation of the NAAC Peer Team. A structured questionnaire was administered to the students via Google Form – our principal stakeholders – and their responses regarding different aspects of teaching, curriculum delivery, institutional facilities, employability, learning outcomes were duly recorded.


Methodology:

A random sampling method was followed and the SSS questionnaires were sent by email to almost 400 students of the college via their registered email addresses. The survey opened on 11 June 2023 and closed on 13 June 2023. The time period provided for submission of responses through the survey was 03 days. By the end of the survey 333 responses were received and these responses were then categorically analysed for the purpose of strategic implementation of policies.

Analysis:

<p>The first six questions in the survey concerned the personal details of the respondent viz. name, age, college name, gender, name of degree program & subject area.</p>	<p>Key points of analysis:</p> <p><u>Gender</u></p> <p>i) 74.5% of female students participated in the survey as compared to 25.5% male students. The high rate of participation of female students certainly derives effect from the fact that the Gross Enrolment Ratio in our institution is skewed in favour of female students.</p> <p><u>Type of degree program</u></p> <p>i) 91.3% of the students responding to the survey are pursuing</p>
---	--



	<p>Bachelor's degree program and 8.7% are in the Master's program.</p> <p><u>Subject Area</u></p> <p>i) 90.7% of the students responding to the survey are pursuing Arts subjects and only 9.3% belong to Science disciplines.</p>
<p>Criterion II - Teaching, Learning and Evaluation</p> <p><i>Principal 05/07/24 Naraina College New Delhi-110028</i></p> 	<p>1. How much of the syllabus was covered in class?</p> <p>20.4% of the respondents considered the syllabus coverage to be in the range of 85 – 100%. 41.4% think it to be between 70 – 84%. 27% consider it to be between 55 – 69%. 8.7% consider the syllabus coverage to be 30 – 54%. 2.5% believes it to be less than 30%.</p> <p>2. How well did the teachers prepare for the classes?</p> <p>39.6% consider the teachers to be thoroughly prepared. 55.6% recorded that teachers were satisfactorily prepared. 2% opined that teachers were poorly prepared. 1.6% considered the teachers to be indifferent regarding the preparation. 1.2% experienced that teachers were not willing to teach at all.</p> <p>3. How well were the teachers able to communicate?</p> <p>76% consider that the teachers' communication was always effective. 11.7% think that the communication was sometimes effective. 7% consider that teachers were just satisfactorily able to communicate. 5% think that the communication was generally ineffective. 0.3% believes that the teachers had very poor communication skills.</p> <p>4. The teacher's approach to teaching can best be described as</p> <p>24.3% consider the teachers' approach to teaching to be excellent. 46.8% consider it to be very good. 24.3% think that the teachers' approach is merely good.</p>

4.6% consider it to be fair.
0% believes it to be poor.

5. Fairness of internal evaluation process by teachers

66.7% consider the teachers' role in the evaluation process to be always fair.
27.3% consider the teachers to be usually fair.
5.5% believe that the evaluation process by teachers is sometimes unfair.
0.2% think that it is usually unfair.
0.1% considers the role to be unfair.

6. Was your performance in assignments discussed with you?

48.6% have reported that their performance in assignments was discussed every time.
37.2% believe that their performance was usually discussed.
10% are of the opinion that their performance was sometimes or occasionally discussed.
4% respondents consider that their performance was rarely discussed.
0.2% think that their performance in assignments was never discussed with them.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

49.2% consider that the institution's role in this aspect to be regular.
28.2% believe that the institution promotes these activities often.
18% think that the institution would sometimes play this role.
3% consider that the institute rarely takes up this role.
1.6% consider the institution to never deliver this role.

8. The teaching & mentoring process facilitates you in cognitive, social and emotional growth

29.7% consider that this facilitation is significantly conducted.
53.5% consider the teaching and mentoring process to be very well.
15.3% consider that this is moderately facilitated.
1% think that this multivalent growth is marginally facilitated.
0.5% thinks that this growth is not at all facilitated.

9. The institution provides multiple opportunities to learn and grow

8.7% respondents strongly disagree to this.

4.9% disagree to this statement.

20.7% have registered a neutral response regarding this.

40.8% agree to the view that institution has a role to play in this regard.

24.9% strongly agree to the observation about the institution's positive role.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

59.8% respondents think that the teachers inform them about this every time.

27.9% consider that the teachers usually deliver this role.

10.5% believe that the teachers discharge this role occasionally/sometimes.

1.8% are of the opinion that this rarely happens.

0% respondents consider that this never takes place.

11. Your mentor does a necessary follow-up with an assigned task to you.

54.7% consider that the mentor does this every time.

31.2% believe that this is usually followed up by the mentor.

11.1% consider this to be done occasionally or sometimes.

2.9% think that the mentor rarely does so.

0.1% of the respondents have reported that they don't have a mentor.

12. The teachers illustrate the concepts through examples & applications

61% consider that such illustrations are provided every time.

28.8% consider this to be usually done.

7% think that concepts are illustrated in this manner only occasionally or sometimes.

2% consider this to be rare.

1.2% believes that this is never done.

13. The teachers identify your strengths and encourage you with providing right level of challenges

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05/07/24
Narasimha Reddy College
Bapatla, Andhra Pradesh



59.5% consider that this role is fully realized by teachers.
28.8% think that the teachers' role in this regard is reasonably well.
8% consider that this endeavour is partially undertaken by teachers.
2.3% respondents consider this to be slightly done.
1.4% believes that the teachers are unable to perform this role.

14. Teachers are able to identify your weaknesses and help you overcome them

60.1% think the teacher does this problem solving every time.
28.5% consider that teachers do this usually.
6% believe that this is done occasionally or sometimes.
2.4% consider this to be rarely done.
3% have experienced that this is never done.

15. The institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

10.2% strongly disagree to this observation.
3.1% participants disagree to this statement.
25.2% respondents are neutral in their view about this.
47.7% agree on the institute's role here.
13.8% expressed that they strongly agree with this assessment.

16. The institute/teachers use student centric methods such as experiential learning, participative learning & problem solving methodologies for enhancing learning experiences.

35.7% consider this statement to be true to a great extent.
50.5% think that the institute and teachers have played a moderate role here.
6% believe that this has been somewhat accomplished.
4.8% consider their efforts to be very little.
3% reported that this role has not at all been performed.

17. Teachers encourage you to participate in extracurricular activities.

15% respondents strongly disagree to this observation.
3.4% disagree to the idea of the teachers encouraging students here.

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Maharaja College
Kannur
Kerala
1966

17.7% consider this to have a neutral dimension.
47.1% students have recorded that they agree to the idea.
16.8% respondents have expressed strong agreement to this statement

18. Efforts are made by the institute/teachers to inculcate soft skills, life skills & employability skills to make you ready for the world of work.

43.8% believe that this is done to a great extent.
41.7% consider this to have a moderate effect.
7% think that this is somewhat true.
3.5% respondents consider that very little effort is made in this matter.
4% respondents suggested that this estimation is not at all true.

19. What percentage of teachers uses ICT tools such as LCD projector, multimedia etc. while teaching?

11.7% think that the percentage is above 90%.
28.2% consider the percentage to be between 70 and 89%.
38.1% think that 50 - 69% teachers use ICT tools in classrooms.
13.5% respondents consider the percentage to be between 30 and 49%.
8.4% think that below 29% are in the habit of using ICT tools while teaching.

20. The overall quality of teaching-learning process in your institute is very good.

8.1% respondents strongly disagree to this proposition.
3.1% disagree to this idea.
20.1% have registered a neutral response.
48.6% students agree to the statement.
20.1% think that they strongly agree to this quality assessment.

[Signature]
6/5/07/24
Principal
Nandlal Pooj. College
Muzaffarpur, Bihar - 221 001



Score Sheet

Sl. No.	Question	Score
1.	How much of the syllabus was covered in class?	2.68
2.	How well did the teachers prepare for the classes?	3.31
3.	How well were the teachers able to communicate?	3.58
4.	The teacher's approach to teaching described as – excellent, very good, good, fair, poor	2.91
5.	Fairness of internal evaluation process by teachers	3.60
6.	Was your performance in assignments discussed with you?	3.3
7.	Promoting internship, student exchange, field visit opportunities for students	3.20
8.	Teaching & mentoring process facilitates cognitive, social and emotional growth	3.11
9.	Institution provides multiple opportunities to learn and grow	2.69
10.	Teachers inform about expected competencies, CO & PO	3.46
11.	Mentor does necessary follow-up with assigned task with you	3.38
12.	Teachers illustrate concepts through examples & applications	3.46
13.	Teachers identify your strengths & provide right level of challenges	3.43
14.	Teachers identify your weakness & help you overcome them	3.40
15.	Institution engages students in the monitoring, review and continuous quality improvement of the teaching learning	2.52
16.	Institute/teachers use student centric methods such as experiential learning, participative learning & problem solving methodologies for enhancing learning experiences	3.11
17.	Teachers encourage you to participate in extracurricular activities	2.47
18.	Efforts are made by institute/teachers to inculcate soft skills, life skills & employability skills	3.18
19.	Percentage of teachers using ICT tools	2.21
20.	Overall quality of teaching-learning process is very good	2.70

Students' suggestions:	<ol style="list-style-type: none"> 1. Teachers are co-operative and share a healthy relationship with the students. 2. Better graphics and visual display media to be used for teaching and learning process. 3. Mentorship sessions are provided which are useful for future career opportunities. 4. Drinking water facility should be looked upon. 5. Library should be updated further. 6. Canteen facility should be improved. 7. Toilet facility needs care to be taken.
IQAC's Recommendations:	<ol style="list-style-type: none"> 1. Upgradation of library and canteen facilities within the next semester is an imperative. Students must be fully integrated



with the system of open access use of library resources. Canteen should provide larger space, better hygiene and greater variety of consumables to cater to the needs of the students.

2. Student-centric methods of learning must be further implemented by facilitating greater number of internships, project works, survey report writing, field trips, research proposal writing and on-job trainings as part of the curriculum delivery by different academic departments.
3. Conducting placement fairs and inviting potential employers on campus is to be undertaken by the Placement Cell and Career Counselling Cell. The institution has to ensure that placement opportunities are provided to each and every student graduating from the college.
4. Students' participation in career-oriented programmes and other value-added courses held throughout the year has to be regularized so that the entire student population is able to utilize the benefits of such interventions.
5. Number of vocational courses offered through the Skill Hub has to be increased. Courses on rural development and use of technology in agriculture and pisciculture may be promoted in keeping with the nature and immediate demands of the rural economy.
6. Student bodies should be further mobilized to engage learners in community services and outreach/extension works especially while conducting micro-studies or targeted interventions at the village level.
7. Participation of students in district/university/state/national level sports and cultural competitions has to be augmented. Sports infrastructure and training facilities will have to be updated to ensure that students are able to achieve success during events.

Dr. Basudev Mandal
20/06/2023

Signature of the Principal
(Dr. Basudev Mandal)

Principal
Narajole Raj College
P.O. - Narajole
Dist - Paschim Medinipur

Pragna Paramita Mondal
15/07/24

Principal
Narajole Raj College
Paschim Medinipur

Pragna Paramita Mondal

Signature of the IQAC Coordinator
(Pragna Paramita Mondal)

23-06-2023

CO-ORDINATOR,
IQAC
NARAJOLE RAJ COLLEGE
NARAJOLE, PASCHIM MEDINIPUR





NARAJOLE RAJ COLLEGE

(NAAC Accredited 'B' Grade Govt. Aided College)

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Phone and Fax: +91- 9933881131: E-mail: narajoleracollege@rediffmail.com

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Observation of World Toilet Day organized in collaboration with NSS Unit-I and NSS Unit-II on 19.11.2022 in Harirajpur Primary School.

****Report on World Toilet Day Seminar****

****Date:**** November 19, 2022

****Venue:**** Harirajpur Primary School

****Introduction:****

On the occasion of World Toilet Day the NSS Units I & II and the Green Club, under the guidance of IQAC, Narajole Raj College, organized an interactive discussion on "Health, Hygiene and Sanitation Practices in Post Covid Times" at Harirajpur Prathamik Vidyalaya, Nij Narajole on 19.11.2022. Prof. Sanjay Kumar Dutta was the speaker and he tried to generate awareness among the students so that they can bring about a change at school, at home and outside. Dr. Arpita Chakraborty introduced the theme of today's presentation. Pragna Paramita Mondal, IQAC Coordinator interacted with the students and received their feedback regarding the things that they learnt from the lecture. Dr. Parimal Dua also encouraged the students to practice personal hygiene in their daily lives. NSS Officers Prof. Anustup Chattopadhyaya and Dr. Sk Mohammad Aziz were also present at the programme.

****Attendees:****

The seminar was attended by members of the Green Club, NSS Unit I and II, and faculty members including Prof. Anustup Chattopadhyaya, Dr. Sk Mohammad Aziz, and Prof. Pragna Paromita Mandal, the IQAC coordinator. Approximately 75 students from various classes were present.

****Seminar Overview:****

The seminar commenced with an introductory speech by the Green Club's convenor, followed by remarks from Prof. Mandal highlighting the significance of World Toilet Day. Prof. Sanjay Kumar Datta, a respected educator from Narajole Raj College, then delivered an informative talk on health, hygiene, and sanitation practices in post-Covid times. Prof. Datta's presentation captivated the audience, and students actively engaged by asking insightful questions.

****Outcome:****

The seminar successfully achieved its objective of raising awareness about health and hygiene among the students. It is expected that the discussions held during the session will contribute towards fostering a cleaner and healthier environment in the community.

****Conclusion:****

The World Toilet Day seminar served as a platform to educate and empower students on essential health and hygiene practices. The collaboration between the Green Club, NSS units,

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and faculty members ensured the event's success in promoting a cleaner and healthier community.

****Speaker's Profile:****

Prof. Sanjay Kumar Datta has been serving as a State Aided College Teacher in the Department of Botany at Narajole Raj College since 1997. He holds an M.Sc and B.Ed and is renowned for his exceptional teaching skills and oratory prowess.

This report highlights the significance of World Toilet Day and the efforts undertaken to promote health and hygiene awareness among students.

Selected Photograph



Handwritten signature: Datta
Handwritten date: 20/09/22
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Narajole Raj College
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A Drive for Eradication of *Parthenium* from college campus and adjoining areas organized by Green Club in collaboration with NSS Unit-I & Unit-II

Summary Report: Parthenium Eradication Drive

Date: June 29, 2022

Organizers: NSS Unit-I and NSS Unit-II in collaboration with the Green Club

Introduction:

Upon the reopening of the college after the Covid-19 lockdown, it was observed that the campus and surrounding areas were infested with Parthenium, an invasive plant species. The abundance of Parthenium posed health risks due to respiratory issues and skin allergies caused by its spores.

Rationale:

Parthenium, being a harmful plant species, necessitated urgent eradication efforts to safeguard the health of individuals and animals in the vicinity. The spread of Parthenium during the lockdown period prompted the need for a comprehensive eradication program.

Plan of Action:

Members of the Green Club collaborated with NSS units and botany department students and teachers to devise a plan for manual eradication of Parthenium. Led by Mr. Pashupati Maity, the college gardener, the team decided on June 29, 2022, as the designated day for the drive. Protective gear including gloves, masks, and head caps were procured to ensure the safety of participants.

Program Schedule:

The drive commenced at 10 am, with participants donning protective gear for safety. Identifying Parthenium plants, the team proceeded to manually remove them from the college campus and surrounding areas. The enthusiastic participation of students and members lasted until 2 pm, ensuring thorough eradication efforts.

Outcome:

The activity yielded significant results, with the college campus and adjoining areas being nearly free of Parthenium plants. The eradication drive successfully mitigated the health risks associated with Parthenium, benefiting both humans and grazing animals in the locality.

This report underscores the successful execution of the Parthenium eradication drive, emphasizing the collaborative efforts of the Green Club, NSS units, and botany department in achieving a Parthenium-free environment for the college campus and surrounding areas.

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Selected Photos:



Approved
Principal
 Narajole Raj College
 Narajole Pin-721 211

Principal
 Narajole Raj College
 Narajole Pin-721 211





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Report on Blood Donation Camp Organized by NSS Narajole Raj College

Date: 1st December 2022

Overview:

The blood donation camp held on the 1st of December 2023, orchestrated by the National Service Scheme (NSS) unit of Narajole Raj College, transcended mere altruism, embedding itself as a cornerstone of community welfare and student activism. This event epitomized the fusion of social relevance and student perspective, making it a significant milestone in the annals of the college's service-oriented endeavors.

Key Statistics:

Date: 1st December 2023

Total Donors: 51

NSS Volunteers Participated: 111

Total Participants: 162

Highlights:

Community Integration: Beyond the noble act of blood donation, the camp symbolized a nexus between the college and the surrounding community. It served as a conduit for fostering bonds of solidarity and mutual support, transcending the conventional boundaries of academia. **Empowerment Through Education:** Central to the event was an educational thrust aimed at dispelling myths and misconceptions surrounding blood donation. Through interactive sessions and informative materials, participants were empowered with knowledge, transforming them into advocates for public health initiatives.

Student-Led Initiative: The active involvement of NSS volunteers underscored the pivotal role of students in driving social change. Their enthusiasm, coupled with organizational acumen, infused the event with youthful vigor and a sense of purpose, inspiring peers to embrace the ethos of service leadership.

Inclusivity and Diversity: The camp welcomed donors from diverse backgrounds, reflecting the inclusivity embedded within the college's ethos. Irrespective of caste, creed, or socio-economic status, individuals converged with a shared aspiration to contribute to the greater good, exemplifying the essence of unity in diversity.

Impact:

Holistic Impact: Beyond the immediate provision of life-saving blood units, the camp catalyzed a ripple effect of positive outcomes. It engendered a culture of civic engagement and social responsibility, instilling in participants a sense of duty towards community welfare and health advocacy.

Student Empowerment: For students, the event served as a crucible for personal growth and experiential learning. It provided a platform for honing leadership skills, fostering empathy,

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15/12/23
Principal
Narajole Raj College
Narajole-721211



Principal
15/12/23
Principal
Narajole Raj College
Narajole-721211



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Website: <http://www.narajolerajcollege.ac.in>

and nurturing a deep-seated commitment to collective well-being, thereby shaping conscientious citizens poised to effect transformative change.

The blood donation camp orchestrated by NSS Narajole Raj College on the 1st of December 2023 transcended its role as a mere philanthropic endeavor, emerging as a beacon of social relevance and student activism. It exemplified the transformative potential of collaborative initiatives in addressing pressing societal challenges, while also nurturing a generation of empathetic and socially conscious leaders. As the echoes of this event reverberate through the corridors of academia and beyond, it serves as a poignant reminder of the enduring impact that can be achieved when compassion converges with action.

Selected Photos:



Handwritten signature
Principal
Narajole Raj College
Narajole, Pin-721 211

Handwritten signature
Principal
Narajole Raj College
Narajole, Pin-721 211





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Website: <http://www.narajolerajcollege.ac.in>



Handwritten signature and date: *Principal*
3/7/2021

Principal
Narajole Raj College
Narajole Pin-721 211





NARAJOLE RAJ COLLEGE

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Website: <http://www.narajolerajcollege.ac.in>

Report on Observance of World AIDS Day

Organized by: NSS Unit-I & II, Narajole Raj College under the activity of Red Ribbon Club

Date: December 1st, 2022

Overview:

The observance of World AIDS Day on December 1st, 2022, marked a significant milestone in the ongoing global effort to raise awareness about HIV/AIDS, combat stigma, and show solidarity with those affected by the disease. Under the auspices of the Red Ribbon Club, an array of activities was organized to commemorate this occasion, engaging participants in a morning rally followed by an enlightening awareness lecture.

Key Details:

Date: December 1st, 2022

Participants: 112

Activities:



Morning Rally:

The day commenced with a vibrant morning rally, symbolizing our collective commitment to the fight against HIV/AIDS. Participants, adorned with red ribbons, marched through the streets, carrying banners and placards emblazoned with messages of support, solidarity, and advocacy. The rally served as a visual testament to the community's unwavering resolve to break the silence surrounding HIV/AIDS and promote compassion and understanding.

Awareness Lecture:

Following the rally, participants convened for an enlightening awareness lecture delivered by experts in the field of HIV/AIDS prevention and treatment. The lecture provided a platform for disseminating accurate information about the disease, debunking myths and misconceptions, and emphasizing the importance of prevention, testing, and access to treatment. Interactive discussions fostered a deeper understanding of the social, cultural, and medical dimensions of HIV/AIDS, empowering participants to become agents of change in their communities.

Impact:

Education and Empowerment: The observance of World AIDS Day catalyzed a process of education and empowerment, equipping participants with the knowledge, skills, and empathy needed to address the multifaceted challenges posed by HIV/AIDS. By fostering open dialogue and dispelling stigma, the event empowered individuals to champion the cause of HIV/AIDS awareness and advocacy within their spheres of influence.



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Community Engagement: The active participation of 112 individuals in the morning rally and awareness lecture underscored the collective determination to confront HIV/AIDS as a community. Through their engagement, participants not only demonstrated solidarity with those affected by the disease but also reaffirmed their commitment to promoting health, dignity, and human rights for all.

Conclusion:

The observance of World AIDS Day under the auspices of the Red Ribbon Club on December 1st, 2022, served as a poignant reminder of the progress made in the global fight against HIV/AIDS, while also highlighting the challenges that lie ahead. Through a combination of spirited activism, education, and community engagement, participants reaffirmed their dedication to advancing the principles of compassion, inclusivity, and social justice in the ongoing battle against HIV/AIDS. As we reflect on the significance of this day, let us renew our resolve to work tirelessly towards a future free from the scourge of HIV/AIDS, where all individuals are treated with dignity, respect, and compassion.

Selected Photos:





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Report: Meri Maati Meri Desh Program

Date: August 15, 2022

Organizers: NSS Unit-I & II, Narajole Raj College

Total Volunteers: 45

Introduction:

On August 15, 2022, in commemoration of India's Independence Day, the NSS units of Narajole Raj College organized the "Meri Maati Meri Desh" program. This initiative aimed to instill a sense of pride and responsibility towards the nation and the environment among the college volunteers.

Program Objectives:

- To promote environmental awareness and conservation efforts.
- To foster a sense of patriotism and civic responsibility among the volunteers.
- To engage in community service activities for the betterment of society.

Program Activities:

The "Meri Maati Meri Desh" program comprised a series of activities conducted by the NSS volunteers:

Tree Plantation Drive: Volunteers participated in planting saplings around the college campus and nearby areas to contribute to environmental conservation efforts.

Cleanliness Campaign: A cleanliness drive was organized to clean up littered areas in the college premises and surrounding locality, promoting cleanliness and hygiene.

Awareness Session: An interactive session was conducted to educate volunteers about the importance of environmental sustainability, patriotism, and active citizenship.

Cultural Performances: Volunteers showcased their talents through patriotic songs, dances, and skits, reflecting the spirit of unity and pride in our nation.

Participation and Impact:

The "Meri Maati Meri Desh" program witnessed active participation from 45 dedicated volunteers who enthusiastically contributed to each activity. Their collective efforts resulted in:

The planting of numerous saplings, contributing to green cover and environmental preservation.

Significant improvement in cleanliness and sanitation in the college campus and surrounding areas.

Enhanced awareness and understanding among volunteers regarding their role in nation-building and environmental stewardship.



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Conclusion:

The "Meri Maati Meri Desh" program organized by NSS Unit-I & II of Narajole Raj College on August 15, 2022, was a resounding success in promoting environmental consciousness, patriotism, and community service. Through collective action and dedication, the volunteers demonstrated their commitment to the well-being of the nation and the environment.

This program serves as a testament to the spirit of volunteerism and social responsibility among the youth, paving the way for a cleaner, greener, and more prosperous India.

Selected Photos:



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Narajole-721 211

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Report: Clean India 2.0 and Fit India 3.0 Program

Date: October 8, 2022

Organizers: NSS Unit-I & II, Narajole Raj College

Volunteers Participated: 14



Introduction:

On October 8, 2022, the NSS units of Narajole Raj College organized the "Clean India 2.0 and Fit India 3.0" program, aligning with the national initiatives for cleanliness and fitness. The program aimed to promote cleanliness, hygiene, and physical fitness among the college volunteers while contributing to the Swachh Bharat and Fit India campaigns.

Program Objectives:

To promote cleanliness and sanitation practices in the college campus and surrounding areas.

To encourage physical activity and fitness among the youth.

To instill a sense of civic responsibility and active participation in community service.

Program Activities:

The "Clean India 2.0 and Fit India 3.0" program included a range of activities organized by the NSS volunteers:

Cleanliness Drive: Volunteers conducted a thorough clean-up of the college campus, removing litter and waste to ensure a clean and hygienic environment.

Awareness Campaign: An awareness session was organized to educate volunteers about the importance of cleanliness, hygiene, and maintaining a healthy lifestyle.

Fitness Activities: Various fitness activities such as yoga sessions, jogging, and group exercises were conducted to promote physical well-being and fitness among the participants.

Plantation Drive: As part of the Clean India initiative, volunteers planted saplings in and around the college campus to contribute to environmental conservation efforts.

Participation and Impact:

Despite the modest number of participants, the 14 dedicated volunteers made a significant impact through their collective efforts:

The cleanliness drive resulted in a visibly cleaner and tidier college campus, fostering a conducive learning environment.

Awareness sessions helped in sensitizing volunteers about the importance of cleanliness, hygiene, and physical fitness in leading a healthy and fulfilling life.

Fitness activities promoted physical well-being and encouraged participants to adopt a more active lifestyle.

Conclusion:

The "Clean India 2.0 and Fit India 3.0" program organized by NSS Unit-I & II of Narajole Raj College on October 8, 2022, successfully promoted the ideals of cleanliness and fitness among





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the college volunteers. Through their active participation and commitment to the cause, the volunteers exemplified the spirit of civic responsibility and community service.

This program underscores the importance of collective action in achieving national goals related to cleanliness, health, and fitness. The NSS units remain committed to continuing such initiatives to create a cleaner, fitter, and healthier India.

Selected Photos:



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Report: Celebration of Netaji Subhas Chandra Bose's 126th Birthday

Date: [Date of Celebration]

Organizers: NSS Unit-I & II, Narajole Raj College

Volunteers Participated: 57



Introduction:

On the occasion of Netaji Subhas Chandra Bose's 126th Birth Anniversary, the NSS units of Narajole Raj College organized a vibrant and patriotic celebration. The event aimed to commemorate the life and contributions of Netaji Subhas Chandra Bose while instilling a sense of pride and patriotism among the college community.

Program Overview:

The celebration included a variety of activities showcasing the indomitable spirit of Netaji Subhas Chandra Bose:

Speeches: Volunteers delivered speeches highlighting the life, achievements, and legacy of Netaji Subhas Chandra Bose, inspiring the audience with his ideals of freedom, courage, and sacrifice.

Dance Performances: Energetic dance performances were presented by the volunteers, depicting themes of freedom struggle, nationalism, and unity, paying homage to Netaji's vision and leadership.

Singing of Patriotic Songs: The event resonated with patriotic fervor as volunteers sang soul-stirring patriotic songs, invoking the spirit of unity and devotion to the nation.

Participation and Impact:

With active participation from 57 enthusiastic volunteers and students of Narajole Raj College the celebration of Netaji Subhas Chandra Bose's 126th Birthday left a lasting impact:

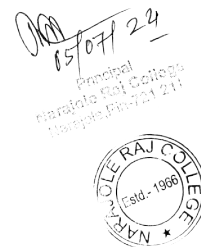
Speeches delivered by volunteers enlightened the audience about Netaji's remarkable journey and his significant role in India's struggle for independence, inspiring them to uphold his ideals.

Dance performances captivated the audience and conveyed powerful messages of patriotism, freedom, and resilience, evoking a sense of national pride and unity.

The singing of patriotic songs stirred emotions and instilled a sense of reverence for Netaji and his vision of a free and united India among the attendees.

Conclusion:

The celebration of Netaji Subhas Chandra Bose's 126th Birthday organized by NSS Unit-I & II of Narajole Raj College was a fitting tribute to the legendary freedom fighter and patriot. Through speeches, dance performances, and patriotic songs, the event not only honored Netaji's legacy but also inspired the college community to uphold his values of courage, selflessness, and dedication to the nation.





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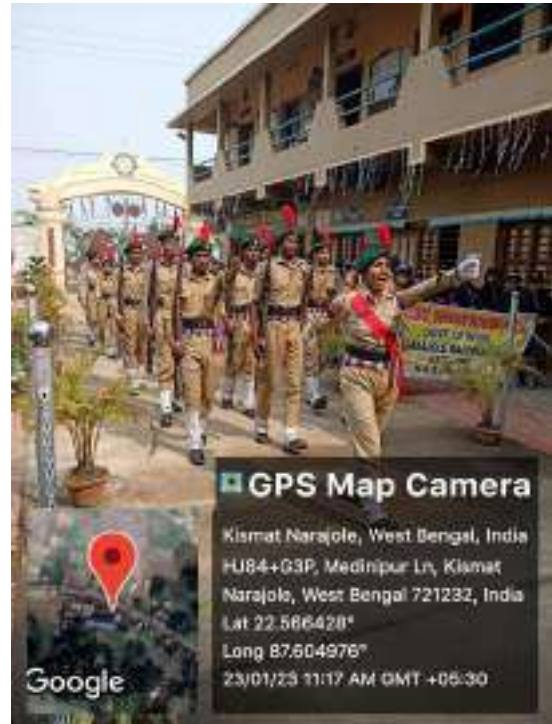
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This celebration serves as a reminder of the enduring relevance of Netaji Subhas Chandra Bose's ideals and principles in shaping the collective consciousness of the nation, and reaffirms the commitment of the college to promoting patriotism, unity, and national integration.

Selected Photos:



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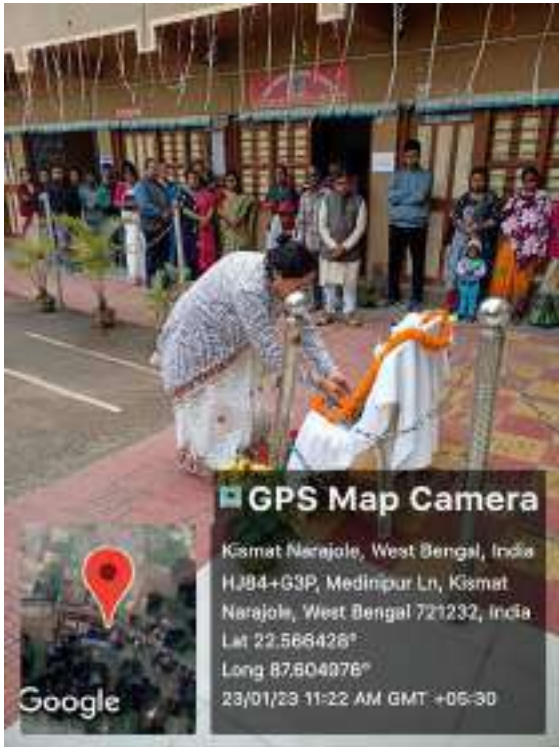
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Report on Blood Donation Camp

Date: 15th June 2023

Organizers: NSS Unit-I & II, Narajole Raj College in collaboration with Ghatal Blood Bank

The blood donation camp held on the 15th of June 2023 at Narajole Raj College was a resounding success, thanks to the collaborative efforts of NSS Unit-I & II and Ghatal Blood Bank. This noble endeavor aimed to contribute to the noble cause of saving lives through voluntary blood donation.

Participation:

A total of 132 enthusiastic NSS volunteers participated in the event, showcasing their commitment to serving the community. Their dedication and enthusiasm played a crucial role in the smooth execution of the camp. Among these volunteers were individuals from diverse backgrounds, all united by a common goal of making a positive impact on society.

Blood Donors:

The highlight of the event was the participation of 49 individuals who generously donated blood. Their selfless act exemplifies the spirit of compassion and altruism, demonstrating a willingness to contribute to the welfare of others in need. Each donation has the potential to save lives and bring hope to those facing medical emergencies.

Collaboration:

The collaboration between NSS Unit-I & II and Ghatal Blood Bank was instrumental in the success of the blood donation camp. The expertise and resources provided by Ghatal Blood Bank ensured the proper collection, storage, and utilization of donated blood. This partnership underscores the importance of collective action in addressing societal challenges and fostering a culture of philanthropy.

Impact:

The impact of the blood donation camp extends far beyond the event itself. The units of blood collected have the potential to make a difference in the lives of patients battling illnesses, undergoing surgeries, or facing unforeseen medical emergencies. By contributing to the blood supply, the participants have directly contributed to the healthcare infrastructure of the region, enhancing its capacity to respond to critical healthcare needs.

Conclusion:

In conclusion, the blood donation camp organized by NSS Unit-I & II, Narajole Raj College, in collaboration with Ghatal Blood Bank, stands as a testament to the power of collective action





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and community engagement. The enthusiastic participation of NSS volunteers and the generosity of blood donors have made a meaningful difference in the lives of countless individuals. Such initiatives serve as a reminder of the importance of empathy, solidarity, and humanitarianism in building a better world.

We extend our heartfelt gratitude to all participants, organizers, and collaborators for their invaluable contributions to this noble cause.

Selected Photos:



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Report on Free Eye Check-up and Cataract diagnosis camp

Organized by: NSS Units I and II, Narajole Raj College

Collaboration with: Vivekananda Mission Ashram Netra Nirman Niketan, Chaitanyapur, Haldia, Purba Medinipur

Date: 15th June 2023

Overview:

The Eye Check-up Camp organized by NSS Units I and II of Narajole Raj College, in collaboration with Vivekananda Mission Ashram Netra Nirman Niketan, Chaitanyapur, Haldia, Purba Medinipur, exemplified a proactive approach towards addressing eye health issues in the community. This collaborative effort aimed to provide accessible and quality eye care services to individuals in need, particularly in underserved areas.

Key Details:

Organizing Entities: NSS Units I and II, Narajole Raj College

Collaborating Partner: Vivekananda Mission Ashram Netra Nirman Niketan, Chaitanyapur, Haldia, Purba Medinipur

Activities Conducted:

Eye Screening: Trained professionals from Vivekananda Mission Ashram Netra Nirman Niketan conducted comprehensive eye screenings for participants. The screenings included assessments for visual acuity, refractive errors, and other common eye conditions. A total of 195 individuals participated in the eye checkup camp.

Consultations: Following the screenings, individuals received personalized consultations from eye care specialists. The specialists provided guidance on preventive measures, treatment options, and appropriate referrals for further care, if necessary.

Distribution of Information: Educational materials on eye health and hygiene were distributed among participants to promote awareness and encourage proactive measures for maintaining good eye health.

Referral Services: Individuals requiring specialized care or surgical interventions were referred to Vivekananda Mission Ashram Netra Nirman Niketan or other appropriate healthcare facilities for further evaluation and treatment.

Free Cataract Operation Service: Out of the 195 participants, 16 individuals were identified to require cataract surgery. They received free cataract operation services as part of the camp.

Impact:

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Accessibility: The eye check-up camp facilitated access to essential eye care services for individuals who may otherwise have limited opportunities for screening and treatment, particularly in rural and remote areas.

Early Detection: Through early detection and intervention, the camp helped identify and address eye health issues at an early stage, potentially preventing the progression of vision impairment and reducing the burden of preventable blindness.

Community Engagement: The collaboration between Narajole Raj College NSS Units and Vivekananda Mission Ashram Netra Nirman Niketan fostered community engagement and partnership in addressing public health challenges, reflecting a shared commitment to promoting the well-being of the community.

Conclusion:

The Eye Check-up Camp organized by NSS Units I and II of Narajole Raj College, in collaboration with Vivekananda Mission Ashram Netra Nirman Niketan, Chaitanyapur, Haldia, Purba Medinipur, served as a commendable initiative to address eye health issues and promote community welfare. By providing accessible and comprehensive eye care services, the camp demonstrated the transformative impact of collaborative efforts in improving health outcomes and enhancing quality of life. Moving forward, it is essential to sustain and expand such initiatives, leveraging partnerships and community participation to ensure equitable access to eye care for all.

Selected Photos:

The banner features the college logo and name at the top, followed by the text 'NARAJOLE RAJ COLLEGE (NAAC Accredited 'B' Grade Govt.- Aided College)'. Below this, there is a large image of a human eye and a photograph of students participating in the camp. The main text in Bengali reads 'বিনামূল্যে চক্ষু পরীক্ষা ও ছানি নির্ণয় শিবির' (Free Eye Examination and Cataract Detection Camp). The banner also includes the date 'তাং- ১৫ই জুন ২০২৩, বৃহস্পতিবার।' (On 15th June 2023, Friday), the time 'সকাল ৯টা- দুপুর ১টা।' (9 AM to 1 PM), and the location 'স্থান- নাড়াজোল রাজ কলেজ' (Venue- Narajole Raj College). The organizing body is listed as 'জাতীয় সেবা প্রকল্প ইউনিট ১ ও ২, এক্সটেনশন সার্ভিস কমিটি এবং প্রাক্তনী সংসদ, নাড়াজোল রাজ কলেজ' (National Service Project Units 1 and 2, Extension Service Committee and Alumni Association, Narajole Raj College). The banner also mentions 'পরিচালনায়- বিবেকানন্দ মিশন আশ্রম নেত্র নিরাময় নিকেতন' (Organized by- Vivekananda Mission Ashram Netra Nirman Niketan). At the bottom, it provides contact information: 'অগ্রিম নাম লেখানোর জন্য যোগাযোগ করুন- 9679499564, 8348070538' (For advance registration, contact- 9679499564, 8348070538).





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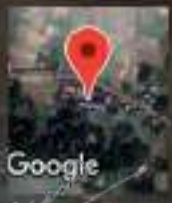
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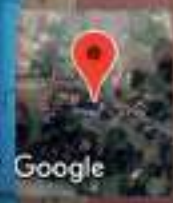
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West Bengal 721232, India
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Report on Household Level Human Development Survey

Household Level Human Development Survey-1

Conducted by: NSS Unit-I & II, Extension services sub-committee with Nij Narajole Gram Panchayat

Survey Focus: Public Welfare Projects

Survey Duration: 2022-23

Participants: 20 NSS Volunteers

Introduction:

The Household Level Human Development Survey-1, conducted by the NSS Unit-I & II in collaboration with the Extension Services Sub-committee of Nij Narajole Gram Panchayat, aimed to assess the impact of public welfare projects on the human development index at the household level.

Methodology:

A comprehensive questionnaire was designed to gather data on various aspects of human development, including education, healthcare, sanitation, and economic well-being. The survey was conducted through interviews with 20 households selected randomly within the Nij Narajole Gram Panchayat jurisdiction.

Findings:

1. Education: The survey revealed that 80% of households reported an increase in access to education due to the implementation of public welfare projects such as school infrastructure development and scholarship programs.

2. Healthcare: Approximately 75% of households indicated an improvement in healthcare services, with better access to medical facilities and increased awareness about preventive healthcare measures.

3. Sanitation: A significant improvement in sanitation facilities was observed, with 85% of households reporting access to clean drinking water and sanitary toilets, attributed to public welfare initiatives focusing on water supply and sanitation.

4. Economic Well-being: The survey highlighted a mixed impact on economic well-being, with 50% of households experiencing an increase in income generation opportunities through skill development programs and employment schemes. However, 30% of households expressed concerns about the sustainability of livelihoods.

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Challenges:

1. Awareness and Participation: Limited awareness and participation from certain households posed challenges in gathering comprehensive data, particularly regarding the utilization of welfare projects.
2. Sustainability: Ensuring the sustainability of the implemented projects and addressing the long-term needs of the community emerged as a key challenge, requiring continuous monitoring and evaluation.

Recommendations:

1. Enhanced Awareness Campaigns: Implementing targeted awareness campaigns to ensure maximum participation and utilization of public welfare projects among all households.
2. Capacity Building: Providing training and capacity-building programs to enhance the skills and knowledge of community members, particularly in areas of income generation and sustainable livelihoods.
3. Monitoring and Evaluation: Establishing a robust monitoring and evaluation mechanism to track the effectiveness and sustainability of welfare projects, with periodic assessments and feedback mechanisms.

Conclusion:

The Household Level Human Development Survey-1 underscores the positive impact of public welfare projects on various dimensions of human development within the Nij Narajole Gram Panchayat. However, challenges such as awareness, participation, and sustainability need to be addressed to ensure the holistic development of the community. Continued efforts and collaboration among stakeholders are essential to further enhance the well-being of households and foster sustainable development.

Report on Household Level Human Development Survey-2

Survey Background:

The Household Level Human Development Survey-2 was conducted by the NSS Unit-I & II, Extension Services Subcommittee in collaboration with Nij Narajole Gram Panchayat. The survey aimed to assess the awareness and utilization of media and technology within the community during the period of 2022-23. By understanding the level of engagement with media and technology, the survey sought to identify opportunities for enhancing access to information and communication channels.

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Methodology:

A sample size of 20 participants was randomly selected from the Nij Narajole Gram Panchayat for the survey. A structured questionnaire was used to collect data on various aspects related to media consumption habits, access to technology, and proficiency in using digital tools. The survey was administered through face-to-face interviews with the participants.

Key Findings:

1. Media Consumption Habits: The survey revealed a diverse range of media consumption habits among participants. While traditional forms of media such as television and radio were still popular, there was a noticeable increase in the consumption of digital media platforms, including social media networks and online streaming services.

2. Access to Technology: A majority of participants reported having access to basic technological devices such as smartphones and personal computers. However, disparities were observed in terms of internet connectivity, with some participants facing challenges related to poor network coverage and affordability of data plans, especially in rural areas.

3. Utilization of Digital Tools: Despite the availability of technology, there were variations in the proficiency levels of participants in using digital tools and online platforms. While some demonstrated a high level of competence in navigating digital interfaces and conducting online transactions, others expressed a need for additional training and support to fully utilize digital resources.

4. Awareness of Media Content: Participants showed varying levels of awareness regarding the credibility and reliability of media content, particularly on online platforms. Concerns were raised about the spread of misinformation and fake news, highlighting the importance of promoting media literacy and critical thinking skills.

Recommendations:

1. Digital Literacy Programs: Initiatives should be implemented to enhance digital literacy skills among community members, particularly targeting groups with limited access to technology. This can include workshops, training sessions, and awareness campaigns focused on safe and responsible use of digital platforms.

2. Improving Internet Connectivity: Efforts should be made to improve internet connectivity in rural areas through infrastructure development and partnerships with telecommunications providers. This will enable more equitable access to online resources and opportunities for social and economic development.

3. Promoting Media Literacy: Educational programs should be introduced to promote media literacy and critical thinking skills, empowering individuals to evaluate and discern the credibility of media content. This can be integrated into school curriculums, community workshops, and awareness campaigns.

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Conclusion:

The Household Level Human Development Survey-2 sheds light on the evolving media and technology landscape within the community served by Nij Narajole Gram Panchayat. By addressing the findings and recommendations outlined in this report, stakeholders can work towards harnessing the potential of media and technology to foster information dissemination, social inclusion, and overall human development.

Report on Household Level Human Development Survey-3

Survey Background:

The Household Level Human Development Survey-3 was conducted by the NSS Unit-I & II, Extension Services Subcommittee in collaboration with Nij Narajole Gram Panchayat. The survey focused on assessing health consciousness and access to medical services during the period of 2022-23. The survey aimed to understand the health-related behaviors and needs of the community in order to improve medical services and promote a healthier lifestyle.

Methodology:

The survey was conducted with a sample size of 20 participants randomly selected from the Nij Narajole Gram Panchayat. A structured questionnaire was used to collect data on various aspects related to health consciousness, utilization of medical services, and satisfaction levels with the existing healthcare infrastructure. The survey was administered through face-to-face interviews with the participants.

Key Findings:

1. Health Consciousness: The survey revealed a moderate level of health consciousness among the participants. While a majority reported being aware of the importance of maintaining good health, there were variations in the extent to which they practiced healthy behaviors such as regular exercise and balanced diet.

2. Access to Medical Services: The survey highlighted several challenges related to access to medical services. A significant proportion of participants reported difficulties in accessing healthcare facilities due to factors such as distance, cost, and lack of transportation. This was particularly pronounced in rural areas of the Gram Panchayat.

3. Utilization of Medical Services: Despite the challenges, the survey found that the majority of participants had utilized medical services within the past year. However, there were disparities in the type of services accessed, with preventive care and primary healthcare services being more readily utilized compared to specialized or tertiary care.

4. Satisfaction with Healthcare Infrastructure: Participants expressed varying levels of satisfaction with the existing healthcare infrastructure. While some praised the quality of care





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provided by local healthcare facilities, others raised concerns about long waiting times, inadequate staffing, and limited availability of essential medicines.

Recommendations:

1. **Improve Accessibility:** Efforts should be made to improve the accessibility of healthcare services, particularly in remote and rural areas. This may involve investing in infrastructure development, implementing mobile health clinics, and subsidizing transportation costs for patients.

2. **Health Education:** Initiatives to raise awareness about the importance of maintaining good health and adopting healthy lifestyle practices should be prioritized. This can be achieved through community outreach programs, health camps, and collaboration with local schools and community organizations.

3. **Strengthen Healthcare Facilities:** Steps should be taken to address the gaps in healthcare infrastructure, including recruiting additional healthcare personnel, ensuring consistent availability of essential medicines, and reducing waiting times through better appointment scheduling systems.

Conclusion:

The Household Level Human Development Survey-3 provides valuable insights into the health-related needs and challenges faced by the community served by Nij Narajole Gram Panchayat. By addressing the findings and recommendations outlined in this report, stakeholders can work towards enhancing the overall health and well-being of the population, ultimately contributing to human development at the grassroots level.

Report on Household Level Human Development Survey-4

Survey Overview:

The Household Level Human Development Survey-4 was conducted by NSS Unit-I & II, Extension Services Subcommittee in collaboration with Nij Narajole Gram Panchayat. The survey focused on assessing the status of drinking water and toilet sanitation in the region during the period of 2022-23. The survey engaged 20 participants from the community.

Findings:

1. **Drinking Water Access:** The survey revealed that a significant portion of households lacked access to clean drinking water. Many respondents reported relying on water sources that were contaminated or unreliable, posing serious health risks to the community.

2. **Toilet Sanitation:** The survey highlighted gaps in toilet sanitation facilities within the surveyed area. A considerable number of households lacked access to proper toilet facilities,

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leading to open defecation practices, which can contribute to the spread of diseases and environmental pollution.

3. Awareness and Education: Despite the challenges identified, the survey also indicated a willingness among the community to improve their living conditions. However, there appeared to be a need for enhanced awareness and education programs regarding the importance of clean drinking water and proper sanitation practices.

Recommendations:

1. Infrastructure Development: Immediate measures should be taken to improve access to clean drinking water by investing in infrastructure projects such as water purification systems and piped water networks.

2. Sanitation Facilities: Efforts should be made to provide adequate sanitation facilities to households, including the construction of toilets and promoting hygienic practices to discourage open defecation.

3. Community Engagement: Engaging the community through awareness campaigns and educational programs can help foster a sense of responsibility towards maintaining clean water sources and proper sanitation practices.

4. Government Support: Collaboration with government agencies and NGOs is essential to provide financial and technical support for implementing sustainable solutions to address the challenges identified in the survey.

Conclusion:

The Household Level Human Development Survey-4 underscores the urgent need for intervention to improve drinking water and toilet sanitation facilities in the surveyed area. By implementing the recommendations outlined above and fostering community participation, it is possible to create a healthier and more sustainable living environment for the residents of Nij Narajole Gram Panchayat.

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Report on Household Level Human Development Survey-5

Survey Overview:

The Household Level Human Development Survey-5 was conducted by NSS Unit-I & II in collaboration with the Extension Services Subcommittee of Nij Narajole Gram Panchayat. The survey focused on gathering data related to cultivation and irrigation systems for the year 2022-23.

Objectives:

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To assess the cultivation practices adopted by households in the surveyed area.

To evaluate the effectiveness of existing irrigation systems.

To identify areas for improvement and intervention in agricultural practices.

Survey Findings:

Cultivation Practices: The survey revealed insights into the cultivation practices of households in the surveyed area. It documented the types of crops grown, the methods of cultivation, and the use of fertilizers and pesticides.

Irrigation Systems: The survey assessed the availability and efficiency of irrigation systems utilized by households. It identified the sources of water for irrigation, such as wells, canals, or tube wells, and evaluated their adequacy in meeting agricultural water requirements.

Challenges: The survey highlighted challenges faced by households in cultivation and irrigation, including water scarcity, insufficient infrastructure, and limited access to modern agricultural technologies.

Recommendations:

Improving Irrigation Infrastructure: There is a need to invest in upgrading irrigation infrastructure to ensure reliable access to water for agricultural purposes. This may involve repairing existing systems, constructing new irrigation facilities, or promoting water conservation techniques.

Promoting Sustainable Farming Practices: Encouraging the adoption of sustainable farming practices, such as organic farming and integrated pest management, can enhance productivity while minimizing environmental impact.

Capacity Building: Providing training and extension services to farmers on modern agricultural techniques, efficient water management, and crop diversification can enhance their agricultural productivity and resilience.

Community Engagement: Engaging the local community, including farmers, policymakers, and agricultural experts, in decision-making processes and collaborative initiatives can foster sustainable development in the agricultural sector.

Conclusion:

The Household Level Human Development Survey-5 provides valuable insights into cultivation and irrigation practices in the surveyed area. By addressing the identified challenges and implementing the recommended interventions, stakeholders can contribute to the enhancement of agricultural productivity, livelihoods, and overall human development in the community.

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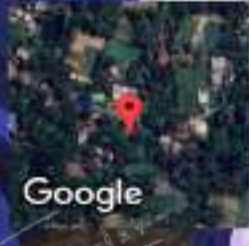
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Report on Basic Computer Knowledge Course at Singanghai Primary School	
Title:	Basic Computer Knowledge
Offered by:	Technology Sub Committee
Course Coordinator:	Dr. Sk. Md. Aziz & Prof. Barun Rout
Date of commencement:	11.11.2022
Date of completion:	16.06.2023
Class timings:	Every Friday (once a week)
No. of students:	10
Instructors:	1. Prof. Tapas Rana 2. Sri Raju Poria
Activity:	1) Syllabus (attached) 2) Learning module Distributed (attached)
Rationale of the course:	Singanghai Primary School was officially adopted by Narajole Raj College on 12 th September 2022 on its 57 th Foundation Day to execute extension services at a rural learning centre. In view of the requirements communicated by the stakeholder institution and its managing committee and academic staff, the Basic Computer Knowledge course was designed by the Technology Sub Committee of Narajole Raj College. The students of Singanghai Primary School are totally ignorant regarding computer education. So, syllabus has been designed as to meet the basic requirements of the students. The syllabus has been placed before the IQAC and was approved thereby.
Outcome of the course:	After Completing the Course students will attain the following outcomes: i. Demonstrate a basic understanding of computer hardware and software. ii. To develop ability regarding basic activities through computers. iii. Utilize web technologies
Future Plan:	The performance and achievements of students will be assessed regularly through specially designed assessment modules at the end of every month. A comprehensive evaluation will be conducted at the end of the course in the written, viva and oral presentation modes and certificates with performance grades will be awarded to the participants.



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Extension Activity Cell



REPORT ON DIET SURVEY (MDM)

Date of Survey: 18.01.2023, 09.02.2023, 10.02.2023, 12.02.2023, 17.02.2023, 18.02.2023, & 20.02.2023

Survey Area: Dubrajpur Gram, Daspur, Paschim Medinipur, West Bengal

Faculty Coordinator: Dr. Parimal Dua

Organized by: Department of Physiology in collaboration with IQAC, Narajole Raj College

Description:

The Diet Survey is an important part of the nutritional assessment method for assessing the nutritional status of individuals or groups. The Department of Physiology of Narajole Raj College organized an extension program to survey on diet in the families of Dubrajpur Gram. The survey program was successfully carried out along with the enthusiastic students of Narajole Raj College.

Aims: The aim of the survey is

1. to find out whether the existing dietary patterns are satisfactory or not.
2. to know the inadequacies in the existing dietary pattern.

Objectives: The objectives of the survey program are to assess the nutritional status of a selected population, diagnose malnutrition, evaluate existing nutritional problems, and inform evidence-based nutrition policies.

Name of the participating teachers: Dr. Parimal Dua, Prof. Suman Kalyan Khanra, Sk. Mohammad Aziz, Dr. Nilanjana Bhattacharya, Prof. Bangamati Hansda, Prof. Uttam Singha, Prof. Bholanath Mahato, Prof. Anustup Chattopadhyay, Prof. Goutam Jana

Name of the participating students: Suman Das, Malay Dolai, Pradip Nandi, Palash Gaanti, Indrajit Sing, Priyanka Singha, Shrabani Samanta, Bishnupriya Dolai, Priya Adak, Rubi Bag, Nabin Bishai, Subhadip Dolai, Mampy Pandit, Santanu Bera, Biplab Dolai, Trishna Samanta, Dipika Maity, Papiya Bhunia, Toufik Mahammad, Tanmay Pore, Pritam Kotal, Saikat Goswami, Ardhendu Rana, Priyanka Dolai, Rupsa Adak, Jahura Khatun, Khushi Bhukta, Samhita Maiti, Rina Koley, Malabika Mal, Payel Maji, Arabinda Das, Santanu Sanki, Sanjana Kuilya, Nayan Patra, Sohini Jana, Riya Alu, Priyanka Maity, Sonamoni Midya, Mou Adak, Sanchita Das, Piyali Chakraborty, Mousumi Ghosh, Achinta Mana, Avijit Dolai, Dipika Bera, Monika Ghorai, Disha Jana, Sima Samanta, Madhumita Dolai, Nayan Poria, Manash Rana, Tuhina Maity, Arnab Samanta, Monika Das, Swastri Paul, Sampa



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Extension Activity Cell

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Outcomes:

We visited 100 families in Dubrajpur Gram of Paschim Medinipur District of West Bengal. We had conducted our survey by questionnaire method with the members of the family to know about their diet. Though the participation in the survey is entirely voluntary, they were actively participated and also informed all about their diet. This survey showed that intervention programmes have some potential benefits and provide good insights for an up scaling intervention programme at a larger scale. The current study showed a reduction in energy in every family after a week intervention. We have also seen the reduction of carbohydrate and protein intakes in many families. Although the magnitude of reduction was small and insignificant at this time, this could potentially have an accumulative effect on reducing these dietary intakes under a more extended intervention period. This study found that there was many members suffering from many disorders and taking some medicines. Some have blood sugar and blood cholesterol and others have thyroid problems, gastric problems, osteoporosis, heart disease, and kidney disease. There were many women with anaemia. Some members have bad habits like smoking and drinking alcohol.

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Extension Activity Cell



Pictures:



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Extension Program: Visit to villages to generate awareness about plant conservation

Organized by Department of Botany
In collaboration with
IQAC, Narajole Raj College

The Department of Botany of Narajole Raj College planned for an extension program to visit to the five villages adjoining the Narajole Raj college, under the Nij Narajole Gram Panchayat, in order to generate awareness about the plant conservation. The departmental students along with the teachers formed a team to converse with the local inhabitants of the villages to generate awareness regarding conservation of plants.

Necessity of the Extension program:

With the advent of the modern technology and modern culture, the traditional knowledge is vanishing at a very fast rate. Hence, a general awareness regarding the traditional use of the medicinal plants should be created among the general public of the villagers so that these traditional knowledges of plant use and their conservation are transferred from one generation to other.

Name of the teachers' participated: Prof. Nandita Bhakat, Prof. Sanjay Kumar Datta, Dr. Uttam Kumar Kanp, Dr. Prithwi Ghosh, Dr. Arpita Chakraborty, Prof. Bangomoti Hansda and Sk. Ashiruddin Chisti.

Name of the students participated:

Indu Rani Bhunia, Ananya Bera, Arupriya Singha, Aupam Nayek, Koyel Mondal, Rakesh Dolai, Susova Samata and Ritu Modal

Outcomes:

Nij Narajole, Drubrajpur, Kalyanpur, Narajole, and Singhaghai were the five villages that were visited. We had a detailed discussion with the locals about the therapeutic use of several plants that grow nearby, including climbers, shrubs, trees, and herbs. They were also informed about the dosage of the components utilized. The common folk living in the villages were also informed about the uncommon and endangered flora in their environs. It was proposed that conversations be held about their prudent use as therapeutic plants and how to preserve them by growing an increasing number of these plants. There were discussions about the several conservation approaches that can be used to save plants. The locals enthusiastically participated in the discussion and made the unambiguous decision to save the plants by planting them in their own

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gardens and along the sides of roads, keeping them safe from grazing animals, and providing the necessary care until the plants can sustain themselves. They learned the value of old trees' ecological roles and contribution to biodiversity in addition to the benefits these trees provide to humans.



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Report on Yogaworkshop at Vidyasagar Sishu Shiksha Kendra (Baramara)	
Title:	Yoga And Pranayam
Offered by:	Yoga Centre, Narajole Raj College
Course Coordinator(S):	Prof. Nandita Bhakat and Prof. Bholanath Mahato
Date of commencement:	27.09.2022
No. of beneficiary:	63
No. of student participated	10
Instructors:	1.Prof. Nandita Bhakat 2. Prof. Bholanath Mahato
Activity:	1. Hands on training of Yoga 2. Syllabus (Attached)
Rationale of the workshop:	Baramara Primary School along with Baramara village was officially adopted by Narajole Raj college in the year 2011. In view of the requirements communicated by the stakeholder institution and its managing committee and academic staff, the Yoga workshop was designed by the Yoga Centre of Narajole Raj College. The Syllabus is designed as to maintain the physical and mental fitness of the students. The syllabus has been placed before the IQAC and was approved thereby.
Outcome of the workshop:	Right from the commencement of the workshop, the learners have responded very well to the teaching-learning mechanism. The workshop will help them secure the following outcomes: i. The students will be able to understand traditional Indian Yoga system. ii. It will help them to attain the basic skills associated with Yoga activities including strength and flexibility, balance and coordination.



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Syllabus of the workshop

Yoga and Pranayam

Sl No.	Name of the activity
1.	Free Hand exercises from neck to toe.
2.	Twelve (12) poses of Surya namaskar
3.	Padmasana
4.	Bhujangasana
5.	Salvasana
6.	Bajrasana
7.	Dhanurasana
8.	Brikhasana
9.	Ushtrasana
10.	Chakrasana
11.	Kapalbhati, Anulom – bilom and Dhyana

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Report on General English Course at Singanghai Primary School

Title:	General English Course
Offered by:	Dept. of English, Narajole Raj College
Course Coordinator:	Pragna Paramita Mondal, HOD, Dept. of English, NRC
Date of commencement:	14.11.2022
Duration of the course:	November 2022 – December 2023
Class timings:	1 – 2 days a week (Monday/Tuesday/Thursday)
No. of Beneficiary:	38
No. of student:	25
Instructors:	Pragna Paramita Mondal Prof. Soma Debray Prof. Milan Mondal Prof. Samir Kuilya Prof. Manas Barik
Activity:	1) Learning Level Assessment (attached) 2) Syllabus (attached)
Rationale of the course:	Singanghai Primary School was officially adopted by Narajole Raj College on 12 th September 2022 on the occasion of its 57 th Foundation Day to execute extension services at a rural learning centre. In view of the requirements communicated by the stakeholder institution and its managing committee and academic staff, the General English Course was designed by the Dept. of English of Narajole Raj College. There is a degree of backwardness in English language acquisition and application that primary level learners in the school experience. The course was therefore specifically designed to cater their needs and it involves segments that would enhance their speaking, reading, listening and writing skills. The syllabus has three components: grammar, vocabulary and functional usage and puts a lot of emphasis on imparting practicable lessons on using English in simple real-life situations. The syllabus has been placed before the IQAC and was approved thereby.
Outcome of the course:	The course commenced with a Learning Level Assessment (LLA) to map the abilities of the students prior to delivering the syllabus. The first draft of the syllabus was revised accordingly and the modified version was submitted for approval. Right from the inception of the course, the learners have responded very well to the teaching-learning mechanism. The course will help them secure the following outcomes: i) To describe family and other people, living

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	<p>conditions, activities and hobbies and use simple phrases and sentences in daily life.</p> <ul style="list-style-type: none"> ii) Understand vocabulary on common areas. iii) Read basic information and understand correct grammatical functions iv) Write short messages, letters, postcards, paragraphs.
<p>Future Plan:</p>	<p>The performance and achievements of students will be assessed regularly through specially designed assessment modules at the end of every two months. A comprehensive evaluation will be conducted at the end of the course in the written, viva and oral presentation modes and certificates with performance grades will be awarded to the participants.</p>



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Extension Service Lecture Report- 2022-23

Prasenjit Senapati, State Aided College Teacher

Dept. of Political Science, Narajole Raj College

Report of the Lecture

Lecture 1 Date – 11.03. 2023

Venue : Mahendra Academy

Introduction :- As a part of Awareness programme, a special Lecture on “ Indian Constitution and its Features” was organized by the Extension Service Cell of Narajole Raj College on 11th March 2023 in Mahendra Academy.

Topic Discussed:- Discussion on the Topic entitled, “Indian Constitution and its Features” covers the importance of basic principles to govern a State. Without such principles no organization can run or achieve its goal. Constitution is the fundamental principles or rules that determine how a country or State is run. Like other independent countries, India does have a constitution. Written Constitution, the supremacy of the Constitution, independent judiciary, and many others are the features of Indian Constitution. Students were also made aware of the importance of obeying our constitution. Questions- Answer session was very interesting as the students took part spontaneously and enjoyed the lecture.

Total no of Beneficiary :- About 55 students of Class XI and XII were present in the lecture session.

Total no of Student :04

Programme outcome:- Students enjoyed the lecture on the topic and discussions enkindled the students about the concept, features and importance of the Indian constitution.

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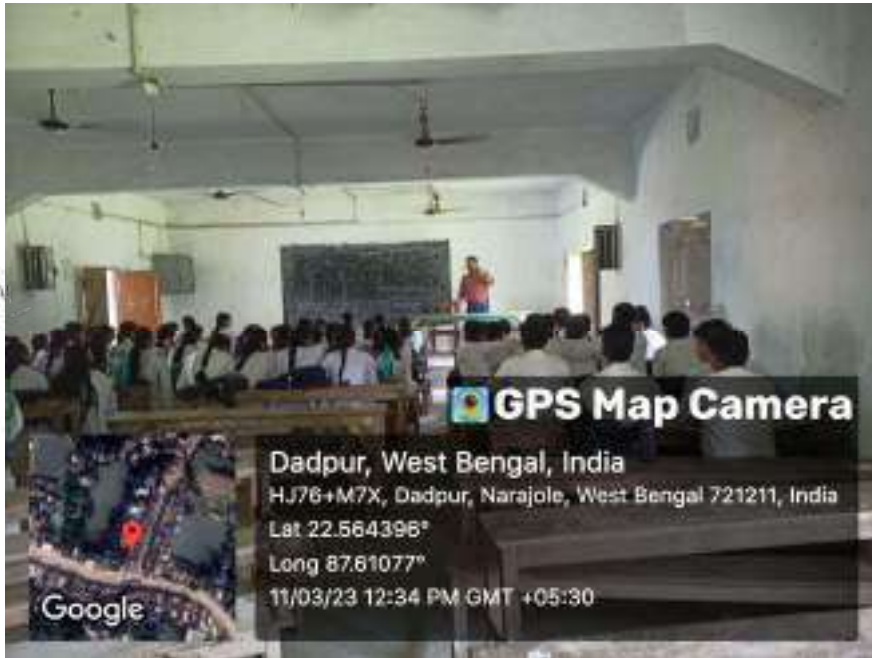
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Picture of the event :



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Extension Service Lecture Report- 2022-23

Rajasree Debnath, Associate Professor

Dept. of Political Science, Narajole Raj College

Report of the Lectures

Lecture 1 Date – 08.04. 2023

Mahendra Academy

Introduction :- As a part of Awareness programme, a special Lecture on “ Rights of Girl Child” was organized by the Extension Service Cell of Narajole Raj College on 8th April 2023 in Mahendra Academy.

Topic Discussed:- Topic entitled, “ Rights of the Girl Child” dealt with the rights of girl child from a historical standpoint to the present day conception of rights and practice. Every child has universal, inalienable and indivisible human rights. These include right to live free from violence and discrimination, to enjoy the highest attainable standard of physical and mental health , free and compulsory education etc. The important Acts to protect girl child like Hindu Succession Act 2005, the Pre –Conception and Pre Natal Diagnostic Techniques (Prohibition) Act 1994, the Prohibition of Child Marriage Act 2006, Right of children to Free and Compulsory Education Act 2009 are also mentioned and discussed.

Total no of Participants :- About 110 students of Class XI and XII were present in the lecture session.

Programme outcome:- Students enjoyed the lecture on the topic with Power Point Presentation and discussions enkindled the students about the rights of the Girl Child.

Lecture 2 Date – 13.05.23

A.L. Khan Girls' School

Introduction :- As a part of Awareness programme, a special Lecture on “ Rights of Girl Child ” was organized by the Extension Service Cell of Narajole Raj College on 13th May 2023 in A.L. Khan Girls' School.

Topic Discussed :- Topic entitled, “ Rights of the Girl Child” dealt with the rights of girl child from a historical standpoint to the present day conception of rights and practice. Every child has universal, inalienable and indivisible human rights. These include right to live free from violence and discrimination, to enjoy the highest attainable standard of physical and mental health , free and compulsory education etc. The important Acts to protect girl child like Hindu Succession Act 2005, the Pre – Conception and Pre Natal Diagnostic Techniques (Prohibition) Act 1994, the Prohibition of Child Marriage Act 2006, Right of children to Free and Compulsory Education Act 2009 are also mentioned and discussed.

Total no of Beneficiary :- About 140 students from Class VII and XII were present in the lecture session.

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Total No of students: 04

Programme outcome:- Students enjoyed the lecture on the topic with Power Point Presentation and discussions which kindled the students about the rights of the Girl Child.



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Memo No.

Date:

REPORT

CINE CLUB ACTIVITY

NARAJOLE RAJ COLLEGE

FILM SCREENINGS IN LOCAL PRIMARY SCHOOLS

2022 - 2023

Date: 17 / 06 / 2023

Venue: Kismat Narajole Primary School

No. of participants: 49

No of student:06



The Cine Club, Narajole Raj College, always endeavour inclusive approach to film watching. We honestly believe that appreciating films is an art that requires developing love for good films from a very early age. With this purpose the Cine club members arranged film screenings in for the kids of the locality in the local primary schools.

Students of Kismat Narajole Primary school participated in the screenings in their respective schools.

On the 17th of June 2023 the Bengali film "*Charki*" was screened at Kismat Narajole primary school. The film was chosen considering the social message it seeks to impart. The students also could identify with problems children often face due to misdeeds of truant teachers, thus casting a cloud over this noble profession.

Everyone who attended the screening was very enthusiastic about the film, and ended up discussing



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the inherent message in the film. The students were very excited and happy to be able to find themselves in the story.

Pictures:

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Lecture Series on the Horizons of Scientific Research

organized by the

IQAC, Narajole Raj College

Date of Commencement: 21.02.2023,09.03.2023,28.03. 2023, 12.04. 2023

Duration: Four Days

Total number of Participant: 8

Beneficiary: 380

Day - 1



A Lecture Series on the Horizons of Scientific Research organized by the IQAC, Narajole Raj College was inaugurated on 21.02.2023 at and in collaboration with Hat-Sarberia Dr. B. C. Roy S. S. Niketan (H.S.). The occasion was graced by the presence of Dr. Ranajit Kumar Khalua, Sri Kumaresh Bhunia, Sri Brindaban Ghatak, Pragna Paramita Mondal, Dr. Prithwi Ghosh, Dr. Poulami Adhikary Mukherjee and Sri Pralay Singha. Pragna Paramita Mondal, IQAC Coordinator, made the opening remarks and discussed the motivation of the college to promote research orientation and introduce students to cutting-edge advancements & exploratory pathways of scientific research. Students of the Science stream of classes XI and XII of the school interacted and enthusiastically participated in the inaugural lecture on 'Plant Microbe Symbiosis: An Evolutionary Arms Race' by Dr. Prithwi Ghosh. The students were also warmly addressed by Vice Principal, Dr. Ranajit Kumar Khalua, and Sri Kumaresh Bhunia, Member of the Governing Body of the college, on the potential of the college to ensure human resource development. Headmaster, Sri Brindaban Ghatak, welcomed this collaborative effort on the part of the college in his concluding speech and offered his vote of thanks to all present.

Day -2

The second lecture of the Lecture Series on the Horizons of Scientific Research organized by the IQAC, Narajole Raj College, was held on 09.03.2023 in collaboration with Hat-Sarberia Dr.

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B. C. Roy S. S. Niketan (H.S.). The lecture titled "Measurement of Light through Nano Matters" was delivered by Dr. Avradip Pradhan of the Dept. of Physics, Narajole Raj College, and was conducted at the ICT-enabled Atal Tinkering Lab of the school. Pragna Paramita Mondal, IQAC Coordinator of Narajole Raj College, made the introductory remarks and encouraged the students to engage in higher studies and research in the scientific discipline. Dr. Arpita Chakraborty of the Dept. of Botany of the college was also present on this occasion. Students of the Science stream of classes XI and XII of the school attended the lecture and participated in the Q & A with much enthusiasm. In conclusion the IQAC Coordinator thanked Headmaster, Sri Brindaban Ghatak and Dr. Ranjit Kumar Khalua, Vice Principal of Narajole Raj College for their support and cooperation.

Day - 3

28th March 2023 was the third day of the Lecture Series on the Horizons of Scientific Research organized by the IQAC, Narajole Raj College, in collaboration with Hat-Sarberia Dr. B. C. Roy S. S. Niketan (H.S.). The lecture titled "The Polymeric World through Science and Technology" was delivered by Dr. Soumendu Bisoi of the Dept. of Chemistry, Narajole Raj College, at the ICT-enabled Atal Tinkering Lab of the school. Pragna Paramita Mondal, IQAC Coordinator of Narajole Raj College, and Dr. Mangal Kumar Nayak of the Dept. of History of the college were present on this occasion. The lecture introduced the students to a new world of research and innovation in Polymer Chemistry and Petrochemical Engineering. This Lecture Series is being hosted with the cooperation of Sri Brindaban Ghatak, Headmaster of Hat-Sarberia Dr. B. C. Roy S. S. Niketan (H.S.) and Dr. Ranajit Kumar Khalua, Vice Principal of Narajole Raj College.

Day -4

On 12th April 2023 the Lecture Series on the Horizons of Scientific Research organized by the IQAC, Narajole Raj College, in collaboration with Hat-Sarberia Dr. B. C. Roy S. S. Niketan (H.S.) was officially concluded. The closing lecture on "Wetland Health and Its Relation with Human Wellbeing" was delivered by Prof. Subhasis Das, HOD, Dept. of Geography of Narajole Raj College at the ICT-enabled Atal Tinkering Lab of the school. Pragna Paramita Mondal, IQAC Coordinator of Narajole Raj College, introduced the speaker as well as the huge environmental implication behind this lecture. The lecture directed students to engage with primary field research methodology as geographers and presented them with an idea of the academic and employment avenues in the field of geography. The IQAC Coordinator thanked students for their patient

listening and acknowledged the cooperation of Sri Brindaban Ghatak, Headmaster of Hat-Sarberia Dr. B. C. Roy S. S. Niketan (H.S.) and Dr. Ranajit Kumar Khalua, Vice Principal of

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Narajole Raj College in hosting this lecture series. Prof. Ishita Biswas of the Dept. of Geography of Narajole Raj College was also present on this closing session.

Programme outcome:

To promote research orientation and introduce students to cutting-edge advancements & exploratory pathways of scientific research.





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Report of the Lecture on the concept of Bhagavad Gita in the light of Value Education.

Introduction:

The aims of discussion of the concept of Bhagavad Gita in the light of value education develops the awareness among the students about the religious values which is involve in the scripture.

Developing in students moral and spiritual value through moral reasoning and spiritual feeling. It provide the students about the core universal value, inherent in Gita.

Topic of discussion:

The topic of Discussion is "The concept of 'Bhagavad Gita' in the light of value education".

The 'Bhagavad Gita' is the foundation of Hinduism. Gita is 700 verse Hindu scripture, which is a part of Mahabharata. Lord Krishna tells the Gita to Arjuna. It is set in a narrative frame work of dialogue between Arjuna and his charioteer guide Krishna. The text covers Jnana, Bhakti, Karma and Raja Yogas.

Total number of participants :

Total number of participants is around fifty(50).

Total number of student:06

Programme Outcome :

Students can able to get sound knowledge about social, moral and spiritual virtues for their smooth life progression in the society.

The essential teachings of great Hindu scripture Gita enables student in development of religious values.They can understand different spiritual path – the path of knowledge, the path of devotion, the path of action and the path of meditation for each personality type.





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REPORT ON AWARENESS DRIVES ON INDIAN ARMY IN UBA VILLAGES

Date : 08.06.2023

Place of activity: Harirajpur Gram, Daspur, Paschim Medinipur, West Bengal

Faculty Coordinator: Dr.Uttam kumar Singha

Organized by: Department of NCC in collaboration with Nij-Narajole Gram Panchayat, Narajole, Paschim Medinipur.

Objectives: To create awareness about Indian army and motivate the people to join in army for greater cause.

Name of the participating teachers: Dr.Uttam kumar singha

Name of the participating students: Suman Das, Priyanka Singha, Mampy pandit, sutapa das, monodop kobi, soma mondal, Prasad mondal, sk Saidul Ali, Anish samanta, prasenjit Das, Debabrata mondal, Biswanath mana, pijush bhunai, soumyajit Dolai, tanmay bijli, Aniket mondal, tamanna khatun, shimul khatun, moumita jana, moumita maity,

Outcomes:

1. People got information about Indian Army, - their activity, importance, and the rich history Indian Army to save our motherland.
2. To motivate the people to join in army.

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Extension Activity Cell

Report on quiz competitions on India: My Country in schools at the UBA village

Date of Survey: 07.01.2023

Survey Area: Singaghai Prymary School,Daspur, Paschim Medinipur, West Bengal

Faculty Coordinator: Prof.Pranga Paramita Mondal & Dr.Uttam kumar Singha

Organized by: Department of NCC in collaboration with IQAC,,Narajole Raj College.

Objectives: To make the students aware regarding Indian history and culture and to arose patriotism among them.

Name of the participating teachers: Prof. Pragna Paramita Mondal, Dr.Uttam kumar singha, Dr. Soumendu Bisoi, Prof. Koushik Samanta

Name of the participating students: Suman Das, Priyanka Singha, Mampy pandit, sutapa das, monodop kobi, soma mondal, Prasad mondal, sk Saidul Ali, Anish samanta, prasenjit Das, Debabrata mondal, Biswanath mana, pijush bhunai, soumyajit Dolai, tanmay bijli, Aniket mondal, tamanna khatun, shimul khatun, moumita jana, moumita maity,

Outcomes:

- 1.Participats enriched themselves with the knowledge of Indian history and culture.
2. They may aware about a serious fact in playful mood.
3. They programme added a value in their daily learning.





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15/09/24
Principal
Narajole Raj College
Narajole, Pin-721 211





NARAJOLE RAJ COLLEGE

(NAAC Accredited 'B' Grade Govt. Aided College)

NARAJOLE: PASCHIM MEDINIPUR: WEST BENGAL: Pin-721211

Phone and Fax: +91- 9933881131; E-mail: narajoleracollege@rediffmail.com

Website: <http://www.narajolerajcollege.ac.in>

Extension Activity Cell



Approved
MD 25/09/24
Principal
Narajole Raj College
Narajole, Pin-721 211

MD 15/07/24
Principal
Narajole Raj College
Narajole, Pin-721 211





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Extension Activity Cell



Approved
Md. 30/09/24

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AH
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Narajole, Pin-721 211

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Narajole Raj College
Narajole, Pin-721211



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27/07/24

Principal
Narajole Raj College
Narajole, Pin-721211





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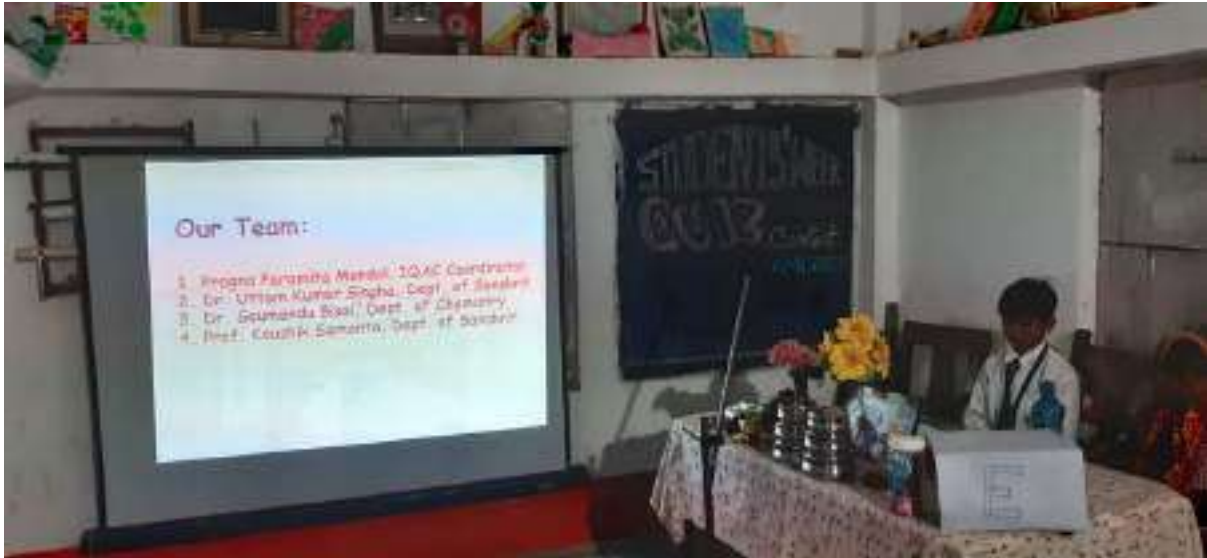
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AM
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A. K. Saha
M. 25/09/24

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Principal
6/5/07/24
Principal
Narajole Raj College
Narajole Pin-721 211





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Extension Activity Cell



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Coordinator Extension Sub Committee:

Nilanjana Bhattacharyya

NSS Programme Officer:

Sik Mohammad Aziz

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MO
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Department of BOTANY

**Result Sheet: 1st Slow & Advanced Learners Assessment held
 on 25th May 2022**

SEM - II

FEED BACK RECORD

Advanced Learners (00)					
Sl. No.	Name	University Roll No.	Marks Obtained (out of 20)	% of Marks Obtained (out of 20)	Remarks
None Belongs to this category					
Slow Learners (04)					
Sl. No.	Name	University Roll No.	Marks Obtained (out of 20)	% of Marks Obtained (out of 20)	Remarks
1.	Arnab Mishra	1122130/210001	02	10%	<ul style="list-style-type: none"> • Not so proper answer. • Subject concept poor. • Scientific name without under line. • Spelling mistake. • Overall representation is bad.
2.	MandiraDolui	/210002	07	35%	<ul style="list-style-type: none"> • Not so proper answer. • Spelling mistake. • Ill sentence making. • Subject concept poor. • Scientific name without under line. • Overall representation is bad.



Principal
 Narajole Raj College
 Narajole Pin-721 211

3.	SouravMahish	/210003	02	10%	<ul style="list-style-type: none"> • Not so proper answer. • Spelling mistake. • Ill sentence making. • Subject concept poor. • Scientific name without under line. • Overall representation is bad.
4.	TitliChakraborty	/210005	05	25%	<ul style="list-style-type: none"> • Not so proper answer. • Bad representation. • Spelling mistake. • Ill sentence making. • Subject concept poor. • Scientific name without under line.

Uttam Kumar Kamr

Signature of the HOD



Principal
05/07/24
 Narajole Raj College
 Narajole, Pin-721 211



Attended
MA
20/04/24
 Principal
 Narajole Raj College
 Narajole Pin-721 211





NARAJOLE RAJ COLLEGE
(NAAC Accredited B Grade) Government Aided College
NARAJOLE: PASCHIM MEDINIPUR: PIN-721211



Departmental Meeting

DEPT. OF BOTANY

Notice

Dated: 04.03.22

Notice is hereby given that a meeting of the Departmental *committee* will be held on 08.03.22 at 3.30 PM in the Departmental Staff Room to discuss the following agenda. Please make it convenient to attend the meeting.

Agenda:

1. Read and confirm the proceedings of the last meeting held on 03.02.22;
2. To discuss on the schedule of 1st internal assessment of the even semesters;
3. To discuss on the SAL Assessment schedule;
4. Miscellaneous, if any, with the permission of the chair.

Khalua
Signature of the Chairman

(Dr. Ranajit Kumar Khalua)
Vice-Principal
Narajole Raj College
P.O.- Narajole
Dist.- Paschim Medinipur, 721211

Uttam
Signature of the Convenor(s)

(Dr. Uttam Kr. Kanp)

Members:

1. Prof. Nandita Bhakat *Nandita Bhakat*
2. Prof. Bangamoti Hansda *Bangamoti Hansda*
3. Dr. Prithwi Ghosh *Prithwi Ghosh*
4. Prof. Sanjay Kumar Datta *Sanjay Kumar Datta*
5. Miss Arpita Chakraborty *Arpita Chakraborty*
6. Sk. Ashiruddin *Ashiruddin*



AH 2/22
MA 20/04/24
Principal
Narajole Raj College
Narajole Pin-721 211

Members present in the meeting :-

1. Ranajit Kr. Khalua
2. Uttam Kumar Ranb
3. Nandita Bhakar
4. Bangamoti Hansda
5. Prithvi Khose
6. Sanjay Kr. Dutta
7. Arpita Chatterjee



Proceedings of the meeting of the Departmental Committee (Botany) held on 08.03.2022
(Tuesday) at 03.30 PM at the departmental staff room.

The meeting was chaired by Dr. Ranajit Kumar Khalua, Vice Principal of the college and chairman of the concerned Departmental Committee. A detailed discussion took place on the noted agenda and the following resolutions were adopted.

1. The Proceedings of the last meeting held on 03.02.2022 were read and confirmed without any amendment.
2. The paper setter and examiner list of the internal assessment is as follows:

SEMESTER	PAPER	QUESTION SETTER	EXAMINER
IV	C8	UKK/NB	UKK/NB
	C9	SKD/PG	SKD/PG
	C10	NB/AC	NB/AC
	SEC2	BH/PG	BH/PG
	GE4	NB/BH	NB/BH
	DSC2D	SKD/AC	SKD/AC
VI	C13	UK/NB	UK/NB
	C14	UK/BH	UK/BH
	DSE3	PG/AC	PG/AC
	DSE4	BH/PG/SKD	BH/PG/SKD
II	C3	NB/SKD	NB/SKD
	C4	UKK/PG	UKK/PG
	GE2	SKD/AC	SKD/AC
	DSC2B	UKK/BH	UKK/BH

3. The slow and advanced learner of the department is to be detected by an assessment of 20 marks containing subjective question of 2 marks each. The questions will range from very easy to moderately hard. The students obtaining above 50% marks will be considered advanced learner. The students getting below 50% marks will be treated as slow learners. After categorizing the students, weekly classes for their advancement will be scheduled by the department for their further upliftment.

4. With no other business left, the meeting ended with paying reciprocal thanks to the chair.

Principal
Narajole Raj College
Paschim Medinipur, 721211



Principal
Narajole Raj College
Narajole Pin-721 211

Ranajit
Chairman
(Dr. Ranajit Kumar Khalua)

Vice-Principal
Narajole Raj College
P.O.- Narajole
Dist.- Paschim Medinipur, 721211



NARAJOLE RAJ COLLEGE
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Department of BOTANY

**Result Sheet: 1st Slow & Advanced Learners Assessment held
on 25th May 2022**

SEM - IV

Advanced Learners (14)

Sl. No.	Name	University Roll No.	Marks Obtained (out of 20)	% of Marks Obtained (out of 20)	Remarks
1.	MdAsifHossain	1124130/2000-03	11	55%	Advanced
2.	NajimaKhatun	-04	08	40%	Advanced
3.	PujashreeKundu	-05	10	50%	Advanced
4.	RajkumarMaiti	-06	09	45%	Advanced
5.	Riya Das	-07	10	50%	Advanced
6.	Sabina Yasmin	-08	11	55%	Advanced
7.	SamaptiDolui	-09	10	50%	Advanced
8.	Santa Jana	-10	10	50%	Advanced
9.	Sathi Jana	-13	09	45%	Advanced
10.	SathiMajhi	-14	14	70%	Advanced
11.	ShreyaGhoshal	-16	09	45%	Advanced
12.	Sk. EhteramMurshed	-17	09	45%	Advanced
13.	SadhinSahoo	-19	09	45%	Advanced
14.	SwagataBallav	-20	11	55%	Advanced

Slow Learners (00)

Sl. No.	Name	University Roll No.	Marks Obtained (out of 20)	% of Marks Obtained (out of 20)	Remarks
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None belongs to this category

Principal
Narajole Raj College
Narajole, Paschim Medinipur - 721211

Uttam Kumar Konf
Signature of the HOD



AAK 24/2
MA 30/04/24

Principal
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Narajole Pin-721 211





NARAJOLE RAJ COLLEGE
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Department of BOTANY

**Result Sheet: 1st Slow & Advanced Learners Assessment held
on 25th May 2022**

SEM - II

Advanced Learners (00)					
Sl. No.	Name	University Roll No.	Marks Obtained (out of 20)	% of Marks Obtained (out of 20)	Remarks
NONE Belongs to this category					
Slow Learners (04)					
Sl. No.	Name	University Roll No.	Marks Obtained (out of 20)	% of Marks Obtained (out of 20)	Remarks
1.	Arnab Mishra	1122130/210001	02	10%	
2.	MandiraDolui	/210002	07	35%	
3.	SouravMahish	/210003	02	10%	
4.	TitliChakraborty	/210005	05	25%	

Mtiam Kumar Ranp

Signature of the HOD

Principal
Narajole Raj College
Paschim Medinipur-721211



Principal
Narajole Raj College
Paschim Medinipur-721211

Principal
Narajole Raj College
Narajole Pin-721 211



NARAJOLE RAJ COLLEGE
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Slow & Advanced Learners Identification System

Notice

Dated: 17.05.2022

It is hereby notified that the Assessment for the Identification of Slow & Advanced Learners will be conducted on 25.05.2022 for Honours students of all semesters as per the schedule given below:

Semester	Time
II	11:00 - 12:00
IV	12:30 - 1:30
VI	2:00 - 3:00

*** Each department will allot rooms for conducting the exams as per availability in their respective timetables.

These assessments will be conducted regularly on a monthly basis and will be considered as part of the comprehensive & continuous evaluation of students in each semester. Every month there will be one exam for each semester that would include questions from all Honours papers that are being taught in the current semester. Attendance is compulsory and supplementary tests will not be allowed.



Principal
Narajole Raj College
Narajole Pin-721 211

Signature of the Vice Principal
(Dr. Ranajit Kumar Khalua)

Vice-Principal
Narajole Raj College
P.O.- Narajole
Dist.- Paschim Medinipur, 721211



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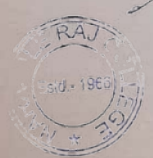


Internal Quality Assurance Cell (IQAC)

Guidelines for Identifying Slow & Advanced Learners

<p>Rationale:</p>	<p>One of the objectives of education is to augment the competencies that a learner can achieve through systems of knowledge. The level of learning is a key issue in instructional design and it also determines multiple pathways for student growth. It may not be practicable to adopt a learning strategy that fits all, prior to an assessment of the students' level of readiness. We should therefore develop and embrace a framework that makes the learning objectives visible to students and increases their levels of understanding. It is also important to reveal these levels of learning to students, create learning menus and label their abilities to facilitate their advancement and holistic development. Teaching at the right level and assessing the requirements of students is thus a prerequisite in effective learning management.</p> <p>According to the priorities assessed by the NAAC Peer Team, our Slow & Advanced Learners identification mechanism needs to be more robust. We need to develop a strategy that is based on continuous evaluation and summative assessments that embrace all levels of understanding. In fact, we need to create an evaluation interface that enables both the teacher and the student to have a clear picture of student learning at the end of a specific unit of instruction.</p>
<p>Proposed framework:</p>	<p>1) As proposed by the IQAC and as discussed in the meeting of the Academic Committee held on 29.04.2022, besides the Internal Assessment mechanism, a separate evaluation strategy for the</p>

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 Principal
 Narajole Raj College
 Narajole, Pin-721211

Principal
 Narajole Raj College
 Narajole Pin-721 211



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 Dr. Ranajit Kumar Khalsa
 Vice-Principal
 Narajole Raj College
 Narajole Pin - 721211

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Rahma

Signature of the Vice Principal
(Dr. Ranajit Kumar Khalua)

Dr. Ranajit Kumar Khalua
Vice-Principal
Narajole Raj College
Narajole, Pin - 721211



Pragne Paramita Mondal

Signature of the IQAC Coordinator
(Pragna Paramita Mondal)

CO-ORDINATOR,
I Q A C
NARAJOLE RAJ COLLEGE
NARAJOLE, PASCHIM MEDINIPUR

Principal
15/07/24



Attested
MM
30/04/24



Principal
Narajole Raj College
Narajole, Pin-721 211



নাড়াজোল রাজ কলেজ
NARAJOLE RAJ COLLEGE

**ASSESSMENT FOR IDENTIFICATION OF SLOW & ADVANCED
LEARNERS**

Question Paper

Date: 25.05.2022

B.A./B. Sc. Honours Examination 2022
(Under CBCS Pattern)

Semester - II

Subject: BOTANY

Evaluation: - ..I..

Full Marks: 20

Time : 1 hour

*Candidates are required to give their answer in their own words as far as practicable.
Answer all questions.*

1. Mention the affinities of fungi with plants.
2. What is sporangium and sporangiophore?
3. Write down the role of fungi in flavour and texture.
4. Write down the features of ectomycorrhizae.
5. What do you mean by micro insecticide? Cite one example.
6. Why bryophytes are called amphibians of plant Kingdom.
7. Mention the features of *Rhynia*.
8. Write down two advance features of *Gnetum*.
9. Write two Economical importance of Gymnosperm.
10. Write down the economical and ecological importance of *Sphagnum*.

10X2=20

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NARAJOLE RAJ COLLEGE

**ASSESSMENT FOR IDENTIFICATION OF SLOW & ADVANCED
LEARNERS**

Question Paper

Date: 25.05.2022

B.A./B. Sc. Honours Examination 2022

(Under CBCS Pattern)

Semester - IV

Subject: BOTANY

Evaluation: - ..I..

Full Marks: **20**

Time : **1 hour**

*Candidates are required to give their answer in their own words as far as practicable.
Answer all questions.*

1. Write down the difference between B-DNA and Z-DNA. **10X2=20**
2. What do you mean by denaturation and renaturation of DNA?
3. What do you mean by heterochromatin?
4. Write down the features of genetic code.
5. What are heat shock protein?
6. Differentiate between habitat and nich.
7. What do you mean by documentation?
8. Write down the full form and any two rules of ICN.
9. Write down difference between Group I and Group II intron.
10. Define Phenograms and cladograms.



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**ASSESSMENT FOR IDENTIFICATION OF SLOW & ADVANCED
LEARNERS**

Question Paper

Date: 25.05.2022

B.A./B. Sc. Honours Examination 2022
(Under CBCS Pattern)

Semester - VI

Subject: BOTANY

Evaluation: - ..I..

Full Marks: **20**

Time : **1 hour**

*Candidates are required to give their answer in their own words as far as practicable.
Answer all questions.*

1. What are accessory pigments and mention their functions. **10X2=20**
2. Define Q cycle.
3. What do you mean by substrate level phosphorylation?
4. Define Totipotency and organogenesis.
5. Mention the features of pBR322.
6. Write down the application of biotechnology with respect to pest resistance.
7. What do you mean by qualitative and quantitative estimation of enzyme?
8. Explain air lift fermentor.
9. Write down the full form of BOD, COD, TDS, TOC.
10. What do you mean by cryofixation and freeze etching?



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Slow & Advanced Learners Identification System

Notice

Dated: 17.05.2022

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AAK-212
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Principal
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MA 05/07/24
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Narajole, Pin-721 211

Ranajit Kumar Khalua
Signature of the Vice Principal
(Dr. Ranajit Kumar Khalua)
Vice-Principal
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Dist.- Paschim Medinipur, 721211



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Report on Career Counselling Workshop: "Career in Information Technology"

Organized by: Career Counselling Cell, Narajole Raj College in collaboration with IIHT, Midnapore.

Under the Guidance of: IQAC, Narajole Raj College

Date: 23rd December 2022

Introduction:

The Career Counseling Cell, in collaboration with IIHT (Indian Institute of Hardware Technology), organized a workshop on "Career in Information Technology" at Narajole Raj College, on the 23rd of December 2022. The primary objective of the workshop was to provide valuable insights into the field of Information Technology (IT) and guide students towards pursuing a career in this rapidly evolving industry.

Workshop Overview:

The workshop commenced at 10:00 AM in the auditorium of Narajole Raj College and was attended by a total of 164 enthusiastic participants from various academic disciplines. The session began with a warm welcome address by the organizers, highlighting the importance of career counseling in today's competitive world.

Session Highlights:

Keynote Address: The workshop featured a keynote address by a distinguished speaker from IIHT, who provided an overview of the current trends and opportunities in the field of Information Technology. The speaker emphasized the growing demand for skilled IT professionals in diverse sectors and shared valuable insights into the career prospects available in this dynamic industry.

Panel Discussion: A panel discussion was conducted, comprising seasoned professionals and experts from the IT sector. The panelists shared their personal experiences, career journeys, and offered practical advice to the participants. They discussed various career paths within IT, such as software development, cybersecurity, data analytics, and cloud computing, shedding light on the requisite skills and qualifications needed to succeed in each domain.

Skill Development Workshops: Concurrent skill development workshops were organized, focusing on practical aspects such as programming languages, networking fundamentals, and software tools commonly used in the IT industry. These hands-on sessions provided participants with an opportunity to enhance their technical skills under the guidance of experienced trainers from IIHT.





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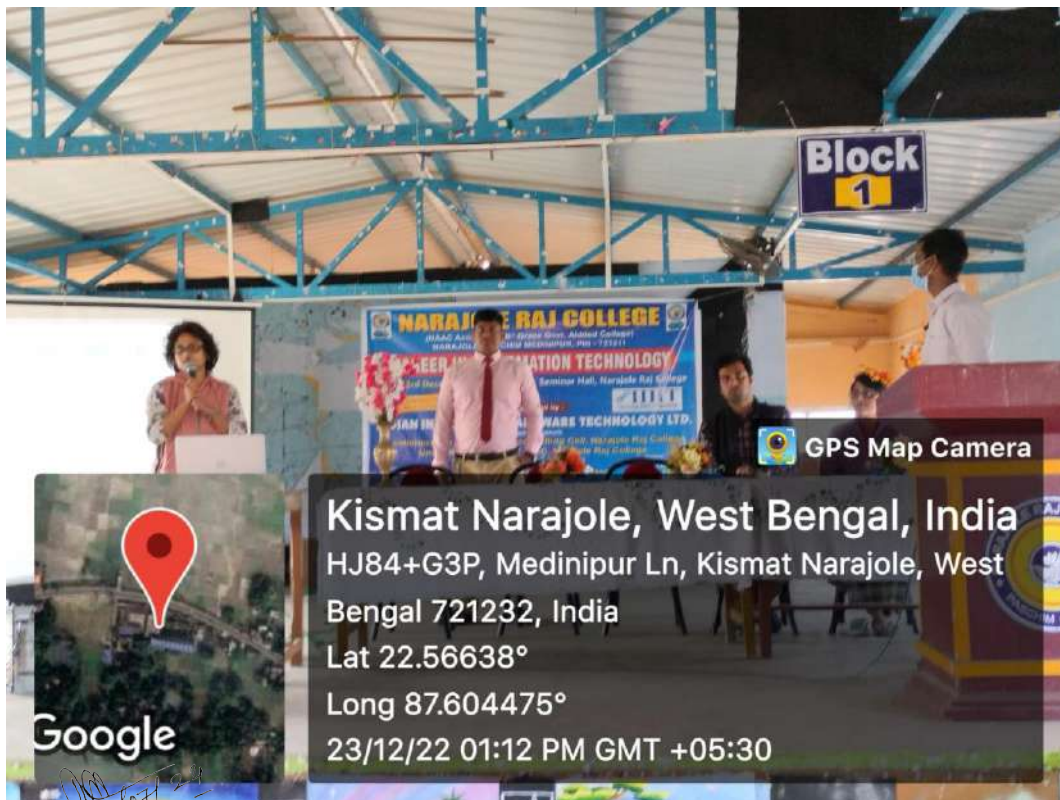
Career Guidance Sessions: Individual career guidance sessions were conducted to address the specific queries and concerns of participants regarding career opportunities, higher education prospects, and skill development pathways in Information Technology. Trained counselors from the Career Counseling Cell provided personalized guidance and recommendations tailored to the aspirations and academic backgrounds of the attendees.

Conclusion:

The Career Counseling Workshop on "Career in Information Technology" proved to be a resounding success, offering valuable insights and guidance to the participants. Through informative sessions, interactive discussions, and practical workshops, the workshop facilitated a deeper understanding of the diverse career opportunities available in the field of IT. The collaborative efforts of the Career Counseling Cell, IIHT, and the support of IQAC, Narajole Raj College, played a pivotal role in organizing a highly enriching and impactful event.

Acknowledgment:

We extend our sincere gratitude to IIHT for their invaluable support and expertise in organizing the workshop. Special thanks to the IQAC, Narajole Raj College, for their guidance and encouragement throughout the planning and execution process. We also thank all the participants, panelists, and volunteers for their active participation and contribution towards making the workshop a grand success.



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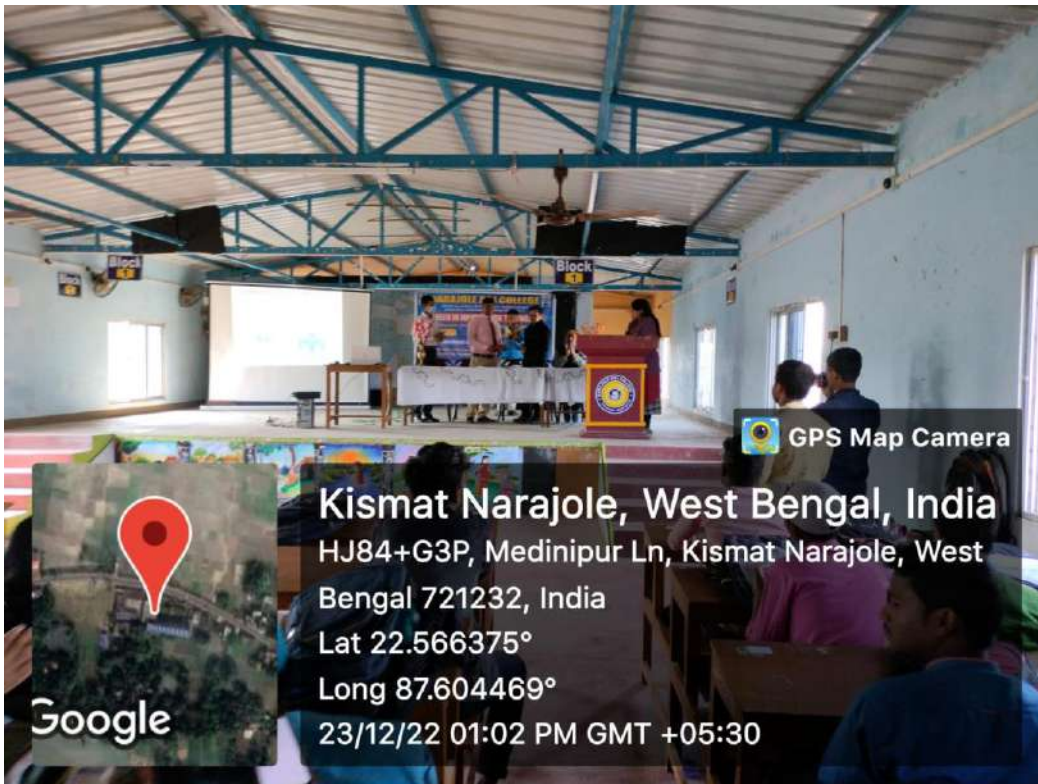
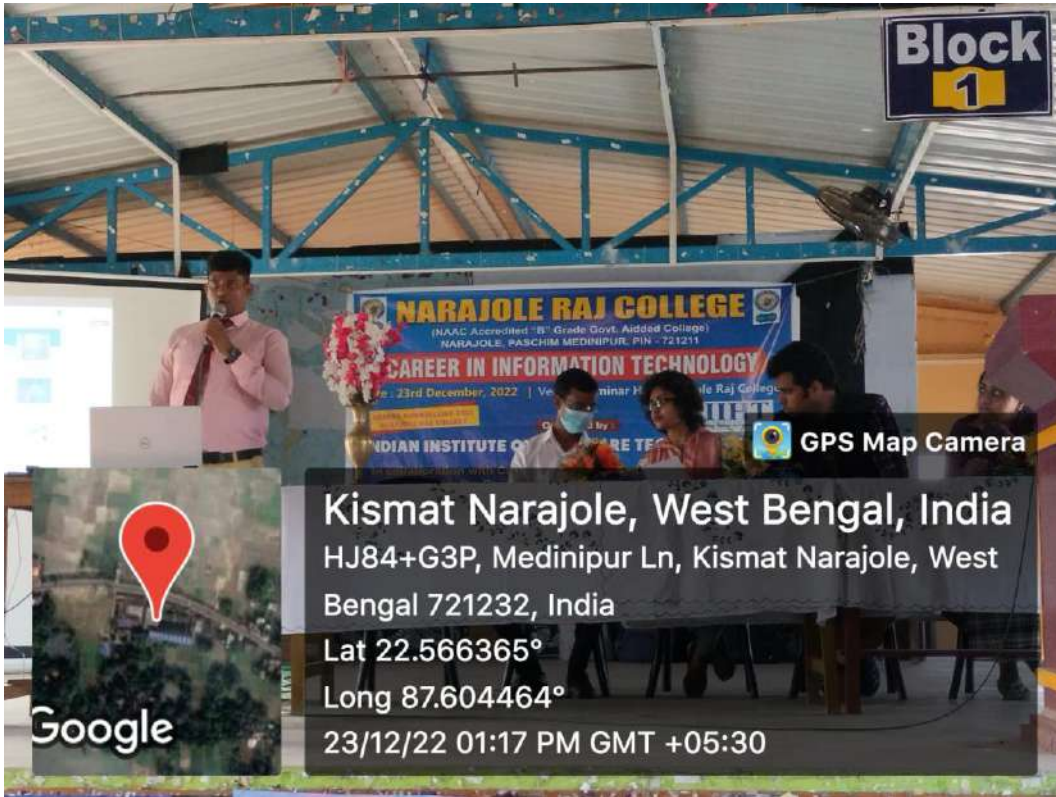
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Report on Free Mock Test for Government Job Exams

Date: 13th May 2023

Organizers: Career Counselling Cell, Narajole Raj College, in collaboration with O2 Academia, Midnapore

Total Participants: 139

Introduction: On 13th May 2023, the Career Counselling Cell of Narajole Raj College, in collaboration with O2 Academia, Midnapore, organized a free mock test for various government job-related exams. The event aimed to assist aspiring candidates in assessing their preparation levels and understanding the exam pattern, thus enhancing their chances of success in the competitive job market.

Objective: The primary objective of the mock test was to provide participants with a simulated exam environment similar to actual government job exams. By offering this opportunity free of charge, the organizers aimed to support candidates in their journey towards securing employment in the public sector.

Event Details: The mock test commenced at 12:00 PM and concluded at 2:00 PM, spanning two hours of rigorous examination. Participants were provided with question papers tailored to different government job exams, including but not limited to, civil services, banking, railway, and public sector undertakings. The test covered various subjects such as mathematics, reasoning, general awareness, English language, and domain-specific knowledge.

Infrastructure and Facilities: The organizers ensured a conducive examination environment by arranging spacious examination halls equipped with comfortable seating arrangements for all participants. Each participant received a separate desk to maintain individual focus and concentration during the test. Additionally, necessary stationery items such as pens, pencils, and rough sheets were provided to all attendees.

Expert Guidance: To enrich the experience of the participants, subject matter experts from O2 Academia, Midnapore, were present to offer guidance and clarification on any doubts or queries raised by the candidates during the test. Their presence added value to the event by providing insights into effective exam strategies and tips for time management.

Feedback Session: Following the completion of the mock test, a feedback session was conducted wherein participants had the opportunity to share their experiences and insights. The organizers encouraged constructive feedback to identify areas of improvement and enhance the quality of future mock tests.

Conclusion: The free mock test organized by the Career Counselling Cell, Narajole Raj College, in collaboration with O2 Academia, Midnapore, was a resounding success, attracting a total of 139 enthusiastic participants. The event not only provided candidates with a platform to evaluate their readiness for government job exams but also fostered a spirit of





NARAJOLE RAJ COLLEGE

(NAAC Accredited 'B' Grade Govt. Aided College)

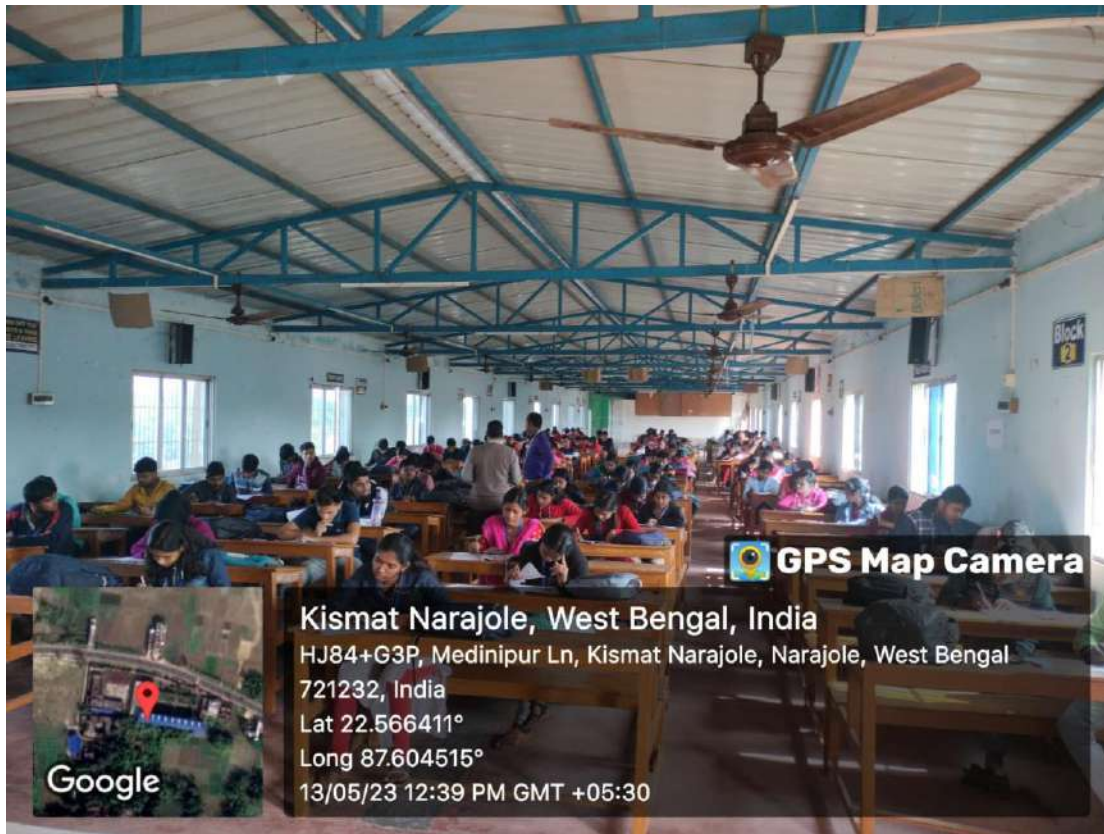
NARAJOLE: PASCHIM MEDINIPUR: WEST BENGAL: Pin-721211

Phone and Fax: +91- 9933881131; E-mail: nrajoleracollege@rediffmail.com

Website: <http://www.narajolerajcollege.ac.in>

collaboration and learning within the community. Such initiatives play a pivotal role in empowering aspirants and contributing to their professional development. The organizers express their gratitude to all participants and stakeholders for their active participation and support.

Recommendations: Based on the feedback received, it is recommended to conduct similar mock tests periodically to cater to the evolving needs of aspirants. Additionally, efforts should be made to diversify the range of exams covered in future mock tests to accommodate a broader spectrum of candidates. Continuous collaboration with academic institutions and subject matter experts will further enrich the quality of such initiatives.



AKR
15/07/24
Principal
Narajole Raj College
Pin-721211



AH
15/07/24
Principal
Narajole Raj College
Narajole, Pin-721 211



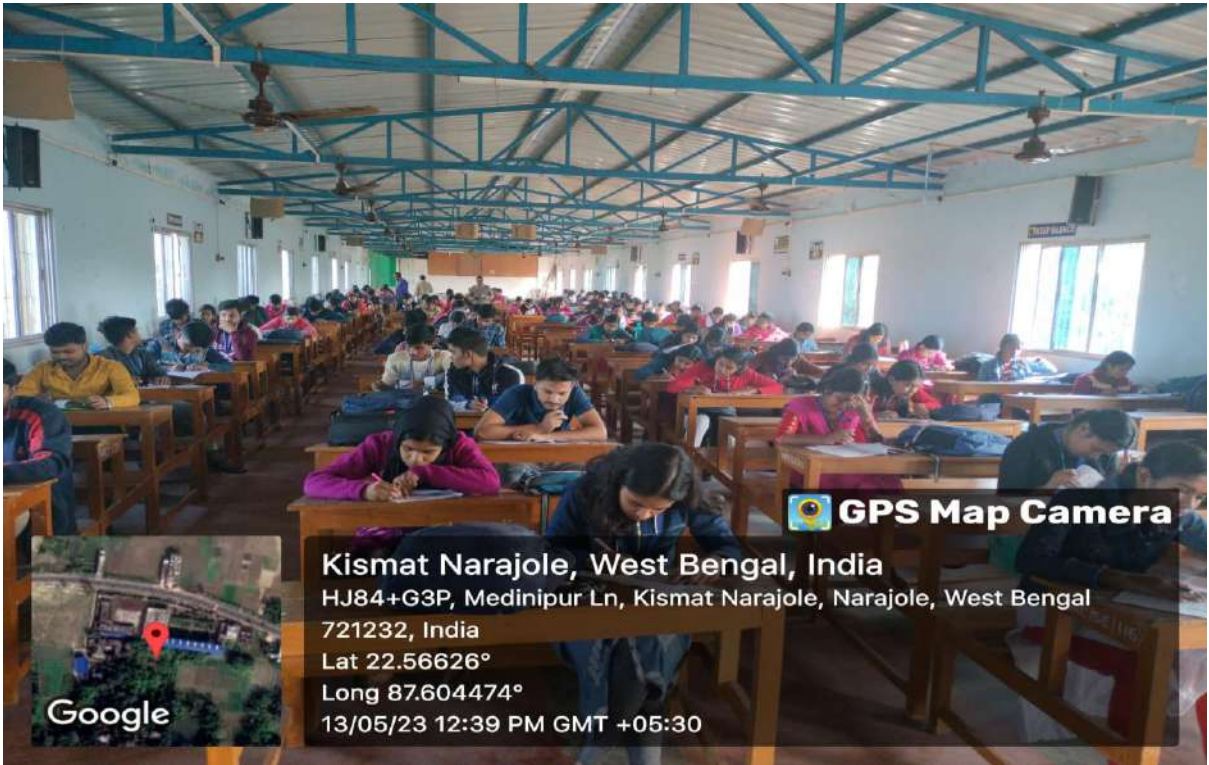
NARAJOLE RAJ COLLEGE

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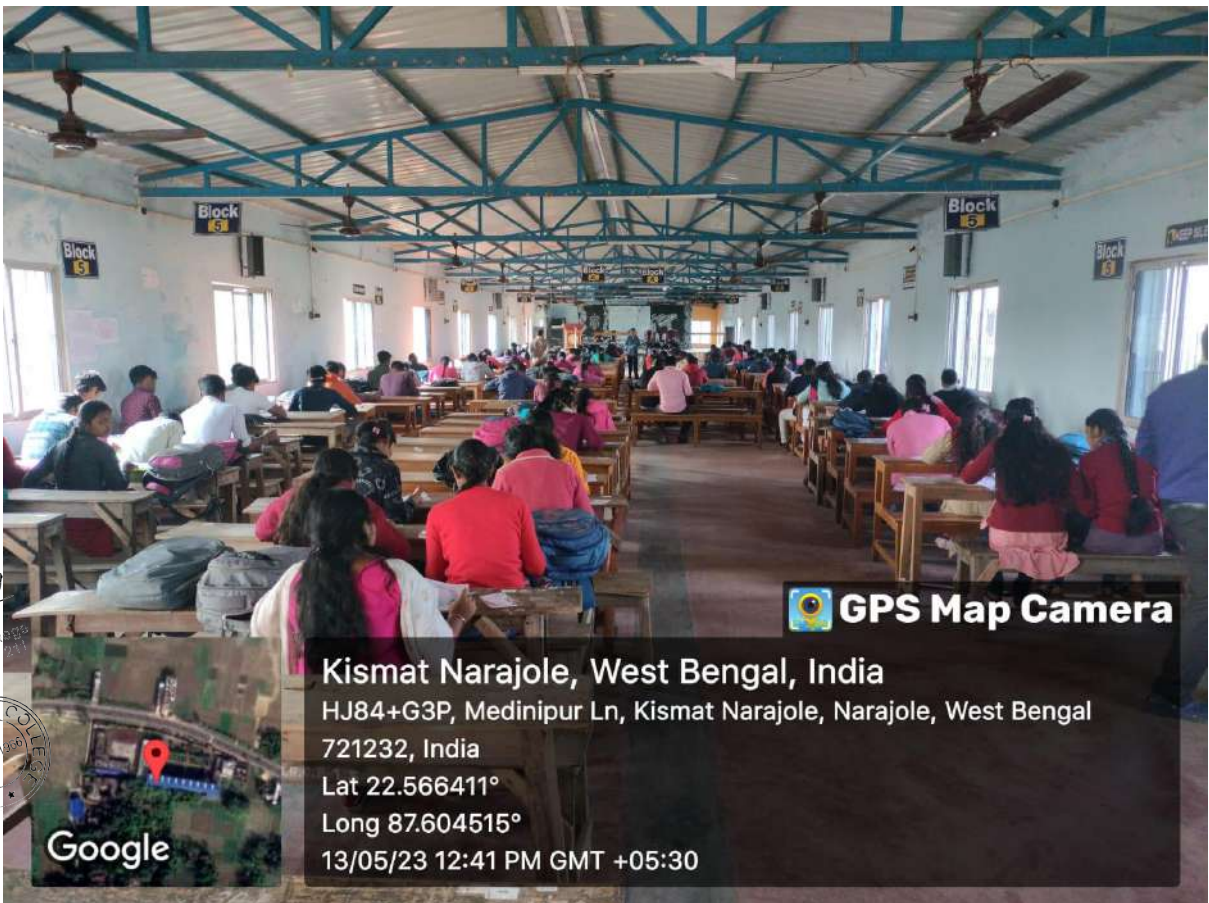
Phone and Fax: +91- 9933881131: E-mail: nrajoleracollege@rediffmail.com

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GPS Map Camera

Kismat Narajole, West Bengal, India
HJ84+G3P, Medinipur Ln, Kismat Narajole, Narajole, West Bengal
721232, India
Lat 22.56626°
Long 87.604474°
13/05/23 12:39 PM GMT +05:30



GPS Map Camera

Kismat Narajole, West Bengal, India
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721232, India
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Long 87.604515°
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Principal
Narajole Raj College
Narajole, Pin-721211



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Principal
Narajole Raj College
Narajole, Pin-721211

REG NO	Student Name	Phone no	SEMESTER
O2-GTL-NRC-11001	Sabin Mallick	8167487696	1st
O2-GTL-NRC-11002	Anuban Dolai	8653983996	1st
O2-GTL-NRC-11003	Sayan Ghosal	8250423835	1st
O2-GTL-NRC-11004	Akash Deo	7477734295	1st
O2-GTL-NRC-11005	Debasit Roy	7865835134	1st
O2-GTL-NRC-11006	Mansankar Dolai	9023222623	1st
O2-GTL-NRC-11007	Sourmyadip Das	8509194054	1st
O2-GTL-NRC-11008	Prasenjit Mondal	7866855787	1st
O2-GTL-NRC-11009	Mangesh Khatus	8653429199	5th
O2-GTL-NRC-11010	Patna Goswami	8768814527	5th
O2-GTL-NRC-11011	Jayashree Chowdhury	7076217823	5th
O2-GTL-NRC-11012	Tina Havit	7501434649	1st
O2-GTL-NRC-11013	Chandan Sardar	7548065351	1st
O2-GTL-NRC-11014	Swarup Samanta	9733748119	1st
O2-GTL-NRC-11015	Debanjan Danda Das	8363948590	1st
O2-GTL-NRC-11016	Manas Sing	8972950762	1st
O2-GTL-NRC-11017	Tej Dolai	8708759263	1st
O2-GTL-NRC-11018	Shhabasth Jana	7001381807	5th sem
O2-GTL-NRC-11019	Rina Koley	6297630548	3rd sem
O2-GTL-NRC-11020	Tali Chakraborty	7501430347	5th sem
O2-GTL-NRC-11021	Mandira Dolai	7501346909	5th sem
O2-GTL-NRC-11022	Payal Maji	7718765320	3rd sem
O2-GTL-NRC-11023	Arabinda Das	7407551942	3rd sem
O2-GTL-NRC-11024	Subhojit Chatter	8653984659	3rd sem
O2-GTL-NRC-11025	Dipak Bhunia	95471636200	1st sem
O2-GTL-NRC-11026	Pralay Chowdhury	9547041497	1st sem
O2-GTL-NRC-11027	Gopal Ghosal	9635481682	1st sem
O2-GTL-NRC-11028	Rakshita Nath Sheth	8093017454	1st sem
O2-GTL-NRC-11029	Soumya Pal	7602077525	1st sem
O2-GTL-NRC-11030	Anamika Singh	8027439298	5th sem
O2-GTL-NRC-11031	Dinesh Patra	8371885970	1st sem
O2-GTL-NRC-11032	Bruna Manik	8101154656	1st sem
O2-GTL-NRC-11033	Buchandna Sarma	9883266065	1st sem
O2-GTL-NRC-11034	Shrabani Chowdhury	9619306545	1st sem
O2-GTL-NRC-11035	Latani Chowdhury	8648481014	B.A 1st sem
O2-GTL-NRC-11036	Jithi Patra	8967327809	A.A 1st sem
O2-GTL-NRC-11037	Papilya Maji	8145143349	B.A 1st sem

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REG NO	Student Name	Phone no	SEMESTER
02-GTL-NRC-11038	Panchanan Jana	8496248594	V
02-GTL-NRC-11039	Amrta Chakraborty	7679682367	V
02-GTL-NRC-11040	Sarada Jana	9635481177	V
02-GTL-NRC-11041	SK Sahane Alam	7691915381	V
02-GTL-NRC-11042	Dibyendu Jana	8016172732	V
02-GTL-NRC-11043	Manas Bera	9609631560	V
02-GTL-NRC-11044	Subhasini Kan	8389048423	V
02-GTL-NRC-11045	Santanu Sanki	8327538711	III
02-GTL-NRC-11046	Sanjana Kulya		III
02-GTL-NRC-11047	Nayan patra	8949058338	III
02-GTL-NRC-11048	Prityanka Priny	9641156522	III
02-GTL-NRC-11049	Riya Kar	9734890741	III
02-GTL-NRC-11050	Sudipa Kar	7810906246	III
02-GTL-NRC-11051	Amrita pramank	7601906613	III
02-GTL-NRC-11052	Sangita Adikar	8927483650	III
02-GTL-NRC-11053	Sebalina Goswami	7738959039	III
02-GTL-NRC-11054	Riya Alu	9002862577	III
02-GTL-NRC-11055	Sucharita Samanta	7718333798	V
02-GTL-NRC-11056	Beauty Jana	8927826957	I
02-GTL-NRC-11057	Amupriya Singha	8710066042	I
02-GTL-NRC-11058	Shyamali Mondal	9547072107	I
02-GTL-NRC-11059	Ankita Dutta	7811062488	III
02-GTL-NRC-11060	Riya Koley	9046924042	I
02-GTL-NRC-11061	Baishakhi Kar	8158049706	III
02-GTL-NRC-11062	Chayanika Chakraborty	9735922826	I
02-GTL-NRC-11063	Piu Pal	7430950350	V
02-GTL-NRC-11064	Sampa Jana	9382088989	V
02-GTL-NRC-11065	Apasita Bhunia	9775400382	I
02-GTL-NRC-11066	Pritya Roy	8207231050	I
02-GTL-NRC-11067	Sayan Samant	7430029114	V
02-GTL-NRC-11068	Subha Bera	6297837519	P.G. 3rd
02-GTL-NRC-11069	Suchana Mondal	8195998186	P.G. 3rd
02-GTL-NRC-11070	Swati Mohal	8149527481	I
02-GTL-NRC-11071	Sathi samanta	9932901281	I
02-GTL-NRC-11072	Tanugni Manna	9785082644	3rd(P.G.)
02-GTL-NRC-11073	Sujata Manna	8167630581	P.G. 3rd
02-GTL-NRC-11074	Agamani Jana	8299704071	1st

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15/07/24



REG NO	Student Name	Phone no	SEMESTER
02-GTL-NRC-11075	Snabani Patra	8597564849	1st
02-GTL-NRC-11076	Supriya Karfa	8617813133	1st
02-GTL-NRC-11077	Boisha Chanak	9547290557	5th sem.
02-GTL-NRC-11078	Dipankar Khan	7819107810	5th Sem.
02-GTL-NRC-11079	Sohini Jana	7601919038	3rd Sem.
02-GTL-NRC-11080	Sunami Patra	7585094791	3rd Sem.
02-GTL-NRC-11081	Aranya Jana	9800408597	3rd Sem.
02-GTL-NRC-11082	Mousumi Mata	8250833134	3rd Sem.
02-GTL-NRC-11083	Silpa Samanta	9635483436	3rd Sem.
02-GTL-NRC-11084	Sonali Bera	8509955914	3rd Sem.
02-GTL-NRC-11085	Aitaparna puitya	8509821955	3rd Sem.
02-GTL-NRC-11086	Madhumata Joida	8617481063	3rd Sem.
02-GTL-NRC-11087	Shreebani Das	7719166211	3rd sem.
02-GTL-NRC-11088	Aparna Das	9907810883	3rd sem.
02-GTL-NRC-11089	Sima Samanta	8918585597	3rd sem.
02-GTL-NRC-11090	Soumen Ghosh	8388916620	3rd sem.
02-GTL-NRC-11091	Sambhita Maiti	7810804438	3rd sem.
02-GTL-NRC-11092	Nayan Pandit	9641545723	3rd Sem.
02-GTL-NRC-11093	Malabika Mal	9679189132	3rd sem.
02-GTL-NRC-11094	Rebansu Randapat	9330581947	5th SEM
02-GTL-NRC-11095	Puspendu Santra	8389834774	5th SEM
02-GTL-NRC-11096	Soma Karpaz	7679222285	1st
02-GTL-NRC-11097	Susama Dalai	8016026550	1st SEM
02-GTL-NRC-11098	Keya Sau	9339604396	1st SEM
02-GTL-NRC-11099	Epsita Maity	9046651374	1st Sem.
02-GTL-NRC-11100	Thama Samanta	8918016630	1st sem.
02-GTL-NRC-11101	Ruma Maiti	7872598091	5th Sem.
02-GTL-NRC-11102	Puja Samanta	7866034670	3rd Sem.
02-GTL-NRC-11103	Debika Nayek	8298275845	UG. 1st Sem.
02-GTL-NRC-11104	Keya Manna	8436104457	UG. 3rd Sem.
02-GTL-NRC-11105	Priya Jana	8001918146	UG. 3rd sem.
02-GTL-NRC-11106	Rama Maiti	8319408158	UG. 3rd sem.
02-GTL-NRC-11107	Boishakhi Digen	7407424157	UG. 3rd sem.
02-GTL-NRC-11108	Sulmita Mata	7908962199	UG. 3rd sem.
02-GTL-NRC-11109	Suman Pramanik	959378985	UG. 5th Sem.
02-GTL-NRC-11110	Mallika Pain	9046924506	UG. 5th sem.
02-GTL-NRC-11111	Payel Samanta	8927402412	UG. 5th sem.

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মিটিং রেজল্যুশন বহি

MEETING RESOLUTION BOOK

মিটিং নং / Meeting No.	11 / 55
তারিখ / Date	05/04/2023

উপস্থিত সভ্যগণের নাম
NAME OF MEMBERS PRESENT

স্থান / Place	
সময় / Time	1 Pm.

১। 1. Sujit Banerji ১/৫/২৩	৮। 8. Uttam Kumar Kampha	১৫। 15.
২। 2. Ranajit K. Khaha	৯। 9. Komolash Bhunia	১৬। 16.
৩। 3. Tapanendu Kamilya	১০। 10.	১৭। 17.
৪। 4. Nilanjana Akhacharya	১১। 11. Subhadip Samanta	১৮। 18.
৫। 5. Anupam Ghosh	১২। 12.	১৯। 19.
৬। 6. Anurag Das	১৩। 13.	২০। 20.
৭। 7. Smriti Bhattacharya	১৪। 14.	২১। 21.

NARAJOLE RAJ COLLEGE



NAAC Accredited 'B' Grade College

ESTD.- 1966

Narajole ⊕ Paschim Medinipur

P.O.- NARAJOLE
DIST.- PASCHIM MEDINIPUR
PIN CODE- 721211
WEST BENGAL
Email: narajolerajcollege@rediffmail.com
Ph.- 03225-259755

Memo No.....

Date.....

Notice

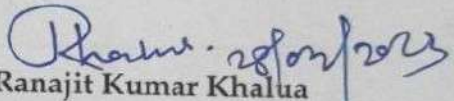
Dated: 28/03/2023

Notice is hereby given that a circular Governing Body will be held on 05/04/2023 (Wednesday) at 01-00 PM in the Chamber of the Vice Principal to discuss the following agenda. Please make it convenient to attend the meeting.

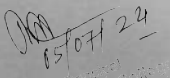
Agenda:

1. Read and confirm of the proceedings of the last meeting held on 10.01.2023;
2. Submission of requisition of vacancy of post of Principal to CSC Office;
3. Budget Allocation for 2023-24 financial session;
4. Construction and Renovation of building at Narajole Raj College premises;
5. Renovation of rooms of Old campus for archive centre, tailoring and beautician training centre;
6. Approval of budget for innovation hub
7. Formation of WBDST sponsored IPR Cell and renovation of room allocated for IPR Cell
8. Approval of purchase of 2 AC-2 Torr and 1 AC -1.5 Torr, items for beautician and tailoring course, photocopy machine, 4 racks, etc.
9. Budget allocation for ICT purchases
10. Budget allocation for extension of sound system and purchase of new sound system
11. Allocation of grant for project of Dr. Tapanendu Kamilya from UGC DAE Consortium for Scientific Research and purchase of Chemical and Consumables and contingency regarding project.
12. Discussion regarding Library rules and regulations and non-submitted Library books.
13. Application to University for nomination of new VC nominee.
14. Inclusion of Architect Mr. Sanjoy Ghosh, Architect or any Senior Level Civil Engineer in College Building Committee
15. Approval of Budget for different College Seminars as per recommendation of Seminar Committee.
16. Discussion regarding pension cum gratuity of Late Pratim Maity as per Govt. order
17. (i) CAS Promotional benefit of Dr. Uttam Kanp (Assistant Professor, Stage-III to Associate Professor, Stage-IV);
(ii) CAS Promotional benefit of Dr. Dipak Shom (Assistant Professor, Stage-III to Associate Professor, Stage-IV);

18. Discussion regarding MoUs of Internships of different departments and MoU of Student Teacher Exchange programme with different institutes;
19. Formation of NDL Club and NDL Database for Narajole Raj College;
20. Approval of Budget submitted by IQAC Coordinator for upcoming NAAC;
21. Purchase of Submersible pump and its renovation in front of canteen;
22. Application for Seminar Proposal at DST, WBDST, ICMR, DBT, etc;
23. Approval of research motivation programme for ST Students of Science Stream under Central Govt. Scheme in collaboration with IACS;
24. Discussion regarding generation of emergency fund;
25. Discussion regarding opening of online payment account;
26. Discussion regarding reorientation of joint and different convenors of some committees & NSS;
27. Miscellaneous, if any, with the permission of the Chair;


 Dr. Ranajit Kumar Khalua
 Vice Principal

Vice-Principal
 Narajole Raj College
 P.O. - Narajole
 Dist. - Paschim Medinipur, Pin-75


 6/5/24



মিটিং রেজল্যুশন বহি

Proceedings of the Governing Body Meeting held on 05/04/2023 (Wednesday) in the Office Chamber of the Vice Principal

Agenda 1: Resolutions of the previous meeting of the Governing Body held on 10/01/2023 were read and confirmed without any amendment.

Agenda 2: The notice dated 10-05-2022 from the West Bengal College Service Commission for requisition against vacancy for the post of Principal was placed in the meeting. Discussed that Dr. Anupam Parua, former Principal was transferred on his own seeking to another college i.e. Gourav Guin Memorial College, Dist. Paschim Medinipur. Dr. Anupam Parua, former Principal was released from our college on afternoon 22-03-2022 as per the G. B. resolution. Therefore, the post of Principal of our College remained vacant till date since 23-03-2022.

It was resolved unanimously in the meeting of the Governing Body that the resignation for said vacancy be sent along with the relevant papers for filling-up the suitable candidate. The Vice-Principal was requested by the Governing Body to pursue this with appropriate concerned.

Agenda 3: The Governing Body approved the budget for 2023-24 financial session.

Narajole Raj College
Narajole, Daspur, Paschim Medinipur
Budget Allocation for the Year 2022-23

Incomes	Amount	Expenditures	Amount
Collection of Tuition Fees from the Students *	14	Tuition Fees Payable to Govt	7
Other Collections from the Students	42	Different Fees Payable to VU	14
Salary Grant Received from Govt	400	Salary Payments to Full Time Teachers, SACT & NTS	400
Receipt from VU for Examination Purposes	0.7	Salary Payments to Casual Non-Teaching Staff***	23
Misc Receipts	1.5	Expenses for Library Purchases Books & Journals	1.5
Balance as on 31-03-22	45	Expenses for Office Purchases	1
DAE & DST Project Grants	3.2	Reconstruction of College Web-site Renewal & Maintenance	0.5
IPR Grants	0.5	Procurement of Accounting Software, LMS, N-List, Sothganga	1
		Upgradation of Library Software & Library Automation	1

Proceedings of the Governing Body Meeting held on 05/04/2023 (Wednesday) in the Office Chamber of the Vice Principal

	Departmental Purchases	0.5	
	Expenses for Laboratory Purchases	1.5	
	Repair & Maintenance	2.5	
	Xerox & Printing & Stationary	2	
	Examination related Expenses	0.7	
	Convenience Allowance & Travelling Allowance	1.5	
	Electricity and General Expenses	4.5	
	Students Hostel & Archive Centre Renovation	1.5	
	ICT Development	7.5	
	Academic Development other than Lab, Lib & ICT	2.5	
	Infrastructure Development Building & other Associates	10	
	Refund to UGC***	1	
	Skill Development Course	1	
	Extension Programme Development & Unnat Bharat Dev.	0.95	<i>oths. prog.</i>
	Seminar & Activity	1	
	NSS Development	0.3	
	NCC Expenses	0.15	
	IQAC Innovation Hub	0.6	
	Career Counselling & Placement and Other Cell Activity	0.5	
	DAE & DST Project	3.2	
	IPR Seminar & Faculty Development Programme	0.5	
	Misc. including Student Union Expenses	3.5	
	Emergency Fund (to be Reserved as Fixed Deposit)	10	<i>→ V.H. Ac coller, TET 8.5</i>
	Surplus (Balancing Figure)	0	
		506.4	
	506.4		

65/07/24
 Principal
 NANNIYERAJ COLLEGE
 NANNIYERAJ
 1988

Note: Indicate all the figures in Rs. Lakhs

* Subject to admission
of students

*** UGC Refund is subject to Settlement by the UGC in case
refunds are to be made budgetary allocation of Infrastructure,
Development or Repair & maintenance will have to be
curtailed.

Salary Grants to be received from the Govt of West Bengal and Payment of
Salaries to Different Person are subject to change after
the inclusion and exclusions of teachers and Non-Teaching
Staff Members.

Agenda 4: Vice Principal informed the house regarding renovation of Teacher's Lounge cum Mini Auditorium, Ladies Staff Washroom. He also proposed the construction of new building in front of canteen, construction of 1st floor of Ladies Hostel, Gents Toilet, Conversion of Existing Gents Toilet into Ladies Washroom, Yoga Hall, Cycle and Bike Stand, Guard Room in second gate. It is decided that there is no sufficient fund for the total proposed construction at a time. The Governing Body request Vice Principal firstly complete the renovation of Teacher's Lounge cum Mini Auditorium, Female Staff & students Washroom and construction of gent's toilet. The Governing Body approved Rs. 5,00,000/- for the renovation work and construction of gent's toilet. The work will be done by following the Govt. procedure like vetting, estimate, tendering, etc. Additionally, it is unanimously decided that the Vice Principal and Convenor of Building Committee will provide drawing and plan, vetting, estimate, etc. papers and meeting resolution regarding the proposed renovation work that will be completed within the approved budget. All related papers will be provided in next G.B. Meeting.

Secondly, Governing Body replied that the proposed new building constructions will be possible if sufficient fund arise in future. Further, it is unanimously decided that the work will be done by following the Govt. procedure like vetting, estimate, e-tendering, etc. Additionally, it is unanimously decided that the Vice Principal and Convenor of Building Committee will provide drawing and plan, vetting, estimate, etc. papers and meeting resolution regarding the proposed part of new building that will be submitted to State Govt./other fund sanction bodies as building grants. Further, G. B instruct Vice Principal for inclusion of Senior Level Civil Engineer/Architect into College Building Committee as we have no such expertise in extreme level. He will supervise the overall construction work.

Agenda 5: Vice Principal informed the house regarding renovation of rooms at Old Campus projected for Archive Centre, Tailoring and Beautician Training Course suggested by IQAC Coordinator, Archive Committee and Coordinator, Tailoring and Beautician Training Course. The Governing Body approved Rs.70,000/- for the renovation work as well as request Vice Principal to complete the renovation of projected rooms and colouring and necessary electrical wiring for the above-mentioned centres within this limit and take necessary suggestions from Senior level

Civil Engineer/Architect. The work will be done by following the Govt. procedure like vetting, estimate, tendering, etc. Additionally, it is unanimously decided that the Vice Principal and Convenor of Building Committee will provide drawing and plan, vetting, estimate, etc. papers and meeting resolution regarding the proposed renovation work as per suggestion of engineer that will be completed within the approved budget. All related papers will be provided in next G.B. Meeting. The Governing Body also approve the Budget of Rs. 40,000/- for purchase of tailoring items, Rs. 40,000/- for purchase of items of beautician training items; as well as Rs. 70,000/- for construction of archive centre.

Agenda 6: The Governing Body approved the budget of Rs. 25,000/- for Innovation Hub at Department of Physics as well as approved Rs. 25,000/- for Arts and Crafts Centre and Rs. 08,000/- for Innovation Hub at Department of Chemistry (preparation of floor/room cleaner (white phenyl)).

Agenda 7: Dr Tapanendu Kamilya, the Convenor of IPR Cell have submitted a proposal of Rs. 50,000/- for set-up of WBDST sponsored IPR Cell. WBDST sanctioned the proposal and approved Rs. 50,000/- for set-up of WBDST sponsored IPR Cell at Narajole Raj College (Nodal Officer: Dr. Tapanendu Kamilya) for organizing workshop and faculty development programme. GB congrats Dr. Tapanendu Kamilya, The Nodal Officer, WBDST sponsored IPR Cell for his constant effort. All the programmes and the expenditure will be done as per guidelines of WBDST IPR Cell and submitted proposal. Further it is unanimously decided that the Rs. 20,000/- is allocated from the college fund for renovation of IPR Cell. Further, it is also resolved that Sri Asis Bhattacharyya, SACT, Department of Sanskrit; Sri Bholanath Mahato, Assistant Professor, Department of Philosophy and Dr. Rabindranath Maity, SACT, Department of Sanskrit are included as Member of IPR Cell.

Agenda 8: The Vice Principal informed the house that two 2 Torr AC and two 1.0 Torr AC required for mini auditorium cum Teacher's Lounge and Vice Principal's Chamber, IQAC, respectively. The proposal is accepted in Governing Body and Governing Body approved Rs. 2,00,000/- for this purpose. It is also decided that the company, model no and specifications will be decided by purchase committee. The Vice Principal also placed the item wise budget for Tailoring and Beautician course given by Smt. Baisali Guha, Convenor, Tailoring and Beautician Training Courses. Earlier, in agenda no 5, GB approved Rs. 40,000/- for purchase of tailoring goods and another Rs. 40,000/- for purchase of items of beautician training items. Further it is resolved that the items will be purchased within the approve limit by maintaining the purchase procedure. Further, it is discussed that Prof. Basali Guha, Associate Professor, Department of History will perform the role of Coordinator for Tailoring and Beautician Training Courses instead of Joint Coordinator. Therefore, the decision taken in Governing Body Meeting on 10/12/2022 against Item no. 15; the "Joint co-ordinators" of Tailoring and Beautician Training Course is abolished as



well as Smt. Baisali Guha will perform the role of Coordinator for Tailoring and Beautician Training Courses

Agenda 9: The Jt. Convenor of Technology Sub-Committee, Mr. Barun Rout and Dr. Sk. Mohammad Aziz submitted the proposed budget of Rs. 15,74,000/- for ICT Infrastructure Development of College. The Governing Body Governing Body approved Rs. 7,50,000/- for improvement of IT infrastructure of the College including the purchase of Photocopy Machine for Library. It is unanimously decided that the priory items among the items of submitted proposal that will be purchased within approved limit will be decided by Technology Committee with proper justification and the purchase will be purchase by following the purchase procedure.

Agenda 10:

The Vice Principal informed the house that the existing sound system in seminar hall is not sufficient for seminar hall and will be replaced at mini auditorium cum Teachers' Lounge and a mixture machine along with some microphones will be purchased for full set up at mini auditorium cum Teachers' Lounge. He also proposed that a new sound system (required no of speakers, microphone, amplifier, mixture machine) will be required for Seminar Hall. The Governing approved Rs. 2,00,000/- for purchase of total items of sound system in both places and the purchase will be decided by following the purchase procedure. Further, it is decided that The Vice Principal will take suggestions from sound system experts/sound engineer before the starting of purchase procedure.

Agenda 11:

The Vice Principal informed the house that in GB meeting dated 02/05/2022 (Item no 10) a research project (CRS/2021-22/02/495 dt. 30/03/2022) has been received by Dr. Tapanendu Kamilya, Associate Professor of Physics from UGC-DAE Consortium for Scientific Research. Further, the Vice Principal informed the house that the project report and utilization certificated submitted in due time and it was accepted by UGC-DAE Consortium for Scientific Research as well as second instalment of Rs. 45,000/- sanctioned by UGC-DAE Consortium for Scientific Research for second year allocation of that project and the amount is received by college through Memo no: CRS/2021-22/02/495 on 29/03/2023 through PFMS transaction ID: C032387587901. The house unanimously congratulated Dr. Kamilya for his achievement. Further it is unanimously decided that as per project guidelines the amount of Rs. 30,000/- will be spent for purchase of consumables and chemicals as per suggestion of the Principal Investigator, Dr. Kamilya as well as the amount of Rs. 15,000/- will be given to Dr. Tapanendu Kamilya, the Principal Investigator for contingency expenses for the project purpose.

Agenda 12: The Vice Principal informed the house that there are many books in Library, reported by Library Committee. The Library Committee also prepared

Library rules and regulations for the recovery of the books. The Governing Body unanimously approved the "Rules and regulations of Library" that is attached as Annexure-I.

Agenda 13: The Vice Principal informed the house that Mrs. Sumita Mallick, Associate Professor, Chandrakona Vidyasagar Mahavidyalay was nominated as Nominee from Vidyasagar University at Governing Body of Narajole Raj College. However, unfortunately she remains absent in all GB meetings till now. Therefore, it is unanimously decided that Vice Principal will pursue for new female Nominee from Vidyasagar University at Governing Body of Narajole Raj College.

Agenda 14: The Governing Body informed the Vice Principal for inclusion of any Senior Level Civil Engineer/Reputed Architect in College Building Committee. Further it is decided that Mr. Sanjoy Ghosh, Architect who have planned and drawn the design of many buildings of the College and those buildings were constructed by the supervision of Mr. Sanjay Ghosh. It is also decided that Mr. Sanjay Ghosh may be included in College Building Committee as an Architect if Vice Principal desire.

Agenda 15: The Vice Principal placed the proposed budget of different seminars discussed in meeting of seminar committee 31/01/2023; item no: 02; i.e. all departments will have to organise State/National level seminar and the College will sponsored an amount (i.e. Rs. 15,000/- for the Department with PG (Bengali and Sanskrit) and Rs. 5000/- for all other rest departments). Anong with this GB approved an extra amount of Rs. 10,000/- to each PG departments to organize special lecture of Bengali PG and Sanskrit PG as per applications of HoDs and PG Coordinator. It is also decided that they can arrange this special lecture along with this seminar to improve the quality of seminar or separately as they desire.

Agenda 16: It is decided that the pension cum gratuity related claim papers of Late Pratim Maity will be submitted to DPI (Pension), Govt. of West Bengal. Pratim Maity joined in this College on 27/09/2019 and died on 02/02/2021. It is found that the period of Service by Pratim Maity from 207/09/2019 to 02/02/2021 i.e. 1 year 4 months and 06 days. It is also found that his service book is not signed by incumbent due to sudden death. The papers related to Legal heirs (Bratati Dey (Maity) wife of Pratim Maity) was produced to the authority on 09/12/2022 vide Memo No. 1687/RM Dated: 02/12/2022 and application of Bratati Dey (Maity). After submission of Legal heirs, The Governing Body instruct Vice Principal in the GB meeting dated 10/01/2023 to take necessary action regarding this matter (payment of due salary, others benefit as per Govt. norms). After sanction of due salary an amount of Rs. 4,70,331 by the Govt. of West Bengal, was paid to Bratati Dey (Maity) Legal heirs of Late Pratim Maity (vide Memo No. 1687/RM Dated: 02/12/2022). It is further unanimously decided that the death pension cum gratuity proposal of Pratim Maity will be submitted to DPI (Pension), Govt. of West Bengal as per Govt. rules and regulations without any delay in favour of Legal heirs (nominee) Bratati



Dey (Maity) Legal heirs of Late Pratim Maity (vide Memo No. 1687/RM Dated: 02/12/2022).

Agenda 17:

The Vice Principal informed the house that the following 02 (two) teachers have applied for their CAS benefit from Assistant Professor (Stage-III) to Associate Professor (Stage-IV).

1. Dr. Uttam Kanp, Assistant Professor in Botany
2. Dr. Dipak Shom, Assistant Professor in Bengali

It is unanimously resolved that the CAS promotional benefit mentioned in the applications of above-mentioned incumbents be approved for onward processing. The house requested the Vice principal to start the process and also instruct to pursue for the name of Subject Experts from the Vidyasagar University and DPI nominee from the office of the DPI, West Bengal.

Agenda 18:

The Vice Principal informed the house about the different MoUs that will be done for Student Internships and Student Teacher Exchange Programme of different departments of this college along with other institutions. The Governing Body approved the draft MoUs placed by Vice Principal and Coordinator, IQAC. Further, it is unanimously approved that the MoUs will be only for educational purposes, no financial matter will be related to it.

Agenda 19:

The Vice Principal informed the house about the formation of NDL Club and NDL Database of Narajole Raj College. It is unanimously approved that NDL Club and NDL Database of Narajole Raj College will be created in collaboration of IIT Kharagpur as well as The Librarian/Library-in-Charge and Library Committee will take necessary steps regarding this matter.

Agenda 20:

The Vice Principal placed the budget submitted by IQAC Coordinator for different activities for Upcoming NAAC. The Governing Body approved proposal and budgetary allotments against the proposal is listed below-

- (a) Mushroom Cultivation Hub: Rs. 10,000/-

- (b) Seminar on Entrepreneurship: Rs. 5000/-
- (c) Cultural Subcommittee (Harmonium & Tabla Purchase): Rs. 15,000/-
- (d) ICC Cell: Rs. 5000/-
- (e) NCC: Rs. 15,000/-
- (f) Extension Cell for Training of Vermicompost, Lectures on Medicinal Plants, Gender Equity Programme, Workshops on Popular Science, etc: Rs. 50,000/-
- (g) Green Audit Cell: Waste Management: Rs. 25,000/-; Alternative Sources of Energy: 25,000/- (Repairing and Renovation existing solar light); Repairing of existing rain water harvesting: Rs. 25,000/-; ISO Certification and different audit: Rs. 50,000/-
- (h) Gender Equity Cell: Rs. 5,000/-
- (i) Add on Course of different department (Each value added & Add-on Course): Rs. 2,500/-

Agenda 21:

The Vice Principal informed the house that the submersible pump in front of canteen is damaged. The members unanimously discussed that The Vice Principal will take necessary steps regarding this matter by maintain the purchase procedure.

Agenda 22:

It is decided that HoDs of different Science Departments will submit the Seminar Proposal at DST, WBDST, ICMR, DBT, etc grants sanctioning authority. The Governing Body instruct Vice Principal to take necessary step regarding this matter.

Agenda 23:

It is unanimously decided that the Governing Body has no objection if College organize the Research Motivation Camp for ST students of Science Stream under Central Govt. Scheme in collaboration with Indian Association for the Cultivation of Science (IACS) under the Co-ordinatorship of Dr. Tapanendu Kamilya, Associate Professor, Department of Physics. Further, GB appreciate Dr. Kamilya for taking initiative regarding this matter.

Placement Cell:

Chairman:

**Dr. Ranajit Kumar Khalua, Vice Principal,
Narajole Raj College**

Convener:

**Pragna Paramita Mondal
(IQAC Coordinator & HOD, Dept. of English,
Narajole Raj College)**

Members:

**Dr. Tapanendu Kamilya
Dr. Nilanjana Bhattacharyya
Prof. Nandita Bhakat
Prof. Arif Iqbal Mallick
Dr. Soumendu Bisoi
Dr. Mangal Kumar Nayak**

List of trainees:

Arpan Ghorai, Moumita Dandapat, Anita Dandapat, Priya Nandi, Ananya Mondal, Avijit Dolai, Priti Mondal, Balaram Dhal, Soma Bhunia, Sabita Santra, Susmita Samanta, Ankita Bhaumik, Mamani Ghorai, Suvankar Pathak, Sumana Maity, Mousumi Kar, Bidhan Khan, Priyanka Barik, Monisha Mandal, Aranya Bagra, Champa Bhunia, Sangita Paul, Subhadip Ghara, Sanchayita Manna, Shanku Ghorai, Puja Jana, Barnali Samanta, Partha Bagra, Moetri Pal, Madhumita Dhara, Rima Seni, Rinku Bera, Tanmay Dey, Arup Bera, Arnab Chakraborty, Aditi Shaw, Souptika Samanta, Riya Poria, Jona Ghosh, Buddhadeb Jana, Avijit Samanta, Suvajit Ghosh, Rajashri Chakraborty, Keya Karak, Anwesha Pramanik, Ramprasad Shaw, Soma Samanta, Santoshi Das, Soumita Ranu, Archana Roy

Inaugural Session:

11:00 – 11:10

**Introductory Remarks by Pragna
Paramita Mondal, Convener, Placement
Cell
Welcoming Guests**

11:10-11:15

**Inauguration of the training by Dr. Ranajit
Kumar Khalua, Chief Patron & Vice
Principal, Narajole Raj College**

Training Schedule:

**10th May, 2023 - 11:15 – 1:15
13th May, 2023 – 10:00 – 12:00
15th May, 2023 - 10:00 – 12:00
16th May, 2023 - 10:00 – 12:00
17th May, 2023 - 10:00 – 12:00
18th May, 2023 - 10:00 – 12:00
19th May, 2023 - 10:00 – 12:00
20th May, 2023 - 10:00 – 12:00
21st May, 2023 - 10:00 – 12:00
22nd May, 2023 - 10:00 – 12:00
23rd May, 2023 - 10:00 – 12:00**

**All sessions will be held in the Smart
Auditorium. Attendance of trainees in the
programme is compulsory.**



NARAJOLE RAJ COLLEGE



(NAAC Accredited 'B' Grade Govt.-Aided College)

**A CITI BANK CSR INITIATIVE
TRAINING IN HEALTHCARE AS
GENERAL DUTY ASSISTANT (GDA)
UNDER EDUBRIDGE INDIA
(A NSDC APPROVED COURSE)**

**CONDUCTED BY IACT EDUCATION,
CHANDRAKONA TOWN, PASCHIM MEDINIPUR**

**Inauguration on 10th May, 2023 (Wednesday)
Venue: Smart Auditorium Time: 11:00 a.m.**

Training Duration: 10th – 23rd May, 2023

**Organized by:
Placement Cell**

**Under the guidance of
IQAC, Narajole Raj College
Paschim Medinipur, West Bengal - 721211**





Handwritten signature
15/07/24
Principal
Narajole Raj College
Medinipur District 721124





VIDYASAGAR UNIVERSITY

Midnapore – 721102, Paschim Medinipur, West Bengal.

Provisional Regulations (Draft)

for

CURRICULUM & CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES (CCFUP)

Based on

National Education Policy, 2020

(w.e.f Academic Session 2023-24)



VIDYASAGAR UNIVERSITY

Midnapore-721102

Tel. : 03222 : 275-297 / 276-554 ;
E-mail: vidya295@mail.vidyasagar.ac.in



VIDYASAGAR UNIVERSITY

Midnapore – 721102, Paschim Medinipur, West Bengal.

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VIDYASAGAR UNIVERSITY

Midnapore – 721102, Paschim Medinipur, West Bengal.

1. Preamble:

In view of the National Education Policy-2020 (NEP-2020) of the Government of India and the subsequent guidelines of University Grants Commission (UGC) for *Curriculum & Credit Framework for Undergraduate Programmes (CCFUP)*, the Department of Higher Education, Govt. of West Bengal call for implementation of CCFUP to State Universities on 17 Match, 2023 from the forthcoming session.

The Vidyasagar University, in concurrence with the academic and administrative restructuring recommended in CCFUP, has designed new Curriculum and Credit Framework for Undergraduate Programmes in Semester mode for various disciplines and recommended for its implementation through the affiliated Colleges/ Institutes with effect from Academic Session 2023-24.

To cater to the needs of students with diverse talents, aspirations and professional requirements, it is necessary to make qualitative changes in its undergraduate programmes. Taking care of the needs of the generation, the CCFUP in light of NEP-2020 has recommended Multi-disciplinary Undergraduate Programme with multiple exit and entry options with Certificate/ Diploma/ Degree at each stage of the exit.

The new Curriculum has emphasized on continuous learning and evaluation, holistic education by allowing students to experience inter/multidisciplinary and Value Added courses through a 3-Year or 4-Year Undergraduate programmes with flexible degree having multiple entry and exit options. The students are provided abundant opportunities during the programme of study to accumulate credits by opting Major Courses, Minor Courses, Multidisciplinary Courses, Ability Enhancement Courses, Skill Enhancement Courses and Value Added Courses under various disciplines. This system aims to strengthen the academic potential of the student as it provides flexibility in the choice of courses offered beyond the framework of the respective disciplines of study.

The 3-Year or 4-year undergraduate programmes under Vidyasagar University based on CCFUP structures have been designed in the disciplines of Science, Arts, Commerce and Professional studies.

The Draft Regulations for Undergraduate Programmes of Vidyasagar University under CCFUP (based on NEP, 2020) have been proposed by the concerned authority for wide deliberation and to receive views of the stakeholders prior to implementation. The provisions of these Regulations shall be applicable with effect from academic session 2023-24.

Principal
Nandini Rai College
Midnapore-721102





VIDYASAGAR UNIVERSITY

Midnapore – 721102, Paschim Medinipur, West Bengal.

2. Implementation of CCFUP (w.r.t. NEP 2020) from session 2023-24:

In pursuant to the D.O. vide No. 266(31)-Edn(U)-EH/1U-45/2020(Pt.) dated 17.03.2023 of Department of Higher Education, Govt. of West Bengal on implementation of Curriculum & Credit Framework for Undergraduate Programmes (CCFUP), 2023-24 and subsequent Notification vide No. 354.Edn(CS)/10M-95/14 dated 02.06.2023 of Department of Higher Education, Govt. of West Bengal for commencement of admission to Undergraduate programmes for academic session 2023-2024, a Steering Committee for implementation of CCFUP under Vidyasagar University was constituted vide notification ref. VU/R/Noti./572/2023 dated 05.06.2023.

The Steering Committee after series of brainstorming interactions with the affiliated Colleges and other stakeholders of the University has proposed the provisional (draft) guideline of Curriculum and Credit Structure for Undergraduate Programmes (CCFUP) with effect from academic session 2023-2024 for all affiliated Colleges under Vidyasagar University.

The members of the Steering Committee are:

Chairman:

Prof. Ajay Kumar Mishra, Dept. of Chemistry, Vidyasagar University

Members:

Dr. Avijit Roychoudhury, Inspector of Colleges, Vidyasagar University

Mr. Biplab Chakraborty, Controller of Examination, Vidyasagar University

Prof. Pinaki Das, Professor, Dept. of Economics, Vidyasagar University

Prof. Madhumangal Pal, Head, Dept. of Applied Mathematics, Vidyasagar University

Prof. Indranil Acharya, Head, Dept. of English, Vidyasagar University

Dr. Rupa Dasgupta, Principal, Debra Thana S.K.S. Mahavidyalaya, Paschim Medinipur

Dr. Bidyut Samanta, Principal, Kharagpur College, Paschim Medinipur

Dr. Amit Kumar De, Principal, P. K. College, Contai, Purba Medinipur

Dr. Debnarayan Roy, Principal, Jhargram Raj College, Jhargram

Dr. Tarun Kanti Mondal, Secretary, Faculty Council of P.G. Studies, Vidyasagar University

Dr. S. K. Sau, Special Officer to Hon'ble Vice-Chancellor, Vidyasagar University

Prof. Sankar Kr. Roy, Dept. of Applied Mathematics, Vidyasagar University (special invitee)

Convener:

Mr. Debkumar Biswas, Secretary, Undergraduate Council, Vidyasagar University

The Ninth Executive Council of Vidyasagar University in its Eighteenth (18) meeting dated 27.07.2023 has approved the recommendations of Steering Committee for implementation of Curriculum & Credit Framework for Undergraduate Programmes (CCFUP) under Vidyasagar University with effect from academic year 2023-24.

Handwritten signature and date: 05/07/24
Principal
Narada Raj College
Midnapore, Paschim Medinipur





3. Major Highlights of CCFUP 2023-24 of Vidyasagar University:

- Vidyasagar University CCFUP, 2023-24 Regulations based on NEP-2020 provide detailed procedure for implementation of different provisions of NEP-2020 in Higher Education in terms of Under Graduate Degree Programmes.
- CCFUP (NEP-2020) Regulations are applicable from the Academic Year 2023-2024 for Under Graduates Programmes.
- The University seeks to enforce the academic disciplines to adopt the spirit of NEP-2020 in terms of entry-exit requirements, academic bank of credits and credit transfers and flexibility for students to move from one institution to another.
- These regulations are significant for skill development, inter/multi-disciplinary learning, wider access and inclusiveness and entrepreneurship.
- All Colleges/ Institutes/ Departments are mandated to launch UG programmes with entry-exit facility. These academic programmes will have lateral entry facility in the applicable stages.
- First Year ends with the award of a Certificate, second year with a Diploma, third year with a UG degree and fourth year ends with Honours/Research Degree.
- Existing CBCS System will be substituted with Vidyasagar University CCFUP Regulations, 2023-24 (based on NEP-2020) with effect from academic session 2023-24.
- Summer Internship is proposed for conducting Apprenticeship/ field studies/Scientific Innovations/conducting social services/community outreach programmes and such other similar field/work related programmes to have in-depth information of subjects through direct observation and analysis in their natural settings.
- Boards of Studies (BOS) with inputs from programme committee would design curriculum for UG Programmes as per the CCFUP (NEP-2020) guidelines of the Vidyasagar University focusing on skill development and holistic-multi-disciplinary learning/education across disciplines that would help develop all capacities of human beings-intellectual, aesthetic, social, physical, emotional, ethical, and moral-integrating other skills along with specialized immersion in academics.
- Promote credit-based courses on community engagement and service, environmental and value-based education.
- UG Programmes will have components of job- oriented skills having suitable assessment procedures.
- In alignment with NEP, 2020, the programmes shall be designed to create scope of online learning for students along with regular class room teaching.



VIDYASAGAR UNIVERSITY

Midnapore – 721102, Paschim Medinipur, West Bengal.

4. Title and Commencement:

These regulations shall be called THE REGULATIONS FOR CURRICULUM & CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES (CCFUP) 2023-24 OF VIDYASAGAR UNIVERSITY.

These Regulations shall come into force with effect from the academic session 2023-24 for the Undergraduate Programmes.

5. Scope and Applications:

(i) The Undergraduate Academic Programmes governed by these CCFUP Regulations of Vidyasagar University shall be with multiple entry and exit options with appropriate Certifications/ Diplomas/ Degrees as follows:

- a) **Bachelor's Certificate** in a Discipline upon the successful completion of the First Year (Two Semesters).
- b) **Bachelor's Diploma** in a Discipline upon the successful completion of the Second Year (Four Semesters).
- c) **Bachelor's Degree** in a Discipline upon the successful completion of the Third Year (Six Semesters).
- d) **Bachelor's Degree with Honours / Honours with Research** (UG Degree with Hons. / Research) in a Discipline upon the successful completion of the Four years (Eight Semesters).

(ii) 'Eligibility' and admission procedure for each UG programme of studies under CCFUP, 2023-24 shall be governed by the Admission Regulations of Vidyasagar University, as applicable time to time.

(iii) The students who exit with Certificate, Diploma and three years Bachelor Degree shall be eligible to re-enter in the same programme of study to complete the next levels within the stipulated time considering the availability of seat and the eligibility criteria.

(iv) Academic Bank of Credit (ABC) is mandatory for students entering in Undergraduate programmes under CCFUP at Vidyasagar University.

(v) The transferred students from the 'Other University' with valid ABC account shall be assessed for credit equivalency prior to offering lateral admission under CCFUP at Vidyasagar University.

Principal
Paradip College
Midnapore, Pin-721 211





VIDYASAGAR UNIVERSITY

Midnapore – 721102, Paschim Medinipur, West Bengal.

(vi) No student shall be admitted to more than one Undergraduate programme (in regular mode) at a time in the Colleges.

(vii) There shall be no provision for students to shift from any one programme to other in between their studies as well as swap between minor to major and vis-a-versa, unless otherwise specified in the Regulation of CCFUP, 2023-24 as applicable.

(viii) CCFUP, 2023-24 regulations shall apply to all undergraduate programmes offered by the Vidyasagar University and colleges/courses affiliated to Vidyasagar University with effect from the academic year 2023-24.

(ix) These regulations shall not be applicable to the following programmes under Vidyasagar University

1. Bachelor of Vocational Studies (B.Voc.)
2. BA LLB (5 years)
3. LLB (3 years)
4. Bachelor of Fishery Science (B.F. Sc.)
5. B.Sc. (Hons.) Agriculture programmes

6. Definitions:

(i) **ACADEMIC YEAR:** Two consecutive (one odd + one even) Semesters constitute one academic year.

(ii) **SEMESTER:** Each Semester consists of 15 weeks equivalent to 90 teaching days. The ODD Semester may be scheduled from July to December and Even Semester from January to June.

(iii) **PROGRAMME:** 'Programme' means a course of study and examination leading to the award of a certificate/diploma/degree in a subject.

(iv) **DISCIPLINE:** This refers faculty viz *Science*, Arts, Commerce and Professional.

(v) **COURSE:** Usually referred to as 'papers' is a component of programme. All courses need not carry the same weight. The course should define learning objectives and learning outcomes. A course may be designed to include lectures/tutorials/laboratory work/field work/outreach activities/project work/ vocational training/ viva/ seminars/ term papers/ assignments/ seminars/ presentations etc. or a combination of some of these.

(vi) **CREDIT:** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/ field work per week.





VIDYASAGAR UNIVERSITY

Midnapore – 721102, Paschim Medinipur, West Bengal.

-
- i. Lecture 1 credit = 1 Hour Lecture [1 theory period of one hour duration per week]
 - ii. Tutorial 1 credit = 1 Hour Tutorial [1 tutorial period of one hour duration per week]
 - iii. Practical 1 credit = 2 Hours Practical [1 practical period of two hours duration per week]
 - iv. Summer training/Internship/Apprenticeship 1 Credit = Thirty hours of practical work

(vi) **CREDIT POINT:** It is the product of grade points and number of credits to be completed by the students.

(vii) **LETTER GRADE:** It is an index of the performance of the students in a said course. Grade are denoted by letters O, A+,A, B+, B, C, D and F.

(viii) **GRADE POINT:** It is a numerical grade allotted to each letter grade on a 10-point scale.

(ix) **SEMESTER GRADE POINT AVERAGE (SGPA):** It is the measure of performance of a student in a semester. It is the ratio of total credit points secured by a student in various courses of a semester and the course credits taken during that semester. It shall be expressed up to two decimal points.

(x) **CUMULATIVE GRADE POINT AVERAGE (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal points

(xi) **TRANSCRIPT OR GRADE CCERTIFICATE:** Based on the grade earned, a grade Certificate/ report shall be issued after every semester. The grade certificate will display the course details (code, title, marks, letter grade, number of credits, grade secured) along with SGPA and CGPA where applicable.

(xii) **CHOICE BASED CREDIT SYSTEM (CBCS):** It is a flexible system of learning that focuses from teacher centric to student centric education and permits students to choose course from a wide range of courses, adopt an interdisciplinary approach in learning., make best use of the expertise of available faculty.

Handwritten signature and date:
15/07/24
Principal
Naraj College
Midnapore, Paschim Medinipur





VIDYASAGAR UNIVERSITY

Midnapore – 721102, Paschim Medinipur, West Bengal.

7. Course and Credit Structure Regulations under CCFUP

(i) **MAJOR COURSE (MJ):** Major discipline is the discipline or subject of main focus and the degree will be awarded in that discipline.

- Each Major course shall be of 4 credits
- Minimum credits required from Major discipline/s for a programme shall be
 - 160 credits for 4-year Hons. / Hons. with Research programme
 - 120 credits for 3-year Multidisciplinary Studies programme
- Major Course can be of any subject chosen from the listed programmes given in Table-9.4.1 and 9.4.2.

(ii) **MINOR COURSE (MI):** Minor discipline/s to be opted from the bunch/ group of subjects assigned to a particular programme.

- Each Minor course shall be of 4 credits
- Minimum credits required from Minor discipline/s for a programme shall be
 - 32 credits to be studied for 4-year Hons. / Hons. with Research programme
 - 24 credits to be studied for 3-year Multidisciplinary Studies programme

(iii) **MULTIDISCIPLINARY COURSES (MDC):** A multidisciplinary course is an option to explore courses from other disciplines of interest beyond the choices students make in major courses.

- Three (03) courses of 3 Credits each to be studied from 1st to 3rd semesters.
- Students must not select MDC courses from their Major subject.
- Multidisciplinary Courses are common for all programmes and semester specific.

Course are to be selected from given list :

Choice for 1 st Semester (MDC-1)	Choice for 2 nd Semester (MDC-2)	Choice for 3 rd Semester (MDC-3)
a) Indian Constitution	a) Nation, Culture & India	a) Library, Information and Media Sciences
b) Social value and Ethics	b) Gender Studies	b) Governance and Public Policy
c) Sports and fitness	c) Community nutrition and Public health	c) Business Environment
d) Basics of information technology (IT)	d) Physical and Cultural Geography of Bengal	d) Basics of Artificial Intelligence (AI)
e) Basics of Accounting	e) Natural Resource Management	e) Nano-materials & Applications
f) NGO & its Operations	f) Digital Technologies	f) Entrepreneurship Development
g) Business Organization	g) Financial Literacy and Household Decision-Making	g) E-Governance

- For BMLT (Hons.) programme MDCs are specified in the relevant curriculum.

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(iv) **ABILITY ENHANCEMENT COURSES (AEC):** These are generic courses aimed to enhance skills in communication and local languages.

- Four (04) AEC courses shall be of 2 credits each.
- One (01) AEC course is to be taken in each Semester upto 4th Semesters
- **Communicative English is compulsory** course for all students to improve the communication abilities
- **Modern Indian Language (MIL) e.g. Bengali/Hindi/Sanskrit/Santali** to be chosen as per the curriculum.

(v) **SKILL ENHANCEMENT COURSES (SEC):** These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students.

- The SECs shall be purely **practical/project /hands-on training based course**
- Three (03) SEC courses shall be of 3 credits each and to be studied in 1st to 3rd Semesters
- One (01) SEC course in each semester is to be studied from 1st to 3rd Semesters.
- College authority may designate **Course Coordinator for SEC** for each discipline.
- Evaluation of Training, assignment, project etc. shall be conducted at the College level.
- Semester end practical / project evaluation shall be conducted by University nominated External Examiner along with Internal examiner/ Course Coordinator for SEC.
- Discipline specific list of SEC courses have been provided in the respective curriculum.

Modalities of selection of SECs as follows:

a. **Students of 4-Year Bachelor (Hons./Hons. with Research) programme shall study SECs from Major discipline in the respective semester, for example.:**

Semester-1	SEC-1 of Major Discipline
Semester-2	SEC-2 of Major Discipline
Semester-3	SEC-2 of Major Discipline

b. **Students of 3-Year Multidisciplinary Programmes shall study SECs from the three chosen disciplines sequentially, for example:**

Semester-1	SEC-1 of Discipline-A
Semester-2	SEC-2 of Discipline-B
Semester-3	SEC-3 of Discipline-C

- SEC courses may also be taken from the **SWAYAM or NSQF or other training/ learning platform as per applicability**. Colleges may arrange the skill training for the students in association with Sector Skill Councils (SSC)/ Paschim Banga Society for Skill Development (PBSSD) or any other recognized council/organizations.

The SEC Coordinator must be assigned to facilitate students in selection of SEC course, manage skill training, assessment and submit marks to COE or transfer credit in due time.

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(vi) **VALUE ADDED COURSES (VAC):** Value added interdisciplinary courses are to enhance the standard of the students beyond specified academic curriculum.

Two (02) VAC courses (common for all programmes) to be selected from below:

For Semester-I (01 compulsory paper)
a. Environmental Studies (ENVS)
For Semester-II (01 paper to be selected from below)
a. Human Rights
b. Yoga and Wellness
c. Disaster Management

(vii) **INTERNSHIP/APPRENTICESHIP/COMMUNITY SERVICES/ ENTREPRENEURSHIP:** Students will be provided with opportunities for Internship /Apprenticeship/ Entrepreneurship/ Community Services with nearby locality, local bodies, local industry, business organizations, health and allied areas. It shall be a short - term engagement of Four (04) weeks in a suitable organization or hands on training in order to gain work experience.

The pattern of summer trainings to be taken is as follows:

- i. **Community Services (4 Credits):** In the 1st year of study, students shall be oriented to 4-Credits Community Services course. **Minimum 120 hours** of engagement in *NSS, Rural Development and Social Development activities in association with local governments (such as panchayats, municipalities etc.)* under the supervision of a college faculty designated as Course Coordinator for Community Services. For the Community Services course, student shall be evaluated at the end of 2nd Semester by the concerned authorities following the **Point Scale Activity Chart** given in **Annexure-4**.
- ii. **Internship/ Apprenticeship/ Entrepreneurship: (4 Credits):** In the 2nd year of study during 4th Semester, students shall be oriented to 4-Credits Internship/ Apprenticeship/ Entrepreneurship. **Minimum of 120 hours** training/internship/apprenticeship in *local bodies, local industry, NGOs, business organizations, health and allied areas, rural entrepreneurs, survey, media organizations, artists, crafts persons etc.* shall be under the supervision of a college faculty designated as Internship/apprenticeship/entrepreneurship Coordinator. Students of Internship/ Apprenticeship shall have to produce a report related to the work carried out along with the Certificate of completion from the concerned authority. Student shall be evaluated by the University nominated External Examiner(s) based on the report and subsequent viva-voce. The colleges shall establish Internship/ Apprenticeship/ Entrepreneurship Cell to maintaining liaison with industry/ bodies/ institution to facilitate the students.





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(viii) **RESEARCH PROJECT/DISSERTATION:** Students choosing a 4-Year Bachelor's degree (**Honours with Research**) are required to take up research projects under the guidance of the assigned faculty member of College/ University. The students are expected to complete the **Research Project in the 4th Year of study**. The research outcome of their project work is to be presented during evaluation and furthermore may be published in journals or presented in conferences etc.

As per the policy guidelines of CCFUP, the required facilities for a college to offer Bachelor's degree (Honours with Research) are – Library facility, access to journals, computer lab, laboratory, infrastructure for research work and two faculty members recognized as PhD supervisors. *Colleges willing to offer Honours with Research programme may apply to the concerned University Authorities for their concurrence.*

(ix) **PEDAGOGY ACROSS ALL PROGRAMMES:** Effective learning requires an appropriate curriculum, an apt pedagogy, continuous formative assessment and adequate student support. The intention is to contextualize curriculum through meaningful pedagogical practices, which determine learning experiences directly influencing learning outcomes. Active, cooperative, collaborative and experiential learning pedagogies are some of the examples. The use of technology in creating a learning environment that connects learners with content, peers and instructors all through the learning process, respecting learners' pace is the need of the hour.

- a) Classroom processes must encourage rigorous thinking, reading and writing, debate, discussion, peer learning and self-learning.
- b) The emphasis is on critical thinking and challenge to current subject orthodoxy and develops innovative solutions. Curricular content must be presented in ways that invite questions, not as a body of ready knowledge to be assimilated or reproduced. Faculty should be facilitators of questioning and not authorities on expertise.
- c) Classroom pedagogy should focus on the 'how' of things, i.e. applying theory and ideas. All courses, including social sciences and humanities, should design projects and practicums to enable students to get relevant hands-on experiences.
- d) Learning must be situated in the Indian context to ensure no sense of alienation from their context, country and culture.
- e) Classroom processes must address issues of inclusion and diversity since students are likely to be from diverse cultural, linguistic, socio-economic and intellectual backgrounds.
- f) Cooperative and peer-supported activities must be part of empowering students to take charge of their own learning.
- g) Faculty will have the freedom to identify and use the pedagogical approach best suited to a particular course and student.



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- h) Pedagogies like PBL (Problem/Project Based Learning) and Service Learning be brought into practice as part of the curriculum. Experiential learning in an internship with a specified number of credits is to be made mandatory.
 - i) UGC suggests implementing Blended Mode as a new mode of teaching-learning in higher education. Blended Mode is not a mere mix of online and face-to-face mode, but it refers to a well-planned combination of meaningful activities in both modes. The blend demands consideration of several factors, mainly focusing on learning outcomes and the learner centric instructional environment.

Implementing Blended Mode requires a systematic, planned instructional process. An effective teaching- learning process in a blended environment calls for understanding and skills of using appropriate pedagogies with suitable technologies. The UGC Concept Note provides guidelines for the implementation of Blended Mode.

(x) **ACADEMIC BANK OF CREDIT (ABC):** The Academic Bank of Credit, a national-level facility, is a prime attribute in NEP for imparting flexibility to the curriculum framework and interdisciplinary/ multidisciplinary academic mobility of students across the higher education institutions (HEIs) in the country with an appropriate “credit transfer” mechanism. It is a mechanism to facilitate the students to choose their own learning path to attain a degree/ diploma/certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning.

The multiple entries and exit options through ABC for students are facilitated at the undergraduate levels. It would facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for students across the country to transfer and consolidate their credits by undergoing courses in any eligible Higher Education Institutes (HEIs).

Vidyasagar University offering multiple entries and exit system is registered in the ABC platform to enable credit transfer" and credit acceptance. The ABC allows for credit redemption by commuting the accrued credits in the Academic Bank Account maintained in the ABC to fulfill the credits requirements for awarding certificate/diploma/degree by the University. Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that Certificate or degree, shall be debited from the account concerned.

*The validity of credits earned will be for a maximum period of **Seven Years for undergraduate level** at the Academic Bank of Credit (ABC).* The procedure for depositing credits earned, its shelf-life, the redemption of credits would be as per UGC.



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8. Summary of Undergraduate Programmes under CCFUP:

8.1 Type of Programmes

Bachelor's Degree Programmes (Honours / Research) with Single Major:

- a) **4-year Bachelor's degree (Honours)** with Major in Science/ Arts/ Commerce field of studies

Duration : 8 semesters (4 years)

Total Credits : 166 Credits

- b) **4-year Bachelor's degree (Honours with Research)** with Major in Science/ Arts / Commerce field of studies

Duration : 8 semesters (4 years)

Total Credits : 166 Credits

Students to complete research project of 12 Credits in major discipline in the 4th Year of studies.

Bachelor's Degree with Multidisciplinary programmes (Double Major):

- c) **3-year Bachelor's degree** with Multidisciplinary programme of studies in **Life Sciences/ Physical Sciences / Mathematical & Computer Sciences/ Social Sciences/ Humanities**

Duration : 6 semesters (3 years)

Total Credits : 126 Credits

Note:- Programmes that are not under CCFUP, 2023-24

- a) LLB (3Yr.)
b) LLB (5Yr.)
c) 4-Yr. Bachelor of Fishery Science
d) 4-Yr. B.Sc. (Hons.) Agriculture and
e) B.VOC (Bachelor in Vocational studies)

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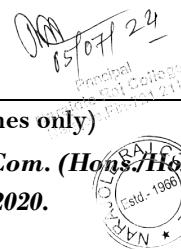
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8.2 List of Programmes under CCFUP, 2023-24 offered by Vidyasagar University:

<u>Major (H/H.& R.) Programmes*</u>	<u>Major (H/H.& R.) Programmes*</u>
<i>FACULTY OF ARTS:</i>	1. <i>FACULTY OF COMMERCE:</i>
1 B.A. (H/H.& R.) in Bengali	B.Com (H/H.& R.) in Accounting & Finance
2 B.A. (H/H.& R.) in Education	2. B.Com (H/H.& R.) in Marketing Management
3 B.A. (H/H.& R.) in English	
4 B.A. (H/H.& R.) in Hindi	<u>Multidisciplinary Programmes</u>
5 B.A. (H/H.& R.) in History	1 3-Yr. B.A. in Humanities
6 B.A. (H/H.& R.) in Music	2 3-Yr. B.A. in Social Sciences
7 B.A. (H/H.& R.) in Philosophy	3 3-Yr. B.Sc. in Life Sciences
8 B.A. (H/H.& R.) in Political Science	4 3-Yr. B.Sc. in Physical Sciences
9 B.A. (H/H.& R.) in Sanskrit	5 3-Yr. B.Sc. in Mathematics & Comp. Sc.
10 B.A. (H/H.& R.) in Santali	
11 B.A. (H/H.& R.) in Sociology	<u>Professional Programmes</u>
12 B.A. (H/H.& R.) in Library & Info. Sc.	1 Bachelor of Computer Applications (Hons.)
	2 Bachelor of Social Work (Hons.)
<i>FACULTY OF SCIENCE:</i>	3 Bachelor of Medical Laboratory Technology (Hons)
1 B.Sc. (H/H.& R.) in Anthropology	4 Bachelor of Tourism & Travel Mgt. (Hons.)
2 B.Sc. (H/H.& R.) in Aquaculture	5 Bachelor of Business Administration (Hons.)
3 B.Sc. (H/H.& R.) in Biotechnology	6 Bachelor of Business Adm.(Hons.) in Hospital Mgt.
4 B.Sc. (H/H.& R.) in Botany	
5 B.Sc. (H/H.& R.) in Chemistry	
6 B.Sc. (H/H.& R.) in Computer Sc.	
7 B.Sc. (H/H.& R.) in Electronics	
8 B.Sc. (H/H.& R.) in Economics	
9 B.Sc. (H/H.& R.) in Geography	
10 B.Sc. (H/H.& R.) in Geology	
11 B.Sc. (H/H.& R.) in Mathematics	
12 B.Sc. (H/H.& R.) in Microbiology	
13 B.Sc. (H/H.& R.) in Nutrition	
14 B.Sc. (H/H.& R.) in Physics	
15 B.Sc. (H/H.& R.) in Physiology	
16 B.Sc. (H/H.& R.) in Statistics	
17 B.Sc. (H/H.& R.) in Zoology	
18 B.Sc. (Hons.) in Industrial Chemistry	
19 B.Sc. (Hons.) in Automobile Maintenance	
20 Bachelor of Physical Edu. & Sports (Hons.)	

* H./H. & R. – Hons. / Hons. with Research (applicable for 4-Yr. programmes only)

* B.S. – Bachelor of Science is applicable for all 4-Yr. B.A./B.Sc./B.Com. (Hons./Hons. with Research) programme as per new Nomenclature of UGC based on NEP, 2020.





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8.3 Duration of programmes, Credits requirements for Awards/ Degrees:

- The Undergraduate degree shall be of either Four (04) years duration (for Hons. / Hons. with Research) or Three (03) years duration (for Multidisciplinary programme) with multiple entry and exit options within this period.

Duration with minimum credit requirements for exit candidates is given in below (in Table-2):

Exit with	Duration	Min. Credits	Other Requirement	Remarks
Certificate (Level 5)	Completion of 1st Year (Semesters-I & II) of 4-Year Bachelor's Degree (Hons./ Hons. with Research) Programme or 3-Year Bachelor's Degree (Multidisciplinary) Programme	44	Successful completion of Social Service (4 Credit)	Students are allowed to re-enter within three (03) years and complete the degree programme within period of seven (07) years
Diploma (Level 6)	Completion of 2nd Year (Semesters-I to IV) of 4-Year Bachelor's Degree (Hons./ Hons. with Research) Programme or 3-Year Bachelor's Degree (Multidisciplinary) Programme	86	Successful completion of Internship/ Apprenticeship (4 Credit)	
Bachelor Degree (Level 7)	Completion of 3rd Year (Semesters-I to VI) of 4-Year Bachelor's Degree (Hons./ Hons. with Research) Programme or 3-Year Bachelor's Degree (Multidisciplinary) Programme	126	-	
Bachelor Degree (Honours) (Level 8)	Completion of 4th Year (Semesters-I to VIII) of 4-Year Bachelor's Degree (Hons./ Hons. with Research) Programme	166	-	
Bachelor Degree (Honours with Research)	Completion of 4th Year (Semesters-I to VIII) of 4-Year Bachelor's Degree (Hons./ Hons. with Research) Programme	166	Successful completion of Research/ Project (12 Credits)	

Students who successfully completes three (03) years (six semesters) of Four-Year Bachelor's Degree (Honours/ Honours with Research) Programme who have secured minimum **CGPA of 7.5 (at the end of the 6th Semester)** and wishes to pursue the fourth year of the undergraduate programme with Research Project shall be allowed to continue the programme to obtain the Bachelor's Degree (Honours with Research) while other candidates may continue their studies in the fourth year of the undergraduate programme without a Research Project along with other courses to complete minimum Credits as prescribed in the curriculum to complete their Bachelor's Degree (Honours).





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9. Admission Criteria for CCFUP:

Admission criteria under CCFUP for 2023-24 and onwards shall be governed according to the guidelines issued by the Government of West Bengal and Vidyasagar University as applicable from time to time.

9.1 Eligibility for Admission to undergraduate programmes

A. General admission criteria - applicable for UG Admission from the session 2024-25 onwards with respect to introduction of CCFUP are as follows:

1. Candidate **passing Higher Secondary Examination (10+2)** conducted by the West Bengal Council of Higher Secondary Education or any other equivalent board/council (as per Registered Board/ Council lists (**Annexure-5**) of Vidyasagar University) are eligible for admission in 4-Year Bachelor's degree (Hons./ Hons. with Research) programme with Single Major and 3-Year Bachelor's degree in Multidisciplinary Studies under CCFUP, 2023-24 **within Four (04) consecutive academic years including the year of passing** the qualifying examination.
2. Candidate must have passed in **Four (04) recognized subjects (excluding Environmental Education/ Studies) including one language subject in the qualifying examination**. If the subject "**Environmental Education/ Studies**" is studied as an elective subject of 100 marks, it may be taken into account for the purpose of determining the aggregate marks.
3. Students who have passed Higher Secondary or equivalent examination with minimum **45% marks in the Aggregate** (to be calculated by adding the marks obtained in '**Best Four**' subjects (excluding Environmental Education/ Studies) **including only one language subject** along with pass in the subject/related subject **or 50% marks in the subject or related subject** are eligible to apply for admission in the Honours/ Honours with Research programmes.
4. Students **carrying pass marks in Higher Secondary (10+2)** or equivalent examination with **pass in Four subjects (excluding Environmental Studies) including one language subject** are eligible to apply for Multidisciplinary programmes under CCFUP.
5. Candidate passing Higher Secondary Examination (10+2) from **Vocational stream** conducted by the respective Board/ Council for vocational studies or any other equivalent board/council are eligible for admission **within Four (04) consecutive academic sessions** including the year of passing the qualifying examination in the undergraduate programmes in **Multidisciplinary Studies only** subject to fulfillment of other criteria.
6. All admission to the 1st Semester of the undergraduate programme of studies is subject to Merit calculation and availability of seats in a particular 'Major Subject' for 4-Year Honours / Research programme and seats available in a particular field of multidisciplinary studies for 3-Year Multidisciplinary programmes.



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7. All admission processes to First Semester in the affiliated Degree Colleges shall be completed according to the guidelines of the Government of West Bengal and/or Academic Calendar of each Academic year of Vidyasagar University as applicable from time to time.

B. Other UG admission criteria:

- i. Admission is to be done on merit basis and merit point for admission in **4-Year Bachelor's programme** with Honours is to be calculated by **adding 10% of total marks obtained in the 'Best Four' subjects (excluding Environment Studies) including one language subject** at Higher Secondary / Equivalent examination **and the marks obtained in the subject or related subject in which the admission in honours course is sought.**
- ii. Merit point for admission in **3-Year Bachelor's in Multidisciplinary Studies** is to be calculated by **adding the marks obtained in 'Best Four' subjects (excluding Environment Studies) including one language subject** at Higher Secondary / Equivalent examination.
- iii. **Tie-Break rules** : For students with same merit points the following rules to be considered
 - a) **For 4-Year Honours/Research programme:**
Tie-Break 1: Marks in Honours subject or related Subject (out of 100) in 10+2 level Exam.
Tie-Break 2: Percentage of Marks in 10th Level Exam.
 - b) **For 3-Year Multidisciplinary programme:**
Tie-Break 1: Marks of best scored Subject (out of 100) in 10+2 level Exam.
Tie-Break 2: Percentage of Marks in 10th Level Exam.
- iv. If any student of Science stream in Higher Secondary /equivalent examination applies for Honours in Bengali /English /Hindi, his /her merit point is to be calculated proportionately by deducting marks obtained in the practical examination.
- v. In addition to clause (i), any candidate seeking admission with Economics (Hons.) or Accounting & Finance (Hons.) or Marketing Management (Hons.) must have obtained 45% marks in Mathematics in Madhyamik (10th level) /equivalent examination or must have passed in Mathematics in Higher Secondary / equivalent examination. However, for Accounting & Finance (Hons.) this condition is not applicable for a student passing H.S. examination /equivalent examination having at least two Commerce papers one of which must be either Business Economics including Business Mathematics or Accountancy or any other equivalent subjects.
- vi. In addition to clause (i) any candidate seeking admission with Physics (Hons.) must have passed in Mathematics in Higher Secondary /equivalent examination.
- vii. Any candidate seeking admission in Lab based subjects must have obtained pass marks in those subjects /relevant subjects in H.S. level.
- viii. Regarding admission in Nutrition Honours course only those students are eligible who have passed in (i) Nutrition with Biology or Chemistry at Higher Secondary /equivalent examination, (ii) Biology and / or Chemistry at Higher Secondary /equivalent examination.



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- ix. Regarding admission in Bachelor of Computer Application (BCA) course students who have passed H.S. examination (10+2) /equivalent examination with Mathematics/ Computer Science/ Computer Applications/ Information Technology related subject or Business Mathematics (for Commerce stream) are eligible for admission in BCA programme.

9.2 Reservation Policy:

Regarding reservation of seats and relaxation of minimum marks for admission against reserve seats/ quotas for ST/ SC/ PWD/ OBC and other reserved candidates as applicable, the guidelines/ instructions of Govt. of West Bengal and UGC issued from time to time will be followed strictly.

9.3 Supplementary Seat for International Students:

Colleges affiliated to Vidyasagar University are encouraged to have MoUs with Foreign Institutions with a view to encourage students exchange programme as emphasized in NEP, 2020. Affiliated Institutions/Colleges of Vidyasagar University may admit International students in supernumerary seats to a maximum of 10% over and above of their total sanctioned intake capacity subject to fulfillment of basic criteria and authorization from the University Authority as per the policy of the Vidyasagar University as applicable.

9.4 Selection of Subjects during Admission:

A student shall opt for the subjects prescribed as per Credit Framework (**Annexure-1&2**) with effect from the academic session 2023-24 for all undergraduate programmes under CCFUP, 2023-24.

The programme wise subject selection modalities are given below

- i. Bachelor's degree of 4-year Hons/ Hons. with Research programme **with Major in Science/ Arts field of studies**
 - a) Major - 1 subject
 - b) Minor - 2 subjects (from the subject bunch given in 8.4.1/8.4..2)
- ii. Bachelor's degree of 3-year programme **with Multidisciplinary Studies in Life Science/ Physical Science / Mathematical & Computer Sc./ Social Sc./ Humanities**
 - a) Major- 2 subjects
 - b) Minor -1 subject (from the subject bunch given in 8.4.3)
- iii. Bachelor's degree of 4-year Hons. prog. with **Major in Commerce field of studies**
 - a) Major & Minor (courses as per syllabus)



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Subject Offering:

9.4.1 Subject Combination 4-Year B.A. (Hons./ Hons. with Res.) in Single Major	
Major	Choice for Minor (I & II)
Any one Subject from Arts Discipline	Two Subjects as Minor (I & II) taking one from any two (02) from the following groups (except the Major subject):
	Group 1 : Bengali/Hindi/Santali
	Group 2 : History/ Library & Info. Studies.
	Group 3 : Political Science/Music
	Group 4 : Philosophy
	Group 5 : English/Education
	Group 6 : Sanskrit/ Sociology

9.4.2 Subject Combination 4-Year B.Sc. (Hons./ Hons. with Res.) in Single Major	
Major	Choice for Minor(s) (I & II)
(Any one from below)	Two Subjects as Minor (I & II) from the following combinations for respective Major subject:
Anthropology	Geology/Zoology/Botany/Chemistry/Computer Sc /Statistic /Geography/Physiology/ Nutrition
Aquaculture Management	Chemistry/Statistics/Computer Sc/Zoology/Mathematics /Botany/Microbiology/Bio-Technology/Economics
Automobile Maintenance	Physics/Electronics/Mathematics/Computer Science/Economics
Biotechnology	Physics/Chemistry/Mathematics/Statistics/Microbiology/Zoology/ Botany/Physiology/Economics/Nutrition/Geology/Computer Sc.
Botany	Chem./Zoology/Physiology/Computer.sc/Microbiology/Bio-Technology/ Anthropology/Geology/Nutrition/Aquaculture Mgt./ Geography
Chemistry	Mathematics/Physics/Computer Sc/Statistics/Geology/Electronics/ zoology/Botany/Microbiology/Physiology/biotechnology/Nutrition
Computer Sc.	Mathematics/Physics/Chemistry/Statistics/Geology/Electronics/ Economics/Zoology/Botany/Physiology
Economics	Mathematics/Statistics/Computer Sc/Geology/Geography/ Bio- Technology/ Zoology/Botany/ Anthropology/ Nutrition/Aquaculture
Electronics	Mathematics/Physics/Chemistry/Computer Sc./Statistics/ Geology/ Biotechnology/Economics
Geography	Anthropology/Economics/Geology/Computer Sc/Mathematics/ Zoology/Botany/Statistics/Chemistry/Physiology
Geology	Physics/Chemistry/Mathematics/Geography/Computer Sc/Botany/ Zoology
Mathematics	Physics/Chemistry/Computer Sc/Statistics/Geology/ Electronics/ Economics/Physiology/Bio-technology
Industrial Chemistry	Computer Science/ Mathematics/ Physics/Chemistry/ Economics



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Microbiology	Chemistry/Physics/Computer Sc./Statistics/Botany/Zoology/Physiology/ Nutrition/ Biotechnology/ Geology/Mathematics
Nutrition	Chemistry/Physiology/Botany/Zoology/Computer Sc/ Microbiology/ Bio- Technology/Mathematics/Statistics
Physics	Mathematics/Chemistry/Computer Science /Statistics/ Geology/ Electronics/ Bio-technology
Physiology	Physics/Chemistry/Statistics/Computer Sc/Microbiology/ Bio Technology/ Zoology/Botany/Nutrition
Statistics	Mathematics/Physics/Chemistry/Computer Sc/Geology/Electronics /Economics/Zoology/Botany/Physiology
Zoology	Chemistry/Botany/Physiology/Computer Sc./Microbiology/Bio Technology/Geology/Nutrition/Aquaculture Management/ Anthropology
Physical Education & Sports	Physiology/ Nutrition/ Computer Sc./ Anthropology

9.4.3 Subject Combination 3-Year B.A./B.Sc. in Multidisciplinary Studies

Multidisciplinary Studies	Choice for Minor (I &II)
	Two (02) Subjects as Major Disciplines (A & B) & One (01) Subject as Minor Discipline (C) from the following groups:
B.Sc. in Life Sciences	Botany/ Zoology/ Physiology/ Nutrition/ Biochemistry/ Anthropology/Chemistry
B.Sc. in Physical Sciences	Physics/ Chemistry/ Mathematics/Geography/ Electronics/ Geology/ Disaster Management/ Computer Sc. OR Economics
B.Sc. in Mathematics & Computer Sciences	Mathematics/ Statistics/ Computer Science/ Economics/ Military Science
B.A. in Social Sciences	Sociology/ Political Science/ Anthropology/ Economics/ Geography/ Education /NSS
B.A. in Humanities	Three (03) subjects to be chosen taking one (01) from any of the three groups: a) Bengali / Hindi/ Santali b) English/ Education/ Sociology c) History/ Defence Studies d) Political Sc./ Music/ Human Rights Education e) Philosophy/ NCC f) Sanskrit/ Physical Education

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9.4.4 Provision for Swap of Courses:

The provision for swap between the Major and Minor courses shall not be allowed in CCFUP, 2023-24 Regulation of Vidyasagar University unless otherwise specified.





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9.4.5 Additional credits:

The student shall have an option to study only the Skill Enhancement Course (SEC) from SWAYAM or similar platforms recognized by the University in addition to classroom learning.

The SEC Coordinators of the Colleges shall arrange the skill training to the students in association with Sector Skill Councils (SSC)/ Paschim Banga Society for Skill Development (PBSSD) or any other recognized council/organizations. The SEC Coordinator must arrange to submit transfer credit / completion certificate to Controller of Examination in due time as being notified by the competent authority.

9.6 Medium of Instructions and Examination

- English or Bengali shall be the medium of instruction for all courses in 4-Year Hons./ Hons. with Research programmes and 3-Year Multidisciplinary programmes except in Classical and Modern Indian Languages where medium of instruction and examination shall be the language concerned.
- Programmes offered exclusively in Santali Medium, the medium of instruction will be in Santali (olchiki script).

9.7 Admission to One Programme at a Time

No student shall be admitted to more than one regular programme at a time in the College/ Institute unless otherwise specified in the CCFUP Regulations of Vidyasagar University.

9.8 Change of College / University Transfer

9.8.1 Transfer of admission of students within the University:

- a. Candidate willing to transfer (Lateral Entrants) may be permitted for change of college **only in the Odd Semesters (III, V, VII)** with due consent from both the colleges subject to availability of same combination of subjects studied in the previous College. There shall not be any provision for transfer/change of college for even semesters.
- b. Transfer of admission of students shall be within the permitted intake capacity of the college and according to the merit list, as applicable.
- c. Students of 1st year without qualifying the Semesters are not eligible for transfer/change of college within the Vidyasagar University.
- d. The transfer students must fulfill the attendance requirements as prescribed in this Regulation.

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- e. The student shall have to complete the programme as per the Regulations governing the maximum duration of the programme.

9.8.2 Transfer of admission of students from other Universities:

- a. A candidate migrating from any other University may be permitted to join **only in the Odd Semesters (III, V, VII)** of the degree programme provided he/she has passed all the subjects of previous semesters/ years as the case may be. Such candidates must satisfy all other conditions of eligibility stipulated in the Regulations of the University.
- b. Transfer of admission shall be within the intake permitted to the college.
- c. Candidates with Fail / Supplementary in lower semester examination shall not be eligible for transfer from the colleges of other University within or outside the state.
- d. The transfer candidates from other university must produce the ***Equivalence Certificate issued by Vidyasagar University authority*** with the confirmation of similarity of the programmes with each other.
- e. Candidate shall fulfill the attendance requirements as per University Regulations.
- f. The candidate migrating from other University is *eligible for overall SGPA/ CGPA of Class and not for ranking.*
- g. He/she shall complete the programme as per Regulations governing the maximum duration of completing the programme.

9.8.3 Change of Programme:

Every Undergraduate Programme under CCFUP, 2023-24 is specific in nature and hence, there shall not be any provision to change/shift the programme. The students willing to change/ shift the programme may cease the current programme by surrendering the University Registration subject to permission of the concerned College and University Authority and may apply for fresh admission to the desired programme in the subsequent academic session following the admission procedure as stipulated under CCFUP, 2023-24 Regulation of Vidyasagar University.

9.9 Provisions for Multiple Entry and Exit in Academic Programmes

Keeping in mind the flexibility of learning under the NEP, provisions are made for multiple entry and exit for students so they will have options. The requirements for entry and exit are as follows:

Bachelor's Programme 1st Year (Level 5)

Entry: Entry requirements for 1st Year (Level 5) are Secondary School Leaving Certificate (10+2 Grade) and meeting other requirements as stipulated.





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Exit: A student after having completed First (01) year or two semesters of Undergraduate / Bachelor's Programme (Level 5) equivalent to 44 credits as per CCFUP Credit Structure (see Annexure-1&2) shall be allowed to exit the programme with Undergraduate Certificate.

2nd Year (Level 6)

Entry: An Undergraduate Certificate holder meeting entrance requirements stipulated by Vidyasagar University shall be allowed entry to level 6.

Exit: A student after completing two year (four semesters) of Bachelor's Programme (Level 6) equivalent to 86 credits shall be allowed to exit the programme with Undergraduate Diploma.

3rd Year (Level 7)

Entry: An Undergraduate Diploma holder meeting entrance requirements stipulated by Vidyasagar University shall be allowed entry to Level 7.

Exit: A student after completing three years (six semesters) of Bachelor's Programme (Level 7) equivalent to 126 credits shall be allowed to exit the programme with Bachelor's Degree.

4th Year (Level 8)

Entry: A three-year Bachelor's Degree holder (pursuing any Honours programme) meeting entrance requirements stipulated by Vidyasagar University shall be allowed to continue studies in the fourth year Bachelor's Programme with Honours (Level 8).

A three-year Bachelor's Degree holder (pursuing any Honours programme) meeting a **minimum CGPA of 7.5** shall be allowed to continue studies in the fourth year Bachelor's Programme with Research (Level 8).

Exit: A student on completion of the fourth year (eight semesters) of Bachelor's Programme (Level 8) equivalent to 166 credits shall be awarded a Bachelor's Degree (Honours) or Bachelor's Degree (Honours with Research) (Level 8) as applicable.

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10. Attendance Regulations

- a. A student shall be deemed to have pursued a regular course of study during each semester, and he/ she has to attend at least 75% classes. It is provided that the Principal/Head of the concerned college may condone shortage of percentage in attendance not exceeding 15 percent in each subject due to one or more of the following reasons, involving absence from the classes.
 - i. Participation in N.C.C./ N.S.S. Camps duly supported by a Certificate from the Officer-in-Charge, N.C.C./ Program officer, N.S.S.
 - ii. Participation in University or College Team(s) Games or Inter-State or Inter-University Tournament(s) duly supported by a Certificate from the competent authority of the College/ University.
 - iii. Participation in any of the co-curricular activities organized by University/ Institute/ Department, duly certified by the competent authority.
 - iv. Prolonged illness duly certified by the Superintendent/ CMO of government hospital.
- b. Attendance verification form forwarded through Principal/Head should be submitted to University Authority along with End Semester Examination forms.
- c. The Hon'ble Vice-Chancellor of Vidyasagar University shall have the power to condone any deficiency of attendance for cogent reasons.

11. Formation of Course and Syllabus

- a) The syllabi and courses of study for each programme and subject shall be prescribed by the academic council on the recommendations of the respective Board of Studies (BOS).
- b) The curriculum has been divided into two semesters in each academic year and shall include lectures, tutorials, laboratory examination, seminars and projects apart from this industrial training and educational tours etc. as decided in the scheme and necessary instructions issued from time to time.
- c) The distribution of credits and number of lectures for various semesters of each part of study and examination shall be as per the syllabi of the appropriate programme subject to changes by recommendations of respective Board of studies.



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12. Enrollment and Registration

12.1 Enrollment:

- A candidate must submit Enrollment Form at the time of entry to the undergraduate programme through the concerned College.
- Students of intermediate semesters shall have to Enroll before each Odd Semester (III, V and VIII) to continue his/ her studies.
- Students of Lateral Entry (Transfer candidates from College and/or other University) must submit Enrollment Form to the respective College immediately after admission.

12.2 Registration:

- Registration of a student to the University is mandatory for prosecuting studies in undergraduate programmes at any affiliated college.
- The registration for undergraduate degree programme will be governed by the University Regulations relating to Registration as applicable time to time.
- Student of 1st Year (Entry Level 5) must submit their Registration Form after admission to the respective College after being notified by the University Authority. Once registration is complete he /she shall not be required to renew his / her registration at any subsequent stage.
- Transferred candidates for lateral entry from other Universities shall have to submit their Registration Form to Vidyasagar University along with the Migration Certificate/ Transfer Certificate issued from their previous University.
- College Transfer students shall not be required to re-registered in case of change of the college
- A candidate admitted for any undergraduate degree programme but not registered will not be allowed to sit for 1st Semester Examination.

12.3 Equivalence Certificate:

Student of lateral entry i.e. transfer from Other University shall have to produce **Equivalence Certificate** issued from Vidyasagar University prior to admission to any undergraduate programme in the affiliated college of Vidyasagar University.

Student can apply for Equivalence Certificate on a prescribed format to Vidyasagar University Authority through the Principal/Head of the affiliated College by paying the prescribed fee. All such applications shall be accompanied by the copies of the provisional certificates, mark sheets, details of curriculum and other credentials of the student issued from the University which he/she intends to leave.

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13. Examination and Evaluation

Assessment is an integral part of the teaching learning process. Awarding of each credit to the student is subject to the due assessment and evaluation. The assessment process acts as an indicator to both faculty and students to improve continuously.

13.1 Examination Schedule:

The examination for all the semesters will be held as per the prescribed academic calendar of every year. However, exact dates and the centers of examination shall be notified by the Controller of Examinations of Vidyasagar University. In the event of any unforeseen exigency the Controller of Examinations shall be competent authority for any minor adjustment in the schedule.

13.2 Examination Fee:

The examination fees and other fees prescribed by the University from time to time shall have to be paid by each student within the stipulated times of respective End Semester Examination after notification from the Controller of Examinations.

13.3. Admit Card:

Admit card for appearing at the End Semester Examination, will be issued by the Controller of Examinations after fulfilling eligibility criteria like attendance, registration etc. No student shall be allowed to appear for the End Semester Examination without a valid Admit Card.

13.4. Scheme of Evaluation:

- Each course shall be comprised of mid-semester **Continuous Assessment** and **End-Semester Examination**.
- Continuous Assessment includes **Class Attendance (CA)** and **Internal Assessment (IA)**
- Distribution of marks for assessment:

Total marks for each course	= 100%
Continuous assessment (CA + IA)	= 20% marks
End Semester Examination (ESE)	= 80 % marks

- The End Semester Examination shall be conducted by the University.
- The evaluation of the Internal Assessment lies with the course coordinator of College.
- The examinations for Odd Semesters (Semester-I, III, V & VII) shall be conducted during July to December and Even Semesters (Semester-II, IV, VI & VIII) examinations shall be conducted during January to June.
- Before the End Semester Examination, a student will enjoy study leave of 7-10 days.



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13.5 Course, Type, Credit and Marks Distribution:

COURSE & CODE	TYPE OF COURSE	TOTAL CREDIT	CREDIT ASSIGNED (L-T-P)	TOTAL MARKS	THEORY			PRACTICAL		
					CA	IA	ESE	CA	IA	ESE
Major (MJ)	Theory	4	3-1-0	75	05	10	60	-	-	-
	Theory + Practical	4	3-0-1	75	05	10	40	-	-	20
	Practical	4	0-0-4	75	-	-	-	05	15	60
Minor (MI)	Theory	4	3-1-0	75	05	10	60	-	-	-
	Theory + Practical	4	3-0-1	75	05	10	40	-	-	20
	Practical	4	0-0-4	75	-	-	-	05	15	60
Skill Enhancement Course (SEC)	Practical	3	0-0-3	50	-	-	-	05	05	40
Ability Enhancement Course (SEC)	Theory	2	2-0-0	50	05	05	40	-	-	-
Multidisciplinary Course (MDC)	Theory	3	3-0-0	50	05	05	40	-	-	-
Value Added Course (VAC)	Theory	4	4-0-0	50	05	05	40	-	-	-
VAC -ENVS	Theory + Practical	4	2-0-2	100	05	15	50	-	-	30
Social Service /Internship/ Apprenticeship	Practical	4	0-0-4	50	-	-	-	-	-	50
Research/ Project	Practical	4	0-0-4	75	-	-	-	05	15	60

Programme wise total marks are given in **Annexure-3**.




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13.6. Evaluation process for Continuous Assessment:

- i. The Continuous Assessment includes **Class Attendance (CA)** and **Internal Assessment (IA)** which shall be conducted by the internal teacher of the respective College.
- ii. IA shall be on the basis of tutorials, class tests, seminar presentations, or any combination thereof, evenly distributed over the entire study period. The first component (**C1**) shall be completed after completing 50% of syllabus of the course/s and within 45 working days of semester programme. The second component (**C2**) should be based on completion of remaining 50 percent of syllabus of the courses of the semester. The average of two internal assessments (C1 & C2) shall be taken as final Internal Assessment (IA) marks.
- iii. The marks for **Class Attendance** and **Internal Assessment** will be clubbed and shall be submitted by the Principals/Head of the respective Colleges to the Controller of Examinations before the commencement of End Semester Examination.
- iv. The modalities of such assessment be recorded and documents will be preserved by the respective college and those must be placed before any committee or team constituted by the university for verification.
- v. In case of a student who has failed to attend the C1 or C2 on a scheduled date, it shall be deemed that the student has dropped the test. However, in case of a student who could not take the test on scheduled due date to genuine reasons, such a candidate may appeal to the Principal/ Head of College for special test under intimation to the Controller of Examination, Vidyasagar University.
- vi. Marks obtained in the internal assessment (C1 + C2) will be clubbed with marks obtained in the End Semester Examination (C3) before awarding the grade.
- vii. If a candidate fails to secure pass grade in a particular course, he/she will have to appear in that course only. The internal assessment marks will be retained for next examinations with valid chances.
- viii. Marks for attendance shall be evaluated based on the followings
 - a) 75% to less than 80 % attendance – 2 mark
 - b) 80% to less than 85 % attendance – 3 marks
 - c) 85% to less than 90 % attendance – 4 marks
 - d) 90% and above attendance – 5 marks


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13.7. Hour of End Semester Examination:

- Theoretical** papers of full marks up to **50**, duration **2** hours.
- Theoretical** papers of full marks more than **50**, duration **3** hours.
- Practical** papers of full marks up to **50**, duration **3** hours.
- Practical** papers of full marks above **50**, duration **5** hour

14. Question Pattern:

FULL MARKS	QUESTIONS TYPE	QUESTIONS TO ATTEMPT	MARKS PER QUESTION	MARKS	QUESTION OPTIONS
60 Marks (For Science Faculty)	Very short	10	02 marks	10X2 =20 marks	15 Questions
	Short	04	05 marks	4X5 =20 marks	06 Questions
	Long	02	10 marks	2X10 =20 marks	04 Questions
60 Marks (For Humanities Faculty)	Very short	05	02 marks	05X2 = 10 marks	08 Questions
	Short	04	05 marks	4X5 =20 marks	06 Questions
	Long	03	10 marks	3X10 = 30 marks	05 Questions
40 Marks (For Science Faculty)	Very short	05	02 marks	5X2 = 10 marks	08 Questions
	Short	04	05 marks	4X5 =20 marks	06 Questions
	Long	01	10 marks	1X10=10 marks	02 Questions
40 Marks (For Humanities Faculty)	Very short	05	02 marks	5X2 = 10 marks	08 Questions
	Short	02	05 marks	2X5 =10 marks	04 Questions
	Long	02	10 marks	2X10=20 marks	04 Questions
25 Marks	Very short	03	02 marks	3X2 =06 marks	05 Questions
	Short	02	05 marks	2X5 =10 marks	03 Questions
	Long	01	09 marks	1X9 =09 marks	02 Questions

The given question pattern is indicative. The Controller of Examination is competent authority to set the question pattern on basis of recommendations from concerned Board of Studies (BOS).



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15. Eligibility criteria of examination:

A candidate shall be eligible for appearing at any of the semester of examination fulfilling the following essential condition:

1. A student must fulfill the class attendance criteria as stipulated in Para- 9.
2. Student shall have to fill-up the examination form of the University paying the required fees as stipulated by the Vidyasagar University from time to time.
3. Registration is mandatory prior to form fill-up for the 1st Semester Examination. For Transfer candidates of Other University the registration is mandatory prior to sit in the end semester examination
4. Admit card shall be issued by the Controller of Examinations before the End Semester Examination and is mandatory for appearing at the examination.

16. RESULTS:

Results will be declared by the Controller of Examination after 45 days (tentatively) of last examination date of that particular Semester.

16.1 Promotion:

- a) A student shall have to secure **minimum 40% marks in aggregate including marks of End Semester Examination, Internal Assessment and Class Attendance (ESE+IA+CA)** to PASS the respective Semester.
- b) **To qualify for individual course / paper minimum 30% marks** including marks of End Semester Examination, Internal Assessment and Class Attendance (ESE+IA+CA) to be secured.
- c) In case of **Course (Paper) with Practical component** a student shall have to secure **minimum 30% Marks separately in Theory (ESE+IA+CA) and Practical.**
- d) **Maximum upto 02 (two) supplementary papers (marks obtained less than 30%)** are allowed to **PROMOTED to the next subsequent Semester** provided that student must secure 40% marks in aggregate and qualifying marks (more than 30%) in rest of papers.
- e) **Candidate without having 40% marks in aggregates in a semester** shall be considered as **FAILED** and he/she will be asked to repeat the entire semester and have to appear all the papers of the semester concerned.
- f) SGPA will be built only after passing in all subjects in the respective semester.



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- g) **All the supplementary papers to be cleared by 5th Semester**, otherwise student shall not be allowed to appear to 6th Semester examination.
- h) If a student obtains F or Ab grade in any course(s), he/she will be treated as having failed in this/those course(s), such a student has to appear only in the **Supplementary / Back Papers** of earlier Semester examination along with the appropriate Semester Examination (i.e. **Odd to Odd and Even to Even**). Marks obtained earlier in Continuous Assessment (Internal) may be carried forward and added to the marks obtained in repeat semester-end examination to decide the grade in the repeat course(s).
- i) The candidates remaining absent in the written examination for Internal Assessment will be awarded zero (0) marks.
- j) If a student *fails in theory but is pass in practical of the same paper*, in such case the student will have to reappear in both theory & practical of that course.
- k) A candidate shall have to complete each semester examination **within Three (03) consecutive chances** including his/her first appearance in the concerned End Semester Examination. If any candidate *fails to qualify any semester after Three (03) chances his/her candidature of the course will be lapsed/ cancelled*.
- l) The programme has to be completed **within Seven (07) consecutive academic years** of his/her entry to 1st Semester of the respective programme.
- m) Students of 4-Year Bachelors Degree (Hons.) programme must clear all supplementary papers before being promoted to 8th Semester.

16.2 Special Supplementary Examination:

- a) A Special supplementary examination will be held for 3rd year students of both 4-Year Bachelor's (Hons./Research) programme and 3-Year Bachelor's (Multidisciplinary Studies) programme who have supplementary/back papers only for 6th semester, except the R.A. student(s).
- b) Similarly there will be Special supplementary examination for 4th year students of 4-Year Bachelor's (Hons./ Research) programme who have supplementary/back papers only for 8th semester, except the R.A. student(s)
- c) There will be no Special supplementary examination for any practical / project paper.



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16.3 Cancellation of Results:

A candidate may apply to the Controller of Examinations for cancellation of his/her result of any semester for improvement of results within 15 days from the publication of results or issue of mark sheet for that semester. There will be no provision for cancelling results of any single subject/ paper in any case. In all cases, cancellation of results will be counted as one chance lost. Such candidate shall have to surrender their original mark sheet along with the application for cancellation of results by payment of requisite fee as fixed by the University authority.

16.4 Post publication review and Post publication scrutiny (Self Inspection) of answer scripts:

16.4.1 Post publication review:

- a) A student may apply for post-publication review of his/her answer scripts in the prescribed form and manner and a submission of requisite fees per paper within the date as per notification to be issued by the Controller of Examinations at the time of publication of the result. All such applications must be forwarded by the Principal of the college concerned.

Post Publication Review is applicable only for theory papers of different End Semester Examinations. Review shall not be permissible for Internal Assessment, Practical Examination and Project work/Field work etc.

- b) Post publication Review and post publication scrutiny of the same paper(s) in a subject shall not be allowed.
- c) A student shall be allowed to apply for re-examination/review of not more than 2 (Two) theoretical papers in each semester, provided that he/she has scored qualifying marks i.e. 30% in each paper except the paper in which the Review is sought.
- d) In case of variation of marks for more than 5% equal weightage is to be given to marks awarded by the examiner appointed for Re-examination and original examiner and an average of two awards is to be taken into account for computing result of re-examination. Marks originally obtained and the marks obtained through re-examination be taken together to work out and average which will be considered as the award in that paper of the candidate concerned even if the average is more or less than the initial award of marks.
- e) In case of variation of 5% marks or less between the original and re-examination process the change shall be ignored.
- f) Incomplete and faulty application is liable to be rejected without assigning reason or without any intimation to the candidate and college concerned.
- g) Under no circumstances fees for post publication Review [as notified from time to time by Controller of Examination (COE)] once paid shall be refunded.
- h) Prayer for Post Publication Review in prescribed manner in respect of any examination





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cannot be related to the appearance of the next semester/ year’s examination, as the case may be. Candidates applying for the Post Publication Review shall have to make necessary preparations for the next examination on the basis of his /her original results accordingly, even though they have applied for the same.

16.4.2 Post publication scrutiny of answer scripts:

A candidate pursuing undergraduate programme may apply for Self Inspection or RTI of his / her one or more answer scripts irrespective of marks by paying requisite fees. Post publication scrutiny (Self Inspection) does not imply re-examination or re-assessment of scripts but involve verification of scripts and records.

17. Grading system:

17.1 Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

Based on the performance of the students, each student will be awarded Grade in subjects at the end of the semester examination following grading system on the base of TEN (10). The letter grades and the corresponding grade points are as shown below:

10 Point scale

Qualification	Letter Grade	% of Marks	Grade Point
Outstanding	O	90-100	10
Excellent	A+	80-89	9
Very Good	A	70-79	8
Good	B+	60-69	7
Above Average	B	50-59	6
Average	C	40-49	5
Poor	D	30-39	4
Fail	F	Below 30	0
Absent	Ab	Absent	0

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- Further there shall be another **grade ‘I’ (with point 0)** for students for whom disciplinary action remain pending
- Any fraction mark above 0.05 will not be added/ counted off next higher percentage of marks



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17.2 Computation of SGPA and CGPA

The Semester Grade point Average (SGPA) will be computed in each semester as per the following formula:

$$SGPA = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}$$

C_i = The number of credits allotted for particular course.

G_i = This is the Grade points corresponding to the grade awarded for the course

$i = 1, 2, \dots, n$ represent the number of course in which a student is registered in the concerned semester. The SGPA is rounded off to two decimal places.

The Cumulative Grade Point Average (CGPA) will be computed at the end of semester as per the following formula

$$CGPA = \frac{\sum_{i=1}^n C_i S_i}{\sum_{i=1}^n C_i}$$

* C_i is the total credits of the corresponding semesters. S_i is the SGPA of the corresponding semesters.

$i = 1, 2, \dots, n$ represent the number of the course in which a student is registered in the concerned semester. The CGPA is rounded off to two decimal places.

Equivalent percentage of marks is $CGPA \times 10$

18. Accumulation of Credits

Every student shall open an account in Academic Bank of Credit (ABC) which shall have to be provided during examination form fill-up. The Credit awarded to a student for the courses pursued in the University shall be accumulated in the Academic Bank Account of the student. The procedure for accumulation of credit earned, redemption of credits would be as per UGC and other relevant Regulations.



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19. Awards of Ranks/ Prize/Medal

The University Ranks, Medals etc., shall be awarded as per the regulations to be issued by the University later on.

20. Power to Remove Difficulties:

- If any difficulty arises in giving effect to the provisions of these Regulations, the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate University Authorities.
- Necessary additions or deletions in the model Programme Structure, Course pattern, Scheme of Examination not inconsistent with the Act, Statutes, Ordinance or other Regulations shall be effected with the approval of appropriate authorities of the University.

21. Modification to the Regulations:

Notwithstanding the foregoing, any amendments/ modifications issued or notified by the University Grants Commission/ Higher Education Commission of India and its verticals such as – National Higher Education Regulatory Council, General Education Council or the State Government, from time to time, shall be deemed to have been incorporated into these Regulations and shall constitute an integral part of these Regulations.

22. Repeal and Savings:

The existing Regulations governing three years Bachelor degree programmes in the faculties of Arts, Science and Commerce shall stand repealed. However, the above Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of these Regulations.

23. Interpretation:

If any question arises as to the interpretation of these Regulations, the same shall be decided by the Academic Council or the Vice-Chancellor. The Vice-Chancellor/ Executive Council shall have the power to issue clarification to remove any doubt(s) which may arise in regard to implementation of these Regulations.



Curriculum & Credit Structure of 4-Year Bachelor Degree Programme B.A./B.Sc./B.Com. (Hons./ Hons. with Research) in Single Major

SEMESTER	Major - MJ (Core Discipline)	Minor Disciplines- MI (Discipline- I & II)	Ability Enhancement Courses -AEC	Skill Enhancement- SEC	Summer Internship	Multidisciplin ary Courses	Value Added Courses - VAC	Dissertation/ Project/ Entrepreneurship	Total Credit / No. of courses
	Major - 20 (4 Credits)	Minor- 8 (4 Credits)	AEC -4 (2 Credits)	SEC- 3 (3 Credits)	Int./Proj./ Comm. Ser. -2 (4 Credits)	MDC-3 (3 Credits)	VAC -2 (4 Credits)	Dissertation/ Project/ Entp. 2	
I	Major-1	Minor -1 (Discipline-1)	English Communication-1	SEC-1		MDC-1	VAC-1 (ENVS)		20 /6
II	Major -2	Minor-2 (Discipline-II)	MIL (Bengali/Hindi) -1	SEC-2	Community Service (Add.)	MDC-2	VAC-2		20/ 6
YEAR-1	(2x4) 8	(2x4) 8	(2x2) 4	(3x2) 6	(+4)	(3x2) 6	(2x4) 8	-	40 (+4) 44
Exit option with Undergraduate Certificate (in the Major Discipline) securing 44credits									
III	Major -3 Major -4	Minor-3 (Discipline-1)	English Communication-2	SEC-3		MDC-3			20/ 6
IV	Major 5 Major 6 Major 7	Minor4 (Discipline-1I)	MIL (Bengali/Hindi) -2		Internship / Apprenticeship (Major Disc.)				22/ 6
YEAR-2	(7x4) 28	(4x4) 16	(4x2) 8	(3x3) 9	4 (+4) 8	(3x3) 9	(2x4) 8	-	86
Students on Exit shall be awarded Undergraduate Diploma (in the Major Discipline) securing 86 credits									
V	Major 8, 9, 10 Major (Elect.) -1	Minor- 5 (Discipline-1)							20/ 5
VI	Major -11, 12, 13 Major (Elect.) -2	Minor-6 (Discipline-1I)							20/ 5
YEAR-3	(15x4) 60	(6x4) 24	(4x2) 8	(3x3) 9	4 (+4) 8	(3x3) 9	(2x4) 8	-	126
Students on Exit shall be awarded 3-Year Bachelor Degree (in the Major Discipline) after securing 126 Credits									
VII	Major -14, 15, Major (Elect.) -3*	Minor-7 (Discipline-I)						Project-1 (4 Credit)	20/ 5
VIII	Major -16 Major (Elect.) -4*	Minor-8 (Discipline-1I)						Project-2 (8 Credit)	20/ 4 (5*)
YEAR-4	(20x4) 80	(8x4) 32	(4x2) 8	(3x3) 9	4 (+4)=8	(3x3) 9	(2x4) 8	(4+8) 12	166 /43
Students shall be awarded Bachelor Degree (Hons. with Research) in the Major Discipline securing 166 credits									
<i>*Students not opting Research shall complete Three (03) additional papers (Major Electives-5 in Sem.-VII and Major Electives-6, 7 in Sem.-VIII One (01) Major Discipline & Two (02) Minor Disciplines-(1 & 2) Disciplines to be selected from given Subject bunch/group</i>									

Curriculum & Credit Structure of 3-Yr. Bachelor Degree Prog. B.A./B.Sc. in Multidisciplinary Studies

SEMESTER	Major - MJ (Disciplines- A&B)	Minor Disciplines- MI (Discipline- C)	Ability Enhancement Courses -AEC	Skill Enhancement- SEC	Summer Internship	Multidisciplinary Courses	Value Added Courses - VAC	Dissertation/ Project/ Entrepreneurship	Total Credit / No. of courses
	Major - 20 (4 Credits)	Minor Disc.- 8 (4 Credits)	AEC -4 (2 Credits)	SEC- 3 (3 Credits)	Int./Proj./ Comm. Ser. -2 (4 Credits)	MDC-3 (3 Credits)	VAC -2 (4 Credits)	Dissertation/ Project/ Entp. 2	
I	Major -A1	Minor -C1	English Communication-1	SEC-1		MDC-1	VAC-1 (ENVS)		20 /6
II	Major -B1	Minor-C2	MIL (Bengali/Hindi) -1	SEC-2	Community Service (Add.)	MDC-2	VAC-2		20/ 6
YEAR-1	(2x4) 8	(2x4) 8	(2x2) 4	(3x2) 6	(+4)	(3x2) 6	(2x4) 8	-	40 (+4) 44
Exit option with Undergraduate Certificate (Multidisciplinary field of study) securing 44credits									
III	Major -A2 Major -A3	Minor-C3	English Communication-2	SEC-3		MDC-3			20/ 6
IV	Major -B2 Major -B3 Major (Elect.) -1	Minor-C4	MIL (Bengali/Hindi) -2		Internship / Apprenticeship (any Discipline)				22/ 6
YEAR-2	(7x4) 28	(4x4) 16	(4x2) 8	(3x3) 9	4 (+4) 8	(3x3) 9	(2x4) 8	-	86
Students on Exit shall be awarded Undergraduate Diploma (in Multidisciplinary field of study) securing 86 credits									
V	Major-A4, A5, A6 Major (Elect.) -2	Minor- C5							20/ 5
VI	Major-B4, B5, B6 Major (Elect.) -3	Minor-C6							20/ 5
YEAR-3	(15x4) 60	(6x4) 24	(4x2) 8	(3x3) 9	4 (+4) 8	(3x3) 9	(2x4) 8	-	126
Students on Exit shall be awarded 3-Year Bachelor Degree (in Multidisciplinary field of study) after securing 126 Credits									
Students shall be awarded Bachelor Degree in Multidisciplinary field of studies securing 126 credits									
<i>A, B & C – Three (03) Disciplines/ Subjects to be selected from Subject bunch/group of respective Multidisciplinary studies</i>									



MARKS DISTRIBUTION IN PROGRAMMES

4-Year B.A./B.Sc./B.Com (Hons./Hons. with Research) in Single Major

SEM	Major (MJ) (Core Discipline) 4 Credits /course	Minor (MI) ((Discipline- I & II) 4Credits/course	Ability Enhancement Courses(AEC) 2Credits/course	Skill Enhancement- SEC 3Credits/course	Summer Internship 4Credits/course	Multidisciplinary courses (MDC) 3Credits/course	Value Added Courses (VAC) 4Credits/course	Dissertation/ Project/ Entrepreneurship (4 + 8 Credits)	Total Marks/ Semester	Total marks/ Year
I	75	75	50	50		50	100		400	
II	75	75	50	50	50	50	50		400	800
III	150	75	50	50		50			375	
IV	225	75	50		50				400	775
V	300	75							375	
VI	300	75							375	750
VII	225	75						100	400	
VII	150	75						200	425	825
Total									3150	

3-Year B.A./B.Sc. in Multidisciplinary Studies

SEM	Major (MJ) (Discipline- A & B) 4 Credits /course	Minor (MI) ((Discipline- C) 4Credits/course	Ability Enhancement Courses(AEC) 2Credits/course	Skill Enhancement- SEC 3Credits/course	Summer Internship 4Credits/course	Multidisciplinary courses (MDC) 3Credits/course	Value Added Courses (VAC) 4Credits/course	Dissertation/ Project/ Entrepreneurship (4 + 8 Credits)	Total Marks/ Semester	Total marks/ Year
I	75	75	50	50		50	100		400	
II	75	75	50	50	50	50	50		400	800
III	150	75	50	50		50			375	
IV	225	75	50		50				400	775
V	300	75							375	
VI	300	75							375	750
Total									2325	


 Principal
 Narajale Raj College
 Narajale, Pin-721 217



Point Scale for Evaluation Method for Social Services (CS)

STUDENT NAME:		Individual Role based Points		Max. Point to be allotted	Point Earned
COURSE COORDINATOR:		Organizer/ Team Lead	Participant		
Sl. No	Activities				
1.	Training/Workshop in Village	10	5	10	
2.	Sensitization programme Women, Child etc.	10	5	10	
3.	Participation in Relief Camp	15	10	15	
4.	Help in Vaccination for rural people	10	5	10	
5.	Cleaning of local area/ Society/ School/ College/ Health institution	10	5	10	
6.	Photography / Video film making & reporting on social issues in near locality	15	10	15	
7.	Awareness campaigning on Vector born disease- Control & Prevention	10	5	10	
8.	Awareness campaigning on Traffic rules	10	5	10	
9.	Awareness campaigning on Anti Tobacco/ Cancer	10	5	10	
10.	National Day Celebration	10	5	10	
11.	Plantation of trees (with visual record) and upbringing	-	2 (per tree)	10	
12.	Awareness campaigning on Aids	10	5	10	
13.	Rally on specific Social issue	10	5	10	
14.	Blood donation Camp	15	10	15	
15.	Awareness campaigning on Water conservation	10	5	10	
16.	Awareness campaigning on Garbage disposal	10	5	10	
17.	Awareness campaigning on Child labour prevention	10	5	10	
18.	Awareness campaign on Cyber Crime	10	5	10	
19.	Medical Camp	15	10	15	
20.	Yoga Self defence camp	10	5	10	
21.	Integrated Child development programme	15	10	15	
22.	Motivation for School leaving children	10	5	10	

ANNEXURE- 3

23.	Work with rural entrepreneurs for sustainable development e.g. Bio fertilizer, mushroom cultivation, use of natural /plant materials, utilization of bio-waste material etc.	15 (for hands on training)	10 (for visit /campaigning)	15	
24.	Skill Development for households for Computer literacy/ information technology	10	5	10	
25.	Any activity under NCC unit	10	5	10	

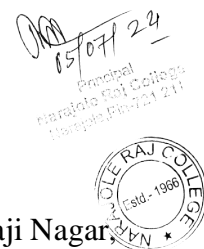
- One (01) point shall be equivalent to One (01) mark
- The activities shall be carried out during 1st year of studies under the guidance of the concerned Course Coordinator.
- Photographic/ Audio-visual/ Documentation of work/activity are to be recorded for evaluation/ assessment purpose.

Handwritten signature and date:
05/07/24
Principal
Naraj College
Mangalore, Karnataka

Stamp:
NARAJ COLLEGE
ESTD - 1966
MANGALORE

List of equivalent Boards/Councils

1. Assam Higher Secondary Education Council, G.N.B. Board, Ambari, Guwahati-781014.
2. Bihar School Examination Board, Patna-800005.
3. Uttar Pradesh Board of High School & Intermediate Education, Allahabad- 211001.
4. Board of Higher Secondary Education Tamilnadu, College Road, Chennai- 600006.
5. Telangana State Board of Intermediate Education, Hyderabad- 500001
6. Board of Intermediate Education (Andhra Pradesh), Vijayawada- 8
7. Department of Pre-University Education, Govt. of Karnataka, Banglore-560012
8. Board of School Education Haryana, Bhiwani-127021
9. Board of Secondary Education, Manipur, Imphal-795001.
10. Central Board of Secondary Education (CBSE), Delhi- 110092.
11. ICSE Board, New Delhi-110001
12. Council of Higher Secondary Education, Orissa, Kedar Gouri Road, Bhubaneswar-751002.
13. Goa Board of Secondary and Higher Secondary Education, Goa-403521.
14. Gujarat Secondary & Higher Education Board, Gandhinagar-382010.
15. Himachal Pradesh Board of School Education, Dharmasala-176216.
16. Jharkhand Academic Council, Ranchi
17. Board of Secondary Education, Madhya Pradesh, Bhopal.
18. Maharashtra State Board of Secondary and Higher Secondary Education, Shivaji Nagar, Pune-411010.
19. National Institute of Open Schooling (NIOS), A-24/25, Institutional Area, Gautam Budh Nagar, Uttar Pradesh - 201 309.
20. Punjab School Education Board, S.A.S. Nagar (Ropar).
21. The West Bengal Council of Rabindra Open Schooling, West Bengal.
22. Board of Secondary Education, Rajasthan, Ajmer-305001.
23. The Jammu & Kashmir State Board of School Education, Lal Mandi, Srinagar-190005



(Summer), Behari Colony, Jammu- 180005 (Winter).

24. Tripura Board of Secondary Education, P.O. - Abhayanagar, Agartala- 799005.

25. West Bengal Board of Madrasah Examination.

26. West Bengal State Council of Vocational Education & Training, Kolkata

27. Delhi Board of School Education, I.P. Extension, Patparganj, Delhi- 110092

28. Northwest Accreditation Commission, USA

29. International Baccalaureate, Singapore- – 188778

30. Cambridge International Examinations, UK

Principal
15/07/24
Principal
Mansarovar College
Mansarovar, Jammu-180005

MANSARAVAR COLLEGE
JAMMU
ESTD-1966



Memo No.

Date

List of Add on / Value Added / Certificate Course
(Session : 2023 – 2024) [01.06.2023 – 31.05.2024]
Narajole Raj College, Narajole, Paschim Medinipur

Sl. No.	Title	Department	Course Co-ordinators	Course duration	No. of enrolled students	No. of Pass students	No. of Fail students	No. of Absent students
ADD ON COURSE - 03								
1	Add on Course on English Writing Skills.	English	Pragna Paramita Mondal	01.06.2023 -30.06.2023	50	50	Nil	Nil
2	Add on Course on Household Chemistry (Grihasthali rasayanik toirir jonnyo laboratoryte hate kolome prasikkhan).	Chemistry	Dr. Sk Mohammad Aziz and Dr. Soumendu Bisoi	13.06.2023 - 30.06.2023	11	11	Nil	Nil
3	Add on Course on "FORTRAN Programming and ORIGINLAB for Scientific Data Analysis".	Physics	Dr. Arif Iqbal Mallick and Dr. Avradip Pradhan	13.06.2023-30.06.2023	05	05	Nil	Nil
VALUE ADDED COURSE - 04								
1	Value Added Course on General English for Competitive Exams.	English	Pragna Paramita Mondal	01.06.2023 - 30.06.2023	50	50	Nil	Nil
2	Value Added Course on LED Based Device Production.	Physics Department	Dr. Tapanendu Kamilya	02.06.2023 - 27.06.2023	06	06	Nil	Nil
3	Value Added Course on Vedic Culture and Karmakanda.	Sanskrit	Asis Bhattacharya and Barnali Banerjee	12.06.2023 - 30.06.2023	100	100	Nil	Nil
4	Value Added Course on Human Rights Education.	Political Science	Dr. Rajasree Debnath	12.12.2023-15.03.2024	22	22	Nil	Nil
CERTIFICATE COURSE - 01								
1	Certificate Course on English as a Second Language?	Language Lab	Pragna Paramita Mondal	01.06.2023 - 30.06.2023	50	50	Nil	Nil
Total number of Course 3+4+1 = 08					294	294	Nil	Nil



Principal
05/07/24
Principal
Narajole Raj College
Narajole, Pin-721 211



Memo No.

Date

List of Add on / Value Added / Certificate Courses
(Session : 2022 – 2023) [01.06.2022 – 31.05.2023]
Narajole Raj College, Narajole, Paschim Medinipur

Sl. No.	Title	Department	Course Co-ordinators	Course duration	No. of enrolled students	No. of Pass students	No. of Fail students	No. of Absent students
ADD ON COURSE - 09								
1	Add on Course on Medicinal Plants: Conservation, Propagation and Uses.	Botany	Nandita Bhakat	12.11.2022-30.06.2023	32	32	Nil	Nil
2	Add on Course on Application of Chemdraw Software for Scientific Drawing.	Chemistry	Dr. Soumendu Bisoi	22.12.2022 – 13.06.2023	17	17	Nil	Nil
3	Add on Course on ARC GIS Basics.	Geography	Subhasis Das	24.12.2022 – 22.06.2023	15	15	Nil	Nil
4	Add on Course on Ancient Indian History and Culture.	History, Philosophy and Sanskrit	Dr. Bhakti Pada Jana, Dr. Rabindranath Maity and Singray Tudu	02.03.2023 -23.03.2023	112	96	Nil	16
5	Add on Course on Functional Bengali and Grammar.	Bengali	Dr. Dipak Shom	23.03.2023 – 27.06.2023	29	29	Nil	Nil
6	Add on Course on Indian Constitution & Polity.	Political Science	Prasenjit Senapati and Supen Sarkar	03.05.2023-30.06.2023	24	24	Nil	Nil
7	Add on Course on Archival Research .	History	Dr. Mangal Kumar Nayak and Baisali Guha	22.05.2023 -30.06.2023	30	30	Nil	Nil
8	Add on Course on Water Resource Management.	Geography	Ishita Biswas	26.05.2023 -27.06.2023	15	15	Nil	Nil
9	Add on Course on Techniques for Mushroom Cultivation.	Botany	Sanjay Kumar Dutta	03.12.2022 – 16.06.2023	30	30	Nil	Nil

15/07/24

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Narajole Raj College
Pin-721211Principal
Narajole Raj College
Pin-721211



Memo No.

Date

VALUE ADDED COURSE - 10

VALUE ADDED COURSE - 10								
1	Value Added Course on Yoga & Meditation.	Yoga Centre	Dr. Bholanath Mahato	21.06.2022 - 01.02.2023	50	50	Nil	Nil
2	Value Added Course on Human Rights Education.	Political Science	Dr. Rajasree Debnath	25.08.2022 - 30.11.2022	23	18	Nil	05
3	Value Added Course on Creative Writing in Bengali.	Bengali	Dr. Nilanjana Bhattacharyya	09.09.2022 - 03.01.2023	29	23	Nil	06
4	Value Added Course on the Study of Biodiversity and its impact on human health.	Botany, Zoology, Physiology	Prof. Nandita Bhakat	20.02.2023 - 29.06.2023	30	30	Nil	Nil
5	Value Added Course on Basic Computer Training for SC and ST Students.	Technology Sub-Committee	Dr. Avradip Pradhan	28.02.2023 - 07.04.2023	20	14	Nil	06
6	Value Added Course on Basic Mathematics .	Mathematics	Shilpa Patra	15.05.2023 - 30.06.2023	30	20	Nil	10
7	Value Added Course on Spoken Sanskrit.	Sanskrit	Dr. Uttam Kumar Singha and Tumpa Jana	17.05.2023 - 31.05.2023	111	111	Nil	Nil
8	Value Added Course on Ethics & Value Education .	Philosophy & Education	Dr. Tanuka Acharya	17.05.2023 - 30.06.2023	41	34	Nil	07
9	Value Added Course on Basic Computer Skills for female students.	Technology Sub-Committee	Dr. Shreyasi Jana	20.05.2023- 30.06.2023	14	14	Nil	Nil
10	Value Added Course on Women's Health and Nutrition.	Physiology & Zoology	Dr. Parimal Dua and Dr. Poulami Adhikary Mukherjee	23.05.2023- 28.06.2023	29	29	Nil	Nil
Grand Total (No. of Total Course 09+10 = 19)					681	631	NIL	50

15/07/24

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Narajole, Pin-721 211



NARAJOLE RAJ COLLEGE

(NAAC ACCREDITED 'B' GRADE GOVT.-AIDED COLLEGE)

In collaboration with

ZERO ANIMATION ACADEMY

Presents

Seminar on Graphic Designing, Animation, Game Designing & AI

Date: 9th August, 2023 :: Time: 11:30 am

Organized by:
Placement Cell & IQAC, Narajole Raj College

Handwritten signature and date:
05/07/24
Placement
Narajole Raj College
Medinipur, West Bengal

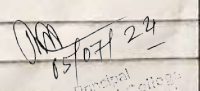

Venue: Smart Auditorium



**ATTENDANCE SHEET OF SEMINAR ON GRAPHIC DESIGNING, ANIMATION, GAME
DESIGNING & DEVELOPMENT AND ARTIFICIAL INTELLIGENCE
ZERO ANIMATION ACADEMY IN COLLABORATION WITH PLACEMENT CELL
NARAJOLE RAJ COLLEGE**

DATE: 9TH AUGUST 2023 TIME: 11:30 AM

SL. NO.	NAME	SEMESTER	DEPARTMENT
1	Babita Haldar	6th	Political Science
2	Tanmay Das	6th	English
3.	Suvajit Ghosh	6th	English Honours
4.	Ramprasad Shaw	6th	English Hons.
5.	Buddhadeb Jana	6th	physics (H)
6.	Arijit Samanta	6th	Physics (Hons)
7.	Aditi Shaw	6th	English (Hons)
8.	Souptika Samanta	6th	English (Hons)
9.	Jona Ghosh	6th	English (Hons)
10.	Sangita Paul	6th	English (Hons)
11.	Pallabi Ray.	6th sem	English (H)
12.	Madhomiha Dhara	6th sem	History (H)
13.	monisha mandal	6th sem	History (H)
14.	Sumana Maitty.	6th Sem	Sanskrit (H)
15.	Sudipta Datta	2nd Sem	BA General
16.	Anab Chakraborty.	6th sem	BA General
17.	Deblina Karo	2nd sem	Pol. science (H)
18.	Rumman Khatun	2ed sem	Pol. science (H)
19.	Ananya Maitty	6th sem	English (H)
20.	Dibyendu Jana	1th sem	English (H)
21.	Anam Chakraborty	4th Sem	English (H)
22.	Dipanjari Khan.	4th sem	Geography (H)
23.	Suman Pramanick	4th Sem	Geography (B.Sc. H)
24.	Manoj Patra	6th sem	Mathematics (H)
25.	Saikat Singha	6th Sem	English (H)
26.	Souvik Maitty	4th sem	chemistry (H)
27.	Sounav Ghosh	4th Sem.	Mathematics (H)
28.	Nayan Pandit	2nd Sem	physice (H)


 Principal
 Narajole Raj College
 Narajole, West Bengal


Tata Metaliks ও পশ্চিমবঙ্গ সরকারের উদ্যোগে বেকার ছেলেমেয়েদের স্বনির্ভর করার লক্ষ্যে সম্পূর্ণ বিনামূল্যে Food & Beverages - Steward, General Duty Assistant, Banking and Finance, AC Technician, Beautician, Auto Sales, BPO Call Center, Assistant Electrician কোর্স করিয়ে কাজের সুযোগ করে দেওয়া হচ্ছে। ট্রেনিং দেওয়া হবে মেদিনীপুর Govt. ITI কলেজের মধ্যে TATA Metaliks-এর ট্রেনিং সেন্টারে। যারা খেজুয়েশন শেষ করেছে এবং অবিলম্বে ট্রেনিং শুরু করবে তাদের অগ্রাধিকার দেওয়া হবে। ট্রেনিং-এর পর গ্যারেন্টিড প্লেসমেন্ট দেওয়া হবে।

Schedule:

12:00 – 12:10: Introductory Remarks by Pragna Paramita Mondal, Convener, Placement Cell & Welcoming Guests
12:10 - 12:20: Speech by Dr. Basudev Mondal, Principal, Narajole Raj College
12:20 - 1:00: Presentation by Mr. Sandip Koley, Tata Strive
1:00 – 1:30: Q & A and Registration of students in TATA Metaliks Training Program



NARAJOLE RAJ COLLEGE



(NAAC Accredited 'B' Grade Govt.-Aided College)

TATA METALIKS
TATA STRIVE

In Collaboration With National Skill
Development Corporation

presents

Awareness Seminar

1st February, 2024 (Thursday)
Venue: Smart Auditorium Time:
12:00 p.m.

Organized by:
Placement Cell

Under the guidance of
IQAC, Narajole Raj College
Paschim Medinipur, West Bengal - 721211



চাকরীর জন্য চেষ্টা করছেন ? প্রশিক্ষণ নিন টাটা মেটালিক্স স্কিল ডেভেলপমেন্ট সেন্টারে



এফ এন্ড বি স্টিউয়ার্ড

কোর্স -এর সময়সীমা : ১০+ সপ্তাহ
৪ সপ্তাহের 'অন জব ট্রেনিং'
যোগ্যতা : দশম শ্রেণী উত্তীর্ণ



জেনারেল ডিউটি অ্যাসিস্ট্যান্ট

কোর্স -এর সময়সীমা : ৭ সপ্তাহ
+৪ সপ্তাহের 'অন জব ট্রেনিং'
যোগ্যতা : দশম শ্রেণী উত্তীর্ণ



স্বাক্ষর ও মিনি-সিগনচার সার্টিফিকেট ইন্ড্রিয়াল বিজনেস ডেভেলপমেন্ট এক্সিকিউটিভ

কোর্স -এর সময়সীমা : ৬ সপ্তাহ
'অন জব ট্রেনিং' প্রযোজ্য নয়
যোগ্যতা : গ্রাজুয়েট



অ্যাসিস্ট্যান্ট বিউটি খেরাপিস্ট

কোর্স -এর সময়সীমা : ১০ সপ্তাহ
যোগ্যতা : অষ্টম শ্রেণী উত্তীর্ণ



অটো সেলস কনসালটেন্ট

কোর্স -এর সময়সীমা : ৬ সপ্তাহ
'অন জব ট্রেনিং' ৪ সপ্তাহ
যোগ্যতা : গ্রাজুয়েট



বিপিও কল সেন্টার এক্সিকিউটিভ

কোর্স -এর সময়সীমা : ৮ সপ্তাহ
যোগ্যতা : দ্বাদশ শ্রেণী উত্তীর্ণ



ফিল্ড টেকনিসিয়ান এ.সি

কোর্স -এর সময়সীমা : ১২ সপ্তাহ
৪ সপ্তাহের 'অন জব ট্রেনিং'
যোগ্যতা : দশম শ্রেণী উত্তীর্ণ



অ্যাসিস্ট্যান্ট ইলেকট্রিসিয়ান

কোর্স -এর সময়সীমা : ১২ সপ্তাহ
১ সপ্তাহের 'অন জব ট্রেনিং'
যোগ্যতা : দশম শ্রেণী / আই.টি. আই.উত্তীর্ণ

বয়স সীমা : ১৮-৩৫

সঙ্গে কম্পিউটার এবং কমিউনিকেশন ট্রেনিং

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15/07/24

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Get skilled from Tata METALIKS Skill Development Centre



Food & Beverages - Steward

Course Duration : 10 Weeks +
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Eligibility Criteria : 10th Pass



General Duty Assistant

Course Duration : 7 Weeks +
4 Weeks on Job Training
Eligibility Criteria : 10th Pass



Business Development Executive BFSI

Course Duration : 6 Weeks
Eligibility Criteria : Graduate



Assistant Beauty Therapist

Course Duration : 10 Weeks
Eligibility Criteria : 8th Pass



Auto Sales Consultant

Course Duration : 6 Weeks +
4 Weeks on Job Training
Eligibility Criteria : Graduate



BPO Call Center Executive

Course Duration : 8 Weeks
Eligibility Criteria : 12th Pass



Field Technician : Air Conditioner

Course Duration : 12 Weeks +
4 Weeks on Job Training
Eligibility Criteria : 10th Pass



Asst. Electrician

Course Duration : 12 Weeks +
1 Weeks on Job Training
Eligibility Criteria : 10th Pass / ITI

For More Information, walk into :

Tata METALIKS Skill Development Centre, Tata STRIVE,

Govt. ITI Midnapore, Dherua Midnapore Road, P.O.- Vidyasagar University,
Rangamati, Dist.- Paschim Medinipur, West Bengal, 721102

Contact No.-

8617691136

9547419862

1800-419-2112

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Placement Assistance

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NARAJOLE RAJ COLLEGE
(NAAC Accredited 'B' Grade Government-Aided College)
NARAJOLE: PASCHIM MEDINIPUR: PIN-721211



Awareness Seminar and Enrollment Drive for free courses and training programs conducted by
TATA STRIVE, Skill Development & Entrepreneurship Program
In association with the Placement Cell
Under the guidance of IQAC, Narajole Raj College

Date: 1st February 2024 Time: 12:30 p.m. Venue: Smart Auditorium, Narajole Raj College

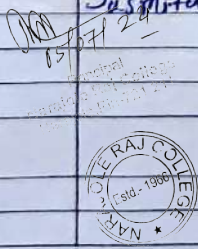
Attendance Sheet:

SL NO.	NAME	PASSING OUT YEAR	DEPT./PROGRAMME	MOBILE NO.
1	Sk. Najimul Haque	2020	Botany (Hons)	6294623553
2	Mamoni Dhang	1st sem	Zoology	7601901702
3	Sangita Dolai	1st sem	Sanskrit	988910072909
4	Srabanti Samanta	1st Sem	Sanskrit	9339758060
5	puja pullya	1st sem	Sanskrit	7908226488
6	Supriya Bag	1st sem	Sanskrit	7319406723
7	Amshree Dalbera	1st sem	Sanskrit	8388915691
8	Mandira Dhara	1st sem	Sanskrit	7679537241
9	Debika Nayek	1st sem	Sanskrit	8293275345
10	Shreya shaw	1st sem	Sanskrit	8617037726
11	Mamoni Pain	1st sem	Sanskrit	6297193597
12	Suchelana Samanta	1st sem	Sanskrit	7407817788
13	Sathi Poria	1st sem	sanskrit	6296632361
14	Mantu Mondal	1st sem	English	8597315202
15.	Koyel Pramanik	1st sem	English	7810806085
16.	Baishakhi Karak	1st sem	English	7679909853
17.	Pritya Roy	1st sem	B.Sc (G)	8207231050
18	Jhuma Samanta	1st sem	B.Sc (G)	8918015630
19	Aparajita Bhunia	1st sem	B.Sc (G)	9775400382
20	Koyel Mondal	1st sem	B.Sc (H)	8250909823
21	Indu Rani Bhunia	1st sem	B.Sc (H)	8653986470
22	Ritu Mondal	1st sem	B.Sc (H)	8372813497
23	Arupriya Singha	1st sem	B.Sc (H)	8710066042
24	Suehana Pan	1st sem	Sanskrit (H)	7501845748
25	Swamita Chalak	P. & H. Sem	Sanskrit (H)	7501795560
26	Chamka Bhunia	P. & H. 1st sem	Sanskrit (H)	8709899492
27	Soma Samadhikari	P. & H. 1st sem	Sanskrit (H)	7748933961
28	Sudena Sau	1st sem	History (H)	7385894523
29	Anusri Das	1st sem	History (H)	7865049769
30	Babai Pramanik	1st Sem	B.A General	9907425677
31	Padma Patra	1st sem	B.A General	8927340368
32	Chandana Shekhar	1st sem	B.A General	8145650033



SEMESTER

Sl. No.	NAME	OR PASSING OUT YEAR	DEPT./PROGRAMME	MOBILE NO.
33	Tina Hait	1st	Eng (Hons.)	7501434649
34	Mustak Chittrakor	1st	History (Gene)	8653988634
35	SK Maharul Malek	2022	English (Gen)	8348072517
36	Soumitra Roy	2022	BENJARI (Gen)	909366826
37	Rimpa Roy	1st	Bengali (Hons.)	8912005559
38	Sujata Dalai	1st	Bengali (Hons)	6296873430
39	Amrita Pal	2st	Bengali (Hons)	8595412409
40	Kabita Doloi	1st	History (Hons)	980096224
41	Rumjhum Dolai	1st	History (Hons)	7811065649
42	Parva Metya	4st	History (HONS)	9907668426
✓ 43	Minakshi Jana	2021	English	8401548289
44	Anju Basu Doloi	2023	(History)	8145299469.
45	Rintu Chakraborty	2016	Bengali (Hons)	8016605337
46	Arijit Chhabri	2020	Botany (Hons.)	8670331840
47	Soumitra Adak	1st	Education (Pass)	819501768
48	Lokesh Maitty	1st	Education (General)	767971454
49	Sankat Maitty	2021	Bengali	9847909529
50	Sujay Nayek	1st	English (H)	9883317631
51	Abhijit Khatkhat	1st	B.Sc General	7063150724
52	Suman mal	1st	B.Sc General	6294291652
53	Anurban Dalai	1st	B.Sc General	8653982496
54	Pobitra Dolai	1st	B.Sc General	8016367423
55	Sayan Ghosal	1st	B.Sc General	8250423895
✓ 56	Sandip Kurfa	2020-21	Pol. Science	6296388158
✓ 57	Tanrajit Bhatnagar	2020-21	Pol. Science	9609259387
✓ 58	Kensik Patra	2020-2021	Pol. Science	6295243617
✓ 59	Tanmay Roy	2023	B.A. General	9749022215
✓ 60	Sandip mara	2023	Pol. Science	8850466516
61	Anupam Nayek	1st	Botany (H)	9069130663
62	Pritham Roy	1st	Botany (Hons)	7319361161
63	Anom Choudhary	5th	English	7679682367
64	Sudovan Samanta	1st	Botany (H)	9635355709
65	Ramesh Dalai	1st	Botany (H)	9735776300
66	Arijit Dalai	1st	Geography (H)	775676069
67	Sourav Pal	1st	Geography (H)	7602077525
68	Prady Choudhury	1st	Philosophy (H)	9547041457
69	Akash Mondol	1st	Philosophy (H)	9647892028
70	Divya Samanta	1st	Philosophy (H)	9096640298
71	Paramita Adak	2st	Philosophy (H)	7478176306
72	Labani Choudhury	1st	Philosophy (H)	9679396545
73	Rahul Maitty	1st	Philosophy (H)	8145376632
74	Susmita Samanta	1st	Philosophy (H)	9832599855



Placement Cell:

Chairman:

**Dr. Ranajit Kumar Khalua, Vice Principal,
Narajole Raj College**

Convener:

**Pragna Paramita Mondal
(IQAC Coordinator & HOD, Dept. of English,
Narajole Raj College)**

Members:

**Dr. Tapanendu Kamilya
Dr. Nilanjana Bhattacharyya
Prof. Nandita Bhakat
Prof. Arif Iqbal Mallick
Dr. Soumendu Bisoi
Dr. Mangal Kumar Nayak**

List of trainees:

Arpan Ghorai, Moumita Dandapat, Anita Dandapat, Priya Nandi, Ananya Mondal, Avijit Dolai, Priti Mondal, Balaram Dhal, Soma Bhunia, Sabita Santra, Susmita Samanta, Ankita Bhaumik, Mamani Ghorai, Suvankar Pathak, Sumana Maity, Mousumi Kar, Bidhan Khan, Priyanka Barik, Monisha Mandal, Aranya Bagra, Champa Bhunia, Sangita Paul, Subhadip Ghara, Sanchayita Manna, Shanku Ghorai, Puja Jana, Barnali Samanta, Partha Bagra, Moetri Pal, Madhumita Dhara, Rima Seni, Rinku Bera, Tanmay Dey, Arup Bera, Arnab Chakraborty, Aditi Shaw, Souptika Samanta, Riya Poria, Jona Ghosh, Buddhadeb Jana, Avijit Samanta, Suvajit Ghosh, Rajashri Chakraborty, Keya Karak, Anwesha Pramanik, Ramprasad Shaw, Soma Samanta, Santoshi Das, Soumita Ranu, Archana Roy

Inaugural Session:

11:00 – 11:10

**Introductory Remarks by Pragna
Paramita Mondal, Convener, Placement
Cell
Welcoming Guests**

11:10-11:15

**Inauguration of the training by Dr. Ranajit
Kumar Khalua, Chief Patron & Vice
Principal, Narajole Raj College**

Training Schedule:

**10th May, 2023 - 11:15 – 1:15
13th May, 2023 – 10:00 – 12:00
15th May, 2023 - 10:00 – 12:00
16th May, 2023 - 10:00 – 12:00
17th May, 2023 - 10:00 – 12:00
18th May, 2023 - 10:00 – 12:00
19th May, 2023 - 10:00 – 12:00
20th May, 2023 - 10:00 – 12:00
21st May, 2023 - 10:00 – 12:00
22nd May, 2023 - 10:00 – 12:00
23rd May, 2023 - 10:00 – 12:00**

**All sessions will be held in the Smart
Auditorium. Attendance of trainees in the
programme is compulsory.**



NARAJOLE RAJ COLLEGE



(NAAC Accredited 'B' Grade Govt.-Aided College)

**A CITI BANK CSR INITIATIVE
TRAINING IN HEALTHCARE AS
GENERAL DUTY ASSISTANT (GDA)
UNDER EDUBRIDGE INDIA
(A NSDC APPROVED COURSE)**

**CONDUCTED BY IACT EDUCATION,
CHANDRAKONA TOWN, PASCHIM MEDINIPUR**

**Inauguration on 10th May, 2023 (Wednesday)
Venue: Smart Auditorium Time: 11:00 a.m.**

Training Duration: 10th – 23rd May, 2023

**Organized by:
Placement Cell**

**Under the guidance of
IQAC, Narajole Raj College
Paschim Medinipur, West Bengal - 721211**

*Pragna
Paramita Mondal
Convener
Placement Cell
Narajole Raj College
Paschim Medinipur - 721211*



INVITATION

Dear Sir/Madam/Students/Alumni,

We are glad to inform you that the Placement Cell under the guidance of IQAC, Narajole Raj College, is going to organize a webinar on "Placement Opportunities for Mainstream Undergraduate Students" on 23rd August, 2023 at 7:30 p.m. via Google Meet.

You are requested to join us on this occasion to learn more about orienting priorities of students amid diverse employment opportunities and emerging job markets.

Dr Basudev Mandal
Chief Patron & Principal
Narajole Raj College

Pragna Paramita Mondal
IQAC Coordinator & Convener,
Placement Cell, Narajole Raj
College

Webinar Committee Members:

Dr. Basudev Mandal (Principal), Dr. Ranajit Kumar Khalua (Vice Principal), Pragna Paramita Mondal, Dr. Tapanendu Kamilya, Dr. Nilanjana Bhattacharyya, Nandita Bhakat, Dr. Mangal Kumar Nayak, Arif Iqbal Mallick, Dr. Soumendu Bisoi

Technical Support:

Online Registration, Google Meet Session & Live Stream Management hosted by
Technological Sub-Committee
Narajole Raj College

Programme Outline:

7:30 – 7:40

Introductory Remarks & President Selection by Pragna Paramita Mondal, Convener, Placement Cell

7:40 – 7:45

President's Address

7:45 – 8:30

"Career Orientation for Undergraduate Students" by Sri Krishnendu Banerjee, Placement Officer, University of Calcutta

8:30 – 8:45

Q & A

8:45 – 8:50

Vote of Thanks

Webinar Registration Link:

<https://forms.gle/mrAqb4BpQx4Y61o7A>

Google Meet Link:

<https://meet.google.com/uoo-kgpg-npo>

YouTube Channel Link (for live streaming):

<https://www.youtube.com/c/narajolerajcollegeofficial>



NARAJOLE RAJ COLLEGE
(NAAC Accredited 'B' Grade Govt.-Aided College)



presents Webinar on



**PLACEMENT OPPORTUNITIES
FOR MAINSTREAM
UNDERGRADUATE STUDENTS**

23rd August, 2023 (Wednesday) Time: 7:30 p.m.
Via Google Meet

Organized by:
Placement Cell under the guidance of
IQAC, Narajole Raj College
Paschim Medinipur, West Bengal - 721211

Principal
Narajole Raj College
15/07/24





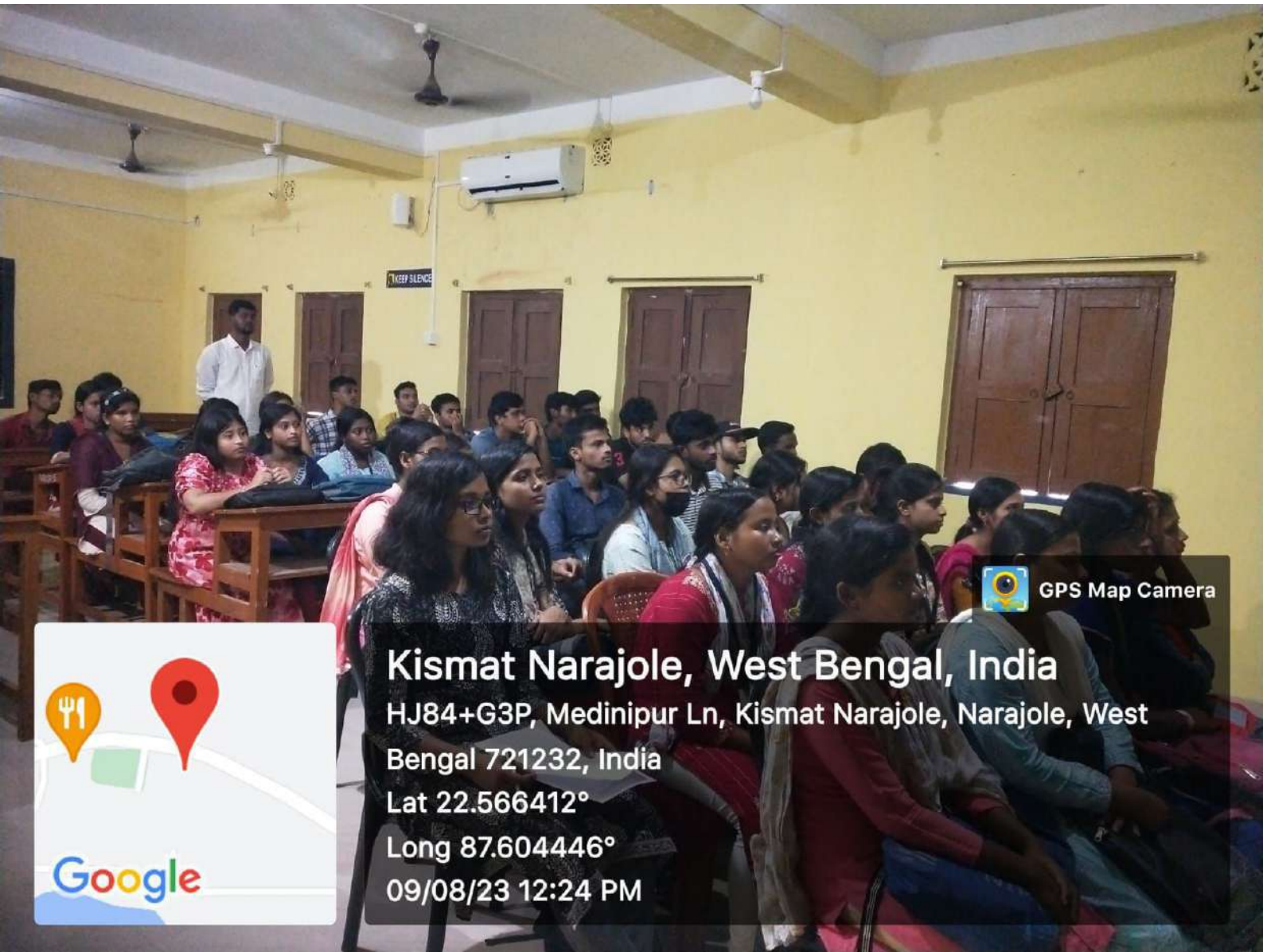
06/07/24
Principal
Narajole Raj College
Narajole, Purba Medinipur, Jharkhand





Dr. P. H. Narajole
05/07/24
Principal
Narajole Raj College
Narajole, Pin-721 211





GPS Map Camera



Kismat Narajole, West Bengal, India

HJ84+G3P, Medinipur Ln, Kismat Narajole, Narajole, West Bengal 721232, India

Lat 22.566412°

Long 87.604446°

09/08/23 12:24 PM

Principal
05/07/24
Principal
Kishore Chandra
Kishore Chandra





[Signature]
15/07/24
Principal
Narada Raj College
Thiruvananthapuram





NARAJOLE RAJ COLLEGE

(NAAC Accredited B Grade Govt.-Aided College)

Narajole, Paschim Medinipur, Pin- 721211, W.B.

TATA METALIKS TATA STRIVE
Presents

Awareness Seminar

In Collaboration With

National Skill Development Corporation

Organized by: **Placement Cell**

Under

the guidance of IQAC, Narajole Raj College

Date: 1st February, 2024 (Thursday) Venue: Smart Auditorium Time: 12:00 noon



GPS Map Camera

Kismat Narajole, West Bengal, India

HJ84+G3P, Medinipur Ln, Kismat Narajole, Narajole, West Bengal

721232, India

Lat 22.566285°

Long 87.6044°

01/02/24 12:51 PM GMT +05:30

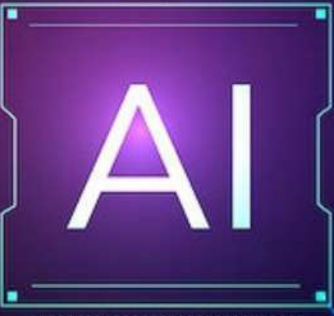


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DATE August 09, 2023
TIME 11:30AM

ANIMATION

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Narajole Raj College
Narajole, West Bengal - 741 211

