



NARAJOLE RAJ COLLEGE

(NAAC Accredited 'B' Grade Govt. Aided College)
NARAJOLE: PASCHIM MEDINIPUR: WEST BENGAL: Pin-721211
E-mail: narajolerajcollege@rediffmail.com
Website: <https://www.narajolerajcollege.ac.in>



Course Outcome

Education (Multidisciplinary)

Semester	I
Title of Course	Foundation of Education (MAJOR-1)
Paper Code	(MAJOR-1) Disc-A1
Credits	04
Hours	04 hours/week

After going through the paper students will know meaning, nature and scope of education. Students will know the meaning and types of curriculum and co – curricular activities. This paper will teach the students various play-way method and concept of free discipline and self-discipline

The paper (MAJOR-1, Disc-A1) of this course provides the student with-

CO1. Meaning and characteristics of Narrow concept of Education, Meaning and characteristics of Broad concept of Education, Difference between narrow & broad concept of education, Education as system, Concept Education as Process and Product

CO2. Education as science and arts, Meaning and definitions of education, Nature and scope of education

CO3. Aims of education, Individualistic aims of education, Socialistic aims of education Comparative discussion between individualistic and socialistic aims of education Vocational and democratic aims of education

CO4. Modern concept of education, Aims of modern education with special reference to Delor's Commission

CO5. Concept on factors that influences on learning and learner, influence of heredity and environment on the learner, Teacher: as impotent factor in learning, Qualities and duties of a good teacher.

CO6. Meaning and definitions of Curriculum, Types of curriculum, Concept of co-curricular activities, Different types of co-curricular activities, Significance of co-curricular activities

the all-round development of learners, Concept of educational institutions, Meaning and characteristic of formal education, Meaning and characteristic of non-formal education, A comparative discussion on formal education and informal education

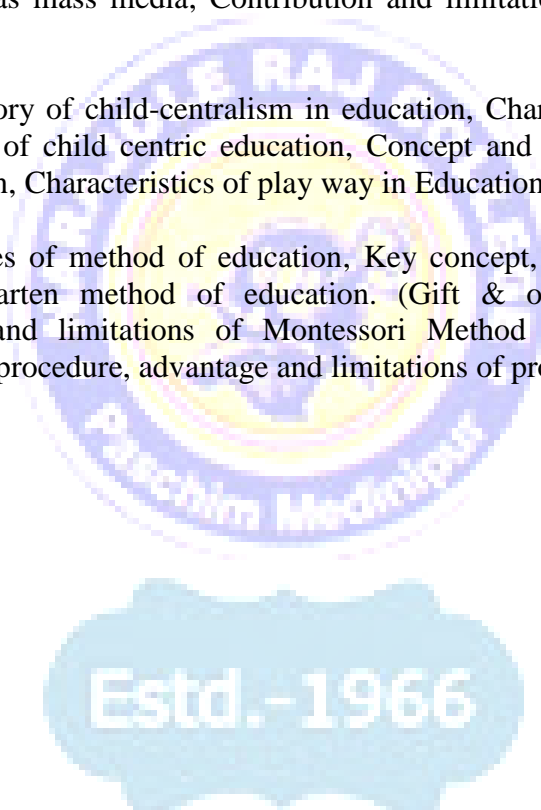
CO7.Meaning and concept of agencies of education, Concept and definitions of home, Role of home/family on child's development/ education, Limitation of family/home,

CO8.Concept and definitions of school, Role of school on child's development/ education, Concept and definitions of state, Role of school and state development/ education

CO9.Concept of mass media, Types of mass media, Contribution and limitations of television as mass media, Contribution and limitations of radio as mass media, Contribution and limitations of cinema as mass media, Contribution and limitations of newspaper as mass media

CO10.Concept and history of child-centralism in education, Characteristics of child centric education, Significance of child centric education, Concept and history of play and work/ activity centric education, Characteristics of play way in Education.

CO11.Concept and types of method of education, Key concept, procedure, advantage and limitations of Kindergarten method of education. (Gift & occupation), Key concept, procedure, advantage and limitations of Montessori Method of education. (Deductive operates), Key concept, procedure, advantage and limitations of project method of education





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Course Outcome

Education (Multidisciplinary)

Semester	II
Title of Course	Foundation of Education
Paper Code	MAJOR-2/ Disc-B1
Credits	04
Hours	04 hours/week

After going through the paper students will know meaning, nature and scope of education. Students will know the meaning and types of curriculum and co – curricular activities. This paper will teach the students various play-way method and concept of free discipline and self-discipline

The paper (MAJOR-2/ Disc-B1) of this course provides the student with-

CO1. Meaning and characteristics of Narrow concept of Education, Meaning and characteristics of Broad concept of Education, Difference between narrow & broad concept of education, Education as system, Concept Education as Process and Product

CO2. Education as science and arts, Meaning and definitions of education, Nature and scope of education

CO3. Aims of education, Individualistic aims of education, Socialistic aims of education Comparative discussion between individualistic and socialistic aims of education Vocational and democratic aims of education

CO4. Modern concept of education, Aims of modern education with special reference to Delor's Commission

CO5. Concept on factors that influences on learning and learner, influence of heredity and environment on the learner, Teacher: as impotent factor in learning, Qualities and duties of a good teacher.

CO6. Meaning and definitions of Curriculum, Types of curriculum, Concept of co-curricular activities, Different types of co-curricular activities, Significance of co-curricular activities

the all-round development of learners, Concept of educational institutions, Meaning and characteristic of formal education, Meaning and characteristic of non-formal education, A comparative discussion on formal education and informal education

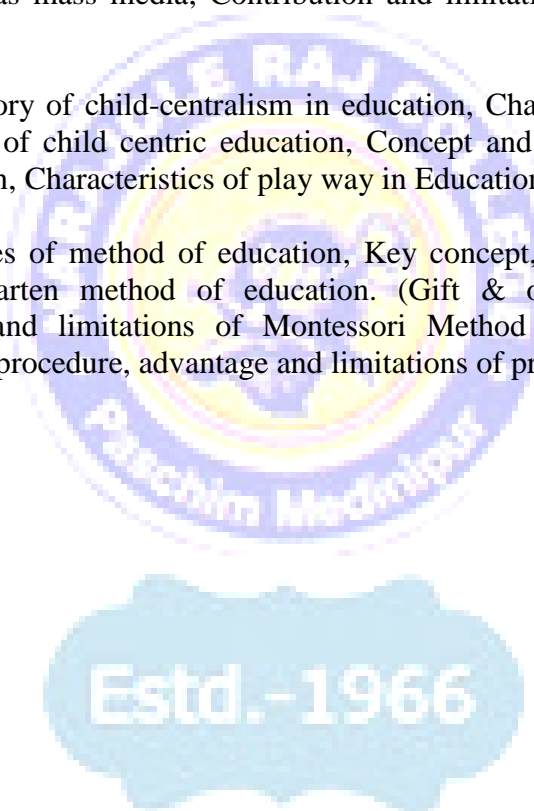
CO7.Meaning and concept of agencies of education, Concept and definitions of home, Role of home/family on child's development/ education, Limitation of family/home,

CO8.Concept and definitions of school, Role of school on child's development/ education, Concept and definitions of state, Role of school and state development/ education

CO9.Concept of mass media, Types of mass media, Contribution and limitations of television as mass media, Contribution and limitations of radio as mass media, Contribution and limitations of cinema as mass media, Contribution and limitations of newspaper as mass media

CO10.Concept and history of child-centralism in education, Characteristics of child centric education, Significance of child centric education, Concept and history of play and work/ activity centric education, Characteristics of play way in Education.

CO11.Concept and types of method of education, Key concept, procedure, advantage and limitations of Kindergarten method of education. (Gift & occupation), Key concept, procedure, advantage and limitations of Montessori Method of education. (Deductive operates), Key concept, procedure, advantage and limitations of project method of education





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Course Outcome

Education (Multidisciplinary)

Semester	I
Title of Course	Principle of Education
Paper Code	Minor -1 (Disc.-I)
Credits	4
Hours	4 hours/week

After going through the paper students will know meaning, nature and scope of education. Students will know the meaning and types of curriculum and co - curricular activities. This paper will teach the students various play-way method and concept of free discipline and self-

The paper of this course (Minor-1/ Disc.I) provides the students with

CO: 1 Meaning and characteristics of Narrow concept of Education, Meaning and characteristics of Broad concept of Education, Difference between narrow & broad concept of education

CO: 2 Education as system, Concept Education as Process and Product, Education as science and arts, Meaning and definitions of education, Nature and scope of education, Aims of education

CO: 3 Individualistic aims of education, Socialistic aims of education, Comparative discussion between individualistic and socialistic aims of education, Vocational and democratic aims of education

CO: 4 Modern concept of education, Aims of modern education with special reference to Delor's Commission, Concept on factors that influences on learning and learner, influence of heredity and environment on the learner

CO: 5 Teacher : as impotent factor in learning, Qualities and duties of a good teacher, Meaning and definitions of Curriculum, Types of curriculum- Concept of co curricular activities

CO: 6 Different types of co-curricular activities, Significance of co-curricular activities on the all-round development of learners, Concept of educational institutions, Meaning and characteristic of formal education

CO: 7 Meaning and characteristic of non-formal education, A comparative discussion on formal education and informal education

CO: 8 Meaning and concept of agencies of education, Concept and definitions of home, Role of home/family on child's development/ education, Limitation of family/home

CO: 9 Concept and definitions of school, Role of school on child's development/ education, Concept and definitions of state, Role of school and state development/ education

CO: 10 Concept of mass media, Types of mass media, Contribution and limitations of television as mass media, Contribution and limitations of radio as mass media, Contribution and limitations of cinema as mass media

CO: 11 Contribution and limitations of news paper as mass media, Concept and history of child-centricism in education, Characteristics of child centric education, Significance of child centric education

CO: 12 Concept and history of play and work/ activity centric education, Characteristics of play way in Education, Concept and types of method of education, Key concept, procedure, advantage and limitations of Kindergarten method of education. (gift & occupation)

CO: 13 Key concept, procedure, advantage and limitations of Montessori method of education.(deductive operates), Key concept, procedure, advantage and limitations of project method of education.

Estd.-1966



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Course Outcome

Education (Multidisciplinary)

Semester	II
Title of Course	Educational Psychology
Paper Code	MINOR-2
Credits	4
Hours	4 hours/week

After going through the paper students will know concept and methods of educational psychology. Students will also know the concepts of growth and development. This paper will teach the students about development of personality and causes of individual differences. Students also know from the paper about concept and theories of intelligence and learning.

The paper of this course (Minor-2) provides the students with

CO:1 Concept, meaning and definitions of Education, Concept, meaning and definitions of Psychology, Relationship between education and psychology

CO:2 Meaning and definitions of educational psychology, Nature and Scope of Educational Psychology, Significance of psychology in education, Methods of educational psychology.

CO:3 Concept of human development, Different aspects of human development, Concept and nature of cognitive development, Key Concept of Piaget's cognitive development theory, Different stages of Piaget's theory of development, Educational implications of the theory

CO:4 Key concept of Erikson's psycho-social development theory, Educational implications of the theory, Meaning and characteristics of morality and moral development, Key concept of Kohlberg's moral development theory, Educational implications of the theory

CO:5 Meaning, definitions and characteristics of personality, Types of personality, Concept of Personality development by Freud.

CO:6 Intelligence: Concept and Nature, Basic concept on Theories of intelligence, Spearman two factor theory of intelligence, Educational implications of two factor theory

CO:7 Three dimensional theory of intelligence by Guilford, Educational implications of the theory, Measurement of Intelligence- verbal, non-verbal, and performance tests.

CO:8 Concept and nature Emotional Intelligence, Dimensions of emotional intelligence, Meaning nature of creativity, Factors that effects on creativity, How to nurture creativity to the students.

CO:9 Meaning and characteristics of learning, Factors influencing learning, Concept on different theories of learning, Concept of Classical Conditioning theory of Pavlov and it's educational implications, Concept of Operant conditioning theory by Skinner and it's educational implications, Concept of Vygotsky theory of learning and it's educational implications

CO:10 Concept and types Transfer of Learning, Educational implications of transfer of learning, Memorization: Definition, factors, Concept of STM, LTM, Difference between STM & LTM, Strategies for effective memorization, Forgetting- meaning and definitions , Causes of forgetting.

