NARAJOLE RAJ COLLEGE

(NAAC Accredited 'B' Grade Govt. Aided College)
NARAJOLE: PASCHIM MEDINIPUR: WEST BENGAL: Pin-721211
E-mail: *arajolerajcollege@rediffmail.com*
Website: *https://www.narajolerajcollege.ac.in*

Programme Specific Outcomes (PSOs)

History (Hons.)

History helps us understand change and how the society we live in came to be. The second reason history is inescapable as a subject of serious study follows closely on the first. The past causes the present, and so the future. Most students who study history, select a focus, whether that be art history, ancient history, education history, military history, or based on a region, like European history. History helps us to understand culture. The culture which has an evolutionary nature can be traced back by studying history. The origin, important characters, the dates, the society are captured through the study of history and understanding culture. Although related, History increases the understanding of National identities and societies. The boundary of the nation, the developments of political and administrative initiatives are well documented and retrieved by the generations to comprehend the identities of nation. So, the Program specific Outcome thus make the students purely as Historian or eligible in taking up top administrative jobs and related commercial successes with other ventures in life. It prepares our student to admit the evolutionary existence of society and nation.

After completion of the programme, the graduates will be capable of-

PSO 1. Transferable skills Studying History provides a student with skills which are not confined to the study of the past. Skills of analysis are invaluable in many jobs, and the ability to analyse and then prioritise information is vital to decision making. This not only provides a skill set for a student but it also keeps career options open.

PSO 2. History is relevant There is a stigma attached to History that it is based entirely in the distant past, but this does not account for the huge amount of modern history which is studied in such depth. In order to make sense of current affairs it is important to study the past, as everything which is happening around us has been influenced by, and is a direct result of, that which preceded it. In this way, the study of History is explicitly relevant to us.

PSO 3. A History degree is an investment in your future If studied at an esteemed university, a degree in History can be an impressive and attractive feature on a CV.

As seen on our History Subject Table, Graduate Prospects in the Top 10 UK universities for History are generally high.

PSO 4. Combined Courses Like many degrees, History can be easily combined with a number of other subjects. From History and Mathematics, to History and Music and even History and Chinese, the range of joint honours available is seemingly endless.

PSO 5. A degree in History encourages independence A degree in History endorses independence in young people. The typically few contact hours offered by a History degree enable students to lead their own inquiries into the past, while still offering the reassurance of a lecturer who can support and help develop potential theories or lines of thought. Knowledge is not just handed over at degree level; it requires hard work, and in a subject dominated by reading, students will develop self-sufficiency and become fewer dependent pupils.

PSO 6. Studying History provides cultural awareness By looking at the history of different cultures, a History student can build up a better understanding of why certain peoples act the way they do. Looking at the history of the USA we can see why race tensions continued on past the abolition of slavery and arguably remain today. In reading the history of India we can see why the Caste system still remains in the subcontinent. By studying at the various tributaries of humanity, a broad cultural awareness is yours for the taking.

PSO 7. A History degree allows us to learn from the past If you are to look at human history there are particular patterns which tend to repeat themselves. Whether it is the role of charismatic dictators like Caesar through to Hitler, or the significance of Religion in human conflict, humans have an astounding habit of ignoring the obvious contributing factors which can lead to war and oppression. It is then the job of the Historian to identify where we have been going wrong, comment on it, and attempt to avoid it in the future.

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Programme Specific Outcomes (PSOs)

History (General)

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After completion of the programme, the graduates will be capable of-

PSO 1. Transferable skills Studying History provides a student with skills which are not confined to the study of the past. Skills of analysis are invaluable in many jobs, and the ability to analyse and then prioritise information is vital to decision making. This not only provides a skill set for a student but it also keeps career options open.

PSO 2. History is relevant There is a stigma attached to History that it is based entirely in the distant past, but this does not account for the huge amount of modern history which is studied in such depth. In order to make sense of current affairs it is important to study the past, as everything which is happening around us has been influenced by, and is a direct result of, that which preceded it. In this way, the study of History is explicitly relevant to us.

PSO 3. A History degree is an investment in your future If studied at an esteemed university, a degree in History can be an impressive and attractive feature on a CV. As seen on our History Subject Table, Graduate Prospects in the Top 10 UK universities for History are generally high.

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PSO 5. A degree in History encourages independence A degree in History endorses independence in young people. The typically few contact hours offered by a History degree enable students to lead their own inquiries into the past, while still offering the reassurance of a lecturer who can support and help develop potential theories or lines of thought. Knowledge is not just handed over at degree level; it requires hard work, and in a subject dominated by reading, students will develop self-sufficiency and become fewer dependent pupils.

PSO 6. Studying History provides cultural awareness By looking at the history of different cultures, a History student can build up a better understanding of why certain peoples act the way they do. Looking at the history of the USA we can see why race tensions continued on past the abolition of slavery and arguably remain today. In reading the history of India we can see why the Caste system still remains in the subcontinent. By studying at the various tributaries of humanity, a broad cultural awareness is yours for the taking.

Estd.-1966

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Course Outcome

History (Hons.)

Semester	I
Title of Course	Greek and Roman Historians
Paper Code	C1
Credits	06
Hours	06 hours/week

After going through the paper students will know about the oldest history of the world. Students will know how to writing history. They will also know about the father of history. This paper will teach the students about Greek and Roman history and historians.

The paper of this course (C1) provides the student with-

CO1: Description of new form of inquiry in Greece in the sixth century BCE.

CO2: Discussion about 'Herodotus' method of history writing and his originality as a historian.

CO3: Discussion about Thucydides :the founder of scientific history writing.

CO4: Description of Plague in a symbolic way.

CO5: Development of Roman historiographical tradition.

CO6: History writing of Livy and Tacitus and its classification.

CO7: Methodology of history writing of ancient Rome.

Semester	I
Title of Course	Early History India (proto history to 6th century B.C)
Paper Code	C2
Credits	06
Hours	06 hours/week

After going through the paper students' will know about historical theories and interpretations about the Indian past. Student's will get the idea of Bharatvarsha with all its diversity and cultural tradition. Student's will know the following from this paper.

The paper of this course (C2) provides the students with-

CO1: Description of an overview of literary and archaeological sources.

CO2: Discussion about the first urbanization in the Indian subcontinent i.e. Indus Civilisation.

C03: Technology, architecture, religion and maritime trade of the early Harappan, Harappan and late Harappan phases and its classification.

CO4: Description of the spread of Aryan settlements in India in the period of the Vedas, Brahmans and Upanishads.

CO5: Explanation about the establishment of kingdoms, oligarchies and chiefdoms and the history of the autonomous clan.

CO6: Discussion about the issue of upward mobility among the Shudras and ancient forms and modern debates about slavery.

CO7: Discussion about the religion of the Vedas, Buddhisim , Jainism and the doctrine of the Ajivikas.

CO8: Discussion about the ancient history of education, language, literature, science and technology.

Semester	II
Title of Course	Mauryan and Gupta Empire
Paper Code	C3
Credits	06
Hours	06 hours/week

After going through the paper students' will know about the elaborate history of Mauryan and Gupta empire. Student's will know the following aspects from this paper.

The paper of this course (C3) provides the student with-

CO1: Explanation about empire building in India i.e. Mahajanapadas to Kingdom.

CO2: Description of polity, economy, socio-cultural aspects and downfall of Mauryanempire.

CO3: Discussion about past- Mauryanempire.

CO4: Age of imperial Guptas and its classification.

Semester	II
Title of Course	Political History of early Medieval India (600 A.D. to 1200 A.D.)
Paper Code	C4
Credits	06
Hours	06 hours/week

After going through the paper students' will understand the early-medieval phase in the Indian history and different perception of early-medieval situation. Student's will know the following from this paper.

The paper of this course (C4) provides the student with-

CO1: Description of an overview of the development of regional cultures.

CO2: Discussion about the most formidable power in eastern India i.e. Gauda under Sasanka.

CO3: Analysis of the emergence of Harshavardhana with military and political supremacy of Kanauj.

CO4: An overview of politics in the Deccan and rise of the Cholas as the premier power of the South.

CO5: Explanation of Pala power towards paramountcy and the tripartite struggle.

CO6: Description of the coming of Muslims in India. CO7: Nature and structure of Indian feudalism and its classification.

Semester	III
Title of Course	Delhi Sultanate
Paper Code	C5
Credits	06
Hours	06 hours/week

After going through the paper students' will know the interpretation of Delhi Sultanate and its literary and archaeological sources.Student's also known about the foundation consolidation and challenges to the Delhi Sultanate. The followings are the main teaching of the paper.

The paper of this course (C5) provides the student with-

CO1: Description about the state in the 13th and 14th century and the theories of Kingship.

CO2: Historical aspects of the foundation of the Mughal rule.

CO3: Discussion about the emergence of regional states.

CO4: Society, religion, culture and economy of the sultanate period and its classification.

Semester	III
Title of Course	The Feudal Society
Paper Code	C6
Credits	06
Hours	06 hours/week

After the going through the paper students will know about the feudal society in Medieval Europe. They also learn about holyRoman Empire. The student's will know the following from this paper.

The paper of this course (C6) provides the student with-

CO1: Description of the coronation of Charlemagne and dissolution of the Carolingian empire.

CO2: Feudal society and economy and its classification.

CO3: Emergence of national kingship like Germany and France.

CO4: Discussion about religious reformation Crusades.

CO5: Explanation about the role of universities in Medieval Europe.

CO6: Different aspects of 12th Century Renaissance.

Estd.-1966

Semester	III
Title of Course	Akbar and the Making of Mughal India
Paper Code	C7
Credits	06
Hours	06 hours/week

Students will know the tradition of history writing from the Persian chronicles. They will also know the historiography of Mughal India after going through this paper. Students will know the following information from this paper.

The paper of this course (C7) provides the student with-

CO1: Discussion about the conquest of Akbar and his imperial authority.

CO2: Tactics and technology- evaluation of administrative institution and its classification in the reign of Akbar.

CO3: Explanation of Akbar's policy towards Rajputs.

CO4: Analysis the measures taken by Akbar in the field of economic administration and religion.

CO5: Discussion about the development of Mughal painting and architecture.

Semester	III
Title of Course	Literature and History: Bengal
Paper Code	SEC1
Credits	02
Hours	02hours/week

This is an interesting paper for the students of history. Students will know the Bengali literatures related to different historical events in this paper. Students will learn that history is a part of literature from this paper. Students will know the following from this paper.

The paper of this course (SEC1) provides the student with-

CO1: Explanation about the dichotomy between Itihasa and History.

CO2: Conceptual analysis of 'mythic time' and 'historical time'.

CO3: Looking at the past through literature and novel as a new literary genre.

CO4: Description of power and patriotism so novels of Bankimchandra and Rabindranath.

CO5: Reflection of the position of Indian women in 20th century by the novels of Saratchandra.

CO6: Tarashankar's novels and the social milieu in the pre-independent Bengal.

CO7: Reflection of Gandhian and movement in SatinathBhaduri's novels.

Semester	IV
Title of Course	Renaissance and Reformation
Paper Code	C8
Credits	06
Hours	06hours/week

After going through the paper students will understand the political system in early Modern Europe. They also know different features of Renaissance in Europe. Following are the points students will know from this paper.

The paper of this course (C8) provides the student with-

CO1: Features of the early modern state and printing revolution.

CO2: European Renaissance and its classifications.

CO3: The impact of Humanism on art, education and political thought.

CO4: Discussion about the background the reformation and its effect on different European countries.

CO5: Analysis of Renaissance science and the emergence of a secular culture.

Semester	IV
Title of Course	The French Revolution and Napoleon Bonaparte
Paper Code	C9
Credits	06
Hours	06hours/week

After going through the paper students will know about the historiography of the French Revolution and the overall history of the French Revolution. Students will know the followings from the paper.

The paper of this course (C9) provides the student with-

CO1: Analysis of the crisis of the ancient regime as well the causes of French Revolution.

CO2: Explanation of the role of intellectual impetus behind French Revolution.

CO3: Discussion about the socio economic background of the revolution and different phases of the revolution.

CO4: Analysis of the impact of the French Revolution and Napoleon throughout Europe at the time.

CO5: Discussion about the fall of Napoleon and restoration of old order.

Estd.-1966

Semester	IV
Title of Course	19th Century Revolutions in Europe
Paper Code	C10
Credits	06
Hours	06hours/week

This paper will help the students to learn about the historical events which became revolutions in Europe in the 19th Century. All these revolutions were happened for different reasons. Students will know the followings about revolutions from this paper.

The paper of this course (C10) provides the student with-

CO1: Analysis about a possible turning point i.e. revolutions of 1830 or 1848.

CO2: Discussion about the age of Nationalism.

CO3: The emergence of the revolutionary movement.

CO4: Discussion about society and economy in 19th Century Europe.

CO5: Critically analysis the differences of industrialization in England and other part of Europe.

CO6: The emergence of the working class and its movements.

CO7: Importance of nationalism in Eastern and South-Western Europe.

Semester	IV
Title of Course	The Making of Indian Foreign Policy
Paper Code	SEC2
Credits	02
Hours	02hours/week

After going through this paper students will know about historical factors in India's foreign policy. After independence Indian Government has a specific foreign policy which is discussed in this paper. Students will know the following from this paper.

The paper of this course (SEC2) provides the student with-

CO1; Analysis the position of India as a third world country.

CO2: Discussion about the relationship of India with South East Asia and the great powers.

CO3: Analysis of the concept of globalization and Indian perspective.

CO4: Description of India's Nuclear policy.

Semester	V
Title of Course	Select Themes in the Colonial Impact on Indian Economy and Society
Paper Code	C11
Credits	06
Hours	06hours/week

After going through the paper the students will know about East India Company and it rule in India. The focus of this paper will on the impact of British Colonial rule on Indian economy and society. Students will know the followings from this paper.

The paper of this course (C11) provides the student with-

CO1: Discussion about Mercantilism and Free trade.

CO2: Explanation about commercialization of Agriculture.

CO3: Discussion about Sanskritization, Wersternisation and social reform.

CO4: Analysis of Reformism and Revivalism and Islamic reform.

Estd.-1966

Semester	V
Title of Course	Peasant and Tribal Uprisings in Colonial India in the 19th Century
Paper Code	C12
Credits	06
Hours	06hours/week

After going through this paper students will know that the paper is divided into two parts i.e. the Early 19th Century and late 19th Century. During these two stages how the peasants demanded their rights throughout India is the main learning of this paper. Students will learn the following from this paper.

The paper of this course (C12) provides the student with-

CO1: Description of peasant – landlord combination against Colonial rule in North and South India.

CO2: Tribal movements in pre-1857 Western and Eastern India and peasants movements in late 19th century.

CO3: Role of the money lenders and land lords against the peasants.

CO4: Classification of types of revolt and movements.

Estd.-1966

Semester	V
Title of Course	Modern Transformation of China (1839-1949)
Paper Code	DSE1
Credits	06
Hours	06hours/week

After going through the paper Students will know about Chinese history for a specific time period. China has an important role in South-East Asian history. So, students of history must know about Chinese history. Students will know the followings from this paper.

The paper of this course (DSE1) provides the student with-

CO1: Description of the structure of the traditional Chinese society.

CO2: Discussion about Chinese foreign contact specially Anglo-Chinese relations.

CO3: Causes, feature and impact of Chinese rebellion and restoration and its classification.

CO4: Analysis different movements, reform and restoration in China.

CO5: Ideology, causes and significance of the people's republic of China.

Semester	V
Title of Course	Women and Social Change in 19th Century
Paper Code	DSE2
Credits	06
Hours	06hours/week

After going through this paper Students will know about the position of Women in Europe as well as in India in 19th Century. The Students will also have an idea about the difference of situation regarding women in Europe and in India. Students will know the following form this paper.

The paper of this course (DSE2) provides the student with-

CO1: Discussion about Socio-Economic changes and Women in contemporary Europe.

CO2: Explanation of Women Question and tension between tradition and modernity.

CO3: Concept of 'New Women' in Europe and in India and its analysis.

CO4: Discussion about the spread of female education in India in 19th century.

CO5: Emergence of Women organization in India, especially in Bengal.

CO6: Analysis of the debate over marriage acts.

CO7: The Biography of some professional women in 19th Century India.

Semester	VI
Title of Course	International Relations after the Second World War
Paper Code	C13
Credits	06
Hours	06hours/week

After going through the paper students will know about the relations between different countries all around the world. Students will know mainly the situation of the world during the two world wars and the effect of these wears in worldpolitics, society and economy. Students will also know about the important political personalities during the war period in Europe.

The paper of this course (C13) provides the student with-

CO1: Description of the condition of Europe in 1914.

CO2: Causes and effects of First World War and after month of the war and its classification.

CO3: Description of revolution and transformation in Russia in the 20th century.

CO4: CEmergence of new balance of power in Europe between two Warld War.

CO5: Deferent incidents which created the road to another global war.

CO6: Different aspects of second world war and its classification.

CO7: Description of wartime politics in Europe.

Semester	VI
Title of Course	Modern Nationalism in India
Paper Code	C14
Credits	06
Hours	06hours/week

After going through this paper Students will know about the emergence of nationalism in India. The Students will also know the history of different movements under the leadership of Mahatma Gandhi. This paper will help the Students to learn the history towards the independence of India. Students will know the followings from this paper.

The paper of this course (C14) provides the student with-

CO1: Discussion about anti-partition movement in 1905.

CO2: Analysis of Gandhian Mass movement.

CO3: Analysis the Routes of Communalism and demand for Pakistan.

CO4: Explanation of the background of Partition and its aftermath.

Semester	VI
Title of Course	The Russian Revolution
Paper Code	DSE3
Credits	06
Hours	06hours/week

Student will learn about Russian history in the 19thcentury. They will know economic and social development along with political in Russia in the 19th century. The students will know the following from this paper.

The paper of this course (DSE3) provides the student with-

CO1: Discussion about the evolution of serfdom and reforms of Alexander 2.

CO2: Industrialization of Russia and the role of working class.

CO3: Russian constitutionalism and modern politics after 1905 revolution.

CO4: Analysis of the new economic policy and the rise of the planned economy.

CO5: Nationalities and Nationalism in Russia before and after 1917 and its explanation.

Estd.-1966

Semester	VI
Title of Course	Pre – colonial South East Asia
Paper Code	DSE4
Credits	06
Hours	06hours/week

After going through this paper the students will learn about pre-colonial situation in South East Asia from the Ancient period. This paper mainly covered the history of Malaya, Vietnam, Sumatra, Java etc. The students will know the following from this paper.

The paper of this course (DSE4) provides the student with-

CO1: Discussion about early kingdom and cultural diversity.

CO2: Brought discussion about agricultural economy and Asian maritime trade.

CO3: Deferent types of religion in different countries in South East Asia in pre-colonial period.

CO4: Discussion about the coming of Europeans in South East Asia.

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Course Outcome

History (GE)

Semester	I
Title of Course	Theories of Modern State
Paper Code	GE1
Credits	06
Hours	06 hours/week

After going through the paper students will know the theories of Modern State. Students will also know the definition of State. This paper will teach the students about the different theories of Modern state.

The paper of this course (GE-1) provides the student with-

CO1: Definition and Concept of State and its sovereignty, autonomy and the meaning of nation state.

CO2: Discuss the Absolutist States theories of Bodin, Hobbes and Hegel.

CO3: Meaning of Constitutional and Contractual States and theories of John Locke and Rousseau.

CO4: Concept of Liberal State and the utilitarian version of Bentham and John Stuart Mill.

CO5: State and Class of State and Marxist theory of State.

CO6: Ideological basis of the Welfare State and the theory of Justice.

Semester	II
Title of Course	Science and Empire
Paper Code	GE2
Credits	06
Hours	06 hours/week

After going through the paper students will know the History and Development of Science in Colonial Empire. Students will know the Fundamental Research in Science in India. This paper will teach the Students about the development of science in India.

The paper of this course (GE-2) provides the students with-

CO1: Perspectives and recent historical debates in Science.

CO2: Fundamental research in Science in India.

CO3: Role of Institutions in promoting scientific knowledge.

CO4: Views of Gandhi and Nehru about the development of Science in India.

CO5: Scientific activities under the British rule and historical debates.

Semester	III
Title of Course	Some Perspectives on Women's Rights in India
Paper Code	GE3
Credits	06
Hours	06 hours/week

After going through the paper students will know about the Women's rights in India. Students will also know the role of Human rights and personal laws. This paper will teach the Students about the Constitutional Women's right and present empowering ways.

The paper of this course (GE-3) provides the student with-

CO1: Human Rights and Women's personal laws in India.

CO2: Women's constitutional rights and Directive principles.

CO3: Different Acts to protect Women's right.

CO4: Issues of violence against women and remedial measures.

CO5: Role of Non-Government institutions to protect Women's right.

CO6: Empowering of Women's in present scenario.

Semester	IV
Title of Course	Gender & Education in India
Paper Code	GE4
Credits	06
Hours	06 hours/week

After going through the paper students will know about the historical trends of Education in India. Students will also know the history of education in ancient and medieval India. This paper will teach the Students about the historical development of education in India and the role of Christian Missionaries to spread of education among Women and the present status of education in India.

The paper of this course (GE-4) provides the student with-

CO1: Pre-Colonial and Post- Colonial trends of Women's education in India.

CO2: Education in Ancient and Medieval India and its regional trends.

CO3: Initiative of Christian Missionaries and Indigenous effort to spread of Women's CO4: education in Colonial Period.

CO4: Attempts of School and Colleges for the development of co-education, technical and vocational education for Women in Colonial and Post-Colonial Period.

CO5: Government Female Literacy Programme.

CO6: Spread of education for empowerment of Women in present scenario.

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Course Outcome

History (DSC)

Semester	I
Title of Course	Ancient India
Paper Code	DSC 1A
Credits	06
Hours	06 hours/week

After going through the paper students will know aboutHistory of Ancient India. Students will know the Archaeological sources of Ancient India. This paper will teach the Students of the history of Harappan Culture to Sena Period.

The paper of this course (DSC 1A) provides the student with-

CO1: Harappan Culture and its features.

CO2: Vedic Age and its Social, Economic and Political system.

CO3: States of Mahajanapadas.

CO4: Mauryan Period and its administrative system.

CO5: Gupta Age and its Socio, Political and Cultural outbreak.

CO6: History of Pala and Sena Dynasty.

Semester	II
Title of Course	Medieval India
Paper Code	DSC 1B
Credits	06
Hours	06 hours/week

After going through the paper students will know about History of Medieval India. Students will also know the Medieval historical sources in India. This paper will teach the students about the Foreign invasion and the historical development from Mahmud to Illiyas Shahi Dynasty. Students also know from the paper about the history of Greater Mughals and their political, economic and cultural expects.

The paper of this course (DSC 1B) provides the students with-

CO1: Arab Conquest of Sindh and its Impact.

CO2: Consequences of Early Turkish invasion.

CO3: Invasion of Mahmud and Ghur.

CO4: Establishment of Delhi Sultanates from Aibak to Tughluqs.

CO5: Emergence of regional powers during Sultanate Period.

CO6: History of Great Mughals.

CO7: Impact of Bhakti and Sufism.

Estd.-1966

Semester	III
Title of Course	Select Themes in the Colonial Impact on Indian Economy and Society
Paper Code	DSC 1C
Credits	06
Hours	06 hours/week

After going through the paper the students will know about East India Company and it rule in India. The focus of this paper will on the impact of British Colonial rule on Indian economy and society. Students will know the followings from this paper.

The paper of this course (DSC 1C) provides the student with-

CO1: Discussion about Mercantilism and Free trade.

CO2: Explanation about commercialization of Agriculture.

CO3: Discussion about Sanskritization, Westernisation and social reform.

CO4: Analysis of Reformism and Revivalism and Islamic reform.

Semester	III
Title of Course	The Making of Indian Foreign Policy
Paper Code	SEC1
Credits	02
Hours	02 hours/week

After going through this paper students will know about historical factors in India's foreign policy. After independence Indian Government has a specific foreign policy which is discussed in this paper. Students will know the following from this paper.

Taking the course will enable the student to:

CO1: Analysis the position of India as a third world country.

CO2: Discussion about the relationship of India with South East Asia and the great powers.

CO3: Analysis of the concept of globalization and Indian perspective.

CO4: Description of India's Nuclear policy.

Estd.-1966

Semester	IV
Title of Course	Modern Nationalism in India
Paper Code	DSC 1D
Credits	06
Hours	06 hours/week

After going through the paper students will know about Historiography of Modern Nationalism. Students also know about the Emergence of National Congress. This paper teaches the students about Rise of Gandhi in Indian Freedom Movement and its consequences.

The paper of this course (DSC 1D) provides the student with-

CO1: Emergence of Nationalism in India.

CO2: Economic and Cultural Nationalism.

CO3: Advent of Indian National Congress.

CO4: Swadeshi Movement in Bengal.

CO5: Gandhi's Mass Movement.

CO6: Roots of Communalism.

CO7: Activities of Cripps Mission to Cabinet Mission.

CO8: Partition and its Aftermath.

Semester	IV
Title of Course	Literature and History: Bengal
Paper Code	SEC2
Credits	04
Hours	04 hours/week

This is an interesting paper for the students of history. Students will know the Bengali literatures related to different historical events in this paper. Students will learn that history is a part of literature from this paper. Students will know the following from this paper

Taking the course will enable the student to:

CO1: Explanation about the dichotomy between Itihasa and History.

CO2: Conceptual analysis of 'mythic time' and 'historical time'.

CO3: Looking at the past through literature and novel as a new literary genre.

CO4: Description of power and patriotism so novels of Bankimchandra and Rabindranath.

CO5: Reflection of the position of Indian women in 20th century by the novels of Saratchandra.

CO6: Tarashankar's novels and the social milieu in the pre-independent Bengal.

CO7: Reflection of Gandhian and movement in Satinath Bhaduri's novels.

Semester	V
Title of Course	Renaissance and Reformation
Paper Code	DSE 1A
Credits	06
Hours	06 hours/week

After going through the paper students will understand the political system in early Modern Europe. They also know different features of Renaissance in Europe. Following are the points students will know from this paper

By studying this paper, students can come in acquaintance with the following concepts :

CO1: Features of the early modern state and printing revolution.

CO2: European Renaissance and its classifications.

CO3: The impact of Humanism on art, education and political thought.

CO4: Discussion about the background the reformation and its effect on different European countries.

CO5: Analysis of Renaissance science and the emergence of a secular culture.

Semester	V
Title of Course	Theories of Modern State
Paper Code	GE1
Credits	06
Hours	06 hours/week

After going through the paper students will know the theories of Modern State. Students will also know the definition of State. This paper will teach the students about the different theories of Modern State

After going through the paper student can know the following matters :

CO1: Definition and Concept of State and its sovereignty, autonomy and the meaning of nation state.

CO2: Discuss the Absolutist States theories of Bodin, Hobbes and Hegel.

CO3: Meaning of Constitutional and Contractual States and theories of John Locke and Rousseau.

CO4: Concept of Liberal State and the utilitarian version of Bentham and John Stuart Mill.

CO5: State and Class of State and Marxist theory of State.

CO6: Ideological basis of the Welfare State and the theory of Justice.

Estd.-1966

Title of Course	Colonial Science in India: Institutions and Practices
Paper Code	SEC3
Credits	02
Hours	02 hours/week

After going through this paper students will know the history of Colonial Science in India. Students will also know about the Institutional efforts for the development of Science in India. This paper will teach the students about the indigenous approach and nationalist leaders to spread scientific ideas in Colonial period

After learning this unit students will know::

CO1: Scientific Perspectives.

CO2: Efforts of Early European Scientist under the East India Company.

CO3: Contribution of Botanical Garden , Geological Survey of India ,Medical College and Indian Association for the Cultivation of Science.

CO4: Spread of Scientific ideas under great personalities like Prafulla Chandra Roy, Jagadish Bose, Maghnad Saha, C.V. Raman.

CO5: Gandhi and other Nationalist leaders views to spread scientific ideas in India.

Semester	VI
Title of Course	Modern Europe
Paper Code	DSE1B
Credits	06
Hours	06 hours/week

After going through the paper students will know about history of crisis French Ancient Regime. Students know the different phases of French Revolution. This paper will teach the students of the history of French revolution to rise of Napoleon. Students also know about the causes of two World Wars:

After learning this unit students will know:

CO1: Causes of French Revolution and Intellectual Impetus.

CO2: Rise and Impact of Napoleon in Europe.

CO3: Vienna Congress and Metternich System.

CO4: Unification of Italy and Germany.

CO5: Outbreak of Two World War.

Semester	VI
Title of Course	Some Perspectives on Women's Rights in India
Paper Code	GE2
Credits	06
Hours	06 hours/week

After going through the paper students will know about the Women's rights in India. Students will also know the role of Human rights and personal laws. This paper will teach the Students about the Constitutional Women's right and present empowering ways:

After going through the paper students can be able to enrich themselves in the following manners :-

CO1: Human Rights and Women's personal laws in India.

CO2: Women's constitutional rights and Directive principles.

CO3: Different Acts to protect Women's right.

CO4: Issues of violence against women and remedial measures.

CO5: Role of Non-Government institutions to protect Women's right.

CO6: Empowering of Women's in present scenario.