NARAJOLE RAJ COLLEGE

(NAAC Accredited 'B' Grade Govt. Aided College)
NARAJOLE: PASCHIM MEDINIPUR: WEST BENGAL: Pin-721211
E-mail: *arajolerajcollege@rediffmail.com*
Website: *https://www.narajolerajcollege.ac.in*

Programme Specific Outcomes (PSOs)

Education (General)

The students of Education (Gen or DSC) will acquire their theoretical and experimental basic knowledge about the different field of Education like Educational Philosophy, Educational Psychology, Educational Sociology, Measurement and Evaluation in Education, Value Education, History of Education in India, Educational Guidance and Counselling, Computer Application in Education, Yoga Education, Distance Education, Education of Children with Special Needs, Mental Health Education, Women Education, Great Educator, Women Education, Educational Technology, Inclusive Education, Environmental Education and Current Issues in Indian Education, etc. by studying this programme. This programme also opens up the career paths to select in many related and sub-related areas like Women Studies, Comparative Education, Cognitive Science, Adult Education/ Continuing Education/ Andragogy/ Non Formal Education and Social Work etc.

After completion of the programme, the graduates will be capable of-

PSO1: Acquiring the knowledge about the different field of Education like Educational Philosophy, Educational Psychology, Educational Sociology, Measurement and Evaluation in Education, Value Education, History of Education in India, Educational Guidance and Counselling, Computer Application in Education, Yoga Education, Distance Education, Education of Children with Special Needs, Mental Health Education, Women Education, Great Educator, Women Education, Educational Technology, Inclusive Education, Environmental Education and Current Issues in Indian Education, etc.

PSO2: Developing the ability to use skills in Education and its related activities like critical thinking, creative art & craft work, decision-making, problem-solving, an ability to collaborate & communicate along with a sense of responsibility towards personal as well as society at large, to contribute good citizenship comes under Life Skill.

PSO3: Accumulating their knowledge and skills about the inclusive growth & sustainable development and stimulates economic growth and improves standard of living.

PSO4: Opening the career paths to select a career in many related and sub-related areas like Women Studies, Comparative Education, Cognitive Science, Adult Education/ Continuing Education/ Andragogy/ Non Formal Education, Social Work and Life Skills Education etc.

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Course Outcome

Education (GE)

Semester	I
Title of Course	Educational Psychology
Paper Code	GE1
Credits	06
Hours	06 hours/week

After going through the paper students will know concept and methods of educational psychology. Students will also know the concepts of growth and development. This paper will teach the students about development of personality and causes of individual differences. Students also know from the paper about concept and theories of intelligence and learning.

The paper of this course (GE-1) provides the student with-

CO1: Meaning, Nature and Scope of Educational Psychology.

CO2: Relation between Education and Psychology.

CO3: Meaning and Concepts of Growth and Development.

CO4: Stages of Development of a Child.

CO5: Concept and Development of Personality.

CO6: Concepts, Types and Causes of Individual Differences.

CO7: Concept and Theories of Intelligence and different types of Intelligence Test.

CO8: Meaning, Nature and Theories of Learning.

CO9: Relation to Attention, Interest, Maturation and Motivation with Learning.

Semester	II
Title of Course	Psychology of Mental Health and Hygiene
Paper Code	GE2
Credits	06
Hours	06 hours/week

After going through the paper students will know the meaning and concept of mental hygiene and mental health. Students will know the concepts, need and areas of adjustment. This paper will teach the students about meaning, causes and different forms of maladjustment.

The paper of this course (GE-2) provides the students with-

CO1: Meaning and Concept of Mental Hygiene and Mental Health

CO2: Education and Mental Health & Hygiene

CO3: Concepts, Need and Areas of Adjustment.

CO4: Mechanism of Adjustment.

CO5: Role of Family and School in effective Adjustment.

CO6: Meaning and Causes of Maladjustment.

CO7: Different forms of Maladjustment.

CO8: Role of Family and School in remedial measures.

Semester	III
Title of Course	Education of Children with Special Needs
Paper Code	GE3
Credits	06
Hours	06 hours/week

After going through the paper students will know education of children with visual impairment and hearing impairment. Students will also know speech and language disorders. This paper will teach the students about education of children with physically handicraft and learning disabilities.

The paper of this course (GE-3) provides the student with-

CO1: Identification, intervention, education and prevention of Children with Visual Impairment.

CO2:Identification, intervention, education and prevention of Children with Hearing Impairment.

CO3: Identification, intervention, education and prevention of Children with Speech and Language Disorders.

CO4:Identification, intervention, education and prevention of Children with Physically Handicraft.

CO5: Identification, intervention, education and prevention of Children with Learning Disabilities.

Semester	IV
Title of Course	Mental Health Education
Paper Code	GE4
Credits	06
Hours	06 hours/week

After going through the paper students will know the meaning and concept of mental hygiene and mental health. Students will know the concepts, need and areas of adjustment. This paper will teach the students about meaning, causes and different forms of maladjustment.

The paper of this course (GE-4) provides the student with-

CO1: Meaning and Concept of Mental Hygiene and Mental Health

CO2: Education and Mental Health & Hygiene

CO3: Concepts, Need and Areas of Adjustment.

CO4: Mechanism of Adjustment.

CO5: Role of Family and School in effective Adjustment.

CO6: Meaning and Causes of Maladjustment.

CO7: Different forms of Maladjustment.

CO8: Role of Family and School in remedial measures.

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Course Outcome

Education (DSC)

Semester	I
Title of Course	Principles of Education
Paper Code	DSC 1A
Credits	06
Hours	06 hours/week

After going through the paper students will know meaning, nature and scope of education. Students will know the meaning and types of curriculum and co – curricular activities. This paper will teach the students various play-way method and concept of free discipline and self-discipline.

The paper of this course (DSC 1A) provides the student with-

CO1: Meaning, Nature, Scope, Functions and Factors of Education.

CO2: Meaning and Types of Curriculum and Co-curricular activities.

CO3: Principles of curriculum construction.

CO4: Meaning, Characteristics and significance of Child Centric Education

CO5: Play and play-way in education: Kindergarten, Montessori, Basic education and Project method.

CO6: Concepts and needs of Freedom and Discipline.

CO7: Application of Discipline in Educational Institution.

Semester	II
Title of Course	Educational Psychology
Paper Code	DSC 1B
Credits	06
Hours	06 hours/week

After going through the paper students will know concept and methods of educational psychology. Students will also know the concepts of growth and development. This paper will teach the students about development of personality and causes of individual differences. Students also know from the paper about concept and theories of intelligence and learning.

The paper of this course (DSC 1B) provides the students with-

CO1: Meaning, Nature and Scope of Educational Psychology.

CO2: Relation between Education and Psychology.

CO3: Meaning and Concepts of Growth and Development.

CO4: Stages of Development of a Child.

CO5: Concept and Development of Personality.

CO6: Concepts, Types and Causes of Individual Differences.

CO7: Concept and Theories of Intelligence and different types of Intelligence Test.

CO8: Meaning, Nature and Theories of Learning.

CO9: Relation to Attention, Interest, Maturation and Motivation with Learning.

Semester	III
Title of Course	Educational Sociology
Paper Code	DSC 1C
Credits	06
Hours	06 hours/week

After going through the paper the students will know concept of education sociology and relation between sociology and education. The focus of this paper will on the concept, factors and problems of social change. Students will know socialization, social control and social agencies of education and their educative role.

The paper of this course (DSC 1C) provides the student with-

CO1: Meaning and Scope of Education Sociology.

CO2: Relation between Sociology and Education.

CO3: Concept, nature, factors and problems of social change in India.

CO4: Meaning and Types of Social stratification.

CO5: Meaning, process and factors of socialization.

CO6: Meaning and types of Social control, Agencies of Social Control.

Semester	III
Title of Course	Measurement and Evaluation in Education
Paper Code	SEC1
Credits	02
Hours	02 hours/week

After going through the paper the students will know concept of measurement and evaluation. The focus of this paper will on the different tools and techniques of evaluation. Students will know reliability, validity, and measurement of central tendency, concept of correlation.

The paper of this course* (SEC1*) provides the student with-

CO1: Concept of Measurement and Evaluation and Needs of Evaluation in Education.

CO2: Difference between Measurement and Evaluation.

CO3: Different tools and techniques of Evaluation.

CO4: Teacher Made test and Standardized test.

CO5: Achievement tests and Psychological tests

CO6: Cumulative Record Card.

CO7:Meaning of Reliability and Validity.

CO8: Measurement of Central Tendency: Mean, Median, Mode (Computation and theiruses).

CO9: Measures of Dispersion: Range; Quartile Deviation; Standard Deviation. (Computation and their uses)

CO10: Concept of Correlation. Rank Difference method and Product moment method for Computation of correlation, Co-efficient and Interpretation of results.

Semester	IV
Title of Course	History of Education in India
Paper Code	DSC 1D
Credits	06
Hours	06 hours/week

After going through the paper students will know about Missionary educational activities in India. Students also know about the Serampore Mission, Charter Act of 1813, Macaulay's Minute, Adam's Report, Woods Despatch (1854). This paper teaches the students about Indian Education commission -1882, Indian University Commission (1902), National Education Movement. Sadler Commission -1917, Hartog Committee Report, Wardha Schame, The Sargent Plan (1944), Radhakrishnan Commission-1948, Mudaliar Commission (1952-53), Kothari Commission (1964-66), National Education Policy1986 and Revised Educational Policy of 1992.

The paper of this course (DSC 1D) provides the student with-

CO1: Significance of Missionary educational activities in India.

CO2: Serampore Mission and Contributions of the Trio to Education.

CO3: Charter Act of 1813, Macaulay's Minute, Adam's Report, Woods Despatch (1854) and its recommendations.

CO4: Indian Education commission -1882, Indian University Commission (1902), National Education Movement, Sadler Commission -1917, Hartog Committee Report, Wardha Schame, The Sargent Plan (1944) and its recommendations.

CO5: Radhakrishnan Commission-1948, with special reference to rural university.

CO6: Mudaliar Commission (1952-53): Reports and Recommendations.

CO7: Kothari Commission (1964-66): Reports and Recommendations.

CO8: National Education Policy1986 and Revised Educational Policy of 1992.

Semester	IV
Title of Course	Educational Guidance and Counseling
Paper Code	SEC2
Credits	02
Hours	02 hours/week

After going through the paper the students will know Meaning, Definition, Scope, Needs and Importance of Guidance. The focus of this paper will on the Tools and techniques of Guidance . Students will know Difference between Guidance and Counseling.

Taking the course will enable the student to:

CO1 : Meaning, Definition, Scope, Needs and Importance of Guidance.

CO2 : Essentials of good Guidance programme.

CO3 : Different forms of Guidance.

CO4 : Educational and Vocational Guidance.

CO5 : Organization of Guidance service at different levels of education.

CO6 : Tools and techniques of Guidance.

CO7 : Meaning, nature, scope and Types of counseling.

CO8 : Tools and techniques of Counseling.

CO9 : Difference between Guidance and Counseling.

CO10 : Counseling process-relationships & its characteristics.

CO11: Role of parent, teacher & counselor in guidance programme.

Semester	V
Title of Course	Great Educators
Paper Code	DSE 1A
Credits	06
Hours	06 hours/week

After going through the paper the students will know about Indian and western great educators.

The paper of this course (DSE1A) provides the student with-

CO1: Swami Vivekananda (1863-1902).

CO2:Sri Aurobindo (1872-1950).

CO3: Rabindranath Tagore (1861-1941).

CO4: Mahatma Gandhi (1869-1948).

CO5: Jean Jacques Rousseau (1712-1778).

CO6: F.W. August Froebel (1782-1852).

CO7: John Dewey (1859-1952).

CO8: Madam Maria Montessori (1870-1952).

Semester	V
Title of Course	Mental Health and Hygiene Education
Paper Code	GE1T
Credits	06
Hours	06 hours/week

After going through the paper students will know the meaning and concept of mental hygiene and mental health. Students will know the concepts, need and areas of adjustment. This paper will teach the students about meaning, causes and different forms of maladjustment.

The paper of this course (GE1T) provides the student with-

CO1: Meaning and Concept of Mental Hygiene and Mental Health

CO2: Education and Mental Health & Hygiene

CO3: Concepts, Need and Areas of Adjustment.

CO4: Mechanism of Adjustment.

CO5: Role of Family and School in effective Adjustment.

CO6: Meaning and Causes of Maladjustment.

CO7: Different forms of Maladjustment.

CO8: Role of Family and School in remedial measures.

Semester	V
Title of Course	Distance Education
Paper Code	SEC3
Credits	02
Hours	02 hours/week

After going through the paper the students will know Significance, Meaning and Characteristics, Growth and Development of Distance Education. The focus of this paper will on the Technical and vocational Programmes through Distance Education. .Students will know Maintaining of standards in Distance Education.

The paper of this course (SEC3) provides the student with-

CO1: Distance Education; Significance, Meaning and Characteristics.

CO2: Growth and Development of Distance Education.

CO3: Designing and preparing self-learning materials in Distance Education.

CO4: ICT and their applications in Distance Education

CO5: Self – support service in Distance Education.

CO6: Technical and vocational Programmes through Distance Education.

CO7: Quality assurance in Distance Education.

CO8: Maintaining of standards in Distance Education.

CO9: Role of Distance Education Council.